

**SETH ANANDRAM JAIPURIA SCHOOL VASUNDHARA GHAZIABAD**

S.No.	Name and Surname	Employee ID	Designation	NAME OF TRAINING	DATE OF TRAINING	DURATION OF TRAINING IN HOURS	TYPE OF TRAINING	MODE OF TRAINING	2 KEY TAKEAWAYS FROM THE TRAINING	How are you planning to implement your key takeaways in your teaching learning process?
1	Pooja Longani	2631	TGT	Sustaining Well being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	Effective methods for well- being and sustainable fulfillment	Using strategies to refresh teaching
2	Rinki Goel	2768	TGT	Artificial Intelligence In Education	16-01-2025	5	CBSE	Online	AI enables customized educational experiences by analysing students' learning patterns and providing tailored content, feedback, and pacing to meet individual needs—enhancing engagement and improving learning outcomes.	I will incorporate AI-powered platforms (like adaptive quizzes, chatbots, or learning analytics tools) to assess each student's progress and offer customized support or enrichment activities based on their needs.
3	Rinki Goel	2768	TGT	Cyber Parenting	16-01-2025	5	CBSE	Online	1. Parents and educators must foster honest and ongoing conversations with children about their online activities, promoting trust and helping them make responsible digital choices. 2. Awareness of Digital Footprint	I will integrate discussions and activities on digital behavior, online safety, and responsible internet use into my lessons, helping students understand the importance of their digital footprint.
4	Rinki Goel	2768	TGT	Cyber Threats	07-02-2025	5	CBSE	Online	Importance of Cyber Hygiene, Recognizing and Reporting Threats.	Teaching Cyber Hygiene to Students, Simulating Real-life Scenarios
5	Vandana Rustagi	2237	TGT	Emerging Concerns in Cyberspace	21-04-2025	5	CBSE	Online	rise of ransomware, the vulnerability of IoT devices, and the growing threat of AI-powered attacks	Through workshops
6	PRITI CHAUDHARY	2671	TGT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	1) Mindfulness and Emotional Regulation Are Powerful Tools. 2) Celebrating Small Wins Builds Motivation.	Use emotional check-ins or calming strategies with students.
7	Madhvi Upadhyay	2267	TGT	Bhavya Arora	26-04-2025	2	STARR	Online	Cold exposure for reset ending morning showers with 10 seconds cold waters	Sensory activities reset a frazzled nervous system
8	Swati Trivedi	2159	PGT	Sustaining Well Being and Fulfillment	26-04-2025	2	STARR	Online	1. Prioritizing Self-Care Enhances Professional Effectiveness 2. Purpose-Driven Teaching Sustains Fulfillment	Self-care and purpose driven teaching
9	Rachana Pattnaik	2357	TGT	Emerging Concerns in Cyber Space	21-04-2025	5	CBSE	Online	increasing sophistication of cyberattacks, Critical need for cybersecurity professionals	through workshops
10	Deepa Sharma	2067	PGT	Emerging concerns in Cyber space	23-04-2025	6	CBSE	Online	how to be digital safe in cyber space and precautions	to take care of all the precautions while online
11	Deepa sharma	2067	PGT	virtual lab as a teaching learning tool for computer science	28-04-2025	2	CBSE	Online	To learn about the Virtual labs and their integration in teaching-learning of Computer Science	using of IT platforms in teaching
12	Swati Trivedi	2159	PGT	AI as your Cybernetic Co-Teacher	25-04-2025	2	STARR	Online	1. Teacher efficiency 2. Enhanced engagement of students	It will save teacher's time if we include relevant content. Will also increase student involvement.
13	Sanyogita Jha	SAJVG/25/2863	TGT	STARR	26-04-2025	1.5	STARR	Online	Effortless and innovative teaching methods	Through regular reflection
14	Ruchika Nautiyal	2797	TGT	Practical strategies to make classrooms inclusive	18-01-2025	2	STARR	Online	1. Tailor teaching methods to accommodate different learning styles, abilities, and interests in a way that suits them. 2. Promote empathy and respect through activities	Integrate differentiated instruction by using varied teaching tools such as visual aids, interactive games, and peer collaboration
15	Rishi Maheshwari	2233	PGT	Emerging concerns in cyberspace	19-04-2025	5	CBSE	Online	Understand emerging cyber threats and safety measures. Explore the role of AI in cybersecurity.	To address emerging concerns in cyberspace within a classroom setting, educators can integrate discussions on topics like cyber threats
16	Ruchika Nautiyal	2797	TGT	Empowering Educators: Career Counseling Strategies	29-03-2025	2	STARR	Online	- importance of offering career counseling that is tailored to each student's interests, strengths, and aspirations rather than a one-size-fits-all approach. -Early Exposure and Career Awareness	- incorporate simple career-related activities and reflective exercises -introduce age-appropriate exposure to various professions by linking curriculum topics to real-world careers.
17	Rishi Maheshwari	2233	PGT	Digital Initiatives for Transforming Education	19-04-2025	5	CBSE	Online	Understand the role of digital initiatives in modern education.	Using digital platforms for content delivery, assessment, and collaboration
18	Rishi Maheshwari	2233	PGT	Integration of Virtual Labs in Teaching-Learning	19-04-2025	2	CBSE	Online	Competency based learning	Virtual labs can be an effective teaching and learning tool for mathematics, enhancing engagement, promoting experimentation.
19	MUKUL SINGH	2626	TGT	Sustaining wellbeing and fulfillment in teaching	26-04-2025	2	STARR	Online	How to explore the other side of the Situation? Handling parents in difficult situations.	Handling argumentative parents

20	Preeti Singh	2423	TGT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	Teachers must intentionally schedule time for rest, reflection, and activities that recharge them and Building strong connections with colleagues fosters a sense of belonging and shared purpose.	I will prioritize self-care by setting boundaries and incorporating mindfulness into my routine to maintain energy and prevent burnout. I'll also foster a supportive environment by encouraging collaboration among students and maintaining open communication with colleagues to build a strong, connected community.
21	Preeti Singh	2423	TGT	Integrating Creativity and Enterprise into Differentiation	08-03-2025	2	STARR	Online	Understand the importance and benefits of differentiation in today's classrooms, Gain hands-on strategies for creative lesson planning.	Collaborate with like-minded educators to enhance student engagement
22	Rashmi Goel	2652	TGT	CPD_CYBER HYGIENE PRACTICES	27-04-2024	5	CBSE	Online	1. Safe Use of Digital Tools and Platforms 2. Promoting Digital Citizenship Among Students	I will also demonstrate to students how to safely browse for art resources, emphasizing checking for copyright permissions and avoiding suspicious websites.
23	MEENA THAKUR	2829	TGT	Virtual lab as a teaching learning tool for languages	01-05-2025	2	CBSE	Online	Accessibility and Flexibility , Interactive and Engaging	I plan to implement the key takeaways from virtual labs in my teaching-learning process by integrating them as a regular part of lesson planning, especially while introducing or reinforcing complex concepts. By using virtual labs, I will:  Demonstrate abstract or difficult experiments that students may not experience physically due to safety, time, or resource constraints.  Encourage students to explore and experiment independently, promoting inquiry-based learning and critical thinking.
24	Rachana Oatnaik	2357	TGT	CBSE Evaluation Duty. - class X	26-03-2025	6	CBSE	Online	Evaluation Process	Examination awareness
25	Sabitha Nair	2822	TGT	Sustaining Well-being and Fulfillment in Teaching by Ms. Bhavya Arora	26-04-2025	2	STARR	Online	Prioritizing Self-Care to Enhance Teaching Effectiveness and Building Meaningful Connections	I plan to practice mindfulness and set healthy boundaries while fostering open communication and trust with my students and colleagues.
26	Parul Malhotra	2709	PGT	Enhancing Exam Negotiations	08-02-2025	2	STARR	Online	Improved communication skills enabled students to express exam-related concerns confidently and respectfully.  Techniques in emotional intelligence and stress management empowered them to handle exam pressure calmly, ensuring effective and solution-focused negotiations with teachers or examiners.	I will incorporate open communication channels for students to express concerns and foster a supportive environment. By integrating stress management techniques and emotional awareness into lessons, I aim to create a balanced, empathetic, and productive teaching-learning experience.
27	Parul Malhotra	2709	PGT	Practical Strategies for School Leaders to Manage Stress and Foster Well-Being	20-03-2025	1	CBSE	Online	Mindfulness Practices: The session emphasized simple mindfulness and breathing techniques to manage stress effectively and enhance focus during daily tasks.  Self-Care and Work-Life Balance: Participants learned the importance of maintaining a balanced routine, prioritizing self-care, and setting boundaries to support mental and emotional well-being.	Short mindfulness or breathing exercises to help students center themselves. Additionally, I will promote a balanced approach to academics by encouraging time management, regular breaks, and open discussions on emotional well-being.

28	Parul Malhotra	2709	PGT	Linguistic Diversity in Classroom	13-03-2025	1	CBSE	Online	<p>Inclusive Teaching Strategies: Embracing multilingualism enhances student participation and understanding by validating their linguistic backgrounds and incorporating diverse languages in instruction and classroom activities.</p> <p>Cultural Sensitivity and Equity: Recognizing and respecting students' linguistic identities fosters a culturally responsive environment, promoting empathy, confidence, and equal learning opportunities for all.</p>	I will use multilingual resources and culturally responsive strategies to create an inclusive, respectful, and engaging learning environment for all.
29	Parul Malhotra	2709	PGT	Handling Difficult Communications	13-02-2025	1	CBSE	Online	<p>Active Listening and Empathy: Understanding others' perspectives through active listening helps de-escalate tension and fosters respectful, solution-oriented dialogue.</p> <p>Calm and Assertive Expression: Communicating calmly and assertively, without aggression or defensiveness, promotes clarity and reduces misunderstandings during challenging conversations.</p>	I will practice empathetic listening and respond calmly, fostering open communication and resolving conflicts effectively in the classroom environment.
30	Parul Malhotra	2709	PGT	Artificial Intelligence as Your Cybernetic Co-Teacher	25-04-2025	1.5	CBSE	Online	<p>Personalized Learning: AI tailors lessons based on individual student learning patterns, enhancing engagement.</p> <p>Efficient Assessment: Automates grading and provides timely, data-driven feedback, enabling teachers to focus on instruction and student growth.</p>	<p>Integrate Personalized Learning Tools: Use AI-driven platforms that track individual student progress and suggest customized learning paths, allowing me to focus on targeted interventions for students who need extra support.</p> <p>Automate Routine Assessments: Leverage AI tools to handle grading and feedback for assignments, quizzes, and projects. This will free up more time for me to engage in one-on-one discussions with students and provide personalized guidance.</p>
31	Parul Malhotra	2709	PGT	Reflective Teaching and Student Outcomes	22-02-2025	2	STARR	Online	<p>Continuous Improvement: Reflective teaching encourages educators to assess and adjust their teaching methods based on student feedback and performance, leading to ongoing improvements in instructional strategies and fostering a more responsive and adaptive learning environment.</p> <p>Enhanced Student Outcomes: By reflecting on their teaching practices, educators can identify areas for improvement, which leads to more effective teaching. This, in turn, positively impacts student engagement, understanding, and achievement, promoting better learning outcomes and overall academic success.</p>	<p>To implement the key takeaways from reflective teaching and its impact on student outcomes, I plan to:</p> <p>Regular Self-Assessment: Continuously reflect on my teaching methods after each lesson, identifying what worked well and what could be improved. This will help me adjust my approach to better meet students' needs and enhance engagement.</p> <p>Student Feedback: Encourage regular student feedback through surveys or open discussions. This will provide valuable insights into their learning experiences, allowing me to adapt my teaching strategies to improve clarity, interaction, and overall effectiveness.</p>
32	MS. Manjari SenGupta	2049	TGT	Classroom Management	06-04-2024	1.5	STARR	Offline	<p>"1. Establish some ground rules with collaboration with the students 2. Student react promptly to positive reaction"</p>	Integrated activity
33	Parul Malhotra	2709	PGT	Classroom Management Strategies	24-01-2025	1.5	STARR	Online	<p>Clear Expectations and Consistent Routines: Setting clear rules and maintaining consistent routines help create a structured environment where students understand what is expected, promoting discipline and reducing disruptions.</p> <p>Positive Reinforcement and Active Engagement: Encouraging positive behavior through rewards and recognition fosters a supportive atmosphere. Actively engaging students in the lesson helps maintain their focus, reduces off-task behavior, and strengthens student-teacher relationships.</p>	<p>Establish Clear Expectations: On the first day of class, I will clearly outline classroom rules and procedures, ensuring students understand the expectations. I'll reinforce these consistently to maintain a structured learning environment.</p> <p>Maintain Consistent Routines: Develop daily routines for transitions, activities, and breaks, so students know what to expect. This consistency will help reduce anxiety and improve focus.</p>

34	Parul Malhotra	2709	PGT	Incorporating 21st-century skills & learning in classrooms	07-12-2024	1.5	STARR	Online	Critical Thinking and Problem-Solving: Encouraging students to analyze, evaluate, and solve real-world problems fosters essential skills for innovation and adaptability in a rapidly changing world.  Collaboration and Communication: Promoting teamwork and effective communication prepares students to work in diverse, global environments and enhances their interpersonal skills.	Foster Critical Thinking: Integrate project-based learning and real-world case studies into lessons to encourage students to think critically and solve complex problems, preparing them for future challenges.  Encourage Collaboration: Organize group activities, discussions, and peer feedback sessions where students can collaborate, share ideas, and practice effective communication, promoting teamwork and enhancing their interpersonal skills.
35	Manjari SenGupta	2049	TGT	SEE learning	14-04-2024	6	STARR	Online	"1. How to develop self awareness 2. How to help students in conflict resolution"	Active participation in class
36	Manjari SenGupta	2049	TGT	Experiential learning	09-05-2024	2	CBSE	Online	1. Making teaching learning more effective with hands on strategies. 2. Cater to all levels of learners	Peer learning, Student led classroom
37	Manjari SenGupta	2049	TGT	Learning outcomes and pedagogy	29-05-2024	2	CBSE	Online	1. Start with simple learning outcomes and gradually move to complex. 2. Students will show positive response if they can gauge the outcomes	Let the students plan their lessons and frame questions
38	Manjari SenGupta	2049	TGT	Lesson Planning	25-05-2024	1	STARR	Offline	"1. How to integrate other subjects in LP 2. Hands on activities"	Integrated Activity
39	Manjari SenGupta	2049	TGT	Edteck tools & Learning about Excel & word Group B	27-05-2024	2	STARR	Online	"1. Sorting Data 2. Applying formulas 3. Use of Filter"	AI tools
40	Manjari SenGupta	2049	TGT	Competency based assessment in S.Sc	12-01-2024	9	CBSE	Offline	1. Framing effective MCQ 2. Making of a quality qs paper	In framing of questions
41	Manjari SenGupta	2049	TGT	Competency based assessment in S.Sc	13-01-2024	9	CBSE	Offline	1. Framing effective MCQ 2. Making of a quality qs paper	In framing of questions
42	Manjari SenGupta	2049	TGT	Sustaining wellbeing and fulfillment in teaching	26-04-2025	2	STARR	Online	Effective strategies in making learning more effective	In making effective lesson plan
43	Sarita Khokhar	2068	PGT	Sustaining wellbeing and fulfillment in teaching	26-04-2025	2	STARR	Online	1. discover effective method for well being 2. learnt the strategies for refreshing journey	For mainaining balance , reflection, and personal growth. In the classroom, I will apply this by making learning more engaging and meaningful. I'll provide students with opportunities for breaks, collaborative activities, and reflection, helping them stay motivated and energized throughout the learning process.
44	Sarita Khokhar	2068	PGT	Active Learning	04-05-2025	1.5	CBSE	Online	Move from traditional Teaching to Active teaching , Active learning strategies	Incorporating Interactive Techniques: I will use strategies such as group discussions, think-pair-share, and hands-on activities to actively engage students and encourage deeper understanding through collaboration and participation.
45	Sarita Khokhar	2068	PGT	Virtual Lab as a teaching learning tool for Chemistry_Eng_B2	25-04-2025	2	CBSE	Online	to learn about the Virtual labs and their integration in teaching-learning of Chemistry	I will use virtual lab platforms to simulate experiments that may not be feasible in a traditional classroom due to safety, time, or resource constraints. This will provide students with interactive, visual, and hands-on learning experiences that enhance conceptual understanding in Chemistry.
46	Preeti Singh	2423	TGT	EFFECTIVE STRATEGIES ON CLASSROOM MANAGEMENT	06-04-2024	2	STARR	Online	1- Strategies to know your students. 2- Positive Note for Home.	yes
47	Preeti Singh	2423	TGT	Transformative teaching with AI (basic course-June to September)	07-06-2024	19	STARR	Online	AI as a Tool for Personalized and Equitable Learning, Empowering Educators Through AI Integration	Personalize Learning: Utilize AI tools to tailor educational experiences to individual student needs, enhancing engagement and outcomes.  Empower Educators: Integrate AI to automate routine tasks, allowing more focus on student interaction and instructional quality.
48	GAYATRI SHARMA	2466	TGT	Sustaining Wellbeing and Fulfillment in Teaching	26-04-2025	2	STARR	Online	Effective methods for Well being and various activities to refresh teaching such as mindfulness and meditation, physical health, balance in professional and personal life etc.	I will try to celebrate my small- small achievements, more concentrate on my physical and mental health.
49	Nalini Singh	2782	TGT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	3	STARR	Online	Patience and understand the behavior and need of the student	Will try to be more patient and try to understand the need of every child and will do the changes in the lesson planning.
50	Shruti Nayak	2853	TGT	Sustaining well being and fulfillment in teaching	26-04-2025	2	STARR	Online	Have empathy and focus on self care.	Improve listening skill
51	Smita Shukla	2754	PGT	Literacy development in the Early years (1)	05-04-2025	2	STARR	Online	1. must have background knowledge. 2. Comprehension	1. Recapitulation of previous knowledge 2. Reading of critical questions

52	Smita Shukla	2754	PGT	Literacy Development in the Early years-2 (By Komal Khubchandani))	12-04-2025	2	STARR	Online	1. Foundational language should be strong 2. Read aloud	1. explain with daily life example using easy language 2. Students read chapter loudly(follow traditional method sometimes)
53	Smita Shukla	2754	PGT	Sustaining well being & fulfillment in Teaching-By Bhavya Arora	26-04-2025	2	STARR	Online	1. Effective time management 2. Manage stress	1. Preplanning of topic to be teach with lots of questions 2. Control anxious
54	Vikas Dudeja	SAJVG/24/2841	TGT	Practical strategies to make classroom inclusive	18-01-2025	2	STARR	Online	Creating a Welcoming Environment Promoting positive relationship	I will start welcoming students I will respond first their doubts
55	HIMANSHU SHARMA	2600	PGT	SCHOOL HEALTH AND WELLNESS	05-08-2024	8	CBSE	Offline	Health is all over aspects ,we should share more and more with children and let them do the same	by making them aware about healthy practises
56	HIMANSHU SHARMA	2600	PGT	SCHOOL WELLNESS AND HEALTH	06-08-2024	8	CBSE	Offline	HEALTH IS OVERALL ASPECT,WE SHOULD OFFER LISTENING EAR AND EMPHATIC TOWARDS STUDENTS	BY MAKING THEM AWARE
57	Anubha Jain	2115	TGT	CBSE/ St Johns School, HS-01, Sec.2, Greater Noida West, Gautam budh Nagar	26-07-2024	16	CBSE	Offline	1.Capacity building 2. How to conduct group activities in the class.	I would implement my learning by conducting group activities in class in an interactive manner.
58	HIMANSHU SHARMA	2600	PGT	CLASSROOM MANAGEMENT STRATEGIES	24-01-2025	2	STARR	Online	DIFFERENT CLASSROOM STRATEGIES,NEW TECHNOLOGIES	DIFFERENT CLASSROOM STRATEGIES
59	HIMANSHU SHARMA	2600	PGT	INQUIRY DRIVEN TEACHING METHODS	29-03-2025	2	STARR	Online	METHODS TO BRING BEST OUT OF CHILD,STRATEGIES FOR THE SAME	METHODS TO BRING BEST OUT OF CHILD
60	HIMANSHU SHARMA	2600	PGT	Empowering Educators: Career Counseling Strategies	29-03-2025	2	STARR	Online	BEST CAREER OPTIONS,PATHWAYS TO SUCCESS	BEST CAREER OPTIONS
61	HIMANSHU SHARMA	2600	PGT	Enhancing Exam Negotiations	08-02-2025	2	STARR	Online	ENHANCING EXAM NEGOTIATIONS ,TECHNIQUES	BY INCORPORATING DIFFERENT STRATEGIES
62	PARAMJEET PUJARA	SAJVG/24/2850	TGT	Literacy Development in the Early Years (Level 1)	05-04-2025	4	STARR	Online	INTRODUCTION OF LITRACY DEVELOPMENT, KEY PHONICS	Engage students in shared reading sessions where they can listen to expressive storytelling, identify key sounds, and predict words based on phonetic cues.
63	Anju Tyagi	2032	TGT	Toddle	05-05-2025	30	STARR	Online	Preparing assessment	Effective teacher running
64	Kamini Sharma	2689	TGT	Biological system engineering	22-04-2025	2	STARR	Online	Method to teach biology, classroom feedback methods	By using various tools to teach biology
65	Pratyusha A Bandil	2715	TGT	Literacy Development in the Early Years by STAR	12-04-2025	2	STARR	Online	1. Early Exposure Matters: Introducing books, storytelling, and language-rich activities at an early age fosters cognitive and language development, laying the foundation for lifelong literacy skills.  2. Interactive Engagement is Key: Active participation, such as reading aloud, asking questions, and encouraging discussions, significantly enhances a child's comprehension and critical thinking abilities.	Literacy development in the early years focuses on nurturing foundational skills such as language acquisition, phonemic awareness, and comprehension through engaging activities like storytelling, interactive reading, and play-based learning. Effective implementation requires collaboration between educators, parents, and communities to create supportive, print-rich environments that foster a love for reading and learning.
66	Swati Sharma	2272	TGT	Sustaining Well-being and fulfillment in teaching	26-04-2025	2	STARR	Online	celebrate small wins of students to encourage their learning process. give yourself personal growth, learn new teaching strategies.	I do appreciate small efforts of students while solving problems in class.
67	RAGINI SRIVASTAVA	2471	PGT	Transformative teaching with AI	01-06-2024	24	STARR	Online	VERY EFFECTIVE and can be implemented in class	YES
68	Swati Sharma	2272	TGT	training of Toodle app	05-05-2025	1	STARR	Online	Creating AI tutor for Students Creating quiz or the summary through the app.	will be using AI tutor app for personalized learning for under achievers .
69	Anurag Singhal	2832	PGT	Literacy Development in the Early Year Part I	05-04-2025	2	STARR	Online	1. Young children learn to read and write better when teachers talk, read, and play with them often. 2. Emergent literacy skills, such as print awareness, phonological awareness, and vocabulary development, lay the foundation for basic sentence framing...	The learners are able to understand the language of numerical questions which help them to understand the process of solutions.
70	Anurag Singhal	2832	PGT	Carrier Counseling Strategies	29-03-2025	2	STARR	Online	1. What are the different carrier opportunities available for students. 2. What are the steps takes by learner to set their goals.	Discussion in class about the various carrier options available in market for commerce students and how they decide to set their goals.
71	ANURAG SINGHAL	2832	PGT	Literacy Development in the Early Year Part- 2	12-04-2025	2	STARR	Online	How to improve reading and understanding skills in the learners, so that they will be able to understand the questions.	Learners will sit together and read and discuss about the questions.
72	Nisha Chaudhary	2539	TGT	Integrating Creativity and Enterprise into Differentiation	08-03-2025	2	STARR	Online	Problem-Based Learning, brainstorm innovative solutions, potentially leading to a real-world impact	Giving choices to students, planning for creative thinking skills in classroom and utilizing technology tools to enhance creativity and collaboration
73	DINESH KUMAR GAUTAM	2784	PGT	LITERACY DEVELOPMENT IN THE EARLY YEARS -PART II	12-04-2025	2	STARR	Online	Sustainable development	Will inform my students about sustainability
74	Nisha Chaudhary	2539	TGT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	Fostering a positive learning environment and mindfulness with positive education	Prioritizing students' mental, social, and physical health through a supportive classroom environment and practicing mindfulness techniques in the classroom

75	Dinesh Kumar Gautam	2784	PGT	Literacy development intro early years Part-2	12-04-2025	2	STARR	Online	Development of literacy	Child centric approach
76	Dinesh Kumar Gautam	2784	PGT	Literacy development intro early years part II	05-04-2025	2	STARR	Online	Literacy development	Child centric approach
77	Shilpi Ranjan	2472	TGT	Sustaining Well-being and Fulfillment in teaching	26-04-2025	2	STARR	Online	how to refresh out teaching journey and some effective measures to make it more interesting.	in my day-to-day experiences
78	Anubha Jain	2115	TGT	TODDLE APP	05-05-2025	1	AI TRAINING	Online	How to use AI effectively in making home work, Lps etc.	By designing creative H.W
79	Preeti Tyagi	2562	TGT	Tutor on toddle(AI)	05-05-2025	40	AI	Online	Helpful in education, specially presentation	Presentation and prepare questions bank
80	Shilpi Sharma	2538	TGT	Sustaining well-being and fulfillment in teaching	26-04-2025	2	STARR	Online	1. Effective self-care practices, such as mindfulness, boundary-setting, and prioritizing personal well-being. 2. Developing resilience through positive relationships, realistic expectations.	1. Incorporate short mindfulness exercises into daily routine of students such as deep breathing or meditation, to reduce stress and increase focus.
81	Reena Chaudhary	2597	TGT	Sustaining Well- being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	Creating happy and enriching learning teaching scenarios	Implementation in the class room
82	SHUCHI CHOUDHARY	2639	TGT	SUSTAINING WELL BEING AND FULLFILLMENT IN TEACHING	26-04-2025	2	STARR	Online	Training on sustaining well-being and fulfillment in teaching offers several valuable takeaways. These include understanding the importance of professional development, adopting new teaching techniques, and prioritizing self-care. It also highlights the need for teachers to build strong relationships with students and colleagues. Ultimately, this training aims to equip educators with the tools and strategies to thrive in their careers and make a positive impact on students' lives.	To sustain well-being and fulfillment in teaching, prioritize self-care, set healthy boundaries, and foster a positive learning environment. Regularly connect with colleagues, seek professional development opportunities, and reflect on your teaching practices to continuously improve and maintain a sense of purpose.
83	SHUCHI CHOUDHARY	2639	TGT	TODDLE APP	05-05-2025	0.5	TODDLE	Online	he key takeaways from training on the Toddle app, a learning management system (LMS), include its ease of use, time-saving features, and ability to support collaborative planning and personalized learning.	To implement take-aways from a Toddle app training, start by accessing the relevant training resources within the Toddle platform itself.
84	Ekta Bhardwaj	2046	TGT	sustaining well being and fulfillment in teaching	03-05-2025	2	STARR	Online	1. It emphasizes on collaboration of work 2. How to maintain balance in school community.	1. Collaborative work among students. 2. Use of certain strategies in the class room.
85	Twinkle Sharma	2769	TGT	Sustaining well being and fulfillment in Teaching	26-04-2025	2	STARR	Online	1. Reflection on how past experiences shapes teaching styles 2. Time management helps balances work and personal life.	By modifying teaching style from my previous experience
86	Manjari Chatterjee	2603	TGT	INQUIRY DRIVEN TEACHING METHODS	11-01-2025	2	STARR	Online	Understanding the inquiry process, facilitating student exploration, and creating a supportive learning environment where students can ask questions, explore, and develop solutions.	Focus on creating a classroom environment where students are actively involved in asking questions, researching, and exploring their own learning
87	RUCHIKA NAUTIYAL	2797	TGT	IA en didactique du FLE	18-04-2025	2	Gulf French Teacher's Forum et Lingo Tech AI, UK	Online	1. Online platforms for creative subject material 2. AI for lesson planning	I plan to integrate interactive AI-based platforms to design engaging exercises, games, and visual content tailored to my learners' levels and interests.
88	swati jain	2312	TGT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	Sustaining Well-being in teaching profession	By taking care of my health and then of others
89	Vandana Rustagi	2237	TGT	CBSE	26-03-2025	6	CBSE	Offline	Evaluation duty class X -AI	Deeper Understanding of Marking Schemes Identifying Common Mistakes
90	RASHMI GOEL	2652	TGT	Paper Stencil	12-04-2025	1	Art and Craft	Offline	1.Expanded Techniques for surface decoration. 2. Enhanced student accessibility and engagement.	1.Incorporating Stencil Techniques into Pottery Lessons 2.Integrating Stencils into Mixed-Media Art Projects
91	Preeti singh	2423	TGT	Empowering Educators with AI-Level I	10-05-2025	2	STARR	Online	Practical AI Tools Enhance Teaching Efficiency and Student Engagement, Ethical Use of AI is Crucial in Education	I plan to implement my key takeaways by integrating AI tools to streamline routine tasks such as lesson planning, assessment creation, and feedback generation, allowing me to focus more on personalized student support.

92	Parul Malhotra	2709	PGT	Empowering Educators with AI: Tools, Ethics & Practical Applications	10-05-2025	2	STARR	Online	<p>1. AI as a Catalyst for Teacher Empowerment and Innovation Teachers discovered how AI can reduce routine workload (e.g., grading, content creation), allowing more time for innovation, student interaction, and creative lesson planning.</p> <p>◆ 2. Building AI Literacy for Future-Ready Classrooms The session equipped educators with foundational AI literacy, enabling them to not only use AI effectively but also guide students in understanding and using AI responsibly.</p>	I plan to integrate AI tools like ChatGPT and Canva AI to streamline lesson planning, generate differentiated content, and create visually engaging resources. This will allow me to focus more on facilitating active learning and student engagement. Additionally, I will incorporate discussions on ethical AI use into classroom conversations, helping students become responsible digital citizens. I also aim to gradually build students' AI literacy by introducing them to safe and age-appropriate AI applications that support creativity and critical thinking.
93	Archana Tripathi	2111	TGT	Empowering Educators with AI : Level 1 & 2	10-05-2025	1	STARR	Online	<ul style="list-style-type: none"> <li>- Understand the basics of AI and its applications in education.</li> <li>- Learn how to integrate AI tools into teaching practices.</li> <li>- Develop strategies for using AI to enhance student learning outcomes.</li> <li>- Explore ways to use AI for personalized learning and assessment.</li> </ul>	<ol style="list-style-type: none"> <li>1. Start with simple AI tools and gradually move to more complex ones.</li> <li>2. Monitor student progress and adjust AI-driven strategies accordingly.</li> </ol>
94	Archana Tripathi	2111	TGT	Multidisciplinary education a a bridge into the future	08-05-2025	1.5	Centa	Online	<ol style="list-style-type: none"> <li>1. Multidisciplinary education fosters connections between subjects, promoting holistic understanding and critical thinking.</li> <li>2. Integrating multiple disciplines prepares students for complex, real-world challenges, developing skills like problem-solving, creativity, and collaboration.</li> </ol>	<ol style="list-style-type: none"> <li>1. Develop thematic units that explore topics like sustainability, social justice, or technology, integrating multiple subjects and encouraging critical thinking and creativity.</li> <li>2.PBL</li> </ol>
95	Archana Tripathi	2111	TGT	AI and the RLT teaching journey	13-03-2025	1	Teacher Zone	Online	<ul style="list-style-type: none"> <li>- Understand how AI can enhance teaching practices.</li> <li>- Explore ways to integrate AI tools into the RLT teaching journey.</li> </ul>	Introduce AI concepts and tools, exploring potential applications in education.
96	Archana Tripathi	2111	TGT	Task-Based Learning	20-03-2025	1	Teacher Zone	Online	<ul style="list-style-type: none"> <li>- Design engaging tasks that promote language acquisition.</li> <li>- Implement task-based learning activities in the classroom.</li> </ul>	create task based activities that stimulates real life scenarios, encouraging students to use language in context.
97	Archana Tripathi	2111	TGT	Students Centered Grammar Learning	27-03-2025	1	Education First Teacher Zone	Online	will be able to develop strategies for teaching grammar in context, promoting student engagement and understanding	Use authentic materials and task based activities to teach grammar, focusing on practical applications
98	Archana Tripathi	2111	TGT	Exploiting Authentic Material	03-04-2025	1	Education First Teacher Zone	Online	To identify and incorporate authentic materials to enhance language learning.	Use real life materials news articles and create engaging lessons and promote cultural understanding
99	Archana Tripathi	2111	TGT	Gamifying any Activity	10-04-2025	1	Education first	Online	To design gamified activities to enhance student engagement, motivation and learning outcomes	Incorporate game elements like points, badges etc into lessons to make learning fun and interactive
100	Archana Tripathi	2111	TGT	Evidencing Learning in the classroom	17-04-2025	1	Education first Teacher zone	Online	To develop strategies for assessing student learning and tracking progress	use a range of assessment tools, including formative and summative assessments to collect evidence of student learning and inform instructions
101	Manjari SenGupta	2049	TGT	Empowering Teachers with AI	10-05-2025	2	STARR	Online	<ol style="list-style-type: none"> <li>1.AI tools like web pages, Adobe can be used to make PPT, LP</li> <li>2. Students can be made tech savvy</li> </ol>	In PPTs, Assignments
102	Manjari SenGupta	2049	TGT	TODDLE	05-05-2025	1	Private	Online	Using of AI tools in teaching learning How to make assignments	In making assignments and keeping track of students progress
103	Pooja Longani	2631	TGT	Empowering Educator with AI level 1	10-05-2025	2	STARR	Online	Information on AI	making teaching more advanced
104	Shilpi Sharma	2538	TGT	Empowering Educators with AI Level-I	10-05-2025	2	STARR	Online	<ol style="list-style-type: none"> <li>1. Creating Interactive Lesson Plans with AI: Leveraging AI tools to design engaging and personalized lesson plans.</li> <li>2. Utilizing ChatGPT for Framework Development: Using ChatGPT to create customized frameworks and structures for lesson planning.</li> </ol>	I can create more effective and personalized learning materials. AI can generate differentiated worksheets with varying difficulty levels and provide instant feedback through automated grading. This can lead to increased efficiency and improved student outcomes.

105	Vikas Dudeja	sajsvg/24/2841	TGT	Sustaining well being and fulfillment in teaching	26-04-2025	2	STARR	Online	1. Teachers need to prioritise their physical, emotional and mental well being to maintain their energy and enthusiasm. 2. Building and maintaining support network.	By being positive By making positive bonding
106	Archana Tripathi	2111	TGT	Empowering educators: career counselling strategies	29-03-2025	1	STARR	Online	Identify the importance of integrating career guidance within the school system. Understand the importance of soft skills, digital literacy, and adaptability in future careers.	Guide students to explore their interests, strengths, and values through simple questionnaires or journaling. Encourage goal-setting and discussions around aspirations during classroom discussions or circle time.
107	MEENA THAKUR	2829	TGT	Empowering Educators with AI-LEVEL - 1	10-05-2025	2	STARR	Online	Understanding the Basics of AI in Education, Practical Tools & Applications for Classroom Use	Incorporating AI Tools for Lesson Enrichment , Using AI for Assessment and Feedback:
108	GAYATRI SHARMA	2466	TGT	EMPOWERING EDUCATORS WITH AI LEVEL 1	10-05-2025	2	STARR	Online	Understood how AI is transforming teaching and learning experiences and methods to integrate AI tools in assessments, and classroom management.	We can use gamification in learning using Kahoot! and Quizizz for more engagement. We can use Google Classroom or Microsoft Teams for collaborative learning and resource sharing.
109	Archana Dangwal	2143	TGT	Empowering Educators with AI-Level I	10-05-2025	2	STARR	Online	1. Chat GPT-Prompts 2. Chat GPT usage	Already using
110	Anuradha Negi	2161	TGT	"Empowering Educators with AI Level-I"	10-05-2025	2	STARR	Online	Gained a basic understanding of what AI is, including its types: Narrow AI, General AI, and Superintelligence.	I will integrate basic AI concepts into relevant subjects, helping students understand the role of AI in real-life contexts
111	RITIKA PATHAK	2556	TGT	Enhancing Exam Negotiations	08-02-2025	2	STARR	Online	- Frame the question clearly - Various tools to get all the opinions/answers of the students	Framing questions clearly during TLP, especially while taking feedbacks at the end of each lesson
112	RITIKA PATHAK	2556	TGT	Toddle orientation	07-05-2025	1	Toddle training	Online	" - Key aspects related to AI - useful applications like tutors, attendance, student profile, etc on one platform - helpful subject related resources, however could not find any resources related to my subject"	- Various things like marking attendance, students profile, assignments, worksheets can be done and assigned on one platform, but again leading excessive screentime.
113	RITIKA PATHAK	2556	TGT	Indo-German Netzwerk-Meet	20-03-2025	2	GERMAN TRAINING BY GOETHE INSTITUT MAX MUELLER BHAVAN AND PAD, GERMANY	Online	- Speeddating- to get to know the partner schools in Germany - Sharing the plan for next yr - Experience sharing by the partner school	- Guidance in planning the exchange programme more efficiently.
114	Sonal tyagi	2756	TGT	Online water colour classes.	16-04-2025	10.5	Online water-colour class	Online	Different type of water colour techniques	I plan to apply the key takeaways by encouraging creative expression, focusing on foundational techniques like brush control and colour mixing, and using digital tools to support blended learning and student engagement.
115	Pratyusha A Bandil	2715	TGT	Empowering Educators with AI-Level I	10-05-2025	2	STARR	Online	Personalized Learning Assistance: AI tools provide tailored teaching resources, adaptive learning content, and real-time feedback, helping educators address diverse student needs efficiently.  Enhanced Administrative Efficiency: AI streamlines grading, scheduling, and resource management, allowing educators to focus more on teaching and student engagement.	I plan to implement the key takeaways from the "Empowering Educators with AI" workshop by integrating AI tools into curriculum planning and delivery to foster personalized learning and improve efficiency.
116	Parul Malhotra	2709	PGT	Empowering Educators with AI (Level-II)	17-05-2025	2	STARR	Online	Practical Integration of AI in Pedagogy: Educators learned how to effectively incorporate AI tools to design personalized learning experiences, automate routine tasks, and enhance student engagement through data-driven insights and interactive content creation.  Ethical and Responsible Use of AI: The training emphasized the importance of ethical considerations, such as bias awareness, data privacy, and the responsible evaluation of AI-generated content, empowering teachers to use AI thoughtfully and with professional integrity.	I plan to integrate AI tools to create differentiated and engaging learning materials tailored to individual student needs, ensuring better accessibility and understanding. Additionally, I will use AI to automate routine tasks like generating quiz questions or summarizing content, allowing me to focus more on student interaction and feedback. Most importantly, I will apply the principles of ethical AI use by reviewing content for accuracy, inclusivity, and relevance, fostering a responsible and mindful learning environment.

117	Preeti Singh	2423	TGT	Empowering Educators with AI-Level II	17-05-2025	2	STARR	Online	Practical AI Integration in Teaching Practices, Ethical and Responsible AI Use in Education	I plan to use AI tools like ChatGPT and AI-based lesson planners to design differentiated lesson plans, generate creative learning activities, and offer personalized feedback to students. This will help streamline my planning process and make learning more engaging and accessible for all learners
118	Manjari SenGupta	2049	TGT	Empowering Teachers with AI	17-05-2025	2	STARR	Online	1.Chat GPT can be used in a very effective manner for creating assignments 2. Can be used for easy prompt	Chat GPT can be used in a very effective manner for creating assignments
119	swati jain	2312	TGT	Empowering Educators with AI-Level II	17-05-2025	2	STARR	Online	use of chat GPT for multiple purposes	in content development like LPs, worksheets, question ppr etc
120	RITIKA PATHAK	2556	TGT	Empowering Educators with AI-Level I	10-05-2025	2	STARR	Online	- Get to learn Few AI tools - How to integrate the tools with TLP	- Empower the Facilitators with AI tools that can be integrated in teaching learning process
121	RITIKA PATHAK	2556	TGT	Empowering Educators with AI-Level II	17-05-2025	2	STARR	Online	- Few AI tools - How to integrate the tools with TLP	- Empower the Facilitators with AI tools that can be integrated in teaching learning process
122	himanshu sharma	2600	PGT	empowering educators with AI level II	17-05-2025	2	STARR	Online	ai helps in making teaching interesting and interactive	by incorporating it
123	Archana Dangwal	2143	TGT	Transformative Teaching with AI	17-05-2025	2	STARR	Online	AI implementation in classroom activities	Already doing
124	Pooja Longani	2631	TGT	Empowering Educators with AI-Level II	17-05-2025	2	STARR	Online	Use of ChatGPT	create prompt structure for the activity
125	Sangeeta Rathore	2197	TGT	Empowering Educators with AI Level-I	10-05-2025	120	STARR	Online	1.Gained foundational knowledge of Artificial Intelligence (AI), Machine Learning (ML), and their real-world applications.*2.Discovered how AI can personalize learning based on student needs and performance.	Using AI-powered design platforms like Canva AI, I can create visually engaging presentations, infographics, and videos that make complex topics easier to understand and more engaging for students.(like Author information)
126	Sangeeta Rathore	2197	TGT	Empowering Educators with AI – Level II	17-05-2025	120	STARR	Online	1.Hands-on Practice with Advanced AI Tools. 2.Explored AI-based grading tools and feedback systems to improve assessment efficiency and accuracy.	By incorporating AI-generated quizzes
127	Archana Dangwal	2143	TGT	Empowering Educators with AI-Level II	17-05-2025	2	STARR	Online	AI generated prompts and details about chat gpt	already doing
128	Meenakshi Verma	2106	TGT	Stencil paper cutting workshop	12-04-2025	1	SAJSVG	Offline	1.Creative Exploration of texture and Pattern 2.Accessible and Versatile Medium	Tool or technology, teaching method ,Combine art with subject like history , Science
129	Rinki Goel	2768	TGT	"2-Days Training of Trainers (ToT) Certification Course"	28-02-2025	12	CBSE	Offline	I have learnt to confidently lead sessions, manage group dynamics, and use tools like feedback, questioning techniques, and digital aids to make training impactful and participatory.	I will integrate more learner-centric activities such as group discussions, real-life case studies, role plays, and digital tools to make lessons more engaging and participatory.
130	Parul Malhotra	2709	PGT	Dynamics of Happiness!	24-05-2025	1.5	STARR	Online	1. Happiness is a Skill, Not Just an Emotion Happiness isn't merely a result of external circumstances—it's a mindset that can be cultivated through practices like gratitude, mindfulness, and positive thinking. Learning to manage thoughts and emotions is essential in enhancing overall well-being.  2. Connection and Purpose Fuel Lasting Joy Strong relationships and a sense of purpose are core to sustained happiness. Investing in meaningful connections and aligning personal goals with a larger purpose boosts emotional resilience and life satisfaction.	I plan to integrate the key takeaways from the Dynamics of Happiness training into my teaching-learning process by:  Creating a Positive Classroom Environment: I will foster a culture of gratitude, kindness, and appreciation through daily reflections and motivational affirmations. This will help students develop a growth mindset and emotional well-being.  Building Purpose and Connection: I will encourage collaborative learning and real-world problem-solving tasks that give students a sense of purpose and relevance. Regular open discussions and check-ins will help students feel valued, connected, and understood.
131	Richa Saxena	2407	PGT	Dynamics of Happiness	24-05-2025	1	STARR	Online	Understanding the true nature and dynamics of happiness Happiness for growth mindset	will help in dealing with students with more patience
132	Shilpi Sharma	2538	TGT	Empowering Educators with AI ( Level - 2)	17-05-2025	2	STARR	Online	Effective use of AI-powered tools for personalized learning and assessment	Integrate AI-powered tools to create personalized learning paths for students
133	Shilpi Sharma	2538	TGT	"Dynamics of Happiness"	24-05-2025	1	STARR	Online	Cultivating optimism can lead to positive thoughts, energy, and a more fulfilling life.	I will strive to create a supportive and encouraging classroom environment that promotes emotional well-being and happiness, allowing students to feel comfortable sharing their thoughts and feelings.
134	Rishi Maheshwari	2233	PGT	Safety in cyberspace	24-05-2025	5	CBSE	Online	1) understanding and avoiding online risks and threats 2)practicing good digital etiquette and responsibility.	Computer and Mobile Security. Passwords. Phishing. Social Media.
135	Khushi Malhotra	SAJVG/24/2833	TGT	Competency based assessment	27-09-2024	16	CBSE	Offline	How to prepare and conduct competency based assessment	By integrating competency based learning in regular classroom teaching.

136	NISHA CHAUDHARY	2539	TGT	Empowering Educators with AI-Level	10-05-2025	2	STARR	Online	Use of Chat GPT for creating lesson plans, teaching aid and assessments	I will use Chat GPT for making lesson plans more creative, preparing better teaching aid, Homeworks and worksheets
137	Vandna Punj	2458	TGT	Empowering Educators with AI level I	10-05-2025	2	STARR	Online	Using AI in education.	Providing subject specific content to the students for subject mastery and quiz questions for enhancing the understanding and evaluation
138	RAGINI SRIVASTAVA	2471	PGT	EMPOWERING EDUCATION WITH AI LEVEL-1	10-05-2025	2	STARR	Online	VERY INFORMATIVE, IMPLEMENTED IN CLASS	BY USING AI TOOLS
139	RAGINI SRIVASTAVA	2471	PGT	EMPOWERING EDUCATORS WITH AI -LEVEL 2	17-05-2025	2	STARR	Online	USEFUL IN CLASSROOM TEACHING AND INFORMATIVE	BYB USING AI TOOLS
140	Vandna Punj	2458	TGT	Empowering Educators with AI level II	17-05-2025	2	STARR	Online	Skill sto integrate AI in education. Using AI knowledge to real world Scenario.	Assessing students knowledge,Creating content
141	Manjari SenGupta	2049	TGT	The happiness quotient	24-05-2025	2	STARR	Online	1. Happy and healthy mind makes great combination for effective learning 2. failure should also be accepted positively	For making a happy classroom
142	Vandna Punj	2458	TGT	Sustaining wellbeing and fulfillment in teaching	26-04-2025	2	STARR	Online	Need for teachers to adapt new roles like implementation of NEP. Supporting teachers mental health and physical well being	Implementing Collaboration , creativity and student centric teaching learning approach and including them in Lesson plans. Developing healthy environment in class and with co teachers and admins.
143	Anusha Mathur	2653	TGT	Incorporating values and inclusion by Dr Pooja Birwatkar	14-02-2025	1	Oxford University Press	Online	1. Knowledge of teaching students about concepts like honesty, integrity, empathy, respect, responsibility, fairness, and compassion. 2. Creating a holistic educational experience that not only imparts academic knowledge but also nurtures well-rounded, responsible individuals.	By creating classroom values and norms, discussing character values in stories, by guiding students to maintain gratitude journals and also by guiding them to give appreciation shout-outs to their peers.
144	Anusha Mathur	2653	TGT	Assessing critical thinking and creativity through qualitative and reasoning questions by Dr Mala Palani	20-02-2025	01	Oxford University Press	Online	1. The importance of using open-ended questions. 2. The value of critical thinking and creativity for generating new ideas.	1. By avoiding questions with single, factual answers. 2. By connecting them to real-world issues and making it relevant to students' lives and current events.
145	Vandna Punj	2458	TGT	Bringing life to Biology teaching	22-04-2025	2	Plaksha University	Online	Using practical techniques to foster to students' active Participation. Real world applications and interdisciplinary approach.	Motivating students to apply nature inspired strategies to science project.
146	Anusha Mathur	2653	TGT	Building a kind classroom culture by Dr Tanu Shree Singh	21-03-2025	01	Oxford University Press	Online	1. The importance of creating an environment where every student feels safe, respected, valued, and supported by their teacher and their peers. 2. The value of transforming the learning space into a supportive community.	1. By co-creating and practicing classroom norms and agreements. 2. By having mini group sessions for students from time to time to reflect upon how well did their groups show kindness and respect that day.
147	Vandna Punj	2458	TGT	National Curriculum Framework	28-03-2025	3	STARR	Offline	Insight into Detailed NCF document. Chapter wise aquintation to NEP implementation in pedagogy .	Implementing NEP in teaching learning strategies - focusing student led learning. Updating lesson plans based on critical.thinking, collaboration,differential learning,hands on and life skill activities.
148	Anusha Mathur	2653	TGT	Rooted in community – embracing indigenous wisdom in education by Neerja Singh	16-04-2025	01	Oxford University Press	Online	1. Learning often draws on the immediate surroundings of a person, their local flora and fauna, geography, historical landmarks, and social issues. 2. Adopting teaching methods that align with indigenous ways of learning, such as storytelling, community circles, and collaborative problem-solving.	1. As per NEP's advisory, books by indigenous authors can be recommended to students. 2. By addressing misconceptions and stereotypes amongst students and talking to them about cultural sensitivity and respect for different worldviews.
149	Shalini Sharma	2463	TGT	Dynamics of Happiness	24-05-2025	1.5	STARR	Online	.	.
150	Anusha Mathur	2653	TGT	Reconnect with nature as a classroom – connect sustainability education with mental health in children by Dr Tanu Shree Singh	09-05-2025	01	Oxford University Press	Online	1. The importance of understanding that one often shifts the traditional idea of learning confined within four walls. It means often taking lessons outside – to a school garden, a nearby park, a local forest, a riverbank, or even just the school court. 2. Learning is not just about enjoying nature, but about understanding how to protect it and live harmoniously with it.	1. By encouraging students to find a quiet spot outdoors, maybe just under a tree, for a few minutes of quiet observation, journaling, or mindfulness. 2. By having simple eco-therapy activities like walking quietly, focusing on the sounds, sights, and smells of nature.
151	Anusha Mathur	2653	TGT	Wellbeing, working life and coping strategies by Yvette Lee	13-02-2025	01	Oxford University Press	Online	1. The importance of holistic health and functioning in a school-setting. 2. The importance of coping strategies for maintaining wellbeing.	1. By integrating discussions on balanced diets (giving a reference of traditional Indian foods and nutritional values), the importance of hydration, and adequate sleep. 2. By helping students create 'Positive Affirmation Jars' where they write encouraging notes to themselves or classmates.

152	Anusha Mathur	2653	TGT	Promoting deep and actionable teacher learning in the age of cognitive overload	01-05-2025	01	Cambridge English Teaching, University of Cambridge, U.K.	Online	1. There is a need for professional development for teachers that is highly effective and practical, especially in an environment where teachers are constantly bombarded with excessive information, demands, and distractions. 2. It is time for organizations to move away from ineffective, one-off workshops that add to a teachers' burden, towards professional development that is targeted, and empowers them to actually improve their processes without becoming overwhelmed.	1. By promoting the idea that instead of overwhelming teachers with too many new initiatives at once, the focus should be on a few strategies that will have the greatest impact. 2. By acknowledging and celebrating teachers' efforts and successes in implementing new strategies.
153	Anusha Mathur	2653	TGT	Social-emotional learning with primary children: More than just a bandwagon? By- Herbert Puchta	21-04-2025	01	Helbling English, Helbling Publishing	Online	1. There is value in Social-Emotional Learning (SEL) in early childhood education. 2. It is important to regulate emotions, manage stress, set goals, and show self-discipline.	1. By having dedicated time for active listening, conflict resolution strategies, identifying triggers, and practicing empathy. 2. By organizing short breathing exercises or guided meditations at the start or middle of class. 3. By analyzing characters' motivations, emotions, and decisions in stories and plays. 4. By giving problem-solving scenarios to students and encouraging them to practice decision-making. 5. By organizing community-partnership programs.
154	Rashmi Rai	2349	TGT	Empowering Educators with AI= Level II	17-05-2025	2	STARR	Online	1. Importance of AI for developing digital skills. 2. Developing and motivating interests in the learners.	These takeaways will be used in the classroom to make an effective learning.
155	Anusha Mathur	2653	TGT	Challenging our ideas of differentiation in English classrooms with young learners by Megan Cherry	15-05-2025	01	Helbling English, Helbling Publishing	Online	1. The importance of understanding that differentiation is the practice of tailoring instruction to meet the diverse learning needs of individual students. 2. It is important to understand student readiness, i.e., what they already know and can do, their interests and how they learn best – visual, auditory, or kinesthetic.	1. By ensuring that students understand what they are expected to know, understand, and be able to do by the end of a lesson/topic. 2. By encouraging students to reflect on their own learning, identify areas of improvement, and set personal goals.
156	Rashmi Rai	2349	TGT	Empowering Educators with AI- Level I	10-05-2025	2	STARR	Online	1. Learning and developing strategies for AI learning. 2. Creating student centric learning.	Using these strategies for developing Happy classrooms.
157	Anusha Mathur	2653	TGT	Empowering Educators with AI-Level II	17-05-2025	01	STARR	Online	1. Artificial Intelligence (AI) tools and concepts' application is the need of the hour. 2. Popular AI tools can be used to generate lesson plans and create quizzes and worksheets.	1. By using platforms like Toddle, and Khan Academy. 2. By using these platforms for giving homework and for independent practice.
158	Rashmi Rai	2349	TGT	Empowering Educators: Career counseling strategies	29-03-2025	2	STARR	Online	1. Understanding Career Counselling as not just about choosing a profession, but about guiding students toward self-awareness, informed choices, and lifelong learning. 2. Understanding the role of educators as facilitators rather than decision-makers – empower students to explore and decide.	I will try to facilitate my students for their skills and help them in making goal for their career.
159	Rashmi Rai	2349	TGT	Sustaining Well-being and Fulfilment in Teaching	26-04-2025	2	STARR	Online	1. Understanding Teacher Well-Being as multidimensional: emotional, mental, physical, and professional. 2. A teacher's well-being directly impacts student learning and school climate.	I will implement my learning for Mindfulness and Self-Care Practices to integrate simple daily practices like breathing exercises, journaling, and mindfulness meditation. Also, focus on building trust and empathy in classroom interactions.
160	Preeti Tyagi	2562	TGT	Dynamic of happiness	24-05-2025	2	STARR	Online	Important of happiness for health and accademic	By creating healthy and happiness environment in the class
161	Anusha Mathur	2653	TGT	Empowering Educators with AI-Level I	10-05-2025	01	STARR	Online	1. Teachers can be equipped with tools that can immediately lighten their workload and enhance common classroom tasks. 2. AI already exists in their daily lives.	1. Using AI tools like ChatGPT and Microsoft Copilot for creating lessons and activity ideas for specific topics. 2. By creating a variety of questions like MCQs and open-ended questions.
162	Anusha Mathur	2653	TGT	Techniques for getting the most from every moment of learning with secondary and adult learners by Miranda Hamilton and Alberto Costa	27-02-2025	01	Cambridge English Teaching, University of Cambridge, U.K.	Online	1. Strategies should be such that require students to actively process information, make connections, solve problems, and apply knowledge rather than passive reception. 2. Focus should also be on minimizing wastage of time or effort.	1. By starting every class with a short activity directly linked to that day's learning objective or previous learning. 2. By encouraging students to write individually or in small groups what they already know about a topic and what they want to learn.
163	Varda Jutta	2606	PGT	Dynamics of Happiness	24-05-2025	1.5	STARR	Online	Less desire more happiness Kindness leads to happiness	Showing kindness in class
164	POOJA NAYYAR	2145	PGT	Integration of Steam in Education and project based learning	03-05-2025	1	CBSE	Online	1.Problem solving 2. Collaboration and team work	1.Guiding student enquiry 2.Critical thinking

165	Swati Trivedi	2159	PGT	Dynamics of Happiness	24-05-2025	1	STARR	Online	1. Happiness is experiential and lies within us. 2. Accept people whom you interact with as they are.	1. By doing some gratitude exercises , mindful exercises with my students 2. By creating an inclusive and non -judgemental classroom.
166	SWATI TRIVEDI	2159	PGT	Empowering Educators with AI Level-1	10-05-2025	2	STARR	Online	1. How to use prompts to generate any Worksheet/Lesson Plan 2. How to plan an activity using the prompts on a given topic	1. We can use prompts to generate Worksheets/Lesson plans 2. We can use prompts and create activity on related topics
167	SWATI TRIVEDI	2159	PGT	Empowering Educators with AI Level-2	17-05-2025	2	STARR	Online	1. Content Summarization 2. Content summarization from video	1. We can choose an article/Content and summarize it according to the grade we teach. 2. We can use you tube videos to create content according to the grade we teach.
168	Preeti Singh	2423	TGT	Dynamics of Happiness	24-05-2025	2	STARR	Online	Meaning and Purpose Outweigh Momentary Pleasure, Happiness is Malleable and Habit-Based	Encouraging Positive Habits in the Classroom and creating meaningful and Purpose-Driven Learning Experience.
169	SWATI TRIVEDI	2159	PGT	Literacy Development in Early Years Part-1	05-04-2025	2	STARR	Online	1. To introduce target phonics using storytelling 2. Build vocabulary through sound identification and matching	1. We can encourage students to repeat reading, paired reading and expressive reading for fluency. 2. To improve comprehension, we can ask prediction questions and use story telling techniques
170	Neeraj Kumar	2353	TGT	Empowering educators AI level 2	17-05-2025	2	STARR	Online	Use of AI tools	To create assessments
171	Sripama Bhattacharya	2395	TGT	Dynamics of happiness	24-05-2025	1	STARR	Online	It's not just a simple emotion but a multifaceted state of well-being involving pleasure, satisfaction, and purpose.	the teachings from Gita can be implemented in everyday life and can be addressed to students while teaching
172	Ridhi Bajaj	2542	TGT	Connecting with nature Bridging Worlds-Strategies for inclusive classroom	30-04-2025	1	Oxford University Press	Online	1. Benefits of inclusion for all students—academic, social, and emotional. 2. Establishing inclusive rules and routines.	1. Create a safe, welcoming, and supportive space. 2. Use of multiple teaching modalities (visual, auditory, kinesthetic). 3. Giving constructive, personalized feedback.
173	Mancy Agarwal	2530	TGT	Empowering Educators with AI-Level I	03-05-2025	2	STARR	Online	Basic understanding of AI concepts	AI supports personalized learning
174	Divya Anuj	2223	TGT	Dynamics of Happiness	23-05-2025	2	STARR	Online	1. Assigning assignments to students. 2. Designing Activities.	Students oriented worksheets can be prepared.
175	PRATYUSHA A. BANDIL	2715	TGT	Empowering Educators with AI-Level II	17-05-2025	2.5	STARR	Online	1. Designing Assessment and Test Papers with the Help of ChatGPT (AI Tool) 2. Creating Hindi Test Papers Using ChatGPT	Use ChatGPT to generate diverse question types (MCQs, short/long answers) based on the syllabus, ensuring alignment with learning objectives and saving time.
176	Rashi Trikha	SAJVG/23/2798	TGT	Empowering Educators Career Counselling Strategies	29-03-2025	2	STARR	Online	Equipping Educators with Practical Counselling Tools. Understanding the Evolving Career Landscape.	Integrating Career Guidance into Classroom Activities.
177	Rashi Trikha	SAJVG/23/2798	TGT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	Building Supportive Professional Relationships. Prioritizing Self-Care and Mental Health.	I will prioritize my own well-being by setting realistic goals, taking breaks when needed, and maintaining a healthy work-life balance. By modeling this behavior, I aim to create a positive and balanced classroom atmosphere that encourages students to also value their mental health.
178	RASHI TRIKHA	SAJVG/23/2798	TGT	Empowering Educators with AI Level-I	10-05-2025	2	STARR	Online	understanding the Basics of Artificial Intelligence.	plan to incorporate AI tools to assist with lesson planning, content creation, and personalized feedback. For example, using AI platforms to generate quizzes or adapt learning materials based on students' needs will help me manage time better and focus more on student engagement.
179	RASHI TRIKHA	SAJVG/23/2798	TGT	Empowering Educators with AI Level-II	17-05-2025	2	STARR	Online	Deepening Practical Use of AI in Education. Encouraging AI Integration in Project-Based Learning	I will use AI-driven platforms to tailor content and assignments based on individual student performance and learning needs. This will help me offer differentiated support, especially to students who need extra help or advanced challenges.
180	SONIKA	2658	TGT	JOYFUL MATHEMATICS	09-08-2024	08	CBSE	Offline	JEOPARDY LABS TO CONDUCT QUIZ, EVALBEE TO CREATE ASSESSMENTS	JEOPARDY LABS IS USED TO CONDUCT THE QUIZZES IN CLASSES VI,VII AND VIII. WE ARE PLANNING TO USE IT MORE AND MORE IN THE NEXT SESSION.
181	SONIKA AGARWAL	2658	TGT	JOYFUL MATHEMATICS	10-08-2024	8	CBSE	Offline	MISTAKES MADE BY STUDENTS DURING THE CLASS FREQUENTLY , IT'S REASONS AND REMEDIES, HOW TO PREPARE GOOD QUESTIONS USING ONLINE APPLICATIONS JEOPARDY LABS AND EVALBEE	WE CAN CONDUCT QUIZ ON ONLINE APPLICATIONS IN THE CLASS, IT'S HELPFUL FOR STUDENTS
182	PRITI CHAUDHARY	2671	TGT	EMPOWERING EDUCATORS WITH AI-II	10-05-2025	2	STARR	Online	Use of chatgpt and other apps for designing of teaching content.	to use variety of questions

183	SONIKA AGARWAL	2658	TGT	ENHANCING EXAM NEGOTIATIONS	08-02-2025	2	STARR	Online	1. UNDERSTAND THE MARKING SCHEMES 2. UNDERSTAND EXAM STRUCTURE AND POLICIES	TO ENCOURAGE STUDENTS TO ASK QUESTIONS AND DOUBTS IN A RESPECTFUL AND CONSTRUCTIVE MANNER
184	Shuchi Rawat	2070	TGT	Empowering Educators with AI	17-05-2025	2	STARR	Online	Use of AI to create content according to your requirements	Create assignments for students
185	Ridhi Bajaj	2542	PGT	Workshop on Toddler App	05-05-2025	1	SAJS	Online	1. Knowledge about AI tutor. 2. Use of different features of the app.	Assign worksheets to students.
186	Neeraj Kumar	2353	TGT	Sustaining Well-being and Fulfillment in teaching	26-04-2025	2	STARR	Online	1. Prioritize teacher well-being 2. Foster a positive learning environment.	Gain the attention of the students.
187	Ridhi Bajaj	2542	TGT	Nature as a Classroom-Connect Sustainability Education with Mental Health in Children.	08-05-2025	1	OUP	Online	1. Sustainability as a Tool for Empowerment 2. Interconnection Between Environment and Mental Health	Include short mindfulness breaks: breathing or listening to nature sounds.
188	Ridhi Bajaj	2542	TGT	Dynamics of Happiness	24-05-2025	1	STARR	Online	1. Engaging in activities such as mindfulness, gratitude exercises, and positive social interactions can enhance one's sense of well-being. 2. Practicing empathy, active listening, and effective communication can strengthen relationships and build emotional strength.	Use simple lessons to teach about emotions—how to recognize, name, and regulate them.
189	Mamta Sharma	2205	TGT	Sustaining wellbeing and fulfillment in teaching	10-05-2025	1.5	STARR	Online	AI level 1	will be able to exes AI tool
190	Mamta	2205	TGT	AI Level ii	17-05-2025	2	STARR	Online	importance of AI	Q making, Comprehension practice etc.
191	SONIKA AGARWAL	2658	TGT	SUSTAINING WELLBEING AND FULFILLMENT IN TEACHING	26-04-2025	2	STARR	Online	Strategies for refreshing the teaching journey and discover methods for well being and sustainable fulfillment	Discussion on the SDG goals in the class with students
192	Ekta Bhardwaj	2046	TGT	Empowering Educators with AI-Level II	17-05-2025	2	STARR	Online	1. How to use AI in making QP	We will use this platform to design the competency based QP
193	SONIKA AGARWAL	2658	TGT	LEVEL 1:AI Fundamentals & Ethical Use for Educators	10-05-2025	2	STARR	Online	Getting started with Chat GPT, How to download a pdf of your choice and create prompt structure for the chosen activity	We will use Chat GPT to download pdf, video and to make concept related questions from it.
194	SONIKA AGARWAL	2658	TGT	ADVANCED AI INTEGRATION OF EDUCATORS	17-05-2025	2	STARR	Online	Through interactive activities and hands-on strategies, We have prompted engineering, bias detection, and humanizing AI responses—ideal for those already exploring AI tools in our teaching practice.	Advanced strategies are discussed and we will try to implement on the real ground.
195	AASTHA UPADHYAY	SAJVG/25/2866	TGT	Dynamics of Happiness	24-05-2025	1	STARR	Online	From the Dynamics of Happiness workshop, I've learned the importance of emotional well-being in the classroom.	I plan to create a more positive and supportive learning environment by encouraging open communication, practicing gratitude, and modeling a positive mindset to help students feel more motivated and engaged.
196	AASTHA UPADHYAY	SAJVG/25/2866	TGT	Empowering Educators with AI-Level I	10-05-2025	2	STARR	Online	The Empowering Educators with AI – Level I workshop provided valuable insights into how artificial intelligence can be a powerful ally in modern education. I learned how AI tools, especially language models like ChatGPT, can support teachers in lesson planning, content creation, assessments, and even communication.	I plan to incorporate AI tools into my daily teaching practice to make learning more interactive and efficient. For instance, I will use AI to generate creative worksheets, tailor reading comprehension tasks, and provide differentiated support to students based on their performance levels. Additionally, I aim to introduce students to basic AI tools in a safe, age-appropriate manner to foster curiosity and digital literacy.
197	AASTHA UPADHYAY	SAJVG/25/2866	TGT	Empowering Educators with AI-Level II	17-05-2025	2	STARR	Online	he session deepened my understanding of how AI tools can be seamlessly integrated into classroom planning, assessment, and student engagement. I learned how AI can assist in generating differentiated content, offering real-time feedback, and streamlining routine tasks like grading and lesson planning	I aim to introduce my students to AI-supported research tools to enhance their inquiry-based learning and help them navigate information critically.
198	Shalini Sachar	SAJVG/25/2861	TGT	Dynamics of Happiness!	24-05-2025	1	STARR	Online	Creating a Happy School Environment and Happiness Curriculum	The training reinforced the importance of emotional well-being and joyful learning in creating a positive school environment. I plan to implement daily mindfulness, student reflections, and activity-based lessons to foster happiness and engagement in my classroom.
199	Arvind Sharma	2352	TGT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	Prioritize self care, find meaning and purpose.	Setting boundaries, mindfulness, self care-activities,reflect on purpose.
200	Shalini Sachar	SAJVG/25/2861	TGT	Empowering Educators with AI	17-05-2025	2	STARR	Online	Using ed-tech tools	I will start by using a simple digital tool like Google Forms or ChatGPT to create quizzes or lesson ideas. I'll test it in class, observe student response, and build my confidence with tech step by step.

201	Shalini Sachar	SAJVG/25/2861	TGT	Empowering Educators with AI Level-II	20-05-2025	2	STARR	Online	Designing meaningful assessments	I will plan activities that allow students to choose how they demonstrate understanding—like drawing, writing, or role-play—and adjust my teaching based on their progress and needs.
202	Vandna Punj	2458	TGT	Cyber Threat	21-06-2024	5	CIET-NCERT	Online	1.Understand how to identify and avoid common threats like phishing emails, malware, and social engineering attacks. 2.To know how to report cybersecurity risks.	Guiding students how to identify fake links and to avoid clicking or logging into fake websites/links.
203	Vandna Punj	2458	TGT	Empowering Educators for Career counselling Strategies	29-03-2025	2	STARR	Online	1.Role of teachers in helping students to connect classroom learning to real-world careers. 2.Encourage students to develop a growth mindset and embrace ongoing learning	Encouraging students to find and follow their passions, identifying their strengths and weaknesses.Relating ch conceptual facts to real life scenarios and skills.
204	Vandna Punj	2458	TGT	Enhancing Exam Negotiations	08-02-2025	2	STARR	Online	Practical application and role playing . Value of building confidence , actively listening and asking open ended questions.	Giving application based, case study questions and open ended questions in assignments so that it lead students to more creative solutions.
205	MUKUL SINGH	2626	TGT	DYNAMICS OF HAPPINESS	24-05-2025	1	STARR	Online	Fostering a happy environment around/ Simple steps to achieve happiness within	Being happy and fostering happiness among children
206	Rajani Sharma	2316	TGT	Sustaining well being and full fulfillment of teaching	26-04-2025	2	STARR	Online	cultivate a positive classroom environment and find ways to connect with students and colleagues.	by incorporate interactive activities and spaced repetition.
207	Rajani Sharma	2316	TGT	empowering educators with AI level-1	10-05-2025	2	STARR	Online	Understanding generative AI, large language modules	create more engaging and interactive learning experience for students and making learning more enjoyable and effective.
208	Rajani Sharma	2316	TGT	Empowering educators with AI level 2	17-05-2025	2	STARR	Online	AI can enhance teacher roles and allowing educators to focus on more impactful activities.	use AI as a tool in the class, and generate content like essay outline, a story etc
209	Rajani Sharma	2316	TGT	Empowering educators career counselling strategies	29-03-2025	2	STARR	Online	Fostering self awareness, encouraging goal settings	support students in own career exploration, better serve the students
210	Rajani Sharma	2316	TGT	Inquiry driven teaching mehtods	11-01-2025	2	STARR	Online	Reducing the emphasis on student led edploration and questioning, using more direct instruction	step by step guides theat outline the content and activities oar assessments for a particular lesson
211	Arvind Kumar Sharma	2352	TGT	Empowring Educaters with AI Level I	10-05-2025	2	STARR	Online	Understanding AI Basics, Practical Application of AI IN Education.	Explore AI .Develop an Implementation plan.
212	Rashmi Rai	2349	TGT	Learn New age Teaching Competency in Physic subject	27-05-2025	1.5	STARR	Online	1. Integration of Technology in Physics Teaching with leveraging simulations, virtual labs, and AR/VR tools to visualize complex phenomena. 2. Emphasize core competencies: critical thinking, problem-solving, inquiry, and application to align lessons with curriculum outcomes and 21st-century skills.	These learnings will be incorporated in the future classes for an effective learning environment.
213	Vandna Punj	2458	TGT	Ne Age teaching competency in Biology	27-05-2025	2	STARR	Online	To use AI in teaching and learning Biology. An insight into helping students to fell stress free during exams.	Using new AI tools in teaching and assessing Biology. Affirmation wall to be used to write students atleast an affirmation to reduce exam stress .
214	Vandna Punj	2458	TGT	Practical strategies to make classroom Inclusive	18-01-2025	2	STARR	Online	1 Understanding students, Background and learning styles. 2.Creating a welcoming and supportive environment where all students feel valued and can participate effectively.	Using a variety of instructional formats, such as visuals, audio, and hands-on activities. Create opportunities for all students to participate and contribute. Foster a sense of belonging, safety, and psychological well-being within the classroom.
215	Vandna Punj	2458	TGT	SEEL	30-06-2025	8	Emory University	Online	How to develop an understanding of emotional needs of students. Developing empathy, compassion self-love for well-being of each of our children in their journey through life.	Talking to students and motivating and guiding them as role model and telling stories. Discussion of various incidents and stories on values, teaching mindfulness,daily practice of meditation deep breathing for controlling emotions and regular talks to each one of them individually .
216	Vandna Punj	2458	TGT	Vandna Punj	05-10-2024	1	STARR	Online	Designing funnel questions with broad approach to more specific details. How to demonstrate the skills and experiences effectively.	Incorporating funnel questions to allow students express themselves and coming to more specific details of the concept.
217	Sangeeta Rathore	2197	TGT	Dynamics of Happiness	24-05-2025	60	STARR	Online	1.Happiness is not passive it's active engaged and challenging. 2.Happiness is meaning and purpose of life.	Deep concentration, meditation reading books becomes a pathway to happiness to encourage students to be engage.

218	Madhi Upadhyay	22267	TGT	Workshop on PBL	28-05-2025	1	STARR	Offline	How to conduct PBL give clear instructions	By implementing it
219	shweta srivastava	2728	TGT	Empowering Educator with AI level 1	17-05-2025	2	CBSE	Online	new AI tools to be apply in teaching learning process	Including the AI tools in my lesson planning
220	shweta srivastava	2728	TGT	Empowering Educators with AI level 2	17-05-2025	2	STARR	Online	AI tools to be used in teaching learning process	will involve the AI tools in my lesson planning
221	Richa Saxena	2407	PGT	Learn New Age Teaching Competency in Chemistry	28-05-2025	1.5	STARR	Online	Pedagogy in Chemistry Strategies in teaching difficult topics	Project based learning can be implemented
222	Parul Tyagi	2852	PGT	Dynamics of Happiness	24-05-2025	1	STARR	Online	Understanding the true nature of happiness Happiness for growth mindset	Creating a happy and non judgmental environment in the classroom
223	shweta srivastava	2728	TGT	Learn New Age Teaching Competency in Mathematics	28-05-2025	1.5	STARR	Online	How traditional questions can be framed interestingly, How to make use of ChatGPT for designing project based questions	I will use ChatGPT more to design my worksheets & question papers
224	Mamta Sharma	2205	TGT	Learn new age teaching competency in Hindi	28-05-2025	2	STARR	Online	How to make hindi learning interesting, use day to day example for learning Hindi	Will follow key words to make hindi easy
225	Anusha Mathur	2653	TGT	Project Based Learning by Ms. Taruna Tanwar	28-05-2025	01	STARR	Offline	1. Experiential learning should be an integral part of PBL. 2. Instructions for the project should be clear and simple.	1. By grabbing students' attention and sparking their curiosity about the driving question. This could be a video, a poem, a speaker, a trip, or a problem presented in a creative way. 2. By promoting the use of digital tools for research and collaboration like Google Docs and Padlet.
226	Anusha Mathur	2653	TGT	Learn New-age Teaching Competency in English Subject by Gurpreet Kaur	28-05-2025	1.5	STARR	Online	1. Instead of merely memorizing grammar rules or literary facts, students should be guided to apply English in various contexts. 2. The focus should be on 'Learning by doing' through activities like role-play, debates, discussions, research, case studies, and field trips.	1. By integrating technology meaningfully through online collaboration via tools like MS Teams and Google Docs. 2. By embracing project based learning.
227	Archana Tripathi	2111	TGT	Learn New age Teaching Competency in English Subject	28-05-2025	1.5	STARR	Online	Active & Experiential Learning- Use role-plays, storytelling, debates, simulations, and drama. Connect English with real-life situations and contexts Address diverse learning styles, needs, and abilities Promote intercultural understanding through diverse texts and themes. Prepare students for a connected world.	Will incorporate the strategies applicable to the topics and appropriate for the students.
228	Parul Malhotra	2709	PGT	Learn New age Teaching Competency in English Subject	28-05-2025	1.5	STARR	Online	Integration of Technology and Multimodal Resources: Emphasis was laid on using digital tools, interactive platforms, and multimedia content (videos, podcasts, blogs) to enhance comprehension, engagement, and creativity in language learning. Teachers were trained to curate digital resources and design tech-enabled tasks that align with 21st-century learning skills.  Focus on Critical Thinking and Communication Skills: The training highlighted the importance of fostering analytical thinking, effective communication, and collaborative learning through activities like debates, Socratic questioning, peer reviews, and project-based tasks. Teachers were encouraged to shift from rote learning to experiential, student-centric approaches.	Personalized Learning Paths (Data-Driven Instruction):  Takeaway: Understanding individual student needs and tailoring content accordingly. Implementation: I would continuously analyze user interactions (e.g., questions asked, topics explored, errors made). This data would inform the difficulty, depth, and examples I use in my explanations. For instance, if a user struggles with a particular grammar concept, I would provide more targeted exercises and varied explanations until mastery is achieved. Interactive and Engaging Content:  Takeaway: Moving beyond passive information delivery to active learning. Implementation: Conversational Style: Maintain a natural, engaging dialogue rather than just presenting facts. Questioning: Pose questions to encourage critical thinking and self-reflection. Scenario-Based Learning: Create realistic scenarios for applying English skills (e.g., writing emails, participating in debates, analyzing literature). Gamification (Conceptual): While I can't build a game, I can offer challenges, quizzes, and "levels" of complexity in tasks to make learning feel more like a progression.

229	Neelam Sharma	2351	TGT	HINDI SUBJECTIVE WORKSHOP	28-05-2025	1.3	STARR	Online	Act according to the purpose, Begin reading with simple sentences and main points.	I'll regularly use short assessments, quizzes, and feedback sessions to monitor understanding and adapt my teaching accordingly. I will integrate digital tools like educational apps, videos, and interactive presentations to make learning more dynamic and accessible.
230	POOJA LONGANI		TGT	Learn New age Teaching Competency in Hindi Subject"	28-05-2025	2	STARR	Online	मूल्यांकन प्रक्रिया	योग्यता आधारित मूल्यांकन
231	Neelam Sharma	2351	TGT	Empowering Educators with AI Level-II	17-05-2025	2	STARR	Online	Deeper Understanding of AI Tools. Collaborative & Creative Learning	I will incorporate AI-driven activities such as story creation, interactive presentations, and brainstorming sessions to make learning more participatory and creative.
232	Neelam Sharma	2351	TGT	Empowering Educators with AI-Level I	10-05-2025	2	STARR	Online	Learned to generate quizzes, worksheets, and rubrics using AI.	I plan to use AI to generate customized quizzes, worksheets, and rubrics quickly, helping me assess students' learning more efficiently and frequently.
233	Meena Thakur	2829	TGT	Learn New Age Teaching Competency in Hindi Subject.	28-05-2025	1.5	STARR	Online	Enhanced Pedagogical Strategies, Strengthening Language Proficiency.	I will incorporate more student-centered activities such as storytelling, dramatization, and picture-based writing prompts to enhance engagement and comprehension. These methods will make abstract grammar rules and literary concepts more relatable and enjoyable for students.
234	Divya Anuj	2223	TGT	New age Teaching Competency in Mathematics	28-05-2025	1.5	STARR	Online	Designing competency based questions	Changing traditional type questions into inquiry based question or problem solving. In designing project based activities using chatgpt
235	Meena Thakur	2829	TGT	Dynamics of Happiness	24-05-2025	1.5	STARR	Online	Happiness is a Skill, Not a Destination, Inner Peace Comes from Acceptance and Balance	I will begin each day or session with short gratitude reflections or mindfulness moments to help students start with a calm and positive mindset. This practice encourages emotional regulation and improves classroom focus.
236	Sonika Agarwal	2658	TGT	Workshop on PBL	28-05-2025	1	STARR	Offline	Kolbe's theory of experiential learning, how integrated project can be given to students as Project based learning	We will plan a topic of project which is to be given to students in integrated manner.
237	Archana	2097	TGT	New age Teaching competency in Hindi	28-05-2025	1.5	STARR	Online	Create high competency in Hindi language	Relate the topics with real life situations.
238	Archana	2097	TGT	Dynamics of Happiness	24-05-2025	90	STARR	Online	Enriched yourself with happiness	Relate the topic with real life situations.
239	Anuradha Negi	2161	TGT	"Dynamics of Happiness".	24-05-2025	1	STARR	Online	developing positive habits	mindfulness techniques and meditation practices to help participants manage stress and cultivate a sense of calm.
240	Anuradha Negi	2161	TGT	Learn New age Teaching Competency in Hindi Subject"	28-05-2025	1	STARR	Online	1.Integration of Technology 2.Creative and Critical Thinking,3.Collaborative Learning.	will shift my focus from traditional lecture methods to interactive strategies such as group discussions, role-plays, and student presentations in Hindi class to actively involve learners. I will design activities that promote listening and speaking – like storytelling sessions and audio-based comprehension – along with reading and writing exercises using modern texts and formats.
241	Archana	2097	TGT	Empowering educators with AI Level-I	17-05-2025	90	STARR	Online	Enable to use AI in our teaching methodology	Enable to use AI in our teaching methodology
242	Archana	2097	TGT	Empowering Educators with AI Level-II	17-05-2025	90	STARR	Online	To enrich yourself with AI tools	Implement AI in our teaching methodology
243	SONIKA AGARWAL	2658	TGT	WORKSHOP ON THINKING CLASS ROOM WORKBOOK	29-05-2025	2	FROM A RESOURCE PERSON	Offline	1. Enhance deep thinking of students 2. Apply the known concept in the unknown and unfamiliar situation	We will do the discussion in the class with students in a time constraint manner.
244	POONAM JOSHI	2051	TGT	New Age Teaching	28-05-2025	1.5	STARR	Online	1-How to teach English creatively, 2- applying critical thinking in class	methods shared can be implemented in class
245	Poonam Joshi	2051	TGT	Story telling	29-05-2025	1.5	Centa	Online	Importance and use of voice modulation and stress on syllables	Voice modulation nuances
246	SWATI TRIVEDI	2159	PGT	NEW AGE TEACHING COMPETENCY IN BIOLOGY	27-05-2025	1.5	STARR	Online	1.Collaborative learning for students 2. Use of technology in teaching Biology	1. Plan and execute activities involving entire class 2. Using online tools while teaching the content
247	Anusha Mathur	2653	TGT	How to Use Newspaper As a Learning Tool by Ms. Heena Sharma	29-05-2025	01	In-house, SAJSVG	Offline	1. Newspapers can be used for vocabulary building. 2. Newspapers can be used to create instant closing activities for students.	1. By making students 'Vocabulary detectives' and find unfamiliar words from an article. 2. Giving them opportunities to write letters to the editor.

248	Anusha Mathur	2653	TGT	Are Your Students "Future- Ready"? by Sean Bermingham	28-05-2025	01	National Geographic Learning	Online	1. Learners should be equipped with the skills, knowledge, and mindset necessary to succeed in a rapidly evolving global job market and an uncertain future. 2. Teachers must foster a growth mindset, and prepare students not just for tests, but for a meaningful and resilient life in a constantly changing world.	Real-world challenge projects like 'Solving community Issues' could be provided.
249	EKTA BHARDWAJ	2046	TGT	Learn New Age Teaching Competency in Physics	27-05-2025	1.5	STARR	Online	1. Real-life applications and observations to make Physics more interesting. 2. Use of virtual and interactive aids for active participation of the students.	Inclusion of more real-life examples in our teaching methodologies. Use of virtual aids like Simulations on different platforms for better understanding of concepts.
250	Preeti Singh	2423	TGT	Learn New age Teaching Competency in Hindi Subject	28-05-2025	2	STARR	Online	सीखने के परिणामों पर आधारित शिक्षण, नवीन शिक्षण विधियाँ	I will shift from lecture-based teaching to activity-based learning by incorporating role-plays, debates, and storytelling sessions in Hindi
251	Vandna Punj	2458	TGT	Inquiry driven Teaching Methods	11-01-2025	2	STARR	Online	Using teaching methods that allow developing critical thinking. Experiential learning methods	Incorporating tasks and questions to allow students develop their curiosity and critical thinking. Experiential learning tasks to apply concepts.
252	Vandna Punj	2458	TGT	Elevating teaching standards	05-12-2024	1	STARR	Online	Strategies for better teaching techniques. Role Planning for raising teaching standards.	Planning the methods for teaching. Making plans to allow students led learning.
253	Madhvi Upadhyay	2267	TGT	Empowering Educators with AI Level II	17-05-2025	2	STARR	Online	how to implement AI with your subject. how to use various AI tools	to integrate it with my subject and use it effectively
254	Madhvi Upadhyay	2267	TGT	Learn New Age Teaching Competency in Hindi Subject	28-06-2025	2	STARR	Online	I tell students to keep and study with patience ,to avoid social media as much as possible	to imbibe these qualities among students
255	RAGINI SRIVASTAVA	2471	PGT	LEARN NEW AGE TEACHING COMPETENCY IN PHYSICS	27-05-2025	2	STARR	Online	SHOULD HAVE MORE EMPHASIS ON DEMONSTRATIONAL ACTIVITIES	IN CLASSROOM
256	Anusha Mathur	2653	TGT	SEE Learning 101	05-06-2025	8	Center for Contemplative Science and Compassion-Based Ethics, Emory University	Online	1. Focus on cultivating qualities like kindness, empathy, resilience and responsibility. 2. Focus on responsible decision-making by students for the well-being of all.	By having: Feelings check-in in the morning, By organizing 'Kindness Challenges' and hosting 'Appreciation Stations' for peers and teachers.
257	Manjari Chatterjee	2603	TGT	GALAXY EMPOWERED CLASSROOM MANAGEMENT STRATEGIES- EMERGING TRENDS	24-01-2025	2	GALAXY EMPOWERED PROGRAM	Online	1. setting clear expectations, building positive relationships with students, and using positive reinforcement to create a conducive learning environment 2. focus on incorporating technology, interesting assessments, and addressing individual student needs.	By creating a learning environment which makes learning interesting through the use of technology.
258	Manjari Chatterjee	2603	TGT	Integrating Creativity and Enterprise into Differentiation	08-03-2025	2	STARR	Online	focuses on nurturing innovative thinking, problem-solving, and the development of new solutions, ultimately fostering a more dynamic and adaptable workforce.	Introduce structured brainstorming sessions to generate multiple ideas and approaches to various tasks. By encouraging students to ask questions.
259	Manjari Chatterjee	2603	TGT	Empowering Educators with AI-Level I	10-05-2025	2	STARR	Online	AI Level I training for educators focused on understanding how AI can enhance teaching and learning, providing tools for personalized education, and exploring the benefits of AI in the classroom.	Make learning more interesting and simple to understand by using AI Generative tools.
260	Manjari Chatterjee	2603	TGT	Empowering Educators with AI-Level II	17-05-2025	2	STARR	Online	AI offers innovative applications, enabling personalized and adaptive learning, and empowering both teachers and students.	By creating more engaging and effective learning environments by building familiarity with AI tools.
261	Manjari Chatterjee	2603	TGT	Learn New age Teaching Competency in Economics Subject	27-05-2025	2	STARR	Online	New-age teaching competencies in Economics emphasize interactive and engaging methods to enhance student understanding and application of economic concepts	utilizing technology, incorporating real-world examples, fostering critical thinking, and promoting student-centered learning.
262	Archana Tripathi	2111	TGT	Masterclass on AI for Cambridge Teachers	24-05-2025	1.5	upEducators	Online	The importance of giving prompts properly, high quality prompts, various AI tools- ChatGPT, Gemini, adobe Firefly, Notebook LM etc.	Will try to use for generating Lesson Plans, Activities and Games, Content, Question and Assignments etc
263	Archana Tripathi	2111	TGT	Learn New age Teaching Competency in Multiple subjects- English	28-05-2025	1	STARR	Online	Innovative strategies for critical thinking in English classrooms	Will plan to include critical thinking in text reading, writing, interpreting a poem, text trigger questions

264	Archana Tripathi	2111	TGT	Focus on Progress	07-05-2025	15	Cambridge International Education	Online	Engage with each concept, where students' face challenges, and what kind of feedback or planning truly helps them grow academically and as confident, reflective individuals.	The training has helped me see assessment as a way to support learning rather than just measure it. I now plan to include regular, short feedback activities, encourage peer and self-assessment using clear marking guides, and create a safe classroom environment where students feel comfortable making mistakes and learning from them.
265	Rishi Maheshwari	2233	PGT	Power of Audio in Education	09-06-2025	5	CBSE	Online	1. Understand the role of audio in enhancing teaching and learning. 2. Identify key audio formats such as radio, podcasts, and AI tools.	Audio can improve speaking and listening skills, facilitate peer collaboration, and provide a comprehensive record of student progress.
266	Ritika Pathak	2556	TGT	Introduction Cambridge lower secondary modern foreign language (0771)	04-06-2025	4	Cambridge training	Online	Introductions, To know the KWL chart	Discussion of problems in the classroom situations and finding the solution
267	Ritika Pathak	2556	TGT	Cambridge lower secondary modern foreign language	11-06-2025	4	Cambridge training	Online	To know the active learning in my teaching	Tools and techniques to make teaching as active and interactive
268	Ritika Pathak	2556	TGT	Cambridge lower secondary modern foreign language	18-06-2025	4	Cambridge training	Online	Objective led learning, success criteria	Identify what active learning techniques would work best in tip, rewrite success criteria in learner friendly language
269	Vandna Punj	2458	TGT	Yoga and Mental wellness	21-06-2025	1.5	STARR	Online	Stages of yoga , Importance of concentration and knowledge	Selfless Karma-love for work. Teaching students their karma and the importance of focus and concentration. Increasing knowledge incessantly.
270	Anusha Mathur	2653	TGT	I Teach PTE Listening	19-06-2025	01	PTE Academic, Pearson Publications	Online	1. Importance of Listening 2. Kinds of relevant questions	By incorporating listening tasks.
271	Rishi Maheshwari	2233	PGT	Open Education Resources(OER): Innovating Education	22-06-2025	5	CBSE	Online	Enhanced accessibility and flexibility they offer to both learners and educators	Develop educational resources
272	Rinki Goel	2768	TGT	Google Certified Educator Level1	15-06-2025	13	Google	Online	Mastering Core Google Workspace Tools for Education, Creating student-centered, impactful digital learning environments.	I will actively use Google tools to streamline communication, distribute assignments, and provide timely feedback.
273	Rinki Goel	2768	TGT	Google Certified Educator (GCE) Level 2 Training	22-06-2025	15	Google	Online	Deep Integration of Technology for Personalized and Inquiry-Based Learning, Building a Culture of Collaboration and Digital Leadership	Empowering Student-Led Learning Through Technology, I will actively support my colleagues by sharing tips and strategies for tech integration during staff meetings or workshops.
274	Rishi Maheshwari	2233	PGT	Social Media Safety	22-06-2025	5	CBSE	Online	Being mindful of what you share, securing your accounts with strong passwords and two-factor authentication, understanding and managing privacy settings, being cautious of online connections	To implement social media safety in the classroom, focus on teaching digital literacy, promoting responsible use.
275	Swati Trivedi	2159	PGT	Yoga and Mental wellness	21-06-2025	1	STARR	Online	1.From selfishness to selflessness 2.Mental health affects physical health.	Will work and perform the duties/role assigned to me without thinking of its fruits and benefits
276	Rishi Maheshwari	2233	PGT	Protection of children from sexual offences(Amendment)(POSCO)Act 2019	22-06-2025	5	CBSE	Online	Mandatory reporting of offences, stringent punishments	Impacts the teaching-learning process by emphasizing child protection and creating a safe learning environment

277	Heena Sharma	2083	TGT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	1.5	STARR	Online	<p>1. Prioritizing Self-Care is Essential for Long-Term Impact</p> <p>2. Purpose-Driven Teaching Fuels Fulfillment</p>	<p>As a teacher, I plan to implement my key takeaways from the training on sustaining well-being and fulfillment in the following ways:</p> <p>1. Integrating Self-Care into My Routine I will consciously schedule short mindful breaks during the day, maintain a better work-life balance, and avoid overextending myself beyond working hours. I also plan to set realistic expectations for myself and practice positive self-talk to stay emotionally balanced, especially during stressful periods like assessments or parent meetings.</p> <p>2. Staying Connected to My Purpose I will remind myself regularly of why I chose this profession—making a difference in children's lives. To stay inspired, I will keep a reflection journal to note moments of student growth and appreciation. I also plan to bring more joy into the classroom through creative activities and by celebrating small achievements with my students to maintain a sense of purpose and fulfillment in my teaching journey.</p>
278	Heena Sharma	2083	TGT	Mindfulness	29-05-2025	1	In-house	Offline	<p>1. Present-Moment Awareness Improves Focus Mindfulness teaches us to bring our attention fully to the present moment, helping reduce distractions and enhance concentration in both personal and professional tasks.</p> <p>2. Mindful Breathing Reduces Stress Simple breathing techniques practiced during mindfulness help calm the nervous system, lower anxiety levels, and promote emotional well-being.</p>	<p>As a teacher, attending the workshop on mindfulness has helped me reflect deeply on the importance of my own well-being in the teaching-learning process. Here's how I plan to implement the key takeaways:</p> <p>1. Integrating Mindfulness into My Daily Routine: I will begin each day with a few minutes of mindful breathing or quiet reflection to ground myself before entering the classroom. This will help me stay calm, focused, and present with my students throughout the day. I also plan to introduce short mindfulness moments in class—such as a minute of silence or guided breathing—to help students develop emotional regulation and focus.</p> <p>2. Teaching with Purpose and Positivity: I will remind myself regularly of the joy and impact of being an educator. Instead of rushing through tasks, I will try to be more intentional with my lessons, interactions, and feedback. Celebrating small student achievements and creating a positive, inclusive classroom culture will be part of my effort to stay fulfilled and motivated in my role.</p>
279	Heena Sharma	2083	TGT	Art and Pottery	28-06-2025	1.15	In-house	Offline	<p>1. Enhancing Holistic Learning through Hands-On Creativity Art and pottery promote sensory engagement, fine motor skills, and emotional expression. Integrating these into teaching helps students learn by doing, think critically, and connect abstract concepts (like symmetry or history) to real-world forms.</p> <p>2. Fostering Mindfulness and Personal Expression Pottery and art provide a calming, therapeutic outlet that encourages focus, patience, and self-reflection. In the classroom, this supports social-emotional learning and creates a nurturing space where every child can express their individuality.</p>	<p>Integrate creative expression into lessons to help students explore emotions and improve engagement. Create a "Reflection Corner" in class where students can express feelings through colours or shapes. Schedule short art breaks to help children reset during intense learning periods.</p>

280	Heena Sharma	2083	TGT	Global Classroom Programme_Way Forward	30-05-2025	3	Global Classroom Programme (GCP)	Online	<p>1. Felicitations on achieving the 1 year-year long parameters.</p> <p>2. Way forward - Planning and executing the plan of action for the next academic session.</p>	I am planning to implement the key takeaways by integrating internationalism in curriculum. My subject English can successfully be integrated with other disciplines such as Math, Science, Robotics, Arts and others, giving pupils a well-defined approach and platform to learn and excel globally, helping them turn into successful global citizens.
281	Heena Sharma	2083	TGT	Yoga and Mental Wellness	21-06-2025	1	STARR	Online	<p>1. Yoga Enhances Emotional Regulation and Reduces Teacher Burnout Regular yoga practice helps educators manage stress, anxiety, and emotional fatigue. It fosters self-awareness, calmness, and resilience—essential traits for maintaining a positive classroom environment and avoiding burnout.</p> <p>2. Mindfulness Techniques Improve Classroom Presence and Student Engagement Breathing exercises, guided relaxation, and mindful movement sharpen the teacher's focus and presence. This not only supports personal well-being but also helps in creating a calm, focused, and inclusive learning space for students.</p>	<p>As a teacher, I plan to implement the key takeaways from the workshop on Yoga and Mental Wellness in the following ways:</p> <ul style="list-style-type: none"> <li>•Begin class with short mindfulness or breathing exercises to help students and myself stay centered and focused.</li> <li>•Integrate simple yoga stretches during breaks to reduce stress and improve physical well-being.</li> <li>•Practice self-awareness and emotional regulation to model calm and positive behavior for students.</li> <li>•Create a supportive classroom environment that encourages open communication and emotional safety.</li> <li>•Schedule regular self-care routines to maintain personal balance and prevent burnout.</li> </ul>
282	Heena Sharma	2083	TGT	Virtual Labs: Need, Perspective and Scope	09-06-2025	1	CBSE	Online	<p>1. Equitable and Self-Paced Learning Through Virtual Labs Virtual labs ensure every student, irrespective of physical lab availability, gains practical, hands on experience. They enable experimentation at their own pace—repeating steps as needed and exploring concepts deeply—making science learning more accessible and effective</p> <p>2. Stimulating Inquiry-Based and Conceptual Understanding These tools shift the emphasis from rote processes to active engagement. They visualize invisible scientific phenomena and foster inquiry—students can hypothesize, test, tweak variables, see immediate feedback, and draw conclusions. This aligns strongly with the NEP 2020's "learning by doing" goal and promotes deeper understanding .</p>	<p>A. Integrate Virtual Labs in the Lesson Flow Warm-up: Begin with a question or prediction: "What do you think will happen to water temperature if I change X?"</p> <p>Explore Virtually: Guide students through the relevant virtual lab on DIKSHA, SWAYAM, or NCERT platforms. For example, if studying sound, use a virtual wave simulator to vary frequency and amplitude.</p> <p>Discuss &amp; Reflect: After exploration, prompt reflection: "What did you notice? How did your prediction change?" Use their observations for deeper discussion.</p> <p>B. Use Paired or Small-Group Investigations Pair students for "virtual lab detectives." One designs the experiment (chooses which variable to change), and the other observes and documents results—rotating roles for fairness.</p> <p>Encourage group poster presentations summarizing findings. This promotes collaboration, scientific thinking, and effective communication.</p> <p>C. Support Self-Paced Homework / FLIPPED BENEFITS Assign specific virtual lab modules as homework to flip the classroom: students explore content at home, then use in-class time for hands-on group problem solving.</p>

283	Heena Sharma	2083	TGT	Virtual Labs for Teaching and Learning at Middle Stage	10-06-2025	1	CBSE	Online	<p>1. Engaging, Safe Experimentation Virtual labs allow students to safely explore scientific experiments and concepts without physical constraints. They make abstract ideas tangible—students can manipulate variables, observe outcomes, and learn through inquiry, all in a controlled, virtual environment.</p> <p>2. Promotes Inquiry-Based, Self-Paced Learning These platforms encourage students to follow the scientific method independently. They can design experiments, test hypotheses, collect data virtually, and learn at their own pace, fostering critical thinking and deeper understanding rather than rote memorization.</p>	<p>A. Integrate Virtual Labs into Lesson Plans •Kick off a unit (e.g., "States of Matter") with a virtual lab. Let students experiment with heating/cooling simulations to observe phase changes. •Use this as a pre-lab activity before a physical lab to introduce procedures and terminology.</p> <p>B. Create Inquiry-Based Assignments •Assign challenges like "Test the effect of temperature on solubility using the virtual lab." Encourage students to: 1. Formulate hypotheses, 2. Conduct the experiment virtually, 3. Record and interpret data, 4. Present findings in short reports or presentations.</p> <p>C. Scaffold Technical and Scientific Skills •Provide guided tutorials on navigating the virtual interface. •Introduce scientific reasoning components step by step—prediction → experimentation → analysis → conclusion.</p> <p>D. Encourage Collaboration and Reflection •Use breakout groups (in-person or online) to collaboratively design experiments. •Afterward, facilitate discussions such as: What surprised you? How would you modify the experiment in a physical lab? How reliable are virtual results?</p> <p>E. Monitor Progress with Interactive Feedback •Track students' virtual lab logs to see thought processes and data entries. •Provide real-time feedback during experiment simulations or follow-up sessions using virtual lab analytics.</p> <p>F. Reinforce learning by replicating simpler experiments physically after virtual experiences (e.g., heat water in</p>
284	Heena Sharma	2083	TGT	Virtual Lab for Assessment at Middle stage	11-06-2025	1	CBSE	Online	<p>1. Interactive, Experiential Learning Enhances Understanding Virtual labs simulate real-world experiments — giving students hands-on, exploratory experiences without needing physical lab equipment. This approach strengthens conceptual clarity and fosters curiosity, allowing students to test hypotheses, observe results, and learn through trial and error in a safe, engaging environment.</p> <p>2. Formative Assessment Through Real-Time Feedback These virtual tools include built-in assessments that supply instant feedback on students' actions. This formative assessment model helps the teacher identify misconceptions early, adjust instruction on the fly, and support each learner's progress.</p>	<p>•Start a lesson with a quick, low-cost hands-on demo (e.g., simple circuit with a battery and bulb). •Then move to the virtual lab for deeper exploration (e.g., resistance, series vs. parallel circuits). •Wrap up with a group discussion comparing real and simulated findings.</p> <p>2. Embed Mini-Quizzes During the Virtual Lab •Pause halfway through a virtual experiment to launch a quick poll or quiz. •Sample prompt: "What do you predict will happen if we double the voltage?" •Discuss student answers before resuming to enhance critical thinking and reflection.</p> <p>3. Personalized Student Progress Tracking •Use the session's built-in tracking to monitor each student's choices and mistakes. •Identify who's struggling (e.g., confusing cause-effect relationships) and circle back with targeted support or peer explanations.</p> <p>4. Encourage Peer Collaboration and Reflection •Pair students to explore a virtual scenario together—one handles the controls, the other records observations. •After the activity, have each pair present their results and reasoning to the class to share diverse approaches and solutions.</p> <p>5. Incorporate Virtual Labs into Project-Based Learning •Assign a week-long project where students: 1. Formulate a hypothesis (e.g., "Increasing acidity affects reaction rate"). 2. Test it using the virtual lab. 3. Create a presentation or poster sharing the experiment, results, errors, and lessons learned.</p>

285	Heena Sharma	2083	TGT	Virtual Lab for Languages	12-06-2025	1	CBSE	Online	<p>1. Virtual Language Labs Empower Fluent, Interactive Practice The virtual lab offers live and asynchronous communication tools—speech recognition, role-play, pair/group dialogue, recordings, and authentic audio/video materials—enabling students to practice speaking and listening skills in a safe, engaging, and feedback-rich environment.</p> <p>2. Teachers Shift from Lecturers to Learning Facilitators By automating drills and pronunciation exercises, the virtual lab frees teachers to focus on higher-level tasks: guiding discussions, analyzing content, fine-tuning cultural and communicative nuances, and providing personalized support. Educators can monitor real-time progress and tailor feedback to individual student needs.</p>	Start by assigning lab-based speaking tasks as homework; follow up with face to face peer-driven and teacher-supported oral activities in class.
286	Heena Sharma	2083	TGT	Advancing Education Policy for Sustainability: PD Session on the UNESCO Greening Curriculum	24-06-2025	2	Global Schools Program	Online	<p>1. Sustainability Must Be Integrated Across Subjects, Not Taught in Isolation 2. Empowering Students with Action-Oriented Learning Builds Lifelong Sustainability Habits</p>	<p>Action Days: Organize "Green Action Days" where students lead waste audits, plant trees, or develop awareness campaigns.</p> <p>Inquiry-Based Learning: Pose real-world problems like "How can our school reduce its carbon footprint?" and guide students through research and solution-building.</p> <p>Cross-curricular Projects: Assign a project like "Design a Sustainable City" that combines geography, science (climate), and math (data on energy use).</p> <p>Eco-Journal Writing: In language classes, have students write weekly reflections or persuasive essays on topics like plastic pollution or climate change.</p>
287	Heena Sharma	2083	TGT	Read and Grow - Cultivating Lifelong Readers in Every Classroom	19-06-2025	1	Collins	Online	<p>1. Integrating Reading into Daily Classroom Routines Builds Lifelong Habits Regular, structured reading sessions—not as isolated activities but woven into everyday lessons—help students internalize reading as a natural and enjoyable habit.</p> <p>2. Teachers Play a Crucial Role in Fostering a Love for Reading Through modeling, storytelling, and creative engagement strategies, teachers can influence attitudes toward reading and reduce screen dependency.</p>	<p>1. Daily 'Drop Everything and Read' (DEAR) Time Dedicate 10–15 minutes each day for silent reading using student-chosen books. Keep a classroom library accessible and diverse to meet varying interests.</p> <p>2. Reading Response Journals and Peer Book Talks After finishing a book, students reflect in journals or present short book talks to classmates. This reinforces comprehension, opinion-forming, and listening skills while creating a reading culture.</p>
288	Anju Tyagi	2032	TGT	Prevention of children from sexual offences	22-06-2025	5	CBSE	Online	<p>Provided deep understanding of subject , importance of clear communication., teaching students on sexual offences and harassment.</p>	To make students aware from sexual harrasment and offences.
289	Anju Tyagi	2032	TGT	Learn new age teaching competency in Hindi subject.	28-05-2025	1	STARR	Online	<p>Learned new methods to teach for the Hindi subject to students. Learned multiple AI specific tools that can be helpful and including grammatical tricks.</p>	Yes as it can be beneficial to teach the grammatical tools and implement new and advanced teaching skills.
290	NISHA CHAUDHARY	2539	TGT	Circle Time	13-06-2025	1	ALL INDIA EDUCATORS FORUM	Online	<p>Use of circle time in classroom. Planning engaging activities for the same</p>	I will use circle time occasionally to create more conducive environment for all the students
291	NISHA CHAUDHARY	2539	TGT	Communication strategies	20-06-2025	2	ALL INDIA EDUCATORS FORUM	Online	<p>Various communication skills needed to be developed for better teaching. Adjusting communication style to suit the needs of individual students and different learning situations.</p>	I will inculcate a combination of skills like clear verbal communication, providing constructive and specific feedback effective nonverbal communication (like body language)

292	Parul Malhotra	2709	PGT	Boosting Learning Through Metacognition	26-06-2025	1	CENTA	Online	<p>1. Empowering Students to Think About Their Thinking Metacognition enables students to become self-aware learners by reflecting on how they learn, what strategies work best for them, and how they can adjust their approach. This promotes deeper understanding, better retention, and independence in learning.</p> <p>2. The Power of Metacognitive Strategies in the Classroom Techniques such as self-questioning, planning before a task, monitoring during learning, and reflecting after completion significantly enhance academic performance. Teaching students to set goals, evaluate their progress, and adapt their methods cultivates a growth mindset and lifelong learning habits.</p>	I plan to embed metacognitive strategies into my regular classroom practices to help students become more reflective and independent learners. Before beginning a topic, I will encourage students to set learning goals and predict possible challenges. During lessons, I will integrate self-questioning techniques and periodic "think-aloud" moments to model metacognitive thinking. At the end of each session, I'll include reflection prompts like "What worked for me today?" or "What can I do differently next time?" This cycle of planning, monitoring, and evaluating will not only deepen their understanding but also help them take ownership of their learning journey.
293	Bhavana Sharma	2568	PGT	Yoga and mental wellness	21-06-2025	1	STARR	Online	Yoga and mindfulness practices help bridge the gap between physical movement and mental clarity. Regular practice can reduce stress, improve emotional regulation, and enhance overall mental well-being.	Implementing it in my daily routine
294	Bhavana Sharma	2568	PGT	Learning new age teaching competency in biology	27-05-2025	2.5	STARR	Online	Modern biology education emphasizes critical thinking, problem-solving, and curiosity-driven exploration over memorization, encouraging students to ask "why" and "how" instead of just "what." Tools like simulations, virtual labs, and bioinformatics are redefining how students interact with biological concepts. Linking biology with data science, environmental studies, and ethics prepares learners for real-world applications.	Will use these pedagogies in my classrooms
295	Kamini Sharma	2689	TGT	Teaching competency in biology subject	27-05-2025	2	STARR	Online	Innovative tools to promote answer writing	Applying reverse answer writing
296	Ridhi Bajaj	2542	TGT	Dynamics of Happiness	24-05-2025	1	STARR	Online	<p>1. Engaging in activities such as mindfulness, gratitude exercises, and positive social interactions can enhance one's sense of well-being.</p> <p>2. Practicing empathy, active listening, and effective communication can strengthen relationships and build emotional strength.</p>	Use simple lessons to teach about emotions—how to recognize, name, and regulate them.
297	Bhavana Sharma	2568	PGT	Dynamics of happiness	24-05-2025	1	STARR	Online	True happiness stems from self-awareness, gratitude, and acceptance—not from material success or external validation.	Being happy in all the situations
298	Ridhi Bajaj	2542	TGT	Use of Figurative Language	26-05-2025	1	In House	Offline	<p>1. Kinds of figurative language.</p> <p>2. Use of literary devices to enhance writing and expression.</p>	Use of literary devices for better expression.
299	Archana Tripathi	2111	TGT	Boosting Learning Through Metacognition	26-06-2025	1	Centa	Online	<p>Key takeaways: Learn what it means to "think about thinking" and why it matters in the learning process Discover how metacognitive skills help you plan, monitor, and evaluate your approach to tasks Gain tools to become more independent, motivated, and reflective in your studies or work.</p>	I will Use metacognitive awareness to improve performance across subjects and situations.
300	Ridhi Bajaj	2542	TGT	New Age Teaching Competencies in English	28-05-2025	1.5	STARR	Online	building teaching skills proficiency in educators	B
301	Ridhi Bajaj	2542	TGT	How to Use the Newspaper for teaching in classroom	29-05-2025	1	In House	Offline	use of newspaper articles in classroom teaching for student engagement. Assessing grammar skills using newspaper.	Plan activities based on newspaper articles.
302	Bhavana Sharma	2568	PGT	Empowering educators with AI level 1 and level 2	17-05-2025	3	STARR	Online	Artificial Intelligence can transform education by enabling personalized learning paths, automating routine tasks for teachers, and offering real-time insights into student performance—enhancing both teaching efficiency and student outcomes.	Will accommodate the tools in teaching learning processes

303	Preeti Tyagi	2562	TGT	Learn New age Teaching Competency in Economics	27-05-2025	2	STARR	Online	strategies how to prepare lesson plan	use different strategies to make class room attractive .
304	Sripama Bhattacharya	2395	TGT	Yoga and mental wellness	21-06-2025	1	STARR	Online	The four paradigms of yoga	Karma yoga through my contribution in teaching learning process in the best possible way.
305	Ridhi Bajaj	2542	TGT	Mindfulness	29-05-2025	1	In House	Offline	Workplace stress needs to be addressed, power of meditation	Include mindful practices to bring calm in chaos
306	Bhavana Sharma	2568	PGT	Class room management strategies	05-04-2025	2	STARR	Online	Establishing clear expectations, maintaining consistent routines, and using positive reinforcement help create a respectful, focused, and supportive learning environment.	Establish class rules collaboratively with students at the start. Display them visibly and revisit regularly. Use simple, positive language (e.g., "Raise your hand to speak" instead of "Don't shout").
307	Ridhi Bajaj	2542	TGT	Will AI take over teaching?	30-05-2025	1	S Chand	Online	AI transforming the role of educators rather than replacing them, understanding concerns regarding data privacy.	Use AI tools to enhance teaching learning process and update students about data privacy measures
308	Ridhi Bajaj	2542	TGT	Teaching Responsible AI	30-05-2025	1	S Chand	Online	responsible use of AI, AI applications and their ethical implications.	responsible use of AI
309	swati jain	2312	TGT	Yoga and Mental Wellness	21-06-2025	1	STARR	Online	importance of yoga in our life and value of chanting of OM	telling the importance of same to my students
310	Archana Tripathi	2111	TGT	Help you students feel more confident	26-06-2025	1	Pearson	Online	Bartomiej Janiak from Pearson will share some practical ways to help your students build genuine confidence (not just fake-it-till-you-make-it confidence, but the real deal).	Work on giving corrective feedback, praising, process feedback and prompting
311	Sripama Bhattacharya	2395	TGT	Mindfulness	29-05-2025	1	Inhouse	Offline	1. Present-Moment Awareness Improves Focus Mindfulness teaches us to bring our attention fully to the present moment, helping reduce distractions and enhance concentration in both personal and professional tasks. 2. Mindful Breathing Reduces Stress Simple breathing techniques practiced during mindfulness help calm the nervous system, lower anxiety levels, and promote emotional well-being.	As a teacher, attending the workshop on mindfulness has helped me reflect deeply on the importance of my own well-being in the teaching-learning process. Here's how I plan to implement the key takeaways: 1. Integrating Mindfulness into My Daily Routine: I will begin each day with a few minutes of mindful breathing or quiet reflection to ground myself before entering the classroom. This will help me stay calm. 2. Teaching with Purpose and Positivity: I will remind myself regularly of the joy and impact of being an educator. Instead of rushing through tasks, I will try to be more intentional with my lessons, interactions, and feedback.
312	swati jain	2312	TGT	Empowering educators with AI-level 1	10-05-2025	2	STARR	Online	learnt few AI tools and including it in LP	imparting the same knowledge to learners
313	Vandna Punj	2458	TGT	Effective Teaching Strategies and Techniques	25-05-2024	2	STARR	Online	Adapt teaching strategies to meet the diverse needs of learners. To encourage students to reflect and develop self awareness, identify areas of strength and areas for growth.	Adapt teaching strategies to meet the diverse needs of learners. Provide feedback-positive reinforcement and guidance for improvement.
314	Sripama Bhattacharya	2395	TGT	Art and pottery	28-05-2025	1.15	Inhouse	Offline	Express out thoughts through art	Innovation and creativity in my lessons for students.
315	Ridhi Bajaj	2542	TGT	Empowering Educators with AI-Level I	10-05-2025	2	STARR	Online	Use of Chat GPT for lesson planning, as a teaching aid and to create assessments	Use Chat GPT to make assessments more engaging and inclusive.
316	Ridhi Bajaj	2542	TGT	Empowering Educators with AI-Level II	17-05-2025	1	STARR	Online	AI tools are the new necessities, various AI tools can be used to generate lesson plans, quiz, worksheets.	Use AI apps to give student specific tasks
317	Ridhi Bajaj	2542	TGT	Cybersecurity Fundamentals for Teachers	31-05-2025	1	S Chand	Online	essential principles of internet safety and privacy, basic cyber security practices	-
318	Ridhi Bajaj	2542	TGT	Empowering Teachers to Build Responsible Digital Citizens	31-05-2025	1	S Chand	Online	digital literacy, protecting personal information, developing critical skills in online environment.	-
319	Ridhi Bajaj	2542	TGT	Virtual Lab for Teaching and Learning at Middle Stage	10-06-2025	1	CBSE	Online	use of digital tools, virtual labs to personalise learning and bridging learning gaps.	Use virtual labs to personalise learning
320	Ridhi Bajaj	2542	TGT	Virtual Labs for Assessment at Middle Stage	11-06-2025	1	CBSE	Online	role of assessments, kinds of assessments	-
321	Ridhi Bajaj	2542	TGT	Virtual Lab for Languages	12-06-2025	1	CBSE	Online	Grammar activities and worksheets on Diksha app to enhance learning. Appropriate feedback for analysis.	Use Diksha App to enhance learning
322	Ridhi Bajaj	2542	TGT	Workshop on 3 Questions	12-06-2025	1	CBSE	Online	interpretation of prose, literal as well as inherent meanings of text.	Interpret text in multiple ways

323	Ridhi Bajaj	2542	TGT	Seminar on World Environment Day	14-06-2025	1	Ministry of Environment, Forest and Climate Change	Online	Importance of conserving our environment, ways to conserve it.	Discuss Importance of conserving our environment and ways to conserve it.
324	Ridhi Bajaj	2542	TGT	Role of appreciation and recognition in teacher and student wellness-developing culture of appreciation	18-06-2025	1	OUP	Online	Appreciation Enhances Well-being and Motivation Culture of Appreciation Must Be Intentional and Inclusive	Include more appreciation even for small efforts
325	Ridhi Bajaj	2542	TGT	Inclusive recognition practices-implementation strategies for appreciation and recognition	25-06-2025	1	OUP	Online	Consistent and Intentional Practices Build Positive Culture	Build positive culture
326	Ridhi Bajaj	2542	TGT	Cultivating Creativity and Computational Thinking in STEM Areas	25-06-2025	1.5	CBSE	Online	Creativity Enhances Problem-Solving in STEM. Computational Thinking Builds Logical and Systematic Thinking	Build computational thinking
327	Rashi Trikha	2798	TGT	FLE, France	02-06-2025	20	FLE, university of Grenoble, France	Offline	How to make class interactive using AI. How to make children understand the phonetics through international phonetic system.	By creating interactive practice materials through microsoft designer , kahoot and Padlet. And teaching children phonetics using international phonetic system.
328	Vandna Punj	2458	TGT	Effective Strategies on Classroom Management	06-04-2024	2	STARR	Online	Importance of involving learners in classroom Management. Well defined classroom agreements and regular Update and follow up.	Designing class Agreements suggested by learners. Bring Firm but polite in implementing classroom Management strategies.
329	Mancy Agarwal	2530	TGT	Emerging concerns in cyberspace	23-04-2025	5	CBSE	Online	How to be online safe,overuse of internet causing problem	Informing students about ill effects of cyberspace
330	Mancy Agarwal	2530	TGT	Digital initiatives for transforming education	22-04-2025	5	CBSE	Online	use of apps in teaching , how to make interactive teaching	use of different tools
331	Vandna Punj	2458	TGT	using Gen AI to enhance reading ability	14-05-2024	1	De pedagogics	Online	How to apply AI innovation to enhance teaching and learning experiences.	Use of Reading coach on Teams
332	mancy Agarwal	2530	TGT	Social media safety	26-06-2025	5	CBSE	Online	How to be safe online, see your digital footprints	Teaching students time to time about online safety
333	mancy Agarwal	2530	TGT	Open education resources innovative education	26-06-2025	5	CBSE	Online	what is open education, why is it important	teach them other methods of learning apart from traditional ways
334	Vandna Punj	2458	TGT	Adobe Express	03-05-2024	1.5	Offline-Adobe	Offline	Use of Adobe tool to design, photo, and video tools. to make content creation easy.  How to Use of Adobe tool to create Assignments and Assessments.	To make content creation easy,using of Adobe tool to design, photo, and video tools. Using Adobe tool to create Assignments and Assessments.
335	Mancy agarwal	2530	TGT	AI for educators	20-06-2025	4	Microsoft	Online	use of AI tools, how to teach through the use of AI	equip students with tools
336	mancy Agarwal	2530	TGT	Teach forward: Best strategies for hybrid, remote, and blended learning	19-06-2025	1	Microsoft	Online	The influx of new technologies and incredible capacity for innovation that has been honed is ripe for transition into a classroom with the intentional flexibility of blended learning. Blended learning combines the best of whole-group instruction, independent learning, small group work, and assessment aided by authentic technology integration. This course walks you through the arc of blended learning models and offers specific technology tool examples to inspire your own plans.	use of blended learning
337	Kanta Bhattacharjee	2204	PGT	Classroom Management Startegies	13-03-2025	2	Diksha	Online	1. Setting clear rules and maintaining consistent routines help create a structured environment where students understand what is expected, promoting discipline and reducing disruptions. 2. Positive Reinforcement and Active Engagement: Encouraging positive behavior through rewards and recognition fosters a supportive atmosphere. Actively engaging students in the lesson helps maintain their focus, reduces off-task behavior, and strengthens student-teacher relationships.	Maintain Consistent Routines: Develop daily routines for transitions, activities, and breaks, so students know what to expect. This consistency will help reduce anxiety and improve focus.

338	Archana Tripathi	2111	TGT	Yoga and Wellness	21-06-2025	1	STARR	Online	1. Yoga Enhances Emotional Regulation and Reduces Teacher Burnout Regular yoga practice helps educators manage stress, anxiety, and emotional fatigue. It fosters self-awareness, calmness, and resilience—essential traits for maintaining a positive classroom environment and avoiding burnout. 2. Mindfulness Techniques Improve Classroom Presence and Student Engagement Breathing exercises, guided relaxation, and mindful movement sharpen the teacher's focus and presence. This not only supports personal well-being but also helps in creating a calm, focused, and inclusive learning space for students.	As a teacher, I plan to implement the key takeaways from the workshop on Yoga and Mental Wellness in the following ways: Begin class with short mindfulness or breathing exercises to help students and myself stay centered and focused. • Integrate simple yoga stretches during breaks to reduce stress and improve physical well-being. Practice self-awareness and emotional regulation to model calm and positive behavior for students. Create a supportive classroom environment that encourages open communication and emotional safety. Schedule regular self-care routines to maintain personal balance and prevent burnout.
339	AASTHA UPADHYAY	2866	TGT	Dynamics of Happiness	24-05-2025	1	STARR	Online	Encouraging open communication helps students feel heard and supported.	I will create a classroom atmosphere where students feel safe and valued. I will transform NCERT questions as inquiry based Learning, and for Problem based learning
340	Swati Sharma	2272	TGT	Learning new age teaching competencies in Mathematics	28-05-2025	1	STARR	Online	How to frame a simple maths problem in inquiry based problem , Project based problem	
341	AASTHA UPADHYAY	2866	TGT	Empowering Educators with AI-Level I	10-05-2025	1	STARR	Online	Gained insight into practical AI tools to enhance teaching efficiency.	I will integrate AI-powered apps for personalized learning and quicker assessments in my classroom.
342	AASTHA UPADHYAY	2866	TGT	Empowering Educators with AI-Level II	17-05-2025	1.5	STARR	Online	Gained hands-on experience with AI tools to enhance lesson planning and assessments.	I will integrate AI-based resources to personalize learning and make my classes more interactive.
343	Ridhi Bajaj	2542	TGT	Playful Pedagogy: Transform Learning With Joy	26-06-2025	1	National Geographic Learning	Online	build play relationships, use music and dance to enhance teaching learning	use music and dance to enhance teaching learning
344	AASTHA UPADHYAY	2866	TGT	Learn New age Teaching Competency in English Subject	28-05-2025	2	STARR	Online	Understood new-age teaching strategies like experiential learning and tech integration in English.	I will design activity-based lessons using multimedia and real-life contexts to build language skills.
345	Kanta Bhattacharjee	2204	PGT	Experiential learning	09-05-2025	1	CBSE	Online	1. Experiential learning allows learners to actively engage with the material, making the learning experience more memorable and leading to better knowledge retention compared to passive learning methods. 2. Through active engagement, learners hone their problem-solving skills and learn to approach challenges in a more strategic and effective manner.	To develop critical thinking and problem solving
346	Ridhi Bajaj	2542	TGT	Yoga and Mental Wellness	21-06-2025	1.5	STARR	Online	Stages of yoga , Importance of concentration and meditation	Teach importance of focus and concentration
347	Kanta Bhattacharjee	2204	PGT	Lesson Planning	25-05-2025	2	STARR	Online	1. How to integrate other subjects in LP 2. Hands on activities	Integrated Activity

348	Shekhar Dhama	2198	PGT	Yoga & Mental Wellness	21-06-2025	60	STARR	Online	Enhance mental well-being through yoga	Mental health
349	Kanta Bhattacharjee	2204	PGT	Edteck tools & Learning about Excel & word Group B	27-05-2025	2	STARR	Online	1. Sorting Data 2. Applying formulas 3. Use of Filter	AI tools in the planning
350	Kanta Bhattacharjee	2204	PGT	Sustaining wellbeing and fulfillment in teaching	26-04-2025	2	STARR	Online	1. discover effective method for well being 2. learnt the strategies for refreshing journey	For mainaining balance , reflection, and personal growth. In the classroom, I will apply this by making learning more engaging and meaningful. I will provide students with opportunities for breaks, collaborative activities, and reflection, helping them stay motivated and energized throughout the learning process.
351	Archana Tripathi	2111	TGT	Mindfulness	28-05-2025	1	in house	Offline	Enhance self-awareness of thoughts and emotions. Reduce stress and anxiety through calming techniques. Support emotional regulation and better responses. Promote positive behaviour and self-control. Boost academic performance by improving mental clarity. Encourage self-care and healthy habits. Foster gratitude and optimism for a positive mindset.	By: Introducing short movement breaks or stretches and creating a calm corner for reflection can further support emotional regulation and focus, making the classroom a more peaceful and focused environment.
352	Shekhar Dhama	2198	PGT	Dynamics of Happiness	24-05-2025	01	STARR	Online	Understanding the true nature and dynamic of happiness	Dynamic of happiness
353	Rishi Maheshwari	2233	PGT	CBSE EVALUATION	13-03-2025	6	CBSE	Offline	CBSE Evaluation of class XII	NIL
354	Archana Tripathi	2111	TGT	Art and Pottery	28-06-2025	1.5	In-House	Offline	Enhancing Holistic Learning through Hands-On Creativity Art and pottery promote sensory engagement, fine motor skills, and emotional expression. Integrating these into teaching helps students learn by doing, think critically, and connect abstract concepts to real-world forms.  Fostering Mindfulness and Personal Expression Pottery and art provide a calming, therapeutic outlet that encourages focus, patience, and self-reflection. In the classroom, this supports social-emotional learning and creates a nurturing space where every child can express their individuality.	Integrate creative expression into lessons to help students explore emotions and improve engagement. Create a Reflection Corner in class where students can express feelings through colours or shapes. Schedule short art breaks to help children reset during intense learning periods.
355	Shekhar Dhama	2198	PGT	Empowering Educators with AI	17-05-2025	01	Empowering Educators with AI	Online	Empowering Educators with AI	Empowering Educators with AI
356	Himani Mehta	2483	PGT	Empowering Educators: Career Counseling Strategies	29-03-2025	2	STARR	Online	BEST CAREER OPTIONS,PATHWAYS TO SUCCESS	Reviewing career options
357	Neenu Handa	2738	TGT	Inquiry driven teaching Methods	11-01-2025	2	STARR	Online	Classroom strategies, Inculcating use of ICT Tools & AI tools in teaching mathematics	By integrating my learning into the classroom teaching
358	Himani Mehta	2483	PGT	Empowering educators with AI	17-05-2025	2	STARR	Online	Practical AI Tools Enhance Teaching Efficiency and Student Engagement, Ethical Use of AI is Crucial in Education	Improvise teaching methodologies
359	Neenu Handa	2738	TGT	Reflective Teaching and Student Outcomes	22-02-2025	2	STARR	Online	Linking Reflection to Student Evidence Enhances Impact	Creating a happy and non judgmental environment in the classroom
360	Archana Tripathi	2111	TGT	Project Based Learning	28-05-2025	1	STARR	Offline	1. Experiential learning should be an integral part of PBL. 2. Instructions for the project should be clear and simple.	1. By grabbing students' attention and sparking their curiosity about the driving question. This could be a video, a poem, a speaker, a trip, or a problem presented in a creative way. 2. By promoting the use of digital tools for research and collaboration like Google Docs and Padlet.
361	Neenu Handa	2738	TGT	Enhancing Exam Negotiations	08-02-2025	2	STARR	Online	Clear Communication Reduces Exam Anxiety	TO ENCOURAGE STUDENTS TO ASK QUESTIONS AND DOUBTS IN A RESPECTFUL AND CONSTRUCTIVE MANNER

362	Archana Tripathi	2111	TGT	Empowering Education with AI- Level 2	17-05-2025	1	STARR	Online	AI as a Catalyst for Teacher Empowerment and Innovation Teachers discovered how AI can reduce routine workload (e.g., grading, content creation), allowing more time for innovation, student interaction, and creative lesson planning. Building AI Literacy for Future-Ready Classrooms The session equipped educators with foundational AI literacy, enabling them to not only use AI effectively but also guide students in understanding and using AI responsibly.	I plan to integrate AI tools like ChatGPT and Canva AI to streamline lesson planning, generate differentiated content, and create visually engaging resources. This will allow me to focus more on facilitating active learning and student engagement. Additionally, I will incorporate discussions on ethical AI use into classroom conversations, helping students become responsible digital citizens. I also aim to gradually build students' AI literacy by introducing them to safe and age-appropriate AI applications that support creativity and critical thinking.
363	Neenu Handa	2738	TGT	Integrating creativity & Enterprise into differentiation	08-03-2025	2	STARR	Online	Creative Strategies Make Differentiation More Engaging, Enterprise Skills Foster Student Ownership	Collaborate with like-minded educators to enhance student engagement
364	Archana Tripathi	2111	TGT	Webinar: Help Your PTE Students Feel More Confident".	26-06-2025	1	Pearson: By Bartłomiej Janiak from Pearson	Online	Some actionable techniques that we can use immediately in your classroom to help students build genuine confidence. Shared real-world strategies based on his 11+ years of experience working with test-takers and educators worldwide.	Will Implement the strategies in praising, credible, corrective feedback, process feedback and in prompting.
365	Neenu Handa	2738	TGT	Sustaining well-being and fulfillment in Teaching	26-04-2025	2	STARR	Online	Prioritizing Self-Care is Essential, Not Selfish	By incorporating interactive activities and spaced repetition.
366	Neenu Handa	2738	TGT	NEENU HANDA	10-05-2025	2	STARR	Online	AI as a Collaborative Teaching Partner, Ethical and Purposeful AI Integration	Including the AI tools in my lesson planning
367	Neenu Handa	2738	TGT	Empowering Educators with AI Level-II	17-05-2025	2	STARR	Online	AI tools to be used in teaching learning process	By involving the AI tools in my lesson planning
368	Neenu Handa	2738	TGT	Learn New age Teaching Competency in Mathematics subject	28-05-2025	2	STARR	Online	How traditional questions can be framed interestingly, How to make use of ChatGPT for designing project based questions	I will use ChatGPT more to design my worksheets & question papers
369	Pallavi Dwivedi	2836	TGT	Dynamics of Happiness	26-05-2025	1	STARR	Online	Strong minds teach better.	By imbibing the learnings in my regular life.
370	Neenu Handa	2738	TGT	Capacity building programme- Mathematics(Two Days)	19-07-2024	16	CBSE	Offline	How to guide students to simplify complex problem.	Use of multiple teaching modalities (visual, auditory, kinesthetic), Giving constructive, personalized feedback."
371	Pallavi Dwivedi	2836	TGT	Workshop on Literary devices	28-05-2025	01	CBSE	Offline	Literary devices	By using them in regular teaching.
372	Neenu Handa	2738	TGT	SEEL	29-06-2024	8	EMORY UNIVERSITY	Online	How to guide students to deal with stress and emotions	"Talking to students and motivating and guiding them as role model and telling stories. Discussion of various incidents and stories on values, teaching mindfulness, daily practice of meditation deep breathing for controlling emotions and regular talks to each one of them individually."
373	Pallavi Dwivedi	2836	TGT	PBL Workshop by Taruna	26-06-2025	01	STARR	Offline	Application of PBL in curriculum	by using the different tools.
374	Pallavi Dwivedi	2836	TGT	Yoga and Wellness	21-06-2025	01	STARR	Online	mindfulness and importance of Yoga	By putting the learnings into practice.
375	Neenu Handa	2738	TGT	Learning through Art Integration	29-05-2024	2	CBSE	Online	How can we integrate art in learning different subjects	These learnings will be incorporated in the future classes for an effective learning environment.
376	Neenu Handa	2738	TGT	Active Learning	20-04-2024	8	CBSE	Offline	Learnt how to conduct classes in a playful way where students will be actively engaged in teaching-learning process. Various strategies that can be integrated with topics in the classrooms.	These learnings will be incorporated in my teaching
377	Himani Mehta	2483	PGT	SUSTAINING WELL BEING AND FULLFILLMENT IN TEACHING	26-04-2025	2	STARR	Online	Training on understanding the importance of professional development, adopting new teaching techniques, and prioritizing self-care.	To , prioritize self-care, set healthy boundaries, reflect on my teaching practices to continuously improve and maintain a sense of purpose.
378	Pallavi Dwivedi	2836	TGT	Learn New age Teaching Competency in English Subject	28-05-2025	01	STARR	Online	new teaching tools	by imbibing them

379	Himani Mehta	2483	PGT	"Understanding the true nature and dynamics of happiness Happiness for growth mindset"	24-05-2025	2	STARR	Online	Understanding the true nature and dynamics of happiness Happiness for growth mindset, cultivating optimism	By creating healthy and happy environ in class
380	Himani Mehta	2483	PGT	Boundaries, Breaks & Breathing	27-06-2025	2	kidzbyte	Online	teaching children how to establish and maintain healthy boundaries, manage stress through breaks	The importance of open communication and respectful dialogue when setting and enforcing boundaries
381	Himani Mehta	2483	PGT	Integration of Virtual Labs in Teaching-Learning	12-06-2025	1	NCERT	Online	Virtual labs offer a cost-effective and accessible way to enhance learning in various subjects	Sharing important resources to build up their language
382	Rashmi Goel	2652	TGT	EMPOWERING EDUCATORS WITH AI-LEVEL II	17-05-2025	2	STARR	Online	1.Generate visual references or mood boards for projects. 2.Explore color schemes, pattern designs, or layout suggestions.	AI-powered platforms to create differentiated lesson plans, recommend exercises based on student progress, or give instant visual feedback on technique or composition, enhancing both teaching effectiveness and student growth.
383	RASHMI GOEL	2652	TGT	EMPOWERING EDUCATORS WITH AI-LEVEL I	10-05-2025	2	STARR	Online	1.Generate visual references or mood boards for projects. 2.Explore color schemes, pattern designs, or layout suggestions.	AI-powered platforms to create differentiated lesson plans, recommend exercises based on student progress, or give instant visual feedback on technique or composition, enhancing both teaching effectiveness and student growth.
384	RASHMI GOEL	2652	TGT	SAFETY IN CYBERSPACE	26-05-2025	5	CIET-NCERT	Online	1. Importance of Protecting Personal Data Online 2. Recognizing and Preventing Cyberbullying	I'll foster open discussions about respectful online behavior, set ground rules for virtual class interactions, and encourage students to report any inappropriate activity they witness or experience.
385	Rashmi Goel	2652	TGT	Pottery Workshop	18-05-2024	2	National Gallery Of Modern Art	Offline	1.Emphasis will be placed on proper tool usage, care, and safety, with structured activities focused on manipulating clay textures, controlling moisture, and recognizing optimal drying/curing times to prevent cracks or warping.	1. Hands-On Mastery of Techniques 2. Understanding Clay Behavior and Tool Handling
386	Rashmi GOEL	2652	TGT	PAINTING WORKSHOP	10-06-2024	7.5	NATIONAL GALLERY OF MODERN ART	Offline	Practice with Test Sheets 2.Demonstrate Water-to-Pigment Ratio	1.Mastery of Water Control is Essential 2.Layering and Timing Create Depth and Detail
387	Rashmi Goel	2652	TGT	Art Of Collage,Installation And Mixed Media Workshop	24-06-2024	7.5	NATIONAL GALLERY OF MODERN ART	Offline	Create Layers ,Combine 2D and 3D Elements.	1.Interdisciplinary Approach 2.Conceptual Storytelling:
388	SHUCHI CHOUDHRY	2639	TGT	Empowering Educators with AI-Level I	10-05-2025	2	STARR	Online	Understanding AI's potential to improve student engagement and achievement, reduce workload through automation, and foster critical thinking and digital literacy in students.	By analyze vast amounts of data to identify trends, assess the effectiveness of teaching methods, and inform curriculum development.
389	SHUCHI CHOUDHRY	2639	TGT	Empowering Educators with AI-Level II	17-05-2025	2	STARR	Online	Understanding how AI can personalize learning experiences, automate administrative tasks, and provide valuable data-driven insights. The training emphasizes a human-centric approach, ensuring AI complements, rather than replaces, the core role of the educator in fostering critical thinking, empathy, and creativity.	AI is used in L&D in various ways, including content creation, personalised learning, content curation, adaptive learning, and the automation of learning management system processes and features.
390	SHUCHI CHOUDHRY	2639	TGT	Learn New age Teaching Competency in Chemistry Subject	28-05-2025	1.5	STARR	Online	A "New Age Teaching Competency in Chemistry" training program would likely focus on equipping chemistry teachers with modern pedagogical approaches, updated content knowledge, and strategies for engaging students in the 21st century.	To effectively implement takeaways from a "New Age Teaching Competency in Chemistry" training, teachers can focus on incorporating interactive, student-centered approaches that emphasize practical application and real-world relevance.
391	SHUCHI CHOUDHRY	2639	TGT	NCF-2023	28-03-2025	5	STARR	Offline	Emphasize a shift towards competency-based, learner-centric education, with a focus on holistic development and integration of technology.	The implementation of curricular is carried through a systematic procedure as explains in detail: Preparation of Schedule of Instruction (Teaching Plan) ... Curriculum Delivery. ... Monitoring Process. ...
392	Rajani Pandey	rajani.pandey_sajsvg@jaipuria.edu.in	TGT	Learning new age teaching competency in Hindi subject	28-05-2025	2	STARR	Online	Learn new stratgies to develop interest in students .	..
393	SHUCHI CHOUDHRY	2639	TGT	INQUIRY DRIVEN TEACHING METHODS	11-01-2025	1.5	STARR	Online	Inquiry-driven teaching methods, also known as inquiry-based learning, emphasize student-led exploration and discovery to foster deeper understanding and critical thinking.	To effectively implement takeaways from training on inquiry-driven teaching methods, focus on creating a classroom environment that fosters curiosity, encourages exploration, and promotes active learning.

394	SHUCHI CHOUDHRY	2639	TGT	Transformative Teaching with AI	14-09-2024	18	STARR	Online	AI in education offers transformative teaching takeaways by personalizing learning, automating tasks, and enhancing student engagement.	To implement takeaways from transformative teaching with AI training, educators should focus on leveraging AI for personalized learning, automating administrative tasks, and fostering collaborative learning environments.
395	SHUCHI CHOUDHRY	2639	TGT	Experiential Learning- Project Based Learning	28-06-2025	1.5	STARR	Online	Experiential learning, particularly through project-based learning (PBL), offers significant training takeaways. It fosters deeper understanding, enhances engagement, and develops crucial skills like critical thinking, problem-solving, and collaboration.	Experiential learning, particularly through project-based learning (PBL), offers significant training takeaways. It fosters deeper understanding, enhances engagement, and develops crucial skills like critical thinking, problem-solving, and collaboration.
396	Anju Tyagi	2032	TGT	CBSE Evaluation	10-05-2025	6	CBSE	Offline	CBSE Evaluation, notebook checking, multiple questions analysing and Student skills identification	Creating multiple questions and updating skills
397	Madhi Upadhyay	2267	TGT	How to use newspaper	29-05-2025	1	In school	Offline	To use newspaper to enhance creative writing To increase vocabulary	By using it for creative writing like chitra varman, learn new words and meaning.
398	Madhavi	2267	TGT	Mindfulness	29-05-2025	1	In school physical	Offline	1.Mindfulness promotes present-moment awareness. 2.enhancing your ability to stay calm, think clearly, and respond thoughtfully in challenging situations.	Mindful Chanting (संस्कृत पाठः) Encourage slow, attentive recitation of shlokas or verses. (Enhancing Memory Mindfully)
399	Anuradha negi	2161	TGT	Yoga & Mental Wellness	21-06-2025	1	STARR	Online	How to stay calm in life and achieve your goals.	To make students patient and capable of achieving the objective.
400	Shilpi Sharma	2538	TGT	Focus on Progress: Cambridge Lower Secondary Mathematics (0862)	07-05-2025	15	Cambridge	Online	1. Curriculum challenges - how we plan for these and measure the effectiveness of our interventions. 2. How to assess learner progress. 3. Using formative feedback to support student progress.	I will implement the key takeaways by regularly reviewing and adjusting the curriculum, utilizing a variety of assessment tools, and providing specific and timely formative feedback to support student progress and inform instruction. This will enable data-driven decisions and student-centered learning. By doing so, I'll create a more effective and supportive learning environment.
401	Shilpi Sharma	2538	TGT	Experiential Learning- Project Based Learning	30-05-2025	2	STARR	Offline	1. Deeper learning for students through real-world applications. 2. Encouraging student autonomy, creativity, and critical thinking.	I will integrate project-based learning (PBL) into my teaching practice by designing real-world projects that promote deeper learning, critical thinking, and student autonomy. This will involve giving students more ownership of their learning, encouraging self-directed projects, and using assessments that mirror real-world applications.
402	Shilpi Sharma	2538	TGT	Yoga and Mental Wellness	21-06-2025	1	STARR	Online	1. Yoga enhances emotional regulation and reduces teacher burnout by fostering self-awareness, calmness, and resilience through regular practice. 2. Mindfulness techniques improve classroom presence and student engagement by sharpening focus and creating a calm, inclusive learning space.	I plan to start classes with mindfulness exercises to stay centered and focused. Short yoga stretches will be integrated during breaks to reduce stress. Self-awareness practices will help model calm behavior for students. A supportive classroom environment will be created for open communication. Regular self-care routines are prioritized to prevent burnout.
403	Anubha Jain	2115	TGT	Empowering Educators with AI-Level I	10-05-2025	2	STARR	Online	1. It helped me in my personalised training 2. It also made us more efficient in Administrative Tasks.	Now I have the opportunity to become a guide and mentor, focusing on fostering critical thinking, creativity, and interpersonal skills among my students.
404	Akanksha Yadav	2787	TGT	Experiential Learning- Project Based Learning	28-05-2025	2	STARR	Offline	Learning by Doing: Knowledge is constructed through active experience, reflection, and application rather than passive absorption.	To give more PBL on real life relevant topics as learning becomes more meaningful when tied to real-life contexts, encouraging deeper understanding and retention.
405	Anubha Jain	2115	TGT	Empowering Educators with AI-Level II	17-05-2025	2	STARR	Online	1.AI tools can analyse students' performance in real time, providing personalized content to fill knowledge gaps. 2. It can bring abstract concepts to life like experiencing virtual tour to an ancient city.	I can use it in automatic grading of assignments, freeing me to focus on engaging with students.
406	Anubha Jain	2115	TGT	Dynamics of Happiness	24-05-2025	2	STARR	Online	1.Happiness is a Skill, Not Just a Feeling 2. Meaningful relationships, a sense of purpose, and contributing to something larger than oneself are fundamental to lasting happiness.	I can begin or end the week with students writing or sharing one thing they are grateful for.
407	Anubha Jain	2115	TGT	Learn New age Teaching Competency in Economics Subject	27-05-2025	2	STARR	Online	1. How to make the question paper for board exam 2. Shift from Rote Learning to Conceptual and Experiential Learning	I can introduce simple, relatable economic scenarios (e.g., household budget, school canteen pricing, local job trends) to explain demand, supply, sectors of economy, etc.

408	Anubha Jain	2115	TGT	SEE LEARNING	21-04-2024	8	SEE LEARNING BY EMORY UNIVERSITY	Online	1.Cultivating Emotional and Social Intelligence 2.Promoting Ethical Literacy and Compassionate Action	I can arrange Weekly sessions where students can share experiences, express feelings, and listen to each other, fostering empathy and trust.
409	Anubha Jain	2115	TGT	Transformative Teaching with AI from June to September 2024.	30-09-2024	24	STARR	Online	1.AI as a Powerful Teaching Assistant, Not a Replacement 2. Promoting AI Literacy and Responsible Use in the Classroom	I can use AI tools (e.g., ChatGPT) to draft lesson plans, create differentiated worksheets, or suggest real-life examples tailored to your topic.
410	Deepshikha Garg	2654	TGT	Innovative teaching in Biology	27-05-2025	1.5	STARR	Online	Various online tools for making the biology topics interesting such as Word wall and quizziz	I am already incorporating the quizzes discussed in the workshop.
411	PRATYUSHA A BANDIL	2715	TGT	Yoga and Mental Wellness	21-06-2025	1	STARR	Online	1. Regular yoga practice helps teachers reduce stress and burnout by enhancing emotional regulation and resilience. 2. Mindfulness techniques like breathing and relaxation enhance teacher focus and well-being, fostering a calm and engaging classroom.	As a teacher, I will apply the workshop's insights by incorporating mindfulness, yoga breaks, emotional regulation, and self-care to foster a calm, supportive classroom environment.
412	Anju Tyagi	2032	TGT	Social media safety	28-06-2025	5	CBSE	Online	Safety from the social media , unwanted social activities etc	Teaching students to be limited and aware from unwanted social media activities and fraud.
413	PRATYUSHA A BANDIL	2715	TGT	Open Education RESources (OER): Innovating Education	28-06-2025	5	CBSE	Online	1. I gained strategic skills to create, evaluate, and implement high-quality Open Educational Resources aligned with pedagogical goals and licensing frameworks. 2. The course empowers educators to lead sustainable, innovative, and collaborative OER ecosystems that enhance global access to education.	I plan to implement my key takeaways by strategically integrating high-quality, openly licensed resources to create engaging, inclusive, and sustainable learning experiences that promote educational innovation and accessibility.
414	Anju Tyagi	2032	TGT	Open education resources	28-06-2025	5	CBSE	Online	Importance of the resources from open education, and multiple skills that could be acquired from open education.	Teaching and guiding students for the importance of open education and their resources.
415	PRATYUSHA A BANDIL	2715	TGT	SOCIAL MEDIA SAFETY	28-06-2025	5	CBSE	Online	1. The course equips learners with practical skills to recognize and respond to digital threats such as misinformation, scams, and data misuse, ensuring safer and more informed social media use. 2. Participants gain a strong foundation in digital citizenship, learning how to protect their privacy, support others facing online harm, and foster a respectful, responsible online community.	I plan to implement the key takeaways by fostering responsible digital citizenship in my students through awareness, critical thinking, online safety practices, and respectful social media engagement.
416	POOJA NAYYAR	2145	PGT	New age teaching competencies in MATHS	28-05-2025	2	STARR	Online	Project based learning ,enquiry based learning	Implement project based learning through AI app
417	Rishi Maheshwari	2233	PGT	Experiential Learning Level I: Project Based Learning	28-06-2025	2	STARR	Online	Experiential Learning, Project based learning	Increased Engagement and Motivation
418	Swati jain	2312	TGT	Experiential learning level1-PBL	29-06-2025	2	STARR	Online	PBL and it's importance	By designing PBL in an effective manner
419	Vandna Punj	2458	TGT	Experiential learning (Level 1)	28-06-2025	1.5	STARR	Online	Difference between Project Based and problem based learning. Applying knowledge in real-world contexts, developing problem-solving skills,	Designing clearly defined learning objectives for students to find a solution to a problem. Making students understand Interdisciplinary approach in designing a model for. Project.
420	POOJA NAYYAR	2145	PGT	Empowering educators with AI	10-05-2025	2	STARR	Online	How to use AI tools ,effective teaching through AI app	Use of AI tool through AI app Toddle
421	Rashmi Goel	2652	TGT	Experiential Learning Part 1 (Project Based Learning) by Taruna Tanwar	28-06-2025	1.5	STARR	Online	"Differentiate between PBL/ PrBL and EXP Learning Designing and Implementing PBL experiences Assess PBL activities in classroom"	"Differentiate between PBL/ PrBL and EXP Learning Designing and Implementing PBL experiences Assess PBL activities in classroom"
422	Parul Malhotra	2709	PGT	Class 9-12 HPC and Assessment framework to teachers.	28-06-2025	1.5	Educart	Online	1. Effective assessment frameworks for HPC in Class 9-12 should focus on problem-solving, critical thinking, and collaboration. 2. Teachers can use rubrics and project-based evaluations to assess student understanding and skills in HPC, aligning with learning objectives and promoting deeper learning.	I'll implement key takeaways by redesigning assessments to focus on problem-solving and critical thinking, integrating project-based learning, fostering collaboration, and monitoring progress. This will create an engaging learning environment, promoting deeper learning and preparing students for success in HPC and beyond, with regular feedback and adjustments.

423	Parul Malhotra	2709	PGT	Back to School—Managing Transitions and New Beginnings	28-06-2025	1.5	Orient Black Swan	Online	1. Establish clear routines and visual schedules to facilitate smooth transitions. 2. Build positive relationships and set clear expectations to create a supportive classroom environment, promoting student engagement and minimizing disruptions.	I'll implement key takeaways by creating visual schedules to facilitate smooth transitions, building positive relationships, and establishing consistent routines. This will promote a supportive classroom environment, reduce disruptions, and encourage student engagement, ultimately enhancing the teaching-learning process and student success. Clear expectations will be set and maintained.
424	Parul Malhotra	2709	PGT	Boundaries, Breaks & Breathing.	27-06-2025	1	Galaxy Empowered	Online	1. Establishing clear boundaries and expectations helps maintain a productive learning environment. 2. Incorporating regular breaks and breathing exercises can reduce stress, improve focus, and promote overall well-being, leading to enhanced student engagement and academic performance.	I'll implement key takeaways by setting clear boundaries and expectations, and incorporating regular breaks and breathing exercises. This will promote a respectful, focused, and calm learning environment, helping students manage stress and improve engagement, ultimately enhancing academic performance and overall well-being. Consistent practice will reinforce these habits.
425	Shilpa Singh	2112	TGT	Yoga and Mental Wellness Session	21-06-2025	1	STARR	Online	1. Incorporating simple meditation techniques, such as breath awareness and body scans, to calm the mind and promote relaxation. 2. Practicing mindfulness in everyday activities, from eating to walking, to enhance awareness and reduce stress.	Small yoga practice during long session to reduce the stress of learners.
426	Shilpa Singh	2112	TGT	Dynamics of Happiness	24-05-2025	1	STARR	Online	1. True happiness comes from within and is less dependent on external achievements or circumstances. 2. Embracing challenges, learning from failures, and believing in the ability to grow contributes to a deeper sense of fulfillment.	I will encourage practices that promote positive thinking and appreciation.
427	Neeraj Kumar	2353	TGT	Experiencing learning IV 1	28-06-2025	2	STARR	Online	Experiencing learning	Will be used in classroom
428	Vandna Punj	2458	TGT	Preparing lessons and courses on Canva	02-07-2024	1.5	YouTube	Online	How to make digital Infographics ,comic strips,portfolios	Encouraging students to make their digital portfolios on Canva. And homework presentations using Canva.
429	Vandna Punj	2458	TGT	PBL , Assignments on Canva	09-07-2024	1.5	YouTube	Online	Creating presentation for assigning projects .	Assigning information on project based learning.
430	Amita Singh	2596	TGT	Sustaining wellbeing and fulfillment in teaching	26-04-2025	2	STARR	Online	1) Mindfulness and Emotional Regulation Are Powerful Tools. 2) Celebrating Small Wins Builds Motivation.	Incorporate emotional check-ins and calming strategies to support students' mental well-being and help them manage their emotions effectively.
431	Amita Singh	2596	TGT	Learn New age Teaching Competency in Economics	28-05-2025	2	STARR	Online	Modern teaching approaches in Economics focus on interactive and engaging techniques to deepen students' comprehension and practical application of economic principles.	Leveraging technology, integrating real-life contexts, encouraging analytical thinking, and emphasizing learner-centered instruction.
432	Shilpa Singh	2112	TGT	Open Door (Thinking Classroom)	29-05-2025	1.5	Inhouse	Offline	1. Depending upon the type of worksheet, worksheets can be done in the introduction, during the session or as a recap of the topic. 2. How to engage entire class by group, pair or random questioning.	I would try to include every child of my class to develop their critical thinking skills.
433	Amita Singh	2596	TGT	Virtual Labs: Need, Perspective and Scope	09-06-2025	1	CBSE	Online	1. Promoting Equity and Self-Paced Exploration Through Virtual Labs 2. Encouraging Inquiry and Deep Conceptual Learning	Foster Collaboration Through Paired and Group Investigations Maximize Learning with Flipped and Self-Paced Virtual Labs
434	Amita Singh	2596	TGT	Empowering Educators with AI Level-II	17-05-2025	2	STARR	Online	Artificial Intelligence unlocks transformative possibilities in education by enabling tailored, adaptive learning experiences and strengthening the roles of both educators and learners.	By fostering familiarity with AI tools, educators can design more engaging and impactful learning environments.
435	Shilpa Chauhan	2112	TGT	Mindfulness	29-05-2025	0.45	Inhouse	Offline	1. Mindfulness Creates Inner Calm 2. It allows room for reflection, curiosity, and learning from mistakes.	I will incorporate small rituals (music, lighting, seating) which can signal the brain to slow down and focus.
436	Shilpa Singh	2112	TGT	The Effective Use of Newspaper.	29-05-2025	1	Inhouse	Offline	1. A newspaper can enhance critical thinking and problem solving skills. 2. How to create a PBL based on single newspaper cutting.	I will use newspaper to create awareness towards SDGs.
437	Shilpa Singh	2112	TGT	Experiential Learning (PBL)	28-05-2025	1	STARR	Offline	1. Projects are designed interdisciplinary and connected to real-life issues. 2. students become problem solvers, collaborators, and self-directed learners—preparing them for both academic success and life beyond school.	Including more interdisciplinary projects in the lesson planning.

438	Meena Thakur	2829	TGT	Experiential Learning	28-06-2025	1.5	STARR	Online	1. Reflection is Essential. 2. Improved Problem-Solving & Creativity	Embedding Reflection Time, Differentiating Instruction Based on Learner Styles
439	Rinki Goel	2768	TGT	Google Certified Educator Level 2	26-06-2025	15	Google	Online	GCE Level 2 focuses on how to creatively and effectively use Google Workspace tools—like Google Classroom, Sites, Forms, Sheets, and more—to support student-centered, collaborative, and inquiry-based learning	I plan to design interactive and engaging lessons by integrating advanced features of Google Workspace tools.
440	NISHA CHAUDHARY	2539	TGT	Experiential Learning-Level I (Project Based Learning)	28-06-2025	1.5	STARR	Online	Planning of Projects, steps of PBL	Already using it
441	Amita Singh	2596	TGT	Carrier Counseling Strategies	29-03-2025	2	STARR	Online	What are the various career opportunities available for students? What steps should learners take to effectively set and achieve their goals?	Classroom discussion on the various career options available in the market for commerce students and the strategies they can use to set their goals effectively.
442	Amita Singh	2596	TGT	Empowering Educators with AI Level-I	10-05-2025	2	STARR	Online	Acquired the skill to create quizzes, worksheets, and rubrics using AI tools.	Intend to leverage AI to quickly generate tailored quizzes, worksheets, and rubrics, enabling more efficient and frequent assessment of student learning.
443	Nisha Chaudhary	2539	TGT	3 High Impact Strategies That Changed My Classroom Experience	29-06-2025	2	AIEF	Online	1. Collaboration with various institutes can be planned. 2. Being non-judgement about students, real life interactions.	1. Planning role play for problem-solving. 2. Use of a variety of apps to make teaching-learning more interesting and engaging
444	Nisha Chaudhary	2539	TGT	Gender Equality & reduced Inequalities in Education System	29-06-2025	1	AIEF	Online	1. Need to ensure gender equality and role of school and education system in it. 2. Equality in multilingual and culturally relevant curriculum	I will ensure to be more conscious about providing equitable learning environment. Providing equal access to all students.
445	Anju Tyagi	2032	TGT	Experimental learning	28-06-2025	1	STARR	Online	Teaching on the experiential learning and various skills sets used in learning.	Teaching the students on the experiential learning and multiple artificial intelligence tools.
446	Ritika Pathak	2556	TGT	Cambridge training - Introduction Cambridge lower secondary modern foreign language	16-06-2025	5	Cambridge training	Online	Plan and execute formative assessments efficiently, plan differentiation techniques as per child's individual needs and abilities	Plan FA effectively, apply differentiation techniques as per child's needs
447	Ritika Pathak	2556	TGT	Cambridge lower secondary modern foreign language	23-06-2025	4	Cambridge training	Online	Adapt the teaching activities to be relevant to the learners	To be ready with plan B, along with main lesson plan.
448	Ritika Pathak	2556	TGT	Cambridge lower secondary modern foreign language	30-06-2025	4	Cambridge training	Online	Adapt activities and resources, assessment guidance	Adapt activities and resources as per child's abilities, and background knowledge
449	Ritika Pathak	2556	TGT	Diksha - Understanding secondary stage learners	28-06-2025	7	CBSE	Online	Understanding adolescent learners at secondary stage, need of guidance in school, role of peers, role of teachers at guidance functionary	Understand adolescent at secondary stage socially and emotionally, guide them appropriately
450	Archana Tripathi	2111	TGT	Boundaries, Breaks & Breathing	27-06-2025	1	Galaxy and samsung empowered	Online	1. Boundaries: Prioritizing Mental and Emotional Space. 2. Breaks: Pause to Recharge.3. Breathing: Mindfulness in Every Moment	As a teacher, I plan to implement the key takeaways by setting clear work-life boundaries and ensuring I take short, mindful breaks to recharge during the day. In the classroom, I will introduce brief breathing exercises or quiet moments to help students refocus. These simple practices will support a calm, balanced, and more effective learning environment for both me and my students.
451	Surbhi Gupta	2535	TGT	Empowering Educators with AI- Level I	11-05-2025	2	STARR	Online	Commands to use Chat GPT	It can be used in Teaching and planning Maths activities
452	Surbhi Gupta	2535	TGT	Empowering Educators with AI-Level-II	18-05-2025	2	STARR	Online	Use of AI in planning and teaching	How to make lesson plans effectively and quickly using AI tools
453	Surbhi Gupta	2535	TGT	Learn New age Teaching Competency in Mathematics Subject	28-05-2025	2	STARR	Online	Teaching through Competency based approach and enhancing students' thinking capability	Discussing situation-based questions and enhancing their thinking power
454	Surbhi Gupta	2535	TGT	Experiential Learning Level-I (Project Based Learning)	28-06-2025	2	STARR	Online	How to conduct PBL and PBL does not leave syllabus behind	PBL can be conducted on small parts of topics and can be integrated with other subjects as well
455	Dr. Anuradha Bhatia	SAJS/23/2823	PGT	Yoga and Mental Wellness	21-06-2025	1	STARR	Online	1. Gained a deeper understanding of the connection between yoga practices and mental health. 2. Learned practical breathing techniques (pranayama) to manage stress and anxiety effectively.	1. I will incorporate short mindfulness or breathing exercises at the beginning of class to help students settle and focus. 2. I plan to integrate simple yoga stretches during breaks to promote physical relaxation and reduce mental fatigue.
456	Shilpa Singh	2112	TGT	Virtual Lab for Assessment at Middle Stage	11-06-2025	1	CBSE	Online	1. Experiential learning enhances understanding the concepts better. 2. A combination of virtual and physical experiments results in deeper understanding.	I will blend virtual and physical lab for experiments.

457	DEEPSHIKHA GARG	2654	TGT	Sustaining Well-being and Fulfillment in Teaching	24-04-2025	1.5	STARR	Online	<p>*As a teacher, I plan to implement my key takeaways from the training on sustaining well-being and fulfillment in the following ways:</p> <ol style="list-style-type: none"> <li>1. Taking care of Self-Care into My Routine</li> <li>2. Staying Connected to My Purpose</li> </ol>	I will certainly find out some time and practise mindfulness and will make my students also do the same.
458	Shilpa Singh	2112	TGT	Sustaining Wellbeing and Fulfillment in Teaching	26-04-2025	1.5	STARR	Online	<ol style="list-style-type: none"> <li>1. Giving priority to yourself is important.</li> <li>2. Stay focused to your purpose.</li> </ol>	I will Integrating Self-Care into My Routine. I will give my best to make a difference in children's lives.
459	DEEPSHIKHA GARG	2654	TGT	Mindfulness	29-05-2025	1	INHOUSE	Offline	<p>As a teacher, attending the workshop on mindfulness has helped me reflect deeply on the importance of my own well-being in the teaching-learning process. Here's how I plan to implement the key takeaways:</p> <ol style="list-style-type: none"> <li>1. Integrating Mindfulness into My Daily Routine.</li> <li>2. Teaching with Purpose and Positivity.</li> </ol>	I will begin each day with a few minutes of mindful breathing or quiet reflection to ground myself before entering the classroom.
460	Dr.Asmita Tripathi	2405	PGT	Learn New- Age Teaching Competency in Economics	27-05-2025	1.5	STARR	Online	Simplify Economic Concept, learn board exam strategies, Competency -based success	Use the PEEL method to write well-structured and effective answers that can help students to score full marks in board exams.
461	DEEPSHIKHA GARG	2654	TGT	Virtual Labs: Need, Perspective and Scope	09-06-2025	1	CBSE	Online	<ol style="list-style-type: none"> <li>1. Equitable and Self-Paced Learning Through Virtual Labs Virtual labs ensure every student, irrespective of physical lab availability, gains practical, hands on experience. They enable experimentation at their own paceâ€œrepeating steps as needed and exploring concepts deeplyâ€œmaking science learning more accessible and effective</li> <li>2. Stimulating Inquiry-Based and Conceptual Understanding These tools shift the emphasis from rote processes to active engagement. They visualize invisible scientific phenomena and foster inquiryâ€œstudents can hypothesize, test, tweak variables, see immediate feedback, and draw conclusions. This aligns strongly with the NEP 2020â€™s â€œlearning by doingâ€œ goal and promotes deeper understanding .</li> </ol>	<ol style="list-style-type: none"> <li>A. Integrate Virtual Labs in the Lesson Flow Warm-up: Begin with a question or prediction: â€œWhat do you think will happen to water temperature if I change X?â€œ</li> <li>B. Use Paired or Small-Group Investigations</li> <li>C. Support Self-Paced Homework / FLIPPED BENEFITS</li> </ol>
462	DEEPSHIKHA GARG	2654	TGT	Virtual Labs for Teaching and Learning at Middle Stage	10-06-2025	1	CBSE	Online	<ol style="list-style-type: none"> <li>1. Engaging, Safe Experimentation Virtual labs allow students to safely explore scientific experiments and concepts without physical constraints. They make abstract ideas tangibleâ€œstudents can manipulate variables, observe outcomes, and learn through inquiry, all in a controlled, virtual environment.</li> <li>2. Promotes Inquiry-Based, Self-Paced Learning These platforms encourage students to follow the scientific method independently. They can design experiments, test hypotheses, collect data virtually, and learn at their own pace, fostering critical thinking and deeper understanding rather than rote memorization.</li> </ol>	<ol style="list-style-type: none"> <li>1. Blend Virtual and Physical Experiments Start a lesson with a quick, low-cost hands-on demo (e.g., simple circuit with a battery and bulb). Then move to the virtual lab for deeper exploration (e.g., resistance, series vs. parallel circuits). Wrap up with a group discussion comparing real and simulated findings.</li> <li>2. Embed Mini-Quizzes During the Virtual Lab</li> <li>3. Encourage Peer Collaboration and Reflection</li> <li>4. Incorporate Virtual Labs into Project-Based Learning</li> </ol> <ol style="list-style-type: none"> <li>1. Formulate a hypothesis (e.g., â€œIncreasing acidity affects reaction rateâ€œ).</li> <li>2. Test it using the virtual lab.</li> <li>3. Create a presentation or poster sharing the experiment, results, errors, and lessons learned.</li> </ol>

463	Shilpa Singh	2112	TGT	Virtual Lab: Needs, perspective and Scope	09-06-2025	1	CBSE	Online	1. Self-Paced Learning Through Virtual Labs 2. Virtual tools encourage inquiry-Based and Conceptual Understanding	I will integrate Virtual Labs in the Lesson plan.
464	Shilpa Singh	2112	TGT	Virtual Lab for Teaching and Learning at Middle Stage	10-06-2025	1	CBSE	Online	1. Safe experiments allow students to explore scientific experiments. 2.They can learn through inquiry in a virtual controlled environment.	I will integrate virtual lab as pre-lab activity. Let them compare virtual and real findings.
465	Shuchi Rawat	2070	TGT	Training of Toddler app	05-05-2025	1	STARR	Online	Creating assignments for students Children can learn at their own pace	Will use personalised learning for under achievers using the app
466	Shilpa Singh	2112	TGT	Art and Pottery	28-06-2025	1.15	Inhouse	Offline	1. Art integration enhances focus, creativity, expressions and motor skills. 2. Pottery can relate to real world and historical examples.	I am planning to implement art break during block period.
467	Seema Sharma	2425	TGT	Empowering Educator with AI-Level I	10-05-2025	2	STARR	Online	Practical AI Tools Enhance Teaching Efficiency and Student Engagement, Ethical Use of AI is Crucial in Education	I plan to implement my key takeaways by integrating AI tools to streamline routine tasks such as lesson planning, assessment creation, and feedback generation, allowing me to focus more on personalized student support.
468	Chinmaya Chauhan	2348	PGT	CBSE Evaluation	12-05-2025	6	CBSE	Offline	1. Learnt the nuances of evaluation process 2. Learnt to do a comparative study 3. Learnt time management	Will be able to guide students about writing appropriate answers.
469	Meenu Chandhok	2186	PGT	Empowering Educators with AI level II	03-05-1969	2	STARR	Online	usage of AI in making teaching easier and more innovative	Incorporating the AI tools in teaching learning process
470	SWATI TRIVEDI	2159	PGT	Open Education Resources-Innovative Education	01-07-2025	5	CBSE	Online	1. To enhance teaching by personalizing learning and automating administrative task 2. 5 r's of OER are- Retain, Return, Revise, Remix and Redistribute	Use the resource in teaching learning process
471	Raksha Ghildiyal	2622	TGT	ATL Sarthi Workshop on Cosmetic production	28-03-2025	4	ATL	Offline	How Cosmetics are made, what chemical components are used and how we can start our own cosmetic production.	By Guiding students about cosmetic production and motivating them to start a startup for the same
472	Seema Sharma	seema.sharma_sajsv@gmail.com	TGT	Sustaining well being and fulfillment in Teaching	09-05-2025	2	STARR	Online	"1. Reflection on how past experiences shapes teaching styles 2.Time management helps balances work and personal life."	By modifying teaching style from my previous experience
473	Dr.Asmita Tripathi	2405	PGT	CBSE EVALUATION	01-07-2025	6	CBSE	Offline	Follow the official marking scheme with step-wise marking. Write clear, to-the-point answers using proper format. Assign marks objectively based on content relevance and accuracy. Avoid personal bias and ensure consistency during evaluation.	I will align my teaching with the CBSE marking scheme, train students to write structured, precise answers, and practice step-wise presentation. Regular assessments will follow CBSE patterns to build familiarity and accuracy.
474	Raksha Ghildiyal	2622	TGT	ATL Sarthi Workshop on Arduino R4	10-02-2025	4	ATL	Offline	Arduino R4 new features	By letting the students know about the new features of Arduino R4 and use them in their innovative projects
475	Anurag Singhal	2832	PGT	Experiential Learning-Level I (Project Based Learning)	28-06-2025	2	STARR	Online	1. How to engage students in class beyond the text book? 2. How they will know about the practical use of text book?	Students will use the theoretical knowledge into practical knowledge.
476	Meenu Chandhok	2186	PGT	Train the Trainers Programme	25-04-2025	16	CBSE	Offline	Use of NCF and NEP in teaching and learning process	Everyday in the classroom
477	Seema Sharma	2425	TGT	Empowering Educators with AI (Level-II)	17-05-2025	2	STARR	Online	Using AI Practically in Teaching: We explored how to use AI tools effectively in their classrooms—for creating personalized learning experiences, saving time by automating routine tasks, and making lessons more engaging through data-based insights and interactive content.  Ethical and Responsible Use of AI: The training focused on the ethical side of using AI. It covered key topics like recognizing bias, protecting data privacy, and carefully checking AI-generated content. Teachers were encouraged to use AI in a thoughtful and professional way.	I plan to integrate AI tools to create differentiated and engaging learning materials tailored to individual student needs, ensuring better accessibility and understanding. Additionally, I will use AI to automate routine tasks like generating quiz questions or summarizing content, allowing me to focus more on student interaction and feedback. Most importantly, I will apply the principles of ethical AI use by reviewing content for accuracy, inclusivity, and relevance, fostering a responsible and mindful learning environment.
478	Rajeev Kumar	2044	PGT	Yoga & Mental Wellness Session.	21-06-2025	3	STARR	Online	Yoga & Mental Wellness Session for control our self	cool calm
479	Deepa sharma	2067	PGT	Open Educational Resources	24-06-2025	5	NCERT	Online	importance of open educational resources and innovation	by creating content
480	Deepa sharma	2067	PGT	Social Media safety	24-06-2025	5	NCERT	Online	how to take precautions on social media	by creating awareness

481	Aanchal	2633	TGT	Learn New age Teaching Competency in Physics subject	27-05-2025	1.5	STARR	Online	<p>1. Integration of Technology in Physics Teaching with leveraging simulations, virtual labs, and AR/VR tools to visualize complex phenomena.</p> <p>2. Emphasize core competencies: critical thinking, problem-solving, inquiry, and application to align lessons with curriculum outcomes and 21st-century skills.</p>	These learnings will be incorporated in the future classes for an effective learning environment.
482	Aanchal	2633	TGT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	1.5	STARR	Online	<p>1. Prioritizing Self-Care is Essential for Long-Term Impact</p> <p>2. Purpose-Driven Teaching Fuels Fulfillment</p>	<p>As a teacher, I plan to implement my key takeaways from the training on sustaining well-being and fulfillment in the following ways:</p> <p>1. Integrating Self-Care into My Routine I will consciously schedule short mindful breaks during the day, maintain a better work-life balance, and avoid overextending myself beyond working hours. I also plan to set realistic expectations for myself and practice positive self-talk to stay emotionally balanced, especially during stressful periods like assessments or parent meetings.</p> <p>2. Staying Connected to My Purpose I will remind myself regularly of why I chose this profession, making a difference in children's lives. To stay inspired, I will keep a reflection journal to note moments of student growth and appreciation. I also plan to bring more joy into the classroom through creative activities and by celebrating small achievements with my students to maintain a sense of purpose and fulfillment in my teaching journey.</p>
483	Aanchal	2633	TGT	Mindfulness	29-05-2025	1	In-house	Offline	<p>1. Present-Moment Awareness Improves Focus Mindfulness teaches us to bring our attention fully to the present moment, helping reduce distractions and enhance concentration in both personal and professional tasks.</p> <p>2. Mindful Breathing Reduces Stress Simple breathing techniques practiced during mindfulness help calm the nervous system, lower anxiety levels, and promote emotional well-being.</p>	<p>As a teacher, attending the workshop on mindfulness has helped me reflect deeply on the importance of my own well-being in the teaching-learning process. Here's how I plan to implement the key takeaways:</p> <p>1. Integrating Mindfulness into My Daily Routine: I will begin each day with a few minutes of mindful breathing or quiet reflection to ground myself before entering the classroom. This will help me stay calm, focused, and present with my students throughout the day. I also plan to introduce short mindfulness moments in class, such as a minute of silence or guided breathing, to help students develop emotional regulation and focus.</p> <p>2. Teaching with Purpose and Positivity: I will remind myself regularly of the joy and impact of being an educator. Instead of rushing through tasks, I will try to be more intentional with my lessons, interactions, and feedback. Celebrating small student achievements and creating a positive, inclusive classroom culture will be part of my effort to stay fulfilled and motivated in my role.</p>

484	Aanchal	2633	TGT	Virtual Labs: Need, Perspective and Scope	09-06-2025	1	CBSE	Online	<p>1. Equitable and Self-Paced Learning Through Virtual Labs Virtual labs ensure every student, irrespective of physical lab availability, gains practical, hands on experience. They enable experimentation at their own pace, repeating steps as needed and exploring concepts deeply, making science learning more accessible and effective</p> <p>2. Stimulating Inquiry-Based and Conceptual Understanding These tools shift the emphasis from rote processes to active engagement. They visualize invisible scientific phenomena and foster inquiry so that students can hypothesize, test, tweak variables, see immediate feedback, and draw conclusions. This aligns strongly with the NEP 2020, learning by doing-goal and promotes deeper understanding .</p>	<p>A. Integrate Virtual Labs into Lesson Plans Kick off a unit (e.g., "States of Matter") with a virtual lab. Let students experiment with heating/cooling simulations to observe phase changes. Use this as a pre-lab activity before a physical lab to introduce procedures and terminology.</p> <p>B. Create Inquiry-Based Assignments Assign challenges like "Test the effect of temperature on solubility using the virtual lab." Encourage students to:</p> <ol style="list-style-type: none"> <li>1. Formulate hypotheses,</li> <li>2. Conduct the experiment virtually,</li> <li>3. Record and interpret data,</li> <li>4. Present findings in short reports or presentations.</li> </ol> <p>C. Scaffold Technical and Scientific Skills Provide guided tutorials on navigating the virtual interface.</p> <p>D. Encourage Collaboration and Reflection Use breakout groups (in-person or online) to collaboratively design experiments. Afterward, facilitate discussions such as: What surprised you? How would you modify the experiment in a physical lab? How reliable are virtual results?</p> <p>E. Monitor Progress with Interactive Feedback Track students virtual lab logs to see thought processes and data entries. Provide real-time feedback during experiment simulations or follow-up sessions using virtual lab analytics.</p> <p>F. Blend Virtual and Hands-On Activities Reinforce learning by replicating simpler experiments physically after virtual experience e.g., heat water in class and discuss differences compared to simulation results. Reflect on the comparisons: What matched? What didn't? Why?</p>
485	Seema Sharma	2425	TGT	Yoga and Mental wellness	21-05-2025	1.5	STARR	Online	Importance of Yoga in life	Integrate simple yoga stretches during breaks to reduce stress and improve physical well-being.
486	Aanchal	2633	TGT	Virtual Lab for Assessment at Middle stage	11-06-2025	1	CBSE	Online	<p>1. Interactive, Experiential Learning Enhances Understanding Virtual labs simulate real-world experiments, giving students hands-on, exploratory experiences without needing physical lab equipment. This approach strengthens conceptual clarity and fosters curiosity, allowing students to test hypotheses, observe results, and learn through trial and error in a safe, engaging environment.</p> <p>2. Formative Assessment Through Real-Time Feedback These virtual tools include built-in assessments that supply instant feedback on students' actions. This formative assessment model helps the teacher identify misconceptions early, adjust instruction on the fly, and support each learner's progress.</p>	<p>1. Blend Virtual and Physical Experiments Start a lesson with a quick, low-cost hands-on demo (e.g., simple circuit with a battery and bulb). Then move to the virtual lab for deeper exploration (e.g., resistance, series vs. parallel circuits). Wrap up with a group discussion comparing real and simulated findings.</p> <p>2. Embed Mini-Quizzes During the Virtual Lab Pause halfway through a virtual experiment to launch a quick poll or quiz. Sample prompt: What do you predict will happen if we double the voltage? Discuss student answers before resuming to enhance critical thinking and reflection.</p> <p>3. Personalized Student Progress Tracking Use the sessions built-in tracking to monitor each student's choices and mistakes. Identify who's struggling (e.g., confusing cause-effect relationships) and circle back with targeted support or peer explanations.</p> <p>4. Encourage Peer Collaboration and Reflection Pair students to explore a virtual scenario together, one handles the controls, the other records observations. After the activity, have each pair present their results and reasoning to the class to share diverse approaches and solutions.</p> <p>5. Incorporate Virtual Labs into Project-Based Learning Assign a week-long project where students:</p> <ol style="list-style-type: none"> <li>1. Formulate a hypothesis (e.g., increasing acidity affects reaction rate).</li> <li>2. Test it using the virtual lab.</li> <li>3. Create a presentation or poster sharing the experiment, results, errors, and lessons learned.</li> </ol>
487	Khushi Malhotra	2833	TGT	Learn New age Teaching Competency in English Subject	28-05-2025	1	STARR	Online	Promoting critical thinking and making classroom more interactive	By developing student- led classrooms and utilizing PBL for student learning
488	Khushi Malhotra	2833	TGT	Experiential Learning- PBL	28-05-2025	1	STARR	Offline	How to use PBL effectively for student learning	How to use PBL effectively for student learning
489	Ruchika Nautiyal	2797	TGT	Google's Gemini Academy	24-05-2025	2	Google- Gemini Academy	Online	Enhancing Teaching with AI Assistance, Promoting Digital Literacy and Responsible AI Use in Classrooms	I plan to use Gemini for efficient lesson planning and to promote responsible AI use among students.
490	Ruchika Nautiyal	2797	TGT	Stretch and baseline- using baseline assessments to identify high performing students or students in need.	13-05-2025	2	CAMBRIDGE	Online	1. Identify students' current proficiency levels, helping tailor instruction from the very beginning. 2. setting higher expectations and offering enriching tasks that align with Cambridge's emphasis on personalized and progressive learning.	I plan to use baseline assessments to personalize instruction and incorporate stretch activities to challenge high-achieving students in line with their potential.

491	Ruchika Nautiyal	2797	TGT	Why and how schools in Europe use baseline assessments	07-05-2025	2	CAMBRIDGE Insight	Online	1. identify students' learning levels early, allowing for tailored teaching and timely interventions. 2.measure value-added learning, and support data-driven decisions for curriculum planning and student support.	I plan to use baseline assessments at the start of each term to identify learning gaps and track student progress, ensuring more targeted and effective instruction.
492	Ruchika Nautiyal	2797	TGT	Formation de perfectionnement a l'enseignement du FLE	02-06-2025	20	Grenoble University Aples, France	Offline	1.Using playful and interactive activities enhances student engagement and makes language acquisition more natural and enjoyable in the FLE classroom. 2.Incorporating phonetic remediation and digital tools helps improve pronunciation and supports diverse learning styles through multimodal teaching.	I plan to integrate more playful activities and digital tools in my FLE classes, along with focused phonetic practice to improve student engagement and pronunciation.
493	Anusha Mathur	2653	TGT	Developing oracy in the primary classroom by Rosemary Bradley and Jifi Horak	24-06-2025	01	Cambridge English, Cambridge University Press	Online	1. It promotes better learning. 2. It is about teaching students how to talk in different situations.	1. By creating a speaking-friendly classroom. 2. By conducting a Think-Pair-Share Activity or a role play.
494	Shilpi Ranjan	2672	TGT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	how to practice well being in class and how to practice mind fullness in class.	in daily class practice
495	Shilpi Ranjan	2472	TGT	Empowering Educators with AI: Level 1	10-05-2025	2	STARR	Online	How to use AI tool in classrooms, how to make learning interesting	will use the suggested AI tools in class room, making my ppt more interesting
496	Shilpi Ranjan	2472	TGT	Empowering educators with AI-level 2	17-06-2025	2	STARR	Online	how to make learning hand on, experiences make learning more effective	in chapter
497	Shilpi Ranjan	2472	TGT	Dynamics of Happiness	24-05-2025	2	STARR	Online	how to be happy and how to stay calm in class room	in my daily class teaching practice
498	Shilpi Ranjan	2472	TGT	Yoga and mental wellness	21-06-2025	2	STARR	Online	how yoga can be helpful in teaching and how yoga can enlighten us with knowledge.	using yoga in every day class routine
499	Shilpi Ranjan	2472	TGT	Circle time	13-06-2025	1	STARR	Online	importance of circle time, what is circle time	in my classroom practice
500	Shilpi Ranjan	2472	TGT	3 impact strategies that changed my classroom experiences	29-06-2025	2	AIEF training	Online	impactful strategies and its implement	taking ideas
501	Ashish sharma	2339	TGT	Kaleido Education	19-09-2024	48	Sri Aurobindo Ashram Delhi	Offline	How to implement sports training	Through practical approach
502	NEERAJ KUMAR	2235	TGT	kaleido aducation	19-09-2024	48	Shri Aurobindo Ashram Delhi	Offline	how to implement sports training	through practical approach
503	NEERAJ KUMAR	2235	TGT	Cambridge assessment international education	28-05-2025	48	STARR	Offline	how to assess Cambridge assessment	through pactical approach
504	Ashish sharma	2339	TGT	Cambridge assessment international education	28-05-2025	48	STARR	Offline	How to assess Cambridge assessment	Through practical approach
505	Meenu Chandhok	2186	PGT	Empowering Educators with AI II	17-05-2025	2	STARR	Online	use of AI is imperative for faster and innovative processing of information	Use in conducting webinars , classroom activities , as part Revision strategies
506	Meenu Chandhok	2186	PGT	Sustainable well being and fulfillment in teaching	26-04-2025	2	STARR	Online	key aspects for sustainable well being is through mindful , positive activities .	Inculcating effective steps in ensure sustainable well being amongst colleagues as well as students.
507	Rajani Pandey	2063	TGT	Learn New age Teaching Competency in Hindi Subject	28-05-2025	2	STARR	Online	New methods of teaching	..
508	RAJANI PANDEY	2063	TGT	DYNAMICS OF HAPPYNES	24-05-2025	2	STARR	Online	To improve mental health wellbeing	my students will be able to develop the practice of mindfulness
509	Meenu Chandhok	2186	PGT	CBSE Evaluation	15-04-2025	5	CBSE	Offline	students understanding of the content.	Reorient teaching and learning process in the classroom.
510	Anurag Singhal	2832	PGT	Open Education Resources (OER): Innovating Education	01-07-2025	5	NCERT	Online	1. Use of New online Platform in Teaching. 2. Different online Platform use in teaching fields.	Discuss with students about the various online platforms and motivate them to use regularly.
511	RAJANI PANDEY	2063	TGT	YOGA AND MENTAL WELLNESS	21-06-2025	2	STARR	Online	It will help to increased Mindfulness and improve concentration .	It will help students to focus and mental clarity
512	RAJANI PANDEY	2063	TGT	EXPERIENTIAL LEARNING LEVEL-1(Project Based Learning)	28-06-2025	2	CBSE	Online	How to guide students for PBL	..
513	Swadesh Kumar	2765	PGT	Empowering Educators with AI level-1 &2	10-05-2025	5	STARR	Online	Requirement of AI in Education. AI simply the work.	I am planning to use ai with chat Gpt and using AI for creating worksheets.
514	Surbhi Gupta	2535	TGT	Dynamics of Happiness	24-05-2025	2	STARR	Online	Happiness starts from with-in and makes your world happy	Making some happy moment by some funny activities in the class
515	Surbhi Gupta	2535	TGT	Creative and effective use of Thinking Classroom Books by Open Door	29-05-2025	2	Open Door	Offline	Thinking books are competency based and making chld think in different ways	Discussing Thinking Classroom with activities taught in the training
516	Surbhi Gupta	2535	TGT	Session: How to use newspapers?	29-05-2025	1	In-house	Offline	Newspapers provide content for each subject and students can relate to it in your class	Some beautiful and fruitful activities of Maths can be taken up in maths class
517	Surbhi Gupta	2535	TGT	Surbhi Gupta	29-05-2025	1	In-house	Offline	How mindfulness helps in maintaining work and personal life	Learnt tricks to have mindful sessions in class
518	VINITA SARASWAT	2581	PGT	CBSE	02-04-2025	6	CBSE	Offline	EVALUTION OF THE BOARD COPIES , HOW TO ASSIGN MARKS	COORDINATION IN THE EVALUATION

519	VINITA SARASWAT	2581	PGT	DYNAMICS OF HAPPINESS	24-05-2025	2	STARR	Online	Dynamics of Happiness training emphasize that happiness is a dynamic process involving mind, body, emotions, and spirit, and it can be cultivated through practices like mindfulness, positive relationships, and finding meaning in life	HAPPY CLASSROOM
520	VINITA SARASWAT	2581	PGT	Empowering Educators with AI-Level II	17-05-2025	2	STARR	Online	Empowering Educators with AI-Level II	TEACHING METHODS
521	VINITA SARASWAT	2581	PGT	Empowering Educators with AI Level-I	10-05-2025	2	STARR	Online	enhancing teaching and learning through personalized learning experiences, increased efficiency, and addressing administrative burdens	IN THE LEARNING PROCESS
522	Tanya Arora	2721	PGT	Open Education Resources (OER): Innovating Education	02-07-2025	5	NCERT	Online	ROLE OF OER	By using OER while doing activities
523	Tanya Arora	2721	PGT	Social Media Safety	01-07-2025	5	NCERT	Online	Precautions to be taken when using social media	using 2FA while using social media platforms
524	Tanya Arora	2721	PGT	CBSE Evaluation Business Studies	04-03-2025	6	CBSE	Offline	Paper checking	Explaining students how to write the pointers to get good marks in evaluation
525	Himanshi Jain	2585	TGT	Learn New age Teaching Competency in Chemistry	28-05-2025	1	STARR	Online	It was engaging and structured learning, new skills and techniques	I will make my class engaging and implement new activities
526	Nalini Singh	2782	TGT	Yoga and mental wellness	21-06-2025	1	STARR	Online	Be calm and try to do yoga in daily life as it helps in dealing with mental stress and keep us fit	Will try to use pranayam (breathing exercises)to calm and focus the students.
527	Nalini Singh	2782	TGT	Dynamics of happiness	24-05-2025	1	STARR	Online	Positive thinking, gratitude, and a growth mindset significantly boost long-term happiness.	Will introduce 3-minute daily mindfulness or deep-breathing sessions in the classroom.
528	Manjari SenGupta	2049	TGT	NEP	29-03-2025	6	CBSE	Offline	Changes in the main document and how to implement them in classroom for effective learning	Inclusive classroom
529	Manjari SenGupta	2049	TGT	CBSE Evaluation	11-03-2025	6	CBSE	Offline	How to assess the questions for board evaluation	For internal checking
530	Hema Sah	2117	TGT	starr Cambridge	28-05-2025	16	STARR	Offline	Documentation of Cambridge and toddle app	Attending the Cambridge workshop provided me with valuable insights into student-centered learning and assessment for learning (AFL) strategies. I plan to implement the key takeaways in the following ways:  1. Active Learning Strategie 2. Formative Assessment 3. Differentiated Instruction: 4. Reflective Practice. By implementing these practices, I aim to create a more engaging, inclusive, and effective learning environment aligned with Cambridge principles.
531	prashant kumar sharma	2071	TGT	Yoga & Mental Wellness	21-06-2025	1	STARR	Online	Enhance mental well -being through yoga	its helps to maintain control during hard matches
532	PRASHANT KUUMAR SHA	2071	TGT	LACROSSE INDIA GAME DEVELOPEMENT	28-04-2025	15	LACROSSE FEDRATION OF INDIA	Offline	NEW GAME INTRODUCTION ITS OLYMPIC GAME INTRODUCTION	TAKE IT AS A COMPETITIVE GAME IN FUTRE
533	MADHU KAUUSHIK	2149	TGT	YOGA&METAL WELLNESS	21-06-2025	1	STARR	Online	MENTAL WELLNESS THOUGH YOGA	DEALING STRESS IN HARD MATCHES
534	MADHU KAUSHIK	2149	TGT	LACROSSE GAME DEVELOPMENT	28-04-2025	15	LACROSSE FEDERATION OF INDIA	Offline	NEW GAME INTRODUCTION RULES AND REGULATION	TAKE AS RECREATION GAME IN GAMES CLASSES
535	Archana Tripathi	2111	TGT	How to make young minds innovate	03-07-2025	1	Centa	Online	1. What is Design Thinking? 2. Why should Design Thinking be introduced in younger grades? 3. The connection between the brain, mind, and learning. 4. Design Thinking and the future of education. Key benefits of introducing Design Thinking at the primary stage.	Design Thinking is a human-centered, problem-solving approach that encourages empathy, creativity, and critical thinking. Introducing it in younger grades nurtures innovation, collaboration, and resilience, helping students become active learners and future-ready individuals. I plan to integrate it through real-life problem-solving tasks, collaborative projects, and reflective learning to enhance engagement and skill development in my classroom.

536	Rashmi Goel	2652	TGT	Yoga and Mental Wellness Session	21-06-2025	1	STARR	Online	1. Incorporating simple meditation techniques, such as breath awareness and body scans, to calm the mind and promote relaxation.2. Practicing mindfulness in everyday activities, from eating to walking, to enhance awareness and reduce stress.	Small yoga practice during long session to reduce the stress of learners.
537	PRATYUSHA A BANDIL	2715	TGT	Protection Of Children From Sexual Offences (Amendment) (Pocso) Act, 2019	28-06-2025	5	CBSE	Online	1. Stricter Punishments Introduced: The 2019 amendment mandates harsher penalties, including death penalty for aggravated sexual assault, to deter crimes against children. 2. Enhanced Protection Measures: The Act strengthens safeguards for children by criminalizing child pornography more explicitly and ensuring faster investigation and trial processes.	I will implement key takeaways from the POCSO Act, 2019 course by fostering a safe, supportive classroom environment, sensitizing students about personal safety, recognizing signs of abuse, and ensuring timely reporting and awareness as mandated by law.
538	Swati Sharma	2272	TGT	Experiential learning	28-06-2025	1.5	STARR	Online	difference between project based learning and Problem based learning	try to incorporate the problem based learning in my classes.
539	RAGINI SRIVASTAVA	2471	PGT	YOGA AND MENTAL WELLNESS	21-06-2025	2	STARR	Online	EFFECTIVE	IN OUR DAILY ROUTINE
540	Swati sharma	2272	TGT	Empowering educators with AI-level 1	10-05-2025	2	STARR	Online	learnt few AI tools and including it in LP	imparting the same knowledge to learners
541	Swati Sharma	2272	TGT	Empowering Educators with AI-Level II	17-05-2025	2	STARR	Online	use of chat GPT for multiple purposes	in content development like LPs, worksheets, question ppr etc
542	SONIKA AGARWAL	2658	TGT	Experiential Learning-Level I (Project Based Learning)	28-06-2025	2	STARR	Online	1. Practical Skills for designing and implementing PBL experiences 2. Difference between Project based learning and Problem based learning	We will implement these activities in classroom by making groups and by giving task to them related to PBL.
543	Pooja Longani	2631	TGT	How to Use the Newspaper for teaching in classroom	29-05-2025	1	In House	Offline	Use of newspaper articles in classroom teaching for student engagement. Assessing grammar skills using newspaper.	using for newspaper activity
544	Pooja Longani	2631	TGT	Mindfulness	29-05-2025	1	In house	Offline	Workplace stress needs to be addressed, power of meditation	mindful activities in class
545	Mohit Dubey	2755	PGT	IOT and mobile security	16-01-2025	5	CBSE	Online	Mobile and IoT platforms often lack traditional defenses like firewalls or antivirus software, making them attractive entry points for attackers.  Common vulnerabilities include insecure APIs, outdated firmware, weak passwords, and app permission abuse.	I will embed discussions on IoT and mobile security risks into relevant topics (e.g., networking, device communication, app development).  Students will be encouraged to analyze real-world security breaches and identify what went wrong.
546	Mohit Dubey	2755	PGT	Digital initiative in school education	17-01-2025	5	CBSE	Offline	initiatives such as NISHTHA (teacher training platform) provide structured, ongoing professional development for teachers.  Digital access to lesson plans, assessments, and innovative teaching methods helps teachers integrate ICT meaningfully into classrooms.	Integrate DIKSHA, ePathshala, or NCERT YouTube videos during lessons to explain concepts using visual and interactive tools.  Encourage students to access digital textbooks and quizzes for revision and self-paced learning.
547	Mohit Dubey	2755	PGT	Cyber Space Security	03-01-2025	5	CBSE	Online	Small negligence online can lead to major security breaches such as identity theft, phishing, or ransomware attacks. Safe navigation of cyberspace depends on being aware of cyber threats and acting responsibly.	I will educate students about the importance of strong passwords, regular updates, and safe browsing habits.  I will include real-life examples of cyber threats (like phishing or fake links) to help students understand the relevance of safe online behavior.
548	Arvind Kumar Sharma	2352	TGT	Experiential Learning Level - I	28-06-2025	2	STARR	Online	Hands on experience , reflection and application	I will shift the focus more toward student-led activities. This includes incorporating more group discussions, problem-solving tasks, and inquiry-based learning to encourage critical thinking and active participation.
549	Arvind Kumar Sharma	2352	TGT	Empowering Educators With AI	10-05-2025	2	STARR	Online	AI as a Teaching Assistant, Not a Replacement, Fostering AI Literacy in Students	I will use AI tools to support lesson planning, generate differentiated materials, and provide real-time feedback to students. This will help me manage time more effectively and create more personalized learning experiences.
550	Swati Trivedi	2159	PGT	CBSE Evaluation	08-04-2025	6	CBSE	Offline	1 Use of keywords and keyphrases in answers. 2.common errors made by students.	1.Explaining students to incorporate keywords and keyphrases in answers. 2.Discussed common errors made by students with the class.
551	Arvind Kumar Sharma	2352	TGT	Learn New Age Teaching Competency in Maths	28-05-2025	2	STARR	Online	NA	NA

552	Swati Trivedi	2159	PGT	Toddle App	05-05-2025	1	Inhouse by School Teacher	Offline	1.Use of AI in creating assignments/LP's/WS etc	Designing Assignments for students
553	Swati Trivedi	2159	PGT	Yoga Session	21-06-2025	1	In house	Online	1.learnt few yoga exercises	Use of some yoga techniques in class
554	Arvind kumar sharma	2352	TGT	Yoga and Mental Wellness	21-06-2025	2	STARR	Online	Importance of Mind-Body Connection, Yoga as a Tool for Emotional Regulation	Integrating Mindfulness and Breathing Techniques:
555	Vikas Kumar Dudeja	saisvg/24/2841	TGT	Yoga and mental wellness	21-06-2025	2	STARR	Online	Na	Na
556	GAYATRI SHARMA	2466	TGT	SOCIAL MEDIA SAFETY	29-06-2025	5	NCERT	Online	Professional Boundaries, Privacy Settings, Beware of Scams and Fake Profiles and Digital Footprint Awareness	I will try to use safe online practices while interacting with students, to integrate cyber safety topics into subject.
557	GAYATRI SHARMA	2466	TGT	Virtual Lab For Teaching Learning And Assessment In Languages	28-06-2025	2	NCERT	Online	Meaning of virtual labs and how they support language learning, to conduct interactive quizzes, oral tests, and peer reviews online.	I will try to use virtual quizzes, polls, and language puzzles to assess the conceptual understanding of the students, I will also try to use interactive passages with built-in MCQs, vocabulary pop-ups, and writing prompts.
558	GAYATRI SHARMA	2466	TGT	Mindfulness	29-05-2025	1	In house	Offline	How to bring calm, attention, and compassion into our personal and professional life, how mindfulness supports students' emotional regulation, concentration, and empathy.	By practicing 1–2 minutes of mindful breathing or stretching to reset our energy.
559	GAYATRI SHARMA	2466	TGT	Dynamics of Happiness	24-05-2025	1.5	STARR	Online	I learnt difference between short-term pleasure (momentary satisfaction) and long-term contentment (inner peace). How to build strong relationships and fostering a growth mindset in self and students.	I will try to use stories, poems, and activities that promote kindness, empathy, and joy. I will also try to encourage collaboration instead of competition.
560	GAYATRI SHARMA	2466	TGT	PROJECT BASED LEARNING	28-05-2025	1	STARR	Offline	The Concept of Project-Based Learning and how it differs from traditional teaching. Core features such as student-centered, inquiry-driven, real-world relevance, and collaboration. Role of teacher and benefits of PBL.	We use PBL in our classes to foster critical thinking and creativity of our students.
561	GAYATRI SHARMA	2466	TGT	How to use Newspapers	29-05-2025	1	In school	Offline	How newspapers enhance reading, writing, listening, and speaking skills. How to use headlines, articles, cartoons, and advertisements for language and value education.	We can conduct many activities such as picture composition, article writing, paragraph writing, debate on current topics, role play etc.
562	GAYATRI SHARMA	2466	TGT	SUBJECT SPECIFIC (HINDI)	28-05-2025	2	STARR	Online	Different kind of teaching and assessment strategies, Activities to foster critical thinking of the students.	We try to use new strategies and assessment tools to assess the progress of our students and their conceptual understanding.
563	Mehma Kunwar	2830	TGT	New age Teaching Competency in Multiple subjects	28-05-2025	2	STARR	Online	Integration of Multidisciplinary Approaches, Use of Technology and Innovative Pedagogies	I plan to design lesson plans that connect different subjects meaningfully. For example, while teaching English comprehension, I will incorporate themes from science or social studies to build awareness across subjects.
564	Mehma Kunwar	2830	TGT	Mindfulness	29-05-2025	1	In house	Offline	To keep mind healthy and calm	Doing activities with students
565	Mehma Kunwar	2830	TGT	Art and Pottery	28-05-2025	1	In house	Offline	To be playful and ways to relax and calm	Nature's walk
566	PRATYUSHA A BANDIL	2715	TGT	Introduction to Foundational Literacy & Numeracy-Course 1_CBSE	04-07-2025	5	CBSE	Online	1. The training emphasizes that the early years (ages 3–8) are crucial for developing foundational literacy and numeracy, urging teachers to create language-rich, play-based environments to build these skills by Grade 3. 2. It promotes a shift from rote learning to active, inclusive pedagogy—encouraging hands-on, contextual teaching using the “I Do – We Do – You Do” model to ensure deep understanding and joyful learning.	I will create a language-rich, play-based environment in my classroom to build strong foundational literacy and numeracy skills by Grade 3. I'll also apply the “I Do – We Do – You Do” model to make lessons more interactive, inclusive, and meaningful for every child.
567	Madhi Upadhyay	2287	TGT	Art Pottery	28-05-2025	2	In school	Offline	Learnt to make things with mud and learnt how to paint it	Relate with the subject
568	AASTHA UPADHYAY	2866	TGT	Project Based Learning Part 1	28-05-2025	1	STARR	Offline	Understood how to design real-world, inquiry-driven projects to boost student engagement.	I will integrate subject-based projects that promote critical thinking and collaborative learning in my classroom.
569	PARAMJEET PUJARA	SAJSVG/24/2850	TGT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	1. Learner-Centered Approach, 2. Continuous Reflection & Growth	I'm looking forward to bringing what I've learned into the classroom by making learning more interactive and engaging. I'll adapt my teaching to meet students' unique needs, use technology creatively, and reflect regularly to grow as an educator. Most importantly, I'll encourage a positive, growth-focused mindset for all.

570	AASTHA UPADHYAY	2866	TGT	Virtual Labs: Need, Perspective and Scope	09-06-2025	1	CBSE	Online	Virtual labs encourage inquiry and conceptual clarity by allowing students to explore, experiment, and learn through real-time feedback.	Integrate virtual labs into lessons through simulations, inquiry tasks, collaboration, feedback, and blended physical activities to build scientific understanding and skills.
571	AASTHA UPADHYAY	2866	TGT	Virtual Lab for Assessment at Middle stage	11-06-2025	1	CBSE	Online	Virtual labs offer hands-on, concept-building experiences and provide real-time feedback to support continuous learning and assessment.	Combine virtual labs with real experiments, quizzes, tracking, collaboration, and projects to deepen understanding and personalize learning.
572	AASTHA UPADHYAY	2866	TGT	How to Use the Newspaper for teaching in classroom	29-05-2025	1	In House	Offline	Incorporating newspaper articles into classroom teaching boosts student engagement and serves as an effective tool to evaluate grammar skills in real-life contexts.	Plan activities based on newspaper articles.
573	AASTHA UPADHYAY	2866	TGT	Mindfulness	29-05-2025	1	In House	Offline	Mindfulness helps improve focus, emotional regulation, and creates a calm, positive classroom environment conducive to learning.	Sessions with short mindfulness activities like deep breathing or gratitude journaling to enhance student focus and well-being.
574	PARAMJEET PUJARA	SAJSVG/24/2850	TGT	Artificial Intelligence as Your Cybernetic Co-Teacher	25-07-2025	1.15	SAMSUNG	Online	Embracing AI for Personalized Learning, Streamlining Tasks to Focus on Teaching	By integrating AI as a supportive co-teacher, I'll enhance personalized learning, automate routine tasks, and create interactive experiences. This allows more time for meaningful student engagement, fostering creativity, critical thinking, and adaptive instruction tailored to individual learner needs.
575	PARAMJEET PUJARA	SAJVG/24/2850	TGT	Sustaining Well-being and Fulfillment in Teaching	26-07-2025	2	STARR	Online	Prioritizing Teacher Well-being	I'll prioritize work-life balance, practice mindfulness, and create a supportive classroom environment. By fostering positivity and reflecting regularly, I aim to nurture both my own growth and my students' holistic development.
576	PARAMJEET PUJARA	SAJVG/24/2850	TGT	Empowering Educators with AI Level-I	10-05-2025	2	STARR	Online	Integrating AI into Pedagogy, Enhancing Efficiency	I plan to integrate AI tools to enhance lesson planning, personalize learning experiences, and simplify assessments. This approach will boost student engagement, foster deeper understanding, and give me more time to focus on meaningful classroom interactions and growth as an educator.
577	PARAMJEET PUJARA	2850	TGT	Empowering Educators with AI	17-07-2025	2	STARR	Online	Integrating AI into Pedagogy, Enhancing Efficiency	I plan to integrate AI tools to enhance lesson planning, personalize learning experiences, and simplify assessments. This approach will boost student engagement, foster deeper understanding, and give me more time to focus on meaningful classroom interactions and growth as an educator.
578	PARAMJEET PUJARA	2850	TGT	Dynamics of Happiness!	24-07-2025	2	STARR	Online	Fostering Positive Emotions in the Classroom, Mindfulness for Emotional Balance	I'll nurture emotional well-being in the classroom through empathy, positive communication, and mindfulness. Encouraging gratitude and joy in learning will foster a more engaged, resilient, and happy learning environment.
579	PARAMJEET PUJARA	2850	TGT	Learn New age Teaching Competency in Multiple subjects - Hindi	28-07-2025	2	STARR	Online	Multidisciplinary Integration through Hindi, Innovative Pedagogical Approaches	I will apply innovative teaching methods, integrate digital tools, and promote interdisciplinary learning in Hindi. Emphasizing real-life applications and student-centered strategies will make learning more engaging, relevant, and effective.
580	PARAMJEET PUJARA	2850	TGT	Yoga & Mental Wellness	21-06-2025	2	STARR	Online	Incorporating Mind-Body Practices in Education, Promoting Holistic Wellness	I plan to introduce simple yoga routines and mindfulness activities in class to improve focus and reduce stress, creating a calm, balanced atmosphere that supports both mental wellness and academic growth.
581	Bhavana Sharma	2568	PGT	SEEL - Emory university	07-05-2025	08	Emory University	Online	to cultivate whole-child development, combining emotional intelligence with moral reasoning and social responsibility.	In my classroom
582	Simran Budhiraja	2777	TGT	Dynamics of Happiness	24-05-2025	1	STARR	Online	Strategies to manage stress effectively and maintain emotional balance in daily life.  Practical exercises to boost motivation, resilience, and a sense of purpose.	I plan to implement my key takeaways by creating a positive and encouraging classroom atmosphere where students feel valued and motivated. I will incorporate short mindfulness and gratitude activities to help reduce stress and build emotional resilience.

583	simran Budhiraja	2777	TGT	Stammtisch - project ideas	09-05-2025	2	Goethe-Institut / Max Mueller Bhavan	Offline	I had an opportunity to be part of German Teachers Training on the Topic "Projektarbeit im Unterricht" which aimed at fostering learning and empowerment among the educators. It was a vibrant platform for exchanging innovative teaching methodologies and how project-based learning can enhance student engagement, creativity, and independence.	It was extreme pleasure to be able to attend such an enlightening session held by Goethe-Institut. I learned about different types of projects, how to structure them effectively, and how to integrate interdisciplinary themes. It also gave me practical strategies to guide students in planning, executing, and presenting their work, while also promoting collaboration and critical thinking. I will plan to implement project work by assigning small group projects related to current curriculum topics, such as creating posters, presentations, or role plays.
584	Amita Singh	2596	TGT	Experiential Learning Problem Based Learning -Level II	05-07-2025	1.5	STARR	Online	Deeper Understanding Through Experience Wicked Problems for Complex Thinking	By designing real-life, interdisciplinary problems, guiding students through reflection and exploration, promoting collaboration, using ongoing assessments, and integrating 21st-century skills into daily lessons.
585	Vandna Punj	2458	TGT	Experiential learning level 2-Problem based learning	05-07-2025	1.5	STARR	Online	Comparison in different Steps of Project based and Problem based Learning. Rubrics for project based learning with 4 levels of feedback	Inculcating a question /problem in lesson in which both PBL and prbl can be given. plan Asking students to find a problem,do research and collaborate to find solution.
586	Swati jain	2312	TGT	Experiential learning level 2 (PBL)	05-07-2025	2	STARR	Online	Effective PBL designing and implementation	In designing PBL and making it effective for students
587	Manjari SenGupta	2049	TGT	Experiential learning-Problem based learning	05-07-2025	2	STARR	Online	1. Student led learning, 2. Students should be given exposure to learn from real life instances by using their observation, creative and analytical skill	By introducing a student led learning procedure with constructive feedback
588	Amita Singh	2596	TGT	SEE Learning	05-07-2025	8	Emory University	Online	Empowers to nurture students' social, emotional, and ethical development. Structure practices in self-awareness, resilience, compassion, and ethical engagement—creating a foundation for well-being, connected classrooms, and lifelong learning.	By integrating short mindfulness and grounding exercises into daily routines, creating space for reflective conversations, and embedding compassion-based activities into lessons. I will also focus on building emotional
589	Rishi Maheshwari	2233	PGT	Experiential Learning Problem Based Learning -Level II	05-07-2025	2	STARR	Online	Throughout the experiential learning process, the student is actively engaged in posing questions, investigating, experimenting, being curious, solving problems	Creating an overview of the curriculum, desirable outcomes, learning objectives etc
590	Archana Tripathi	2111	TGT	Experiential learning level-2 Problem Based Learning	05-07-2025	1	STARR	Online	-Giving students the freedom to define problems and work in collaborative groups enhances ownership, teamwork, and deeper learning. -The workshop emphasized that the teacher moves from being an instructor to a learning guide, helping students define problems, ask relevant questions, and reflect critically—rather than simply delivering content. -How to design complex, real-world scenarios that require learners to engage in sustained inquiry, collaborate meaningfully, and apply cross-disciplinary knowledge. -Reflection and revision were highlighted as vital components for deeper learning and skill transfer. -Real-world scenarios create meaningful learning experiences that promote curiosity and relevance.	In my classroom, I will act as a facilitator, guiding students to explore real-life problems through inquiry and collaboration. I will create real-life problem scenarios connected to their interests and everyday life. I'll allow students to explore solutions independently or in small groups, guiding them with questions and resources. Regular reflection and peer feedback sessions will be included to help them refine their ideas and improve collaboratively.
591	Surbhi Gupta	2535	TGT	Experiential Learning Level-II (Project Based Learning)	05-07-2025	2	STARR	Online	How to conduct pbl along with syllabus and what instructions to be given for implementation of pbl	Students will be engaged in pbl by relating it to the topic and dividing teams to complete the work
592	Archana Tripathi	2111	TGT	CLassroom sketch notes	06-07-2025	3	VisualThinking School	Online	Students can create sketchnotes while reading a story or poem to visually summarize characters, themes, and events. During grammar lessons, students can draw visuals to represent parts of speech, sentence types, or punctuation rules.	It offers an alternative method of expression for students who struggle with writing but can convey understanding through drawings. During writing tasks (like essay planning or diary entries), learners can sketch their ideas first, helping them organize thoughts more creatively and clearly.

593	Meena Thakur	2829	TGT	Experiential Learning Level II	05-07-2025	1.5	STARR	Online	Deeper Integration of Experiential Learning Cycle (ELC), Designing Student-Centered Learning Experiences	<p>I plan to implement my key takeaways by intentionally integrating the Experiential Learning Cycle into my lesson plans. For each concept, I will begin with a real-life experience or activity (Concrete Experience), followed by guided reflection through questioning and discussion (Reflective Observation). Then, I will help students connect the experience to academic concepts (Abstract Conceptualization) and provide opportunities to apply the learning in new and practical ways (Active Experimentation).</p> <p>Additionally, I will redesign my classroom environment to be more student-centered by incorporating group activities, open-ended tasks, and problem-based learning. I will use differentiated strategies to meet diverse learning needs and ensure that each student is actively involved. By facilitating rather than instructing, I will promote deeper understanding, critical thinking, and active participation among my students.</p>
594	Meena Thakur	2829	TGT	SEE Learning	14-04-2025	8	SEE Learning	Online	Building Emotional Awareness and Compassion, Integrating Ethical Literacy into Daily Teaching	<p>I plan to implement SEE Learning by creating a safe and emotionally supportive classroom environment where students feel heard, valued, and respected. I will begin my classes with mindfulness activities and emotional check-ins to help students develop self-awareness and emotional regulation.</p> <p>Additionally, I will integrate discussions on values such as empathy, respect, and responsibility into subject lessons and classroom interactions. I will use storytelling, role plays, and real-life scenarios to encourage ethical thinking and compassionate responses. Through group activities and collaborative tasks, students will practice active listening, teamwork, and respectful communication, which are essential components of SEE Learning.</p>
595	GAYATRI SHARMA	2466	TGT	PROBLEM BASED LEARNING	05-07-2025	2	STARR	Online	I learnt how to encourage critical thinking, collaboration, and real-world problem-solving skills among students, making learning more engaging and meaningful. It shifts the role of teachers from content deliverers to facilitators, helping students take ownership of their learning and develop future-ready skills.	To give students real-life problem scenarios in Hindi, to Integrate with SDGs (like Climate Action)
596	Meenu Chandhok	2186	PGT	Experiential Learning Problem based Learning -II	05-07-2025	2	STARR	Online	Identifying the problem in the society and co-relating with the content to maximise experiential Learning , More of real world application based learning process to be emphasized.	Planning my content in advance to incorporate experiential learning and enabling project based learning by uprisng the students with real world scenario.
597	Anuradha negi	2161	TGT	Experiential Learning-Level II (Problem Based Learning)	5/7/0025	2	STARR	Online	<p>Learner-Centered Approach – Students take active responsibility for their own learning.</p> <p>Real-World Problems – Learning is initiated through complex, open-ended, and authentic problems.</p> <p>Interdisciplinary Learning – Problems often require knowledge from multiple subjects or domains.</p>	<p>Students are given authentic, real-life problems (e.g., pollution in their city, designing a product, solving a social issue).</p> <p>This helps them see the relevance of what they're learning.</p>
598	RAGINI SRIVASTAVA	2471	PGT	EXPERIENTIAL LEARNING	05-07-2025	1.5	STARR	Online	INTERACTIVE AND EFFECTIVE	IN CLASSROOM
599	VINITA SARASWAT	2581	PGT	Building Resilience and Beating Burnout in Teaching Webinar	27-06-2025	2	Galaxy empowered by Samsung India	Online	Prioritize Self-Care, Establish Boundaries, Seek Support, Reframe the Mindset, Foster a Positive School Culture, Build Resilience in Students	Problem-Solving Strategies, Focusing on Progress, Stress Management Techniques, Engaging in Meaningful Activities

600	Ruchika Nautiyal	2797	TGT	Cambridge International Diploma in Teaching & Learning	08-07-2025	01	Up Educators	Online	1.The importance of a clear digital learning strategy for effective tech integration. 2.How Cambridge qualifications can support professional growth and global teaching standards.	1.I will start by aligning my lesson planning with a more structured digital strategy, using tech tools with clear objectives. 2.I'll explore Cambridge-aligned resources to enhance my own teaching practices and better support my students' global learning needs.
601	Meenu Chandhok	2186	PGT	Sustainable well being and Fulfillment of teacher	26-04-2025	2	STARR	Online	Mindfulness , resilience and adaptability to the latest changes .	Practising the techniques shared for sustainable well being
602	Ritika Pathak	2556	TGT	Experiential learning LEVEL II problem based learning	05-07-2025	2	STARR	Online	- Understand about experiential learning - demonstration of activities that can be integrated with teaching	- Implementation of experiential learning that focus on problem based learning in classroom / simulative situation
603	AASTHA UPADHYAY	2866	TGT	Classroom Sketchnotes Workshop	09-07-2025	2.5	Visual Thinking School, Netherlands	Online	Learnt to make sketchnotes of humans with different expressions, animals etc.	I will implement today's learning in creating sketch mindmaps for English Literature.
604	Ritika Pathak	2556	TGT	Introduction Cambridge lower secondary modern foreign language (0771)	07-07-2025	4	Cambridge training	Online	Plan and adapt a lesson plan and activity using Cambridge resources and assessment guidance	Implement the planned activity in grade 8, wherein my prime focus will also be towards using differentiation techniques to meet all student's ability and needs
605	Seema Bakshi Sharma	2425	TGT	Experiential learning problem based learning - Level II	07-05-2025	2	STARR	Online	Hands on learning boost understand and retention	Use activities , role play and discussion
606	Seema Sharma	2425	TGT	SLDP- Learning cycle 1	07-09-2025	4	Diksha	Online	Promoting learning culture ,Collaboration	Encourage students to ask questions
607	Seema Sharma	2425	TGT	SLDP LEARNING CYCLE 2	07-09-2025	4	Diksha	Online	Managing curriculum , Financials resource	Use of Technology
608	Amita Singh	2596	TGT	Cyber crime	10-07-2025	5	Diksha	Online	Identify theft, phishing, cyberbullying, hacking, financial fraud, cyberstalking, etc.	Encourage ethical use of social media, gaming, and communication platforms.
609	Amita Singh	2596	TGT	Safety in cyberspace	11-07-2025	5	Diksha	Online	Managing screen time, respecting others online, avoiding digital addiction, and promoting positive digital behavior.	Share safe internet practices with students, parents, and peers. Use security software, enable privacy settings, and be alert while sharing personal data online.
610	Shilpi Sharma	2538	TGT	Transforming Teaching & Learning with Google Gemini	10-07-2025	2	STARR	Online	1. Gemini allows users to establish a Persona for the AI to take on, enabling it to adopt a specific voice, style, or knowledge base to deliver more relevant and accurate responses. 2. Gemini's 'Deep Research' feature enables users to search across multiple sources	I will leverage Gemini's Canvas feature to help students modify and refine AI-generated content, promoting creativity, critical thinking, and effective communication.
611	Parul Malhotra	2709	PGT	Transforming Teaching & Learning with Google Gemini	10-07-2025	2	STARR	Online	Enhanced Personalization: Gemini enables educators to tailor content, feedback, and learning activities to individual student needs through role-based prompts and contextual responses.  Efficiency through Automation: Features like Gems and Canvas streamline repetitive tasks and lesson planning, allowing more time for creative and impactful teaching.	I plan to implement my key takeaways by integrating role-based prompts to personalize student interactions and explanations, making lessons more engaging and student-centric. Additionally, I will use Gems to automate repetitive tasks like assignment generation and feedback, enhancing both efficiency and instructional quality.
612	Anusha Mathur	2653	TGT	Transforming Teaching & Learning with Google Gemini	10-07-2025	02	STARR	Online	1. It is important to use AI ethically. 2. Complex texts can be easily adjusted as per different knowledge levels.	1. By adjusting complex texts for different reading levels. 2. By creating homework assignments.
613	Richa Saxena	2407	PGT	Transforming teaching and learning with Google Gemini	10-07-2025	2	STARR	Online	Understanding AI and Chatbots Using various tools of Google Gemini	Creating quizzes, improving lesson plans and teaching methodologies
614	POOJA LONGANI	2631	TGT	Transforming teaching and learning through Google Gemini	10-07-2025	2	STARR	Online	Use of Canva and it's Prompts. Using Gemini for lesson plans , quiz and notebook KLM	For Quiz planning , making teaching more impactful
615	Rishi Maheshwari	2233	PGT	Transforming Teaching & Learning with Google Gemini	10-07-2025	2	STARR	Online	Gemini for Education gives schools access to premium AI models with better data protection	Enhancing Engagement with Google Tools.Promoting Collaboration and Critical Thinking:
616	Amita Singh	2596	TGT	"Transforming Teaching & Learning with Google Gemini"	10-07-2025	2	STARR	Online	Learned how Google Gemini can support lesson planning, content creation, and real-time classroom support using AI.	Encourage students to use Gemini ethically for research and idea generation, not for copy-paste learning. Design interactive activities using AI-generated images, prompts, or timelines.
617	Anuradha Negi	2161	TGT	Transforming Teaching & Learning with Google Gemini".	7/10/0025	2	STARR	Online	Automate prompts, save time, repetitive task handling, Canvas provides options to modify the structure, tone, and length of content quickly, making it ideal for educators to adapt AI-generated material into lesson plans, timelines, or outlines.	It helps Gemini adopt a specific voice, style, or knowledge base to deliver a relevant response

618	Seema sharma	2425	TGT	Cyber Crime	10-07-2025	5	NCERT	Online	Importance of Cyber Safety Awareness, Legal and Reporting Mechanisms	Integrating Cyber Safety into Classroom Discussions, Creating Awareness Through presentations, or role plays on topics such as cyberbullying and online fraud.
619	Seema Sharma	2425	TGT	SEEL	07-07-2025	6	Emory University	Online	Holistic Student Development, Mindfulness and Reflective Practices	I will do mindfulness or grounding exercises to help students focus, reduce anxiety, and create a calm classroom atmosphere.
620	Vandna Punj	2458	TGT	transforming teaching and learning with Google Gemini AI	10-07-2025	2	STARR	Online	An educator can input the target grade level and topic, then get a draft of a quiz based on learning objective. Educators can create Gems, which are custom versions of Gemini, for students to interact with.	Using proper and detailed prompts to create Quizes and transporting to Ms Forms. Use of Gems to create social media posts, mails for parents in less time
621	Seema Sharma	2425	TGT	Transforming Teaching Learning with Google Gemini	10-07-2025	2	STARR	Online	Using Google Gemini to simplify planning, boost creativity, and support personalized learning.	Design engaging worksheets
622	Sripama Bhattacharya	2395	TGT	Transforming teaching and learning through google Gemini	10-07-2025	140	STARR	Online	Learnt the use of Gemini 'gems' to simplify work, and the use of canvas to create infographics	Can use in in lesson planning and classroom materials for teaching.
623	Rajeev Kumar	2044	PGT	Transforming teaching & learning with Google gemini ai	10-07-2025	180	STARR	Online	1. Learning new things 2. Update our self with technology..	Discuss with our students about the benefits of Google Gemini AI..
624	Archana Dangwal	2143	TGT	Transforming Teaching & Learning with Google Gemini	10-07-2025	2	STARR	Online	1. Writing Prompts 2. Gemini features like GEMS, CANVAS and Research	Creating worksheets for Library
625	Neelam Sharma	2351	TGT	" Transforming Teaching & Learning with Google Gemini"	10-07-2025	2	STARR	Online	Teacher Productivity and Collaboration Boost Generate customized lesson plans and assessments.	y incorporating Gemini with tools like Google Docs, Slides, and Classroom, I plan to foster a collaborative atmosphere where students can co-create, reflect, and receive real-time support — both from me and AI-powered suggestions.
626	Neelam Sharma	2351	TGT	Cyber Crime	10-07-2025	5	Diksha	Online	Understanding Cyber Crimes Safe Online Practices	I plan to organize interactive sessions such as quizzes, poster-making, and role plays to spread awareness about cyber crimes and safe online habits.
627	Neelam Sharma	2351	TGT	Experiential Learning - Problem Based Learning (Level II)	05-07-2025	2	STARR	Online	Role of the Teacher as a Facilitator Integration of Interdisciplinary Knowledge	I will adopt the role of a facilitator—providing guidance, resources, and feedback rather than direct instruction. This will empower students to take responsibility for their own learning, improve decision-making, and build confidence.
628	Sangeeta Rathore	2197	TGT	Transforming Teaching & Learning with Google Gemini AI	10-07-2025	120	STARR	Online	1.How to Write Prompt. 2.practical uses of GEMS.	I will implement more formative assessment techniques like exit slips, quizzes, and self-evaluations to monitor student understanding
629	RAJANI PANDEY	2063	TGT	Transforming Teaching and Learning with Google Gemini	10-07-2025	2	STARR	Online	..	..
630	RAJANI PANDEY	2063	TGT	Experiential Learning Level II (Problem Based Learning)	05-07-2025	2	STARR	Online	..	..
631	RAGINI SRIVASTAVA	2471	PGT	Transforming teaching and learning with google gemini	10-07-2025	2	STARR	Offline	effective and useful	as activity
632	Heena Sharma	2083	TGT	Transforming Teaching and Learning with Google Gemini AI	10-07-2025	2	STARR	Online	Using Gemini for creating research notes and data. Using AI for generating lesson plans	I will make use of this AI bot in all my work such as writing, generating worksheets, creating videos and analysis.
633	Heena Sharma	2083	TGT	Visualising Sketchnotes	09-07-2025	3	Visual Thinking School Netherlands	Online	Making mind maps Creating sketches of a complex data	Helping my learners use the art of sketching to memorise complex subjects
634	Archana Tripathi	2111	TGT	GO Sharpner	11-07-2025	1	GO SHARPNER	Offline	To personalise digital impactful profile and students will get benefitted with good score card and brownie points and tool kit.	.

635	Heena Sharma	2083	TGT	Go Sharpener	11-07-2025	1	Go Sharpener	Offline	Integrating our daily actions with sustainability How students can be made great contributors in bringing transformative sustainability practices.	I plan to implement my key takeaways by encouraging students to adopt and reflect on sustainable practices in their daily lives. Through integrated project-based learning, I will design activities that promote environmental responsibility—like waste segregation drives, upcycling projects, and water conservation tracking. I will embed sustainability themes across subjects—for example, calculating carbon footprints in Math or writing persuasive essays on eco-friendly habits in English. I'll also initiate classroom discussions and reflection journals to help students connect their actions with long-term impact. The goal is to make sustainability a habit, not just a concept, and empower students to become responsible global citizens.
636	Poonam Joshi	2051	TGT	GoSharpener training on sustainability	11-07-2025	1	GoSharpener	Offline	Sustainability activities to be done in class	Through GoSharpener platform different environment related activities can be done.
637	RShmi Rai	2349	TGT	Gosharpner Orientation	07-11-2025	1	Introduction	Offline	1. What is Gosharpner and it's moto. 2. What advantages students will get with this account.	Will motivate the students to enhance their profile.
638	Seema Sharma	2425	TGT	Gosharpener	07-11-2025	1	Gosharpener	Offline	Promote resilience and mindfulness	Creative mindse - Posters, video
639	Archana Tripathi	2111	TGT	AI Gemini	10-07-2025	2	STARR	Online	Personalise lesson plans and learning content. Efficient grading and feedback	Will use to generate quizeez assignments and projects according to the need of the students.
640	Anju Tyagi	2032	TGT	Transforming teaching and learning with Google gemini	10-07-2025	2	CBSE	Online	Learning to study and teaching methods for Google gemini.	Yes Google gemini is a great tool for smart and effective teaching to students.
641	Madhvi Upadhyay	2267	TGT	Go sharpener	11-07-2025	1	In school off line	Offline	How to make our planet sustainable and our contribution	Encourage students to use it
642	Rashmi Rai	2349	TGT	Transforming Teaching & Learning with Google Gemini	10-07-2025	2	STARR	Online	1. To understand how Gemini Free provides an AI chatbot powered by Google's language models. 2. It focuses the use of Gemini to help with writing, brainstorming, learning, and more.	The understanding of this can be very used in the classrooms specially in the online mode.
643	Anuradha Negi	2161	TGT	Gosharpener Orientation	11-07-2025	1	Gosharpener Orientation	Offline	The platform emphasizes sustainability initiatives, encouraging users to engage in eco-friendly actions and promote environmental awareness. The platform incorporates interactive elements like events, workshops, and discussions to foster learning and idea exchange.	This platform give the students safe and secure Environment allows goal-based community building, Free idea exchange, knowledge expansion, and Appreciation for actions.
644	SWATI TRIVEDI	2159	PGT	"Transforming Teaching & Learning with Google Gemini"	11-07-2025	2	STARR	Online	1.Create prompts from scratch 2. How to use AI safely and responsibly	1. Deep research of subject related topics 2. Creating personalized quizzes for students to practice on a subject related topics
645	SHUCHI CHOUDHRY	2639	TGT	Transforming Teaching & Learning with Google Gemini	10-07-2025	2	STARR	Online	Gemini provides an AI chatbot powered by Google's language models. You can ask questions, get help with tasks, and explore various topics through natural conversations. The chatbot can assist with writing, research, and problem-solving.	To effectively implement Gemini in the classroom, teachers can leverage its features for lesson planning, content creation, assessment, and student support.
646	SHUCHI CHOUDHRY	2639	TGT	Experiential Learning Problem Based Learning -Level II	05-07-2025	1.5	STARR	Online	Experiential Learning is the process of learning by doing. By engaging students in hands-on experiences and reflection, they are better able to connect theories and knowledge learned in the classroom to real-world situations.	In a PBL classroom, students are presented with a problem to solve at the beginning of the unit. They then work in groups to research the problem, develop solutions, and present their findings to the class. The teacher acts as a facilitator, providing guidance and support as needed.
647	Rajani Sharma	2316	TGT	Go Sharpner	11-07-2025	1	STARR	Offline	focuses on building a community of young people to make a positive impact through sustainable actions, experiential learning and tracking individual contribution. understanding how to log in and navigate the platform, joining communities to discuss ideas and implement sustainable practice.	ensure students understand the concepts and create a safe space for learning and questions.

648	Rajani Sharma	2316	TGT	Transforming teaching and learning with google gemini	10-07-2025	2	STARR	Online	Gives schools access to premium AI models with better data protection. Educators can share custom AI experts and students can generate personalized quizzes.	We can use quizzes, translate text and differentiate content. We can create presentation, enhancing engagement, personalizing learning experiences a providing tools to streamlining their workflow.
649	Meenu Chandhok	2186	PGT	Gemini AI	10-07-2025	2	STARR	Online	Use Notebook LM, Canva	Generate questions through note book LM, Use canva for PPT and Uploading content and videos for research , Deep research
650	Neelam Sharma	2351	TGT	Sustainable Goals	11-07-2025	1	Go Sharpener	Offline	Importance of Education for Sustainability Incorporating SDGs in Teaching and Curriculum	I will encourage students to undertake small projects aligned with SDGs such as "Say No to Plastic," "Save Water Campaign," or "Clean School, Green School" to foster active participation and responsibility.
651	Kimmey Sehrawat	2641	PGT	AI Basic course certificate	01-07-2024	24	STARR	Online	How to use AI in making ppts and lesson plans	In making worksheets and ppts
652	Kimmey Sehrawat	2641	PGT	Learn new age teaching competencies	28-05-2025	1.5	STARR	Online	teaching strategies for chemical kinetics	Will use these activities during the chapter
653	VINITA SARASWAT	2581	PGT	Transforming Teaching & Learning with Google Gemini"	10-07-2025	2	STARR	Online	AI assistant that can help them save time, get inspired with fresh ideas, and create captivating learning experiences for every student.	AI assistant that can help them save time, get inspired with fresh ideas, and create captivating learning experiences for every student.
654	Kimmey Sehrawat	2641	PGT	Go sharpener	11-07-2025	1.5	Go sharpener training	Offline	students will learn how to protect their environment	Will motivate students to be more concerned about their environment
655	Dr. Asmita Trpathi	2405	PGT	Transforming Teaching & Learning with Google Gemini".	10-07-2025	2	STARR	Online	Gemini transforms education by streamlining lesson planning, content creation, and personalized learning with AI. It enhances teaching efficiency and student engagement through seamless integration with Google Workspace tools.	I plan to use Google Gemini to create interactive lesson plans and automate routine tasks, saving time for personalized student support. Its AI tools will help enhance student engagement and tailor learning experiences to individual needs.
656	Parul Tyagi	2852	PGT	Transforming Teaching & Learning with Google Gemini	10-07-2025	2	STARR	Online	Seamless Integration & Collaboration Safe, Ethical, and Future-Ready Learning	Enhancing Lesson Planning & Content Creation Improving Communication & Feedback
657	Parul Tyagi	2852	PGT	Go Sharpener Orientation	11-07-2025	1.5	Go Sharpener	Offline	Integrating SDG in school curriculum	Awareness and Understanding of SDGs Curriculum Alignment
658	Richa Saxena	2407	PGT	GoSharpener	11-07-2025	1.5	GoSharpener	Offline	1. Applying SDG in school curriculum 2. Implementing SDG goals is teaching learning process	Awareness and understanding of SDGs and curriculum alignment
659	Deepak Bhatnagar	2234	PGT	Transforming teaching and learning with Google Gemini	10-07-2025	2	STARR	Online	It provides a tool in teaching learning process	By adding tools of Gemini
660	Parul Tyagi	2852	PGT	Safety in Cyberspace	12-07-2025	5	DIKSHA	Online	Gained awareness about common cyber threats and ways to stay safe online. Understood the importance of teaching students responsible and ethical digital behavior.	I will include short discussions and activities on cyber safety during class and conduct occasional awareness sessions to help students stay safe and responsible online.
661	HIMANSHU SHARMA	2600	PGT	CYBER SECURITY	12-07-2025	5	DIKSHA	Online	Importance of Strong Passwords and Multi-Factor Authentication (MFA): Using complex, unique passwords and enabling MFA significantly reduces the risk of unauthorized access. Passwords should avoid common words and include a mix of characters.  Recognizing and Avoiding Phishing Attacks: Be cautious with emails, links, and attachments from unknown or suspicious sources. Verifying sender details and not sharing sensitive information helps prevent data breaches and fraud.	Promoting Cyber Hygiene Among Students:  Raising Awareness About Phishing and Online Safety:
662	Parul Tyagi	2852	PGT	Cyber Crime	05-07-2025	5	DIKSHA	Online	Learned about different types of cyber crimes and their impact. Understood how to report cyber crimes and the legal support available.	I will conduct brief awareness sessions during class and use simple activities like poster-making or discussions to help students recognize cyber crimes and understand safe online practices.
663	HIMANSHU SHARMA	2600	PGT	CYBER SECURITY	10-07-2025	5	DIKSHA	Online	Importance of Strong Passwords and Multi-Factor Authentication (MFA)  Awareness of Phishing and Social Engineering Attacks	Promoting Digital Safety Among Students  Incorporating Cybersecurity Awareness in Lessons

664	HIMANSHU SHARMA	2600	PGT	GEMINI	10-07-2025	2	STARR	Online	Enhanced Teaching with AI-Powered Tools Real-Time Assistance and Multimodal Capabilities	Using Gemini for Lesson Planning and Content Creation Encouraging Student Engagement Through AI Interaction
665	HIMANSHU SHARMA	2600	PGT	GO SHARPNER	11-07-2025	1	STARR	Offline	Integrating SDGs into Curriculum and Activities Fostering Student Responsibility and Global Citizenship	Curriculum Integration with Real-World Issues Project-Based Learning and Student Involvement
666	RAGINI SRIVASTAVA	2471	PGT	GO SHARPNER	11-07-2025	1.5	GO SHARPNER	Online	insightful Engaging	CONVEY TO STUDENTS
667	Richa Saxena	2407	PGT	Safety in Cyberspace	12-07-2025	5	Diksha	Online	1. Importance of strong digital hygiene 2. awareness of legal and support mechanism	Promoting digital hygiene among students
668	Smita Shukla	2754	PGT	Go sharpener	11-07-2025	1	Go sharpener	Offline	1. Follow SDG 2. student friendly	Apply SDG with topic
669	Himanshi Jain	2585	TGT	Gemini Workshop	10-07-2025	2	STARR	Online	It can be used to summarize text, generate first drafts, analyze data, and even create images.	Make learning active: Use discussions, projects, and fun activities. Explain clearly: Ensure students understand the concepts.
670	Himanshi Jain	2585	TGT	Go Sharpener	11-07-2025	1	In house	Offline	To reinforce students to use sustainable methods	I would ask students to use sustainable methods in their learning process
671	Sangeeta Rathore	2197	TGT	Experiential Learning-Level II (Problem Based Learning)	05-07-2025	120	STARR	Online	Learn what's Project based learning & Problem based learning	Foster on 21st Century Skills
672	Divya Anuj	2223	TGT	'Transforming Teaching & Learning with Google Gemini'	10-07-2025	2	STARR	Online	Applying AI for fun activities, quick WS, Lesson plannings etc.	In designing sum fun activities to engage students actively.
673	RITIKA PATHAK	2556	TGT	Leadership Certificate Programme (Session I)	12-07-2025	2.5	STARR	Online	Focused on school's vision, mission, core beliefs and development planning	As the Head of Foreign Languages, I would like to initiate a few key measures to enhance collaboration and motivation within our team. These include organizing meeting circles where different departments take turns hosting staff meetings, encouraging more frequent collaborative sessions among team members, and fostering a positive and motivating environment that inspires teachers to consistently give their best.
674	Manjari SenGupta	2049	TGT	Learning with Google Gemini	10-07-2025	2.5	STARR	Online	Efficient way to use Google Gemini Very effective for collating data from various sources for effective and productive teaching learning	For enrichment of the teaching tools, for student involvement
675	NISHA CHAUDHARY	2539	TGT	PBL-Experiential Learning-Level II	05-07-2025	1.5	STARR	Online	Leveraging technology in Problem-Based Learning	Points explained are already being applied in school
676	Nisha Chaudhary	2539	TGT	Social-emotional Learning (SEL) for Young Children	05-07-2025	1	S Chand and Company Ltd.	Online	1. Equipping students with the skills to understand and manage their emotions. 2. Building positive relationships with students to help them make responsible decisions	I will use the strategies with students having anger issues.
677	Nisha Chaudhary	2539	TGT	Transforming Teaching & Learning with Google Gemini	10-07-2025	2	STARR	Online	1. Advantage of using 'Gems' within Gemini for teaching. 2. Function of the Deep Research and canva in Gemini	I will try using Gemini for tasks like lesson planning, and summarizing documents
678	NISHA CHAUDHARY	2539	TGT	Teacher Wellness	13-07-2025	1	AIEF	Online	1. Various techniques to manage stress. 2. Ways to stay calm and enjoy work	To prioritize my well-being, to manage stress, avoid burnout, and stay motivated, which would lead to more effective teaching and positive student relationships
679	Preeti Singh	2423	TGT	'Transforming Teaching & Learning with Google Gemini'	10-07-2025	2	STARR	Online	Gemini is a time saving co teacher for educator. It delivers truly personalised learning	Efficient Lesson Planning: I will use Gemini to quickly generate lesson plans, quizzes, and differentiated reading materials, saving time and allowing me to focus more on student engagement and support. Personalised Learning: I will integrate adaptive content and interactive tools from Gemini (like customised quizzes, simplified texts, and visuals) to meet each student's learning needs while ensuring data privacy
680	Rishi Maheshwari	2233	PGT	Cyber training	13-07-2025	5	CBSE	Online	The use of computers and networks to commit crimes like theft, fraud, and data breaches	Being aware of cybercrime helps students protect themselves online. By learning about common cyber threats such as phishing scams, identity theft, and malware.
681	Smita Shukla	2754	PGT	Transforming Teaching & Learning with Google Gemini	12-07-2025	2	STARR	Online	Include AI in teaching and how to use	Will find tools for elaboration in my subject

682	Manjari Chatterjee	2603	TGT	Competency Based Assessment	12-07-2025	14	CBSE	Offline	Making question papers based on Blooms Taxonomy to test the competency of the students, Tips to make Social Science interesting in the class.	Use the tips to make teaching-learning process interesting, making questions which tests the competency of the students.
683	POOJA LONGANI	2631	TGT	Introduction Cambridge Lower Secondary Wellbeing (0859) course.	06-06-2025	25	CAMBRIDGE	Online	active learning, clear success criteria, formative assessment, effective questioning, differentiation	Developing strategies to promote wellbeing in students.
684	Neenu Handa	2738	TGT	GOSHARPENER	11-07-2025	1	Inhouse	Offline	Training emphasizes practical, impactful learning experiences for students, focusing on sustainability, digital skills, and personal development	GoSharpener stands out as a versatile and user-friendly app designed to sharpen students' skills and knowledge across various subjects.
685	Neenu Handa	2738	TGT	Transforming Teaching & Learning with Google Gemini	10-07-2025	2	STARR	Online	Gemini enhanced productivity, creative assistance, and improved access to information through its integration with Google's ecosystem	It will help me save time, get inspired with fresh ideas, and create captivating learning experiences for every student
686	Rashmi Goel	2652	TGT	Transforming Teaching & Learning With Google	10-07-2025	2	STARR	Online	"Google tools enhance collaboration and creativity in the classroom. Google classroom simplifies assignment management and student engagement. "	I will use Google Slides and Jamboard for interactive art critiques and brainstorming. I will create a Google Classroom to share resources and collect pottery assignments digitally.
687	Rashmi Goel	2652	TGT	Experiential Learning Part 2 (Project Based Learning) by Taruna Tanwar	05-07-2025	1.5	STARR	Online	"Differentiate between PBL/ PrBL and EXP Learning Designing and Implementing PBL experiences Assess PBL activities in classroom"	I will give students theme-based art projects and assess them through their process, creativity, and presentation.
688	Rashmi Goel	2652	TGT	Environmental Hazards of Electronics waste (E-waste)	04-07-2025	2	Diksha	Online	Awareness and responsible recycling are crucial to reduce e-waste impact. Improper e-waste disposal harms the environment and health.	I will conduct an eco-art project using recycled e-waste materials.
689	Rashmi Goel	2652	TGT	Cyber Crime	10-07-2025	5	Diksha	Online	1. Use strong, unique passwords and enable two-factor authentication to protect accounts from hacking and phishing attacks 2. Stay alert to phishing emails, suspicious links, and social engineering tactics to prevent identity theft and data breaches.	While sharing digital art portfolios or project files online, guide students to use secure platforms and strong passwords 2. Teach them about setting privacy controls on social media to protect their artwork and identity.
690	SONAL TYAGI	2756	TGT	Google gemini	07-10-2025	2	STARR	Online	1. Persona setting makes responses more relevant and role-specific. 2. Gems help automate tasks with custom reusable prompts.	Using persona setting for tailored content and Gems for quick lesson plans and activities.
691	Sonal Tyagi	2756	TGT	Clay mural	07-04-2025	7	Paid workshop	Online	It enhanced my creativity, improved my patience, and gave me hands-on experience in working with textures and forms.	I plan to implement the key takeaways by encouraging more hands-on activities like clay mural making to enhance creativity, teamwork, and understanding of texture and form. I will also focus on building patience and collaboration through group art projects.
692	SHILPA SINGH CHAUHAN	2112	TGT	GEMINI ACADEMY	10-07-2025	2	STARR	Online	Significance of persona, tasks, audience, tone/format and context in high quality prompt.	I would use Gemini with high quality prompt to generate activities, lesson plans and formative assessment.
693	Shilpa Singh Chauhan	2112	TGT	How to make young minds innovate?	03-07-2025	1	CENTA	Online	1. Active learning keeps the brain sharp  Hands-on activities and free play boost creativity and focus 2. Emotional and physical well-being support learning  Empathy, collaboration, and wellness are key to holistic growth	I would incorporate creative hands-on activities in my lesson planning.
694	Shilpa Singh Chauhan	2112	TGT	Experiential Learning Part II	05-07-2025	2	STARR	Online	1. Structured Flexibility:  While flexible, PBL follows a clear process: Driving Question → Research → Create → Present → Reflect. 2. Interdisciplinary Approach:  Projects must integrate multiple subjects, reflecting real-life complexity.	I would try to ensure continuous reflection and constructive feedback improve learning outcomes and project quality.
695	himanshu sharma	2600	PGT	Microlearning and Nano Courses to Enhance Teaching-Learning	23-07-2025	5	diksha	Online	increased Engagement and Retention Flexible and Just-in-Time Learning:	Design Bite-Sized Lessons , Use Quick Learning Tools

696	RITIKA PATHAK	2556	TGT	Student-Centred Leadership session -2	19-07-2025	2.5	STARR	Online	Focused on students' interest, holistic development of students	Organising events, deploying students different duties, responsibilities, help them to learn and be responsible in various situations
697	RITIKA PATHAK	2556	TGT	STTAR	26-07-2025	2.5	STARR	Online	focused on work life balance in case teacher's profession, things expected from middle leaders, crucial role of HR dept in reducing institutionalising schools	I learnt on prioritizing my goals as teacher (towards school, towards students). Focussing on career progression ladder and titles
698	Archana Tripathi	2111	TGT	Leveraging case studies for holistic learning in Science by Vaishali Gupta	28-07-2025	2.5	Oxford University Press	Online	How differently we can inculcate thinking in our children and Igniting curiosity. Inquiry based learning - Leading to project based learning . Multidisciplinary approach across domains.	I will implement the workshop takeaways by designing activities that spark curiosity and encourage students to ask questions, think critically, and explore real-world problems. This inquiry-based learning will seamlessly lead into project-based, multidisciplinary tasks across various subjects.
699	RITIKA PATHAK	2556	TGT	Classroom sketchnotes - visual thinking school - Netherlands	13-07-2025	3	visual thinking school - Netherlands	Online	How sketching can be effective teaching learning aid in learning process	Use of simple drawing and sketching notes while teaching and interacting with the students
700	Heena Sharma	2083	TGT	Join the dots of learning	28-07-2025	1	Oxford University Press	Online	1. Holistic learning at the foundational stage 2. Exercises that cater to classroom engagement	I am planning to implement these learning strategies by creating engaging learning content for my children.
701	NEENU HANDA	2738	TGT	Strengthening Assessment And Evaluation Practices - Two days	25-07-2025	16	CBSE	Offline	Emphasis was placed on using assessments not just for grading but as tools to inform instruction. The workshop highlighted the importance of creating assessments that are aligned with learning outcomes, promote higher-order thinking, and are accessible to diverse learners.	I will integrate regular exit tickets, quizzes, peer assessments, and student reflections after each concept or unit. These will help me identify misconceptions early and adapt my instruction accordingly. I also plan to provide timely, constructive feedback to guide student improvement.
702	Seema Sharma	2425	TGT	Power of audio in Education	29-07-2025	5	Diksha	Online	Combines listening, imagination, and emotion, which helps deepen understanding and retention, Regular exposure to audio content improves students' concentration, vocabulary, and language	I plan to integrate audio-based learning by using educational podcasts, recorded lessons, and storytelling techniques to make content more engaging and accessible. I will include short audio clips to explain key concepts. I will encourage students to create their own audio content like topic summaries or role-plays to enhance participation and creativity.
703	Parul Malhotra	2709	PGT	AI Powered Technologies	19-07-2025	1	GOOGLE AND STTAR	Online	Enhanced Efficiency and Automation: AI technologies streamline complex tasks, automate repetitive processes, and enable faster decision-making across sectors like education, healthcare, finance, and manufacturing.  Personalization and Intelligent Insights: AI enables personalized experiences (e.g., adaptive learning, targeted marketing) and provides deep insights through data analysis, helping individuals and organizations make smarter, data-driven decisions.	Integrating AI for Personalized Learning: I will use AI-powered platforms and tools to assess individual student needs, track progress, and offer differentiated content that caters to varied learning styles and paces.  Enhancing Engagement and Efficiency: I plan to adopt AI-driven tools like virtual assistants, auto-graded assessments, and interactive simulations to reduce administrative load and create more engaging, real-time learning experiences for students.
704	Parul Malhotra	2709	PGT	Empowering Learners through Inquiry, Autonomy, and Art	31-07-2025	1	CENTA	Online	Fostering Critical Thinking through Inquiry-Based Learning: Encouraging students to ask questions, explore, and investigate nurtures curiosity, deepens understanding, and builds analytical skills.  Promoting Student Voice and Creativity: Providing autonomy and integrating art across subjects empowers learners to express themselves, take ownership of their learning, and develop innovative thinking.	Encouraging Inquiry-Driven Classrooms: I will design learning experiences that begin with open-ended questions and real-world problems, allowing students to explore, research, and construct their own understanding through guided discovery.  Integrating Autonomy and Art for Holistic Learning: I plan to give students more choice in how they learn and express their knowledge—be it through visual art, storytelling, or performance—thus fostering creativity, confidence, and a sense of ownership over their learning journey.

705	Heena Sharma	2083	TGT	Join the dots for holistic learning at the foundational stage	28-07-2025	1	Oxford University Press	Online	Integrating subjects through thematic learning helps children make real-life connections and retain concepts better.  Play-based and experiential methods are crucial for engaging young learners and promoting holistic development.	I plan to design theme-based weekly plans where language, numeracy, art, and life skills are woven together. I'll also include more hands-on activities, stories, and role-play to ensure children learn joyfully and meaningfully.
706	Heena Sharma	2083	TGT	Building Writing Skills	29-07-2025	1	Oxford University Press	Online	Writing improves when students are given structured yet creative prompts.  Regular feedback helps students grow more confident and clear in their expression.	I plan to include weekly writing tasks with varied prompts—story starters, opinion pieces, and picture-based writing. I will also give short, focused feedback to guide improvements without overwhelming the students.
707	Heena Sharma	2083	TGT	Conceptual Understanding of Grammar	30-07-2025	1	Oxford University Press	Online	Grammar should be taught in context rather than in isolation—students understand better when it's linked to real-life usage.  Encouraging students to discover rules through examples helps in deeper, long-term understanding.	I plan to integrate grammar into reading and writing tasks instead of treating it as a separate drill. I'll also use more inductive methods—letting students observe patterns and frame rules on their own before formal explanations.
708	Heena Sharma	2083	TGT	Making Learning Engaging in English Classrooms	01-08-2025	1.5	Oxford University Press	Online	The importance of using storytelling, games, and real-life contexts to make English lessons more relatable and fun.  Active student participation through group work, discussions, and creative tasks boosts learning and retention.	I plan to include more interactive activities like role-plays, story circles, and quick games in my lessons. I'll also try to connect grammar and vocabulary to everyday situations to make learning more meaningful and enjoyable for students.
709	Heena Sharma	2083	TGT	5E's of Learning - Engage, Explore, Explain, Elaborate and Evaluate	01-08-2025	1	Oxford University Press	Online	The 5E model provides a clear, student-centered structure that encourages curiosity and active learning.  Each phase—especially Engage and Explore—plays a crucial role in building deeper understanding before moving to explanation and application.	I plan to design my lessons using the 5E approach, starting with thought-provoking questions or real-life scenarios to engage students. I'll also provide more hands-on activities during the explore phase to help them construct knowledge through experience, before guiding them to reflect and evaluate their learning.
710	Heena Sharma	2083	TGT	Activity based teaching in English Classrooms	01-08-2025	1.5	OUP	Online	Integrating activities like role play, storytelling, and games makes English learning more engaging and effective.  Activity-based teaching supports different learning styles and improves student participation and retention.	I plan to incorporate short interactive activities in every English lesson, such as vocabulary games, group discussions, and creative writing prompts. I'll also design tasks that encourage critical thinking and peer collaboration to make learning more meaningful and student-centered.
711	Manjari Sengupta	2049	TGT	Capacity Building Programme (Strengthening Assessment and Education Policies)	25-07-2025	8	CBSE	Offline	1. To frame a good question either it is MCQ or Case Study type with a proper blue print. 2. Special importance and focus was given to Bloom's Taxonomy, Multiple Assessments, Subject Enrichment	1.It is helpful in designing and framing of questions as what all to be taken care of from students perspectives. 2.Some tricks to apply in class to make the topic interesting. 3.Engaging students & making Social Science more interesting and approachable
712	Manjari Sengupta	2049	TGT	Capacity Building Programme (Strengthening Assessment and Education Policies)	26-07-2025	8	CBSE	Offline	1.To frame a good question either it is MCQ or Case Study type with a proper blue print. 2. Special importance and focus was given to Bloom's Taxonomy, Multiple Assessments, Subject Enrichment.	1.It is helpful in designing and framing of questions as what all to be taken care of from students perspectives. 2.Some tricks to apply in class to make the topic interesting. 3.Engaging students & making Social Science more interesting and approachable.
713	Neeraj Kumar	2353	TGT	42 hour skill training programe	02-06-2025	42	CBSE	Online	Most occuring mistakes in maths.	will discuss common mistakes with students and will teach them how do they avoid these mistakes
714	swati jain	2312	TGT	Building Empathy & SEL for a Positive School Culture	08-08-2025	1	STARR	Online	about Sel and its implementation in student's life	by making students aware of it
715	Rashmi Goel	2652	TGT	"Building Empathy & SEL for a Positive School Culture."	08-08-2025	1	STARR	Online	1.Empathy strengthens relationships and reduces conflict 2.SEL is a shared responsibility	I will embed SEL practices into daily lessons by starting with short mindfulness or check-in activities, encouraging collaborative group work, and consistently modelling respectful communication, so students see empathy and emotional skills in action
716	Neenu Handa	2738	TGT	Building Empathy & SEL for a Positive School Culture	08-08-2025	2	STARR	Online	how to build positive relation and environment within the classroom.	By building strong relations with my students.
717	Sangeeta Rathore	2197	TGT	Building Empathy & SEL for a positive School Culture	08-08-2025	60	STARR	Online	Emphasized empathy and strengthen SEL 2. Learn the value & how to connect with people	Develop behaviour among the students

718	Rashmi Rai	2349	TGT	Building Empathy and SEL for a Positive School Culture	08-08-2025	1	STARR	Online	1. Empathy and SEL are the foundation of a positive school culture, not just an addition. 2. Explicitly teaching and modeling these skills is crucial for all students and staff.	1. Model the behavior: Use empathetic language and show students how to respond to emotions calmly. 2. Create a supportive environment: Establish clear, respectful classroom rules and teach students how to actively listen. 3. Explicitly teach emotional skills: Help students name their feelings, practice self-regulation techniques like deep breathing, and use a restorative approach to resolve conflicts.
719	Pooja Longani	2631	TGT	Well being ( SEL)	08-08-2025	1	STARR	Online	The daily SEL routine , Classroom differentiation of SEL by grade group	Emotionally safe classrooms
720	Vandna Punj	2458	TGT	Building Empathy and SEL for positive School Culture	08-08-2025	1	STARR	Online	Importance of Empathy in building communication. Various strategies of SEL	Through group activities Self reflection and self management will be developed. Through discussion and making empathy circles.
721	POOJA ANEJA	2792	PGT	Capacity Building Programme English Core Class XII	27-07-2025	14	CBSE	Offline	1.Activities for Teaching proverbs and Idioms 2.techniques like skimming, scanning, chunking, and inference for enhanced reading comprehension. 3. Process-oriented development using frameworks and memory tools	1.Students create a collage (digital or paper) of images, colours, and keywords that reflect a poem's mood. 2.Students make index cards for characters with:  Name & key traits  Memorable quotes  Symbolism linked to the character
722	Pooja Longani	2631	TGT	Demystifying AI and Generative AI	18-08-2025	1	CBSE	Online	Benefits of Generative AI	Enhance efficiency
723	Amita Singh	2596	TGT	AI SESSION 1: Demystifying AI and Generative AI	18-08-2025	60	Swayam Plus in collaboration with Intel® India	Online	Understand foundational AI concepts and safety practices	Identify and use simple AI tools for everyday tasks
724	Richa Saxena	2407	PGT	Cyber Swachhta and Digital Citizenship	22-08-2025	5	CBSE	Online	To know about online accountability and legal consequences To gain knowledge of incident reporting and response mechanism	1. Making students aware about online accountability and legal consequences 2. Making them aware of the importance of incident reporting and response mechanism
725	Richa Saxena	2407	PGT	Virtual lab in teaching learning and assessment in Chemistry	22-08-2025	1	Diksha	Online	1. to effectively integrate virtual lab simulations into their teaching strategies to demonstrate abstract chemical concepts and practical experiments, thereby improving student engagement and conceptual understanding. 2. to design and implement formative and summative assessments using virtual lab tools to evaluate students' experimental skills, critical thinking, and application of chemistry concepts	1. Use virtual labs before actual lab sessions to give students a safe preview of complex or hazardous experiments 2. During concept teaching (e.g., molecular structures, kinetics), integrate virtual simulations as visual demonstrations to bridge theory and practice.
726	RAGINI SRIVASTAVA	ragini.srivastava_sajsvg@jaipuria.edu.in	PGT	Virtual Lab for Teaching Learning and Assessment in Physics-	22-08-2025	2	DIKSHA	Online	INNOVATIVE AND EFFECTIVE	TEACHING LEARNING PROCESS
727	RAJANI PANDEY	2063	TGT	Competency in Hindi subject	28-05-2025	2	.	Online	Demonstrate enhanced fluency in reading, writing, speaking, and listening in Hindi.  Use correct grammar, sentence structure, and vocabulary in communication.	..
728	RAGINI SRIVASTAVA	2471	PGT	Open Education Resources (OER): Innovating Education	23-08-2025	5	DIKSHA	Online	INNOVATIVE AND EFFECTIVE	TEACHING PROCESS
729	Amita Singh	2596	TGT	Collaborative Learning Smarter together	23-08-2025	2	STARR	Online	Collaborative tasks promote peer-to-peer learning, where students explain concepts to each other.  It enhances critical thinking, communication, and problem-solving skills.	Peer Teaching: Assign small topics to groups where they explain the concept to their classmates.  Collaborative Projects: Encourage students to make posters, presentations, or role plays in teams to develop teamwork skills.
730	SWATI TRIVEDI	2159	PGT	Collaborative Learning: Smarter together	23-08-2025	2	STARR	Online	1. Encouraging open communication and respect for diverse perspectives in collaborative learning. 2. Assessing both the group product and individual contributions in collaborative project.	1. Encouraging open communication and respect for diverse perspectives in collaborative learning. 2. Assessing both the group product and individual contributions in collaborative project.

731	SWATI TRIVEDI	2159	PGT	Transforming Teaching Learning with Google Gemini	21-08-2025	2	STARR	Online	1.Searching across multiple sources simultaneously, summarizing information, and citing sources clearly is a function of deep research 2. The advantage to use gems is to hardcode specific instructions and automate repetitive prompts, saving time on recurring tasks	1. Searching across multiple sources simultaneously, summarizing information, and citing sources clearly -using deep research for a particular topic.
732	MEENA THAKUR	2829	TGT	COLLABORATIVE LEARNING	23-08-2025	2	STARR	Online	Learning through Peer Interaction – Collaborative learning emphasizes knowledge construction by working together. Learners exchange ideas, challenge perspectives, and co-create understanding, which enhances critical thinking and problem-solving.  Shared Responsibility & Engagement – It shifts the focus from teacher-centered to learner-centered. Students take ownership of their learning, develop teamwork skills, and become more engaged because they feel accountable to their peers as well as themselves.	Learning through Peer Interaction – I will design more group-based activities such as think-pair-share, peer discussions, and collaborative projects where students can exchange ideas and learn from one another instead of relying only on teacher explanations.  Shared Responsibility & Engagement – I will encourage students to take leadership roles within groups, assign collaborative tasks with clear responsibilities, and use reflection sessions so they remain accountable and actively engaged in the learning process.
733	Vandna punj	2458	TGT	Collaborative learning Smarter Together	23-08-2025	2	STARR	Online	Collaborative learning as 21 century skills,purpose and criteria of Assessment.	Incorporating assessment strategies like pre/post-tests and peer feedback in group activities. Creating groups on basis of diverse abilities and skills and as facilitator breaking complex topics into simple ones.
734	Seema Sharma	2425	TGT	Collaborative Learning: Smarter Together	23-08-2025	2	STARR	Online	Critical Thinking & Problem-Solving – Group discussions encourage learners to analyze, evaluate, and innovate more effectively.	Design group activities like think-pair-share, debates, and project-based tasks to ensure interaction among students.
735	Pooja Aneja	2792	PGT	Collaborative Learning: Smarter Together	23-08-2025	2	STARR	Online	1.Improved Problem-Solving 2. Development of Critical Thinking:	1.Jigsaw Method  Break larger topics into sub-topics. Each group will become an "expert" in one sub-topic and then teach it to their peers. This not only deepens their understanding but also builds confidence in explaining concepts. Classroom Environment  2.Arrange seating in clusters rather than rows to promote dialogue.  Encourage a culture where listening, respecting opinions, and constructive disagreement are valued.
736	NEELAM SHARMA	2351	TGT	Collaborative Learning: Smarter together	23-08-2025	2	STARR	Online	Collective Problem-Solving Active Participation	Encouraging Group Work & Discussions Active Participation for All
737	Sangeeta Rathore	2197	TGT	Collaborative Learning: Smarter together	23-08-2025	120	STARR	Online	Learned Collaborative rubric task .2Learned diverse Assessment methods for collaboration	To implement among students the peer learning and collaborative learning
738	Neenu Handa	2738	TGT	Collaborative Learning - Smarter together	23-08-2025	2	STARR	Online	To enhance collaborative learning in the class	Planning the activities that enhance collaborative learning
739	Richa Saxena	2407	PGT	Collaborative Learning : Smarter Together	23-08-2025	2	STARR	Online	Shared Knowledge Building: Collaborative learning fosters peer-to-peer interaction where students learn by explaining, questioning, and co-constructing knowledge, which improves understanding and retention.  Development of 21st Century Skills: Working together enhances critical thinking, communication, teamwork, and problem-solving skills that go beyond subject knowledge and are essential for real-life situations.	Use Think-Pair-Share or Peer Teaching methods where students first think individually, then discuss in pairs/small groups, and finally share with the class.  Assign group problem-solving tasks (like case studies or numerical problems in chemistry) where each student contributes a part of the solution.  Create small collaborative projects (e.g., making a group presentation on chemical bonding models, or designing a virtual lab experiment together).
740	swati jain	2312	TGT	Collaborative Learning: Smarter together	23-08-2025	2	STARR	Online	collaboration activities and effective seating plan	by using collaborative activities
741	Shilpi Sharma	2538	TGT	Collaborative Learning: Smarter together	23-08-2025	2	STARR	Online	.	.
742	Shilpi Sharma	2538	TGT	Building Empathy & SEL for a Positive School Culture	08-08-2025	2	STARR	Online	.	.

743	Shilpi sharma	2538	TGT	Microsoft educator academy, Office 365 teacher academy, Get started with Office 365 and Windows for leadership, AI in education	31-07-2025	14	Microsoft	Online	This learning path focused on best practices and basics for facilitating a blended or hybrid learning environment. Educators learn how to become more innovative in the classroom with the Office 365 cloud-based tools, regardless of the device they use. Get up and running quickly with Office 365 for education. Equip you and your staff for success and foster collaboration amongst the educators in your school or system. This learning path explores the potential of artificial intelligence in education.	
744	Rishi Maheshwari		PGT	Collaborative Learning: Smarter together	23-08-2025	2	STARR	Online	Problem-solving,Peer support	Plan peer-learning activities
745	Rishi Maheshwari	2233	PGT	Microlearning and Nano Courses to Enhance Teaching-Learning	25-07-2025	5	CBSE	Online	Focused Objectives, Flexibility & Accessibility	Provide just-in-time learning
746	Archana Dangwal	2143	TGT	Collaborative Learning: Smarter together	23-08-2025	2	STARR	Online	1. Collaboration can be broader the access to knowledge. 2. It can be done amongst teachers- teachers, students- students, teacher - students, between subjects and classes.	Collaborations with other subjects
747	Rashmi Rai	2349	TGT	Collaborative Learning Smarter Together	23-08-2025	2	STARR	Online	1. To understand that collaborative learning builds crucial skills for life and work, such as critical thinking, communication, problem-solving, and teamwork. 2. To learn for working together to plan lessons, analyze student work, and share effective strategies.	1. Planning low-stakes activities that will build the foundational skills for more complex collaboration. 2. Have students take on different roles in a simulated scenario (e.g., a historical negotiation, a courtroom trial, or a business meeting). This makes learning memorable and requires students to apply their knowledge in a practical, collaborative context.
748	Sonal tyagi	2756	TGT	Collaborative Learning: Smarter Together	23-08-2025	2	STARR	Online	Collaborative learning improves teamwork and communication skills and It encourages respect for diverse ideas and deeper understanding.	By adding group activities to build teamwork and encouraging students to share and respect diverse ideas.
749	Shweta Srivastava	2728	TGT	Itihaas	29-08-2025	2	Itihass	Offline	History beyond dates Indigenous perspectives	Storytelling method of teaching learning process
750	Neenu Handa	2738	TGT	Itihaas	29-08-2025	2	ITIHAAS	Offline	History beyond dates Indigenous perspectives	Storytelling and Class discussion
751	Seema Sharma	2425	TGT	Itihas	8/29/0025	2	Itihas	Offline	1. History beyond dates 2. Indigenous perspectives	Storytelling and class discussion
752	Shweta Srivastava	2728	TGT	Lesson Planning	30-08-2025	1	Lesson Planning	Offline	How to use AI in lesson planning	Going to use AI tools to make lesson plans and in execution
753	Savita Gusain	2315	TGT	Itihas	29-08-2025	1	Itihas	Offline	Understanding history through broader lens Reclaiming indigenous perspective	Yes
754	Neenu Handa	2738	TGT	Schools' Perplexing AI Policies	30-08-2025	1	Schools' Perplexing AI Policies	Offline	How to use AI in preparation of lesson plans	Using AI tools in preparation of lesson plans
755	Seema Sharma	2425	TGT	School perplexing AI policies /lesson Plan	8/30/0025	1	Lesson planning	Offline	How to use AI Tools in lesson planning	Using AI Tools in lesson plans
756	Savita gusain	2351	TGT	Lesson plan	30-08-2025	1	Lesson plan	Offline	How to use AI tools in lesson planning	Using AI tools in lesson plan
757	NEELAM SHARMA	2351	TGT	Inclusive Education and Digital Technology	31-08-2025	5	CBSE	Online	Digital Technology Inclusive Education	Encouraging Equity – I will focus on fairness, ensuring that children from disadvantaged backgrounds or with special needs get equal opportunities to participate and succeed.
758	NEELAM SHARMA	2351	TGT	ITIHAAS	29-08-2025	1.5	ITIHAAS	Offline	Heritage as a Learning Resource	Integrating heritage-based activities like storytelling, role-play, and local history projects into my lessons.
759	NEELAM SHARMA	2351	TGT	MINDFULNESS	01-07-2025	2	SCHOOL	Offline	Living in the Present Stress Reduction	Starting my classes with short breathing or grounding exercises to help students focus.
760	NEELAM SHARMA	2351	TGT	SCHOOLS PERPLEXING AI POLICIES	30-08-2025	1	SCHOOL	Offline	Understanding AI in Education Balancing Innovation & Integrity	Encouraging students to use AI tools as support for learning, not as a substitute for original thinking. Designing assignments that blend creativity, critical thinking, and responsible use of AI.
761	Neenu Handa	2738	TGT	Stem in Education	30-08-2025	2	STARR	Online	Importance of STEM Education	Making lesson plans and teaching strategies accordingly

762	Rashmi Rai	2349	TGT	STEM in Education	30-08-2025	2	STARR	Online	1. To walk away with a toolbox of ready-to-implement resources. Workshops provide tangible projects and activities that you can use in your classroom immediately. 2. To understand and use failure as a tool for learning. Teach students that mistakes are a necessary part of the process, encouraging them to analyze, troubleshoot, and iterate.	1. By using Online Simulations and Virtual Labs 2. By embracing a Growth Mindset and Normalize "Failing Forward".
763	Ritika Pathak	2556	TGT	German teachers' conference - Back to basics	29-08-2025	3	German teachers' conference	Offline	- Use of interactive techniques which can be integrated with four skills of language - CLIL integration (Diskursivtaet)	Integrating teaching the language skills with enhancement of the country's knowledge - Interactive methods using physical and gestures activities while taking grammar topics
764	Ritika Pathak	2556	TGT	German Teachers' conference 2 nd day - back to basics	30-08-2025	9	German teachers' training by Max Mueller Bhavan	Offline	Classroom activities designed to promote active and experiential learning • Innovative methods to integrate language with cultural awareness • Techniques to make grammar and vocabulary learning more engaging	•Encourage active student participation •Make grammar and vocabulary learning enjoyable •Integrate cultural knowledge into language lessons for holistic learning
765	Vandna Punj	2458	TGT	STEM in Education	30-08-2025	2	STARR	Online	Inclusion of STEM in Education for developing problem solving and critical thinking skills.	Lesson Plan -including STEM in any topic.
766	SWATI TRIVEDI	2159	PGT	STEM in Education	30-08-2025	2	STARR	Online	1. Encourage critical thinking, creativity, collaboration, communication, and problem-solving skills in students 2. Project based learning	1. Encourage critical thinking, creativity, collaboration, communication, and problem-solving skills in students 2. Implement Project based learning for some topics
767	Anusha Mathur	2653	TGT	Collaborative Learning: Smarter together conducted by Saamarthya Teachers Training Academy of Research.	23-08-2025	1	STARR	Online	1. Students learn better together. 2. Class environment should be such that students feel motivated to work with their peers.	1. Through activities like: Think-pair-share, jigsaws, PBLs and peer reviews. 2. Having group activities, promoting student autonomy, connecting activities with real-world problems, and celebrating achievements.
768	Anusha Mathur	2653	TGT	Schools' Perplexing AI Policies by Mr. Harish Sanduja	30-08-2025	1	STARR	Offline	1. There exist different approaches to the said policy. 2. LPs need to be more engaging and alive.	By including relevant and engaging plenaries, entry, and exit cards in lesson plans.
769	Anusha Mathur	2653	TGT	AI in Teaching: Save Hours & Double Your Impact by Suraasa	05-09-2025	1.5	Suraasa	Online	1. It is good for teachers to know how to leverage AI tools in their teaching. 2. It is always good to save time while boosting our impact in the classroom.	By encouraging gamification in classes, and using AI tools for student feedback.
770	Shilpi Sharma	2538	TGT	Underpinning Key Pedagogies of Cambridge Mathematics Resources for Primary and Lower Secondary	08-09-2025	2	Cambridge University Press & Assessment.	Online	1. Understand that lower secondary math covers all learning objectives of the curriculum framework 2. Know and understand the advantages of the Thinking like Mathematician approaches	.
771	Anusha Mathur	2653	TGT	Project-Based Learning (PBL) for Real-World Applications by S Chand And Company Limited.	06-09-2025	1	S Chand And Company Limited	Online	1. The focus of PBLs should be on open-ended driving questions. 2. PBLs should essentially focus on enquiry and application of knowledge instead of rote memorization.	By connecting driving questions with relatable and relevant real-world problems in PBLs, and by promoting collaboration and communication amongst students.
772	Anusha Mathur	2653	TGT	Inquiry-Based Learning: Transforming Classrooms into Exploratory Spaces by S Chand And Company Limited.	06-09-2025	1	S Chand And Company Limited.	Online	1. Inquiry based learning should be student-centric, and holistic. 2. There should be an environment of enquiry in the classrooms in which students feel safe to ask questions.	1. By starting a learning unit with a 'hook' in the form of an appealing problem, a real world problem, an open ended question, or a startling statistic. 2. By creating projects that ask students to use knowledge and skills from different subjects.
773	Anusha Mathur	2653	TGT	Effective Use of Storytelling in Teaching by S Chand And Company Limited	06-09-2025	1	S Chand And Company Limited	Online	1. Story telling is a strong pedagogical tool that makes learning more engaging. 2. Story telling increases listening comprehension.	1. By selecting stories that are culturally relevant and connect with students' interests. 2. By connecting them to other skills like speaking, writing, and creative thinking.
774	Anju Tyagi	2032	TGT	Collaborative learning smarter together	23-08-2025	2	STARR	Online	Guide on collaborative learning and smarter ways to be together and teach.	Planning to take and implement the togetherness in classroom that helps students
775	Anju Tyagi	2032	TGT	Transforming teaching and learning through Gemini.	10-07-2025	2	STARR	Online	Multiple learning methods to implement through Google Gemini and smart ways.	Use multiple smart tools and different learnings ways through Google Gemini that can help students.
776	Rashmi Rai	2349	TGT	Advanced Drone Workshop	21-09-2025	3	Bharat Space Research Education Centre	Online	1. Learn to use drones and accompanying sensors (like accelerometers and gyroscopes) to collect authentic, real-time data on motion. 2. Learn to structure projects that require students to use drones for practical problem-solving.	1. Will be able to connect core physics concepts like Lift, Thrust, and Gravity. 2. Can use the drone's camera (if available) to capture aerial images of a school area.

777	Amita Singh	2596	TGT	Mindfulness	01-07-2025	2	SAJS	Offline	To help participants become more aware of their thoughts, emotions, and behaviors in the present moment.	To build empathy, patience, and understanding in daily interactions.
778	Amita Singh	2596	TGT	Itihās	29-08-2025	1.5	Itihās	Offline	To help participants understand and appreciate India's rich historical and cultural heritage.	To encourage learners to relate historical knowledge to contemporary life and society.
779	Amita Singh	2596	TGT	Lesson Planning	30-08-2025	1	SAJS	Offline	To encourage inclusion of interactive, activity-based, and learner-centered methods.	To include formative and summative assessments within lesson plans for tracking progress.
780	Amita Singh	2596	TGT	Collaborative Learning: Smarter together	23-08-2025	2	STARR	Online	To develop effective listening, sharing, and discussion skills in group settings.	To create opportunities for students to learn from each other's strengths and perspectives.
781	Amita Singh	2596	TGT	AI for Productivity	10-09-2025	1	CBSE	Online	To build participants' ability to use AI tools effectively in daily work or studies.	To create awareness about using AI safely and thoughtfully.
782	Amita Singh	2596	TGT	AI for Educators session on Prompting Basics,	20-08-2025	1	CBSE	Online	To learn how AI can automate routine tasks and save time. Develop Digital Skills:	To integrate AI-driven solutions for better organization, planning, and output.
783	Amita Singh	2596	TGT	Foundations of AI & Generative AI	06-10-2025	1	CBSE	Online	To explain how generative AI models (like ChatGPT, DALL-E, etc.) work and their real-world uses.	To inspire students to use AI for innovation, problem-solving, and content creation.
784	Amita Singh	2596	TGT	AI & ML	07-10-2025	1	CBSE	Online	To demonstrate how AI and ML are used across various industries and everyday life.	To train students to use data-driven approaches for making smart decisions.
785	RITIKA PATHAK	2556	TGT	Microlearning and Nano Courses to Enhance Teaching-Learning - DIKSHA	10-10-2025	5	CBSE	Online	Understand the concept and design of microlearning and nano courses, helped in created flexible, inclusive and outcome based learning experiences.	Execute microlearning to enhance learner engagement and align with competency based education
786	RITIKA PATHAK	2556	TGT	Device & Network Security - DIKSHA	10-10-2025	5	CBSE	Online	Equip learners with the knowledge and practical skills to safeguard their digital devices and networks in an increasingly connected world	Make learners understand the common network threats, foundational defense mechanisms
787	POOJA LONGANI	2631	TGT	Capacity Building Programme - Life Skills (Advance)	23-08-2025	8	CBSE	Offline	Resilience, Effective Collaboration	To apply the skills and knowledge gained from the programme to achieve personal and professional growth.
788	POOJA LONGANI	2631	TGT	Underpinning Key Pedagogies of Cambridge Wellbeing & Cambridge Reading Adventures for Primary and Lower Secondary	13-09-2025	2	Cambridge	Online	What do a good reader do before, during and after reading. How to manage emotions.	incorporate mindfulness in classes. plan reading activities.
789	Sangeeta Rathore	2197	TGT	Next Gen Librarianship : Mastering AI for Smarter Services	03-10-2025	120	Digital Resources and Training	Online	Learned Artificial Intelligence personalized recommendations, automate cataloging, and streamline information retrieval, making library services faster. (2)learned how to analyze usage patterns, anticipate reader needs, and make informed decisions for collection development and resource management	Introduce how to analyze borrowing patterns and reading trends using digital tools to curate subject-specific book.
790	Sangeeta Rathore	2197	TGT	Next Gen Librarianship: Mastering AI for Smarter services-Part 2	11-10-2025	120	Digital Resources 7 Training	Online	(1)This will enhance research efficiency and promote independent learning.(2)Analyze borrowing patterns and reading trends using digital tools to curate subject-specific book	This will enhance research efficiency and promote independent learning.
791	Archana Dangwal	2143	TGT	Next Generation Librarianship: Mastering AI for smarter service	03-10-2025	2	Digital Resource and Training Centre	Online	1. AI tools for literature reviews. 2. Benefits like - Information retrieval and digital archiving	Implementation towards digitization of library
792	Archana Dangwal	2143	TGT	Next Generation Librarianship: Mastering AI for smarter services - Day-2	11-10-2025	2	Digital Resource and Training Centre	Online	1. AI powered reference service 2. Smart Acquisition	Services can be implemented
793	Archana Dangwal	2143	TGT	Smart Libraries, Smarter chatbots: Guide To create AI chatbots	19-10-2025	2	Digital Resource and Training Centre	Online	1. Creating chatbots 2. Chatbot usage	Can be created for expansion of library services
794	Archana Dangwal	2143	TGT	Research Paper Writing for Library and Information Science	12-10-2025	2	Digital Resource and Training Centre	Online	1. Choosing a relevant topic 2. Application of AI for research	Can be used for writing research papers
795	Archana Dangwal	2143	TGT	Library automation and RFID system	08-10-2025	2	Digital Resource and Training Centre	Online	1. RFID ecosystem for library 2.RFID system challenges and solution	RFID is a modern processing system which can be implemented
796	Kanta Bhattacharjee	2409	PGT	Geography Pedagogies for Senior Secondary	08-10-2025	16	CBSE	Offline	1. How to make inquiry based lesson plan; 2. Use of IT in the classes	Improvement of lesson plans and integration of IT
797	Kanta Bhattacharjee	2409	PGT	Life skills(Advance)	23-08-2025	8	CBSE	Offline	1. Development of communication skill; 2. Time management	To make the classes more effective
798	Kanta Bhattacharjee	2049	PGT	Introduction of Lower Secondary Humanities	04-06-2025	75	Cambridge	Online	1. How to take the formative assessments; 2. Making Lesson plans based on differentiation	To improve my Lesson plans and classroom pedagogies

799	Archana Dangwal	2143	TGT	research paper Writing for Library and Information Science	13-10-2025	2	Digital resource and Training Centre	Online	1. Sources of Research Ideas 2. Methodology	Can be implemented for Research Work
800	Rashmi Goel	2652	TGT	Empowering teachers with artificial intelligence (AI)	25-10-2025	5	Diksha	Online	Enhanced Teaching Effectiveness Digital Confidence and Innovation	Time Management,Interactive Lessons,Continuous Learning
801	Seema Bakshi Sharma	2425	TGT	Fostering a Growth Mindset in Students and Teachers	25-10-2025	1.5	STARR	Online	Growth happens when discomfort is held and supported , Tolerating frustration and uncertainty	1. Acknowledge effort and strategies: Praise persistence, problem-solving, and creativity — not just the final result. 2. Reflect and discuss learning processes: Have students talk about what was difficult, what helped them move forward, and how they felt — building emotional resilience.
802	Amita Singh	2596	TGT	Social Media Safety	28-10-2025	5	CBSE	Online	Stay alert to scams ,Be a mindful digital citizen	Students will be encouraged to analyze online content, verify sources, and reflect before sharing or believing information.
803	Amita Singh	2596	TGT	Fostering a Growth Mindset in Students and Teachers	25-10-2025	2	STARR	Online	Both students and teachers should view challenges as opportunities to learn and grow rather than as obstacles.	encourage collaboration, peer learning, and open discussions where students feel safe to take risks and learn from errors.
804	Amita Singh	2596	TGT	Power of Audio in Education	27-10-2025	5	CBSE	Online	Audio makes learning inclusive for all, especially for visually impaired learners or those with limited internet access.	Students will be motivated to create their own short audio reflections, narrations, or discussions to build communication and creativity.
805	Amita Singh	2596	TGT	Empowering Teachers with Artificial Intelligence (AI)	28-10-2025	5	CBSE	Online	AI enables adaptive learning experiences by analyzing student performance and providing customized resources or feedback.	Use of AI tools to personalize learning, save time on grading, and give quick feedback while teaching students to use AI responsibly and ethically.
806	Sanyogita Jha	2863	TGT	capacity building workshop geography	08-10-2025	9	CBSE	Offline	Spray diagrams for geography and activity oriented task	Will incorporate spray diagrams and updated blooms taxonomy
807	Sanyogita Jha	2863	TGT	CBSE CAPACITY BUILDING WORKSHOP	09-10-2025	9	CBSE	Offline	Interdisciplinary approach in geography and Inclusive education	incorporate maths and science in teaching Geography
808	Rashmi Rai	2349	TGT	Empowering Teachers with Artificial Intelligence (AI)	28-10-2025	5	CBSE	Online	1. Teachers can use AI tools to automate repetitive tasks like grading, lesson planning, or creating learning materials 2. Educators must ensure AI is used thoughtfully — protecting student data, avoiding bias, and guiding students to use AI critically and responsibly.	1. Generate practice questions at different difficulty levels to support slow learners and challenge advanced ones. 2. Try AI-based apps for interactive quizzes
809	NEELAM SHARMA	2351	TGT	डिवाइस एवं नेटवर्क सुरक्षा	29-10-2025	5	CBSE	Online	Human error is a primary cause of breaches, from using weak passwords to falling for phishing scams	Virtual cyber labs Introduce real-world problem-solving and case studies
810	POOJA LONGANI	2631	TGT	Empowering teachers with artificial intelligence	29-10-2025	5	CBSE	Online	Tools for interactive uses , how to make prompts , safety while using AI	Will use tools to prepare AI generated quiz and make students aware about the use of AI safely .
811	Rashmi Rai	2349	TGT	Fostering Growth Mindset in students and teachers	28-10-2025	2	STARR	Online	1. Both students and teachers can develop when challenges are seen as opportunities to learn rather than as failures. Constructive feedback and self-reflection help build resilience and continuous improvement. 2. When teachers demonstrate curiosity, persistence, and openness to learning, students mirror the same attitude. A supportive environment that values effort and progress over perfection fosters growth in everyone.	1. By feedback and reflection 2. Creating a Classroom Culture of Lifelong Learning by inquiry based learning, peer learning circles.
812	Neenu Handa	2738	TGT	Fostering a Growth Mindset in Students and Teachers	25-10-2025	2	STARR	Online	Praising effort over outcomes, normalizing mistakes as learning opportunities.	Will look for ways to integrate these concepts into lessons and assignments, such as through reflection activities or challenging projects.
813	Rashmi Goel	2652	TGT	Fostering a Growth Mindset in Students and Teachers	25-10-2025	1.5	STARR	Online	Encouraging Process Over Perfection Providing Constructive Feedback	Mindset Shapes Learning: Modeling Growth as a Teacher.

814	Meena Thakur	2829	TGT	Fostering a Growth Mindset in Students and Teachers	25-10-2025	1.5	STARR	Online	Embrace Challenges as Learning Opportunities: Both students and teachers should view mistakes and difficulties not as failures, but as valuable chances to grow, improve, and build resilience.  Encourage Effort, Feedback, and Reflection: Focusing on consistent effort, constructive feedback, and self-reflection helps develop confidence and a belief that abilities can be improved through dedication and learning.	To implement these key takeaways, I will create a classroom environment that values effort and progress over perfection. I will encourage students to take on challenges, appreciate mistakes as part of learning, and celebrate persistence. Regular feedback sessions and reflective discussions will help students recognize their growth. As a teacher, I will model a growth mindset by sharing my own learning experiences, being open to feedback, and continuously improving my teaching strategies.
815	POOJA LONGANI	2631	TGT	PTM	30-10-2025	5	CBSE	Online	HBL - planning for PTM	How to plan for a PTM
816	Vandna Punj	2458	TGT	Smart e-resources for smarter teaching	03-09-2025	1	Canva by Mahatattva	Online	How to create assignments and Presentations on Canva.	For introducing in lesson plans . For collaboration in activities based on concept. For creating assessments
817	Vandna Punj	2458	TGT	Gamify your classroom with Canva code	04-09-2025	1	Canva by Mahatattva	Online	How to use Canva code to gamify learning with simulations .	Using gamification through Canva code
818	Sripama Bhattacharya	2395	TGT	Empowering teachers with Artificial intelligence	29-10-2025	5	CBSE	Online	A key takeaway is that AI acts as an assistant, enabling teachers to focus on higher-level activities like fostering critical thinking and social-emotional skills, rather than replacing them.	Tools for interactive classroom quizzes, in creativity and problem solving.
819	Sanyogita Jha	2863	TGT	STARR	25-10-2025	2.5	STARR	Online	Fostering a growth mindset in students and teachers	By giving my students a happy environment in classroom
820	Sangeeta Rathore	2197	TGT	Mastering Library Operations: Essential Tips and Tricks External Inbox	25-10-2025	60	Cbs hubs private Ltd	Online	Learned about different websites and tips and tricks	Ask students to explore the websites and collect some good information
821	Parul Malhotra	2709	PGT	"Fostering a Growth Mindset in Students and Teachers."	28-10-2025	2	STARR	Online	Embracing Challenges as Opportunities: Both students and teachers learn to view setbacks not as failures but as valuable learning experiences, promoting perseverance, curiosity, and continuous improvement.  Encouraging Lifelong Learning: By cultivating self-belief and adaptability, a growth mindset nurtures resilience and motivates individuals to keep evolving their skills and knowledge throughout life.	I plan to implement these takeaways by encouraging students to see mistakes as learning opportunities and praising their effort, strategies, and persistence rather than just results. I will also model a growth mindset myself by reflecting on my teaching practices, seeking feedback, and continuously learning new methods to enhance classroom engagement and student achievement.
822	Parul Malhotra	2709	PGT	The Happy Teacher: Cultivating Joy, Celebration & Passion	31-10-2025	1	STARR	Online	Joy Fuels Effective Teaching: A teacher's happiness directly influences classroom energy, fostering a positive, motivated, and emotionally safe environment for students to thrive.  Celebration Sustains Passion: Recognizing small wins—both personal and student achievements nurtures gratitude, reduces burnout, and keeps the passion for teaching alive and inspiring.	I plan to create a joyful classroom atmosphere by incorporating gratitude practices, appreciation notes, and short celebration moments for student achievements. I will also focus on maintaining my own enthusiasm through reflection and self-care, ensuring that my positive energy translates into engaging, passion-driven teaching that motivates students to learn with curiosity and joy.
823	Rashmi rai	2349	TGT	Critical and Creative Thinking	30-10-2025	15	CBSE	Offline	1. Promote focusing on Encourage Inquiry-Based Learning. 2. Creative thinking is not limited to art — it involves generating original ideas and connecting concepts in new ways.	1. By involving Real-Life Problem Situations in classroom discussions. 2. Building a Supportive Environment
824	NEELAM SHARMA	2351	TGT	MEDIA SAKSHARTA	01-11-2025	8	CBSE	Online	Understanding Media and Its Influence Developing Critical Thinking	I plan to implement the key takeaways from Media Saksharta training by integrating media literacy across classroom activities and discussions.
825	POOJA LONGANI	2631	TGT	Happy Teachers: Cultivating Joy, Celebration, and Passion	31-10-2025	1	STARR	Online	PERMAV - REFLECTION GRID , WORK LIFE INTEGRATION	MICRO GOALS FOR TEACHING GROWTH
826	Parul Tyagi	2582	PGT	STARR	31-10-2025	2	STARR	Online	1. Recognize the importance of joy and positivity in teaching as essential drivers of student engagement and teacher well-being. 2. Rediscover personal passion and purpose in the teaching profession through reflective and interactive activities.	Create an actionable plan to bring more joy, creativity, and emotional connection into my teaching journey
827	Neenu Handa	2738	TGT	Happy Teachers: Cultivating Joy, Celebration, and Passion	31-10-2025	2	STARR	Online	Teacher well-being is not a luxury but essential for an inspiring educational system, directly influencing student success and the overall school climate.	By fostering positive school cultures.

828	Sripama Bhattacharya	2395	TGT	Happy Teachers: Cultivating Joy, Celebration, and Passion	31-10-2025	1	STARR	Online	Teacher well-being is fundamental to student success to creating a positive classroom environment, Developing strong relationships	To empower oneself and create a strong bond and positive environment while facilitating.
829	Swati Trivedi	2159	PGT	Happy Teacher's: Cultivating Joy, Celebration and Passion	31-10-2025	1	STARR	Online	1. Nurturing inner motivation 2. Self-belief and ability to pursue and accomplish goals	Setting microgoals and accomplishing them
830	SWATI TRIVEDI	2159	PGT	Happy Teacher: Cultivating Joy, Celebration and Passion	25-10-2025	1.5	STARR	Online	1. Use of growth-oriented language 2. Invite reflection on failures	Using growth- oriented language in classroom
831	Preeti Singh	2423	TGT	Fostering a Growth Mindset in Students and Teachers.	25-10-2025	2	STARR	Online	Embrace Effort and Learning from Mistakes, Create a Supportive Classroom Culture	Encouraging Effort and Resilience, Creating a Growth-Oriented Classroom Environment
832	Preeti Singh	2423	TGT	Happy teachers Cultivating Joy, Celebration, and Passion	31-10-2025	2	STARR	Online	Joyful Teaching Enhances Learning Celebrate Small Successes and Nurture Passion	I will begin each day with positive affirmations or short joyful activities to set a happy tone.  I will use humor, music, and creative methods to make learning enjoyable and stress-free for students.
833	Preeti Singh	2423	TGT	Empowering Teachers with Artificial Intelligence	10-10-2025	5	CBSE	Online	AI as a Tool for Smarter Teaching, Enhancing Creativity and Engagement	Integrating AI Tools in Teaching Enhancing My Own Teaching Skills through AI
834	Seema Sharma	2425	TGT	Empowering Teachers with Artificial Intelligence (AI)	29-10-2025	5	CBSE	Online	A powerful tool to enhance teaching by personalizing learning experiences, teachers effectively integrate technology in the classroom to improve engagement and educational outcomes	Enchasing students engagement
835	Seema sharma	2425	TGT	Happy Teachers: Cultivating Joy, Celebration, and Passion	31-10-2025	1	STARR	Offline	Creating a Positive Classroom Culture, Prioritizing Well-Being to Enhance Teaching Effectiveness	Fostering a Positive and Supportive Classroom Environment
836	Preeti Singh	2423	TGT	मीडिया साक्षरता	02-11-2025	5	CBSE	Online	अलौचनात्मक सोच और जानकारी का मूल्यकन जिम्मेदार और सुरक्षित डिजिटल व्यवहार	छात्रों को समाचार, विज्ञापन और सोशल मीडिया फोरम का विश्लेषण करने के लिए गतिविधियाँ दें। छात्रों को समूहों में शॉर्ट वीडियो, ब्लॉग या पोस्टर बनाने दें जिसमें वे मीडिया संदेशों का विश्लेषण और प्रस्तुति कर सकें।
837	Archana Tripathi	2111	TGT	Happy teachers ,cultivating joy,celebration and passion	31-10-2025	1	STARR	Online	Happy Classroom fosters positivity and engagement; Joy Celebration builds belonging and appreciation; Passion inspires creativity and lifelong learning.	I plan to implement these by creating a positive and inclusive classroom environment, celebrating students' efforts through regular appreciation activities, and designing engaging lessons that ignite curiosity and passion for learning.
838	Archana Tripathi	2111	TGT	1. Innovate & Lead- School Transformation Strategies	15-03-2025	8	CBSE	Online	Innovation and leadership drive positive school transformation through creativity, collaboration, and continuous improvement.	I will encourage student-led ideas, integrate creative teaching strategies, promote teamwork, and provide opportunities for learners to take initiative and lead classroom activities.
839	Archana Tripathi	2111	TGT	Inclusive Education and Digital Technology	15-03-2025	5	CBSE	Online	Inclusive education ensures equal learning opportunities; digital technology enhances engagement and accessibility.	I will use differentiated activities and digital tools to support diverse learners and make lessons interactive.
840	Archana Tripathi	2111	TGT	Digital Wellness: Concept, Need and Scope	03-11-2025	5	CBSE	Online	Learners will explore the healthy and mindful use of digital technologies that balance physical, mental, and emotional health.	Integrate discussions, reflection tasks, and screen-free activities to promote healthy digital habits in daily classroom practice.
841	Rashmi Rai	2349	TGT	Inclusive Education and Digital Technology	06-11-2025	5	CBSE	Online	1. The DIKSHA platform provides teachers with inclusive education resources, lesson plans, and digital tools that support diverse learning needs — helping them design accessible and engaging classrooms for all learners, including those with disabilities. 2. The workshop highlighted how teachers can use digital technology and assistive applications (like screen readers, interactive videos, and accessible worksheets) to create engaging, equitable, and inclusive classrooms for all students.	I will incorporate interactive and accessible teaching materials such as audio-visual aids, pictorial worksheets, and assistive digital tools to ensure participation of students with diverse learning needs.
842	Sangeeta Rathore	2197	TGT	Library Excellence talk Digital Thinking in the class	01-11-2025	1	Library Solution	Offline	1. It encourages creativity and experimentation (2) Learned meaningful library services and space	To encourage more creativity and library services

843	DIKSHA AGRAWAL	SAJVG/25/2864	TGT	INCLUSIVE EDUCATION	17-10-2025	16	CBSE	Offline	1. Inclusive Education is not merely as the physical placement of students with disabilities into mainstream classrooms, but as a systemic approach to education. It was also mentioned that it represents a move away from the older models of integration (where the student had to adapt to the system) toward inclusion (where the system must adapt to the student). 2. Exposure to practical strategies for classroom inclusion and differentiated instruction.	<ul style="list-style-type: none"> <li>By incorporating differentiated instruction and multi-sensory teaching strategies to support learners with varying abilities.</li> <li>Encourage peer support and collaborative learning to build empathy and inclusion.</li> <li>Use visual aids, assistive technology, and flexible assessment methods to ensure equitable participation.</li> <li>Sensitize other students about diversity through inclusive classroom discussions and activities.</li> </ul>
844	Seema Sharma	2425	TGT	ARTIFICIAL INTELLIGENCE IN CLASSROOM	11-08-2025	6	CBSE	Offline	Use of AI in class room while planning and preparation	Make class more interactive
845	Meenu Chandhok	2186	PGT	Happy Teachers	31-10-2025	2	STARR	Offline	Bring happiness and joy in every session	Implement in Class on a regular basis
846	Shilpa Singh Chauhan	2112	TGT	Empowering Teachers with Artificial Intelligence	29-10-2025	5	CBSE	Online	AI acts as an assistant, enabling teachers to focus on higher-level activities like fostering critical thinking and social-emotional skills, rather than replacing them.	Tools for interactive classroom quizzes, in creativity and problem solving.
847	Shilpa Singh Chauhan	2112	TGT	अभिभावक-शिक्षक बैठक (Uttar Pradesh).	31-10-2025	3	CBSE	Online	1.Strengthened Parent-Teacher Collaboration: Understood the importance of regular communication between parents and teachers to support each child's academic and emotional growth.  2.Focus on Holistic Development: Gained insights into how schools and parents can work together to nurture students' overall development — academics, values, and life skills.	1. Regular Parent Engagement 2 Collaborative Student Support
848	RAJANI PANDEY	2063	TGT	Happy Teachers : Cultivating Joy,Celebration and Passion	31-10-2025	1	STARR	Online	How to inspire students	.
849	RAJANI PANDEY	2063	TGT	Iron Lady Masterclass	04-11-2025	2	.	Online	how to balance office work and other responsibilities.	.
850	Neeraj Kumar	2353	TGT	last date to complete Empowering Teachers with Artificial Intelligence (AI)	28-10-2025	5	CBSE	Online	Use of AI in classroom teaching	By using different AI tools to prepare LP and worksheets
851	Swati Sharma	2272	TGT	Happy Teachers: Cultivating Joy, Celebration, and Passion	31-10-2025	1	STARR	Online	Make rituals of celebration, Micro goals for teaching	I will implement it in my daily life
852	Archana	2097	TGT	The happy teacher: Cultivating Joy, Celebration & Passion &	31-10-2025	2	STARR	Online	positive education and well being	Focusing on aspects like positive discipline and mindfulness.
853	Archana	2097	TGT	Fostering a Growth mindset in Students and Teachers	25-10-2025	2	STARR	Online	To encourage students for self reflection	To foster a growth mindset in students, we create a safe environment for challenges.
854	Anubha Jain	2115	TGT	Competency Based Assessment (Secondary Level) – Generic	19-07-2025	16	CBSE	Offline	1 Concept, framework, and implementation strategies of competency-based assessment in alignment with the National Education Policy (NEP) 2020.2.Development of case-based, source-based, and analytical questions, and the effective use of rubrics for assessment	By organising group discussions and hands-on exercises
855	Shilpa Singh	2112	TGT	Virtual Lab for Teaching Learning and Assessment in Biology	10-11-2025	2	CBSE	Online	Enhanced Concept Clarity: The virtual lab activities helped visualize complex biological processes like cell division, osmosis, and photosynthesis, making learning more interactive and easier to understand.Safe and Repeated Practice: Virtual labs provide a risk-free environment where students can repeat experiments multiple times to reinforce concepts and correct errors.	Would prefer virtual lab as virtual labs make science accessible to all learners, regardless of physical infrastructure or resources.
856	Shilpa Singh Chauhan	2112	TGT	Happy Teachers: Cultivating Joy, Celebration, and Passion	31-10-2025	2	STARR	Online	Building Positive Relationships: Gained insights on fostering kindness, empathy, and teamwork among colleagues and students.  Rediscovered the Joy of Teaching: Understood that happiness in the classroom begins with a happy teacher — positivity is contagious and inspires students.	I learnt the importance of Self-Care and Balance as nurturing emotional well-being and maintaining a healthy work-life balance enhances teaching effectiveness.
857	Anubha Jain	2115	TGT	Empowering Educators with AI-Level I	10-05-2025	2	STARR	Online	1.Integration of AI for Enhanced Teaching and Learning 2.Building AI Awareness and Responsible Use:	By making the children understand the ethical and responsible use of AI in education.

858	Shilpa Singh Chauhan	2112	TGT	Cyber Swachhta and Digital Citizenship	10-11-2025	8	CBSE	Online	Promoted Cyber Hygiene Awareness: Understood the importance of maintaining digital cleanliness by using updated antivirus software, strong passwords, and regular data backups. Privacy and Data Protection: Realized the significance of protecting personal information and being cautious while sharing data on digital platforms.	I will make students aware about -Legal and Ethical Awareness and Digital Empathy and Respect.
859	Anubha Jain	2115	TGT	Collaborative Learning: Smarter together	23-08-2025	2	STARR	Online	1.Power of Team-Based Learning. 2. Teacher as a Facilitator rather than knowledge giver	1. By assigning Group Projects and Tasks 2. By doing the activity of Think–Pair–Share:
860	Shilpa Singh	2112	TGT	Teaching and Learning Formative Assessment	21-08-2025	1	Galaxy Empowered Samsung	Online	Enhanced Understanding of Formative Assessment: Learned that formative assessment is an ongoing process that helps monitor student learning and guide instructional decisions in real time. Shift from Assessment of Learning to Assessment for Learning: Understood that assessments are not just for grading but for improving learning outcomes through timely feedback.	I will provide a constructive, specific, and timely feedback to help students identify strengths and areas for improvement.
861	Shilpa Singh	2112	TGT	Power of Audio in Education	12-11-2025	5	CBSE	Online	Accessibility and Inclusivity – Audio content supports diverse learners, including those with visual impairments or reading difficulties, and can be accessed anytime, anywhere. Enhances Retention and Emotional Connection – The tone, rhythm, and emotion in voice help create a stronger connection and aid memory retention.	I will encourage students to create their own audio projects, fostering confidence, communication skills, and creativity.
862	Sangeeta Rathore	2197	TGT	Library Excellence talk : Importance of Library Curriculum Why & How? Curriculum	08-11-2025	1	Library Solution - Central books	Online	Book handling ,author studies and exploring genre.Ensuring library curriculumaligns with educational standard	To fosters literacy,research skills andlifelonglove f reading among students
863	Anubha Jain	2115	TGT	Empowering Educators: Career Counseling Strategies	29-03-2025	2	STARR	Online	1.Holistic Guidance Approach 2.Role of Teachers as Career Mentors.	I will observe students' interests, strengths, and learning styles more closely and provide guidance that connects classroom learning with potential career paths.
864	Anubha Jain	2115	TGT	'Transforming Teaching & Learning with Google Gemini'	10-07-2025	2	STARR	Online	1.Significantly enhanced efficiency and personalization in teaching 2. Empowerment of students via AI-driven supports and inclusive learning paths	1.Integrating AI Tools for Lesson Enrichment: 2.Encouraging Creative and Independent Learning:
865	Rinki Goel	2768	TGT	Microlearning and Nano Courses to Enhance Teaching-Learning	18-11-2025	5	CBSE	Online	1.Improved Engagement and Better Retention 2.Encourages continuous learning	I will redesign selected lessons into short, focused microlearning units that target one concept or skill at a time
866	Rinki Goel	2768	TGT	Open Education Resources (OER): Innovating Education	19-11-2025	5	CBSE	Online	Integrating AI and digital platforms within OER ecosystems enhances content discovery, personalization, and continuous improvement, making education more engaging and adaptable to learner needs.	Promote Collaborative Learning, Develop Digital Literacy and OER Competency
867	Shilpa Singh Chauhan	2112	TGT	Microlearning and Nano Courses to Enhance Teaching-Learning	19-11-2025	5	CBSE	Online	Bite-sized learning improves retention Microlearning delivers content in short, focused segments, helping learners understand and retain concepts more effectively. Increases learner engagement Small, interactive modules such as videos, quizzes, audio clips, and animations keep learners motivated and reduce cognitive overload.	It will enhance my classroom teaching as microlearning resources can be integrated into lessons to simplify complex topics and support revision. I will promote spaced reinforcement as learning small chunks over spaced intervals strengthens long-term memory and understanding.
868	NEELAM SHARMA	2351	TGT	Webinar on Two Board examinations	20-11-2025	2	CBSE	Online	New Assessment Structure Flexibility & Reduced Exam Stress	Modular & Structured Teaching Approach
869	NEELAM SHARMA	2351	TGT	शिक्षा में श्रव्य (ऑडियो) की शक्ति	21-11-2025	5	CBSE	Online	सुनना मनुष्य की सबसे पहली और सहज सीखने की क्षमता है।	Enhancing Listening Skills
870	Amita Singh	2596	TGT	CONDUCT OF TWO BOARD EXAMINATIONS	20-11-2025	2	CBSE	Online	Students will get two opportunities to appear for board exams. These will be called Main Exam and Improvement Exam.	Plan lessons so that students get regular revision after every unit, preparing them for both the first and second board exams.
871	Amita Singh	2596	TGT	Inquiry Based Learning	22-11-2025	2	STARR	Online	Learning starts with questions, curiosity, and exploration rather than direct teaching. Students construct knowledge on their own with teacher guidance.	Students take ownership of their learning. Encourages independence, collaboration, and confidence.

872	Seema Sharma	2425	TGT	Inquiry Based Learning	22-11-2025	1.5	STARR	Online	1. Students learn better when they ask questions. Instead of just listening, students explore, think, and find answers on their own, which makes learning more meaningful. 2. Teachers guide, students discover. The teacher supports and encourages students to think, investigate, and solve problems, helping them connect learning to real life.	Use inquiry-based tasks regularly, I will encourage students to ask more questions.
873	Sripama Bhattacharya	2395	TGT	Leveraging Digital Tools and AI Strategies in Language Teaching	24-11-2025	4	CBSE	Online	1. Benefits of Digital Tools and AI in Language Teaching 2. AI Strategies in Language Teaching and Implementation Strategies for Teachers	Combine classroom interaction with AI-driven exercises and use AI tools for homework or self-study, fostering independent learning.
874	Rashmi rai	2349	TGT	INQUIRY BASED LEARNING- 2025	22-11-2025	2	STARR	Online	1. The workshop emphasized that IBL is not about giving information, but creating conditions where students discover it. 2. Students learn how to think, not what to think. So emphasize on Emphasis on observation, Hypothesizing, Testing ideas, Reasoning, Making evidence-based conclusions.	1. I will begin each lesson with an open-ended, thought-provoking question or real-life situation. Instead of presenting concepts directly, I will allow students to inquire, explore, and build understanding through guided questioning. 2. Students will be encouraged to - Ask their own questions, Decide investigation paths, Work collaboratively, Present findings in formats of their choice. This will help build ownership and intrinsic motivation.
875	Anju Tyagi	2032	TGT	Inquiry Based Learning	22-11-2025	2	STARR	Online	Students take an active role by asking questions, investigating, and constructing their own understanding. Teachers shift from "information deliverers" to facilitators and guides.	- Decide on the learning targets or concepts. Note what students should figure out, not what you will tell them.
876	Preeti Singh	2423	TGT	Inquiry Based Learning	22-11-2025	2	STARR	Online	Real-Life Learning & Deep Understanding, Learning Becomes Student-Centered	Creating a Question-Friendly Classroom, Using Real-Life Problems and Activities
877	Neenu Handa	2738	TGT	Inquiry based Learning - 2025	22-11-2025	2	STARR	Online	Emphasis on shift from traditional, teacher-focused instruction to a dynamic, student-centered approach that prioritizes curiosity, active investigation, and real-world problem-solving.	The primary strategy will be a gradual shift from teacher-directed instruction to a student-centered, facilitator role for the educator, focusing on a structured process of questioning, investigation, collaboration, and reflection.
878	Archana Tripathi	2111	TGT	Inquiry Based Learning	22-11-2025	1	STARR	Online	1. Inquiry-based learning helps shift the classroom from answer-focused teaching to curiosity-driven exploration. 2. Purposeful questioning and real-world tasks deepen students' thinking and build autonomy.	1. I will integrate more open-ended and Bloom-based questions in daily lessons to promote deeper inquiry. 2. I will design small real-world, interdisciplinary tasks in each unit to encourage curiosity and active participation.
879	Archana Tripathi	2111	TGT	Leveraging Digital Tools and AI Strategies in Language Teaching	24-11-2025	4	CBSE	Online	1. Digital tools and AI can enhance language learning by personalizing instruction and providing instant feedback. 2. Interactive platforms and AI-based resources help improve engagement, vocabulary building, and writing skills.	1. I will integrate AI-supported tools (like grammar checkers, vocabulary apps, and interactive quizzes) to give students real-time feedback and improve accuracy. 2. I will use digital platforms for collaborative tasks—such as story creation, discussions, and comprehension games—to make lessons more engaging and student-centered.
880	Archana Tripathi	2111	TGT	Microlearning and Nano Courses to Enhance Teaching-Learning	26-11-2025	5	CBSE	Online	1. Microlearning and nanolearning make concepts easier to grasp by breaking content into short, focused learning units. 2. Bite-sized modules with interactive elements help reduce cognitive load and improve student engagement.	1. I will create short 2–10 minute concept capsules (videos, slides, tasks) for difficult topics to support quick understanding. 2. I will include small interactive checks—like a one-question quiz or reflection spot—after each mini-module to reinforce learning.
881	SWATI TRIVEDI	2159	PGT	Inquiry Based Learning	22-11-2025	1.5	STARR	Online	1. Frame purpose- based questions 2. Promote inquiry -based learning in classroom	Enabling students to develop critical thinking collaboration and communication skills, enabling lifelong learning
882	Rinki Goel	2768	TGT	Online	27-11-2025	4	Diksha	Online	Digital tools and AI can adapt to each student's language proficiency, providing targeted exercises, instant feedback, and customized learning paths, which enhances engagement and accelerates skill development.	Interactive and Immersive Experiences

883	AMITA SINGH	2596	TGT	Inquiry Based Learning-2025	22-11-2025	2	STARR	Online	IBL develops higher-order thinking skills such as reasoning, problem-solving, analysis, and reflection.	Students learn by asking questions, investigating, analysing and constructing their own understanding rather than memorising facts.
884	AMITA SINGH	2596	TGT	Instructional Design for Techno-Pedagogy Integration	30-11-2025	5	CBSE	Online	Instructional design should align digital tools with pedagogical goals to enhance learning rather than just using technology for its own sake.	Regular testing, review, and updates ensure that instructional content remains relevant, effective, and learner-friendly.
885	NEELAM SHARMA	2351	TGT	वीडियो संसाधनों का विकास	05-12-2025	5	CBSE	Online	वीडियो संसाधन बनाने समय पहले यह स्पष्ट करना जरूरी है कि इसका उद्देश्य क्या है — शिक्षण, प्रशिक्षण, सूचना प्रसार या मनोरंजन। वीडियो का कंटेंट और प्रस्तुति शैली दर्शकों की उम्र, रुचि और जरूरतों के अनुसार होनी चाहिए। संदेश को स्पष्ट और प्रभावी बनाने के लिए भाषा सरल, सटीक और समझने में आसान होनी चाहिए।	पाठ को अधिक रोचक और प्रभावी बनाने के लिए मैं वीडियो, ऑडियो और इंटरएक्टिव सामग्री का समावेश करूंगा, जिससे विभिन्न प्रकार के शिक्षार्थियों को जरूरतें पूरी हो सकें। छात्रों को समूह चर्चा, प्रश्नोत्तरी और समस्या-समाधान गतिविधियों में शामिल कर के उनकी भागीदारी बढ़ाऊंगा, ताकि वे बेहतर तरीके से विषय को समझ सकें।
886	Rashmi Goel	2652	TGT	Educating Parents about Education-One day	06-12-2025	7	CBSE	Offline	1. Got to know more about NEP and its implementations in class like FLIP CLASSROOM. 2. We were introduced to digital apps like Parakh app for IQ building and testing for students.	I plan to include regular reflection in my teaching routine—both for myself and my students. By analysing what worked well in each lesson and what can be improved.
887	Shilpa Singh Chauhan	2112	TGT	AI For Educators-2025 Swayam Plus Ministry of Education	22-10-2025	12	CBSE	Online	1. AI can support creative assignments, project-based learning, collaborative work — helping students build future-relevant skills like problem-solving, critical thinking, design-thinking. 2.How efficiently AI maintains ethical, inclusive, and human-centric pedagogy.	I will try to use AI and analytics tools to surface data on student performance, engagement, common misconceptions
888	Rashmi Goel	2652	TGT	Instructional Design for Techno-Pedagogy Integration	10-12-2025	5	CIET-NCERT	Online	Systematic Instructional Design Improves Effectiveness Strategic Integration of Technology Enhances Learning	plan to integrate technology purposefully in my lessons, choosing tools that actively support learning objectives and engage students. I will also follow a structured instructional design approach, planning, executing, and assessing lessons systematically, while reflecting on feedback to continuously improve teaching effectiveness.
889	Kanta Bhattacharjee	2204	PGT	Critical And Creative thinking	09-12-2025	16	CBSE	Offline	1. Critical and creative thinking are the skills which need to be imbibed among the students	During, before or at the end of the lessons we can plan those activities
890	POOJA LONGANI	2631	TGT	AI FOR EDUCATOR 2025	18-10-2025	6	CBSE	Online	Use of AI , supports instructional planning, different tools	Use of AI in teaching methodology
891	Rashmi Rai	2349	TGT	Instructional Design for Techno-Pedagogy Integration	13-12-2025	5	DIKSHA	Online	1. Effective techno-pedagogical integration begins with clear learning outcomes and sound instructional design. Digital tools should be selected only after deciding what and how students need to learn. 2. Using ISD models like ADDIE, Kemp, and Dick & Carey helps teachers plan, design, develop, and evaluate e-content in a structured way, ensuring alignment between objectives, content, activities, and assessments.	1. Before introducing a digital tool (like a simulation, quiz app, or interactive video), clearly define the learning objective and desired outcome. 2. Using a structured model (like ADDIE) to plan lessons to Analyze, Design, Develop, Implement for continuous improvement.
892	Rashmi Rai	2349	TGT	Microlearning and Nano Courses to Enhance Teaching-Learning	13-12-2025	5	DIKSHA	Online	1. Microlearning and nano courses break content into small, manageable chunks, making it easier for learners to understand, retain, and apply concepts. 2. Learners can access content anytime and anywhere, supporting self-paced learning.	1. By using Bite-Sized Modules for Clarity. 2. Leveraging Digital Tools

893	Parul Malhotra	2709	PGT	National Education Policy 2020	13-12-2025	8	CBSE	Offline	<p>Shift from Rote Learning to Competency-Based Education NEP 2020 emphasizes moving beyond memorisation towards conceptual understanding, critical thinking, problem-solving, and application of knowledge in real-life contexts. The training highlighted the importance of experiential learning, inquiry-based pedagogy, and competency-based assessments to ensure holistic development of learners.</p> <p>Focus on Holistic Development and Well-Being The policy strongly advocates physical, emotional, ethical, and mental well-being of students along with academic growth. The training stressed integrating life skills, values, mindfulness, vocational exposure, and flexibility in learning pathways, enabling students to become balanced, resilient, and responsible citizens.</p>	<p>I plan to implement my key takeaways from the NEP 2020 training by making the teaching-learning process student-centred, competency-based, and holistic.</p> <p>Firstly, I will move away from rote memorisation and focus on conceptual understanding and application. Lessons will include activity-based learning, real-life examples, group discussions, role plays, case studies, and project work so that students develop critical thinking, creativity, and problem-solving skills. Assessments will be more formative, using quizzes, reflections, peer assessment, and presentations to gauge understanding beyond written tests.</p> <p>Secondly, I will consciously integrate holistic development and well-being into classroom practices. This includes creating a safe and inclusive learning environment, encouraging empathy, collaboration, and values through literature and discussions, and incorporating mindfulness, reflection, and life skills wherever possible. Vocational exposure, interdisciplinary links, and flexible learning choices will also be encouraged.</p>
894	Parul Malhotra	2709	PGT	STTAR -NTO	13-12-2025	1	STARR	Online	<p>The NTO emphasized the importance of adopting innovative teaching strategies, experiential learning, and student-centred classrooms to enhance engagement, understanding, and retention.</p> <p>Competency-Based Teaching and Assessment Focus was laid on aligning teaching practices with competency-based education, encouraging critical thinking, problem-solving, creativity, and real-life application rather than rote memorisation.</p>	<p>Firstly, I will incorporate experiential and activity-based strategies such as discussions, case studies, role plays, project work, and real-life connections to ensure active student participation and deeper understanding. Lessons will be designed to develop critical thinking, creativity, collaboration, and communication skills rather than rote learning.</p> <p>Secondly, I will use competency-based and formative assessments, including reflections, presentations, quizzes, peer assessment, and feedback, to monitor student progress and support individual learning needs.</p>
895	Rashmi Goel	2652	TGT	National Education Policy 2020-One Day	13-12-2025	7	CBSE	Offline	<p>Shift from Rote Learning to Competency Based Education Holistic and Flexible Education Structure</p>	<p>I will use hands-on, activity-based learning to nurture creativity and skills in pottery and art, while giving regular feedback to support students' progress.</p>
896	POOJA NAYYAR	2145	PGT	CBP - NEP 2020	13-12-2025	8	CBSE	Offline	NCF DOCUMENT , NEP HIGHLIGHTS	Use of experiential learning
897	GAYATRI SHARMA	2466	TGT	शिक्षा में श्रव्य सामग्री का महत्त्व	14-12-2025	5	CBSE	Online	<p>I learnt how to strengthen listening and comprehension skills of students through the use of audio material, how to make learning engaging and learner centric.</p>	<p>I will identify learning objectives where audio can add value. I will select age-appropriate audio content. I can also use audio material for revision.</p>
898	Shilpa Singh Chauhan	2112	TGT	National Education Policy 2020	13-12-2025	6	CBSE	Offline	<p>1.Reforms in Assessment Practices The use of formative assessment, competency-based questions, portfolios, self-assessment, and peer assessment, reducing dependence on high-stakes summative exams 2. Experiential and Learner-Centric Pedagogy The training promotes experiential learning methods such as project-based learning (PBL), inquiry-based learning, hands-on activities, and collaborative learning to make classrooms engaging and meaningful.</p>	<p>I will support students' cognitive, emotional, physical, ethical, and social development, integrating life skills, values, arts, sports, and well-being into daily classroom practices.</p>
899	Sripama Bhattacharya	2395	TGT	AI for educators SWAYAM PLUS	22-10-2025	8	CBSE	Online	<p>AI knowledge and practical tools to enhance teaching, assessment, and student engagement and integrating AI into existing educational practices to boost efficiency and personalize learning.</p>	<p>I can use the AI tools to help personalize learning experiences tailored to individual student needs and pace.</p>
900	RAGINI SRIVASTAVA	2471	PGT	CBSE NEP 2020	13-12-2025	8	CBSE	Offline	<p>Shift from rote to competency based learning. 2. New school structure</p>	In regular class room teaching
901	Kimmey Sehrawat	2641	PGT	NEP 2021	13-12-2025	8	CBSE	Offline	<p>1. Holistic and multidisciplinary education 2. Emphasis on FLN</p>	<p>1.One activity based lesson per week 2. Regular formative assessments</p>

902	Richa Saxena	2407	PGT	NEP-2020	13-12-2025	8	CBSE	Offline	1. Use experiential and activity based learning 2. Adopt formative and competency based assessment	1. Will include more activity based and experiential learning 2. Will include competency based and crucial thinking based questions in assessments
903	Manjari SenGupta	2049	TGT	Critical and Creative Thinking	09-12-2025	8	CBSE	Offline	1. Critical thinking can be boosted through creative activities. Simple activities also contributes greatly to learning. 2. Learning through activities also enhance logical and analytical thought processes 3. Integrated/multidisciplinary learning is the need of the hour	For Subject enrichment and multiple assessments.
904	Manjari SenGupta	2049	TGT	Critical and Creative Thinking	10-12-2025	8	CBSE	Offline	1. Critical thinking can be boosted through creative activities. Simple activities also contributes greatly to learning. 2. Learning through activities also enhance logical and analytical thought processes 3. Integrated/multidisciplinary learning is the need of the hour	For Subject enrichment and multiple assessment
905	Archana	2097	TGT	School Leadership Certificate Programme	12-07-2025	2	STARR	Online	School vision and development planning	It helps in setting smart goals, action plans, and continuous monitoring for holistic student growth and community betterment.
906	Archana	2097	TGT	School leadership program	19-07-2025	2	STARR	Online	Leadership in students centred and Equitable learning Environment	Focuses on valuing diverse student voices, empowering learners to co-create their paths, building inclusive cultures, and leveraging data to ensure all students.
907	Archana	2097	TGT	School Leadership Program	26-07-2025	2	STARR	Online	Motivation, HR and communication	To implement motivation strategies (growth, recognition, purpose) that drive engagement, productivity, and a positive culture, making communication the essential engine that turns school plans into an empowered, committed workforce.
908	Bhavna Aggarwal	2220	PRT	Stem education in teaching and learning domain	20-11-2025	14	CBSE	Offline	How STEM integration is beneficial to develop critical and logical thinking . To provide hands on learning. Is beneficial to enhance overall learning experiences .	To plan various activities related To the topic
909	Archana	2097	TGT	Archana	02-08-2025	2	STARR	Online	AI, digital tools and cybersecurity	It helps to handle tasks like log analysis, vulnerability scanning, and identifying sophisticated threats like lateral movement, freeing up analysts for complex work.
910	Archana	2097	TGT	School leadership Program	03-08-2025	2	STARR	Online	New age leadership and succession planning	It helps in building a dynamic talent pipeline, focusing on empathy, adaptability, & digital fluency
911	Parul Tyagi	2852	PGT	CBSE CAPACITY BUILDING PROGRAM	13-12-2025	8	CBSE	Offline	Holistic and multidisciplinary education Emphasis on FLN	One activity based lesson per week Regular formative assessments
912	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	LITERACY DEVELOPMENT IN EARLY YEARS PART-1 Ms. KOMAL KHUBCHANDANI	05-04-2025	2	STARR	Online	Build vocabulary through sound identification. Enhance writing skills by forming words and sentences.	While conducting Read a aloud in library class.
913	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	SUSTAINING WELBEING AND FULFILMENT IN TEACHING Ms.BHAVYA ARORA	26-04-2025	2	STARR	Online	Teaching is both beautiful and brutal. Teachers presence is not to control students but hold the space for them to self control.	Wherever applicable in classroom.
914	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	EMPOWERING EDUCATORS WITH AI Dr. KALYAN TADEPALLI	10-05-2025	2	STARR	Online	What is the exact meaning of prompt. Different prompt frameworks- TAG, CARE, ROSES & DELIVER.	Frameworks can be further used to create effective lesson plans including steps, action and goals.
915	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	EMPOWERING EDUCATORS WITH AI- PART 2 Dr. KALYAN TADEPALLI	17-05-2025	2	STARR	Online	Frameworks can be further used to create effective lesson plans including steps, action and goals.	Wherever applicable in class
916	Manjari Agrawal	2403	CAMBRIDGE	Sustaining Well-being and Fulfillment in Teaching by Bhavya Arora.	24-04-2025	2	STARR	Online	The training emphasized that reconnecting with the core purpose of why we teach — making a positive difference in students' lives — can reignite fulfillment. Celebrating small successes and focusing on meaningful relationships with students and colleagues are powerful ways to sustain joy in the profession.	I can start a small reflective journal where I note one positive teaching moment each week.
917	MANJARI AGRAWAL	2403	CAMBRIDGE	Empowering Educators with AI: Tools, Ethics & Practical Applications by Kalyan Tadepalli	10-05-2025	2	STARR	Online	Using the DELIVER, CARE, and ROSE frameworks help educators create clear, purposeful prompts. This guides ChatGPT to generate structured lesson plans.	During the session, using these frameworks, the trainer generated an activity on primary and secondary colours for grade 3. I can further use these prompts to create effective lesson plans.

918	Manjari Agrawal	2403	CAMBRIDGE	Masterclass on AI for Cambridge Teachers by Ridhi Arya	24-05-2025	2	Upeducators in collaboration with Saamarthya Teachers Training Academy of Research (STTAR).	Online	How to write a prompt, generate content and ideas, create images and videos, generate summaries. Ai tool to generate audio stories with sound effects- Audiobox.meta Create videos-Invideo ai	I will be exploring some of the Ai tools mentioned in the workshop and utilize it to create effective classroom activities.
919	Manjari Agrawal	2403	CAMBRIDGE	Experiential Learning: Museums and Connections to NEP 2020 and the Holistic Progress Card (HPC) by Dr. Swati Popat Vats	07-06-2025	2	CSMVS Museum, Mumbai	Offline	Steam in storytelling, rhyme sessions, cognitive flexibility; Summative and Formative assessment School Museum connect	I am already incorporating storytelling in teaching pedagogy and use of museum objects for teaching about art.
920	Manjari Agrawal	2403	CAMBRIDGE	Experiential Learning Part 1 (Project Based Learning) by Taruna Tanwar	28-06-2025	1.5	STARR	Online	Differentiate between PBL/ PrBL and EXP Learning Designing and Implementing PBL experiences	I am already using these ideas in my art lessons through hands-on activities, student choice, and reflection.
921	Manjari Agrawal	2403	CAMBRIDGE	Experiential Learning Part 2 (Problem Based Learning) by Taruna Tanwar	05-07-2025	1.5	STARR	Online	Understand PRBL and design authentic scenarios Facilitate student centered learning and collaboration	I am already supporting student-centred learning in art through open-ended problem-solving tasks, collaboration, and reflective assessment.
922	Manjari Agrawal	2403	CAMBRIDGE	Transforming Teaching & learning with Google Gemini ai by Harpreet Kaur Chaudhary	10-07-2025	2	STARR	Online	Prompting on Gemini: Persona (who is gemini acting as or role-art and design teacher), Tasks/ action (create/describe/ use verbs), Receipt (audience), format/ tone(bullet points/ summarize/ emojis/ poem/ short sentences, scope (time limit/ number of questions/ long answer questions) Features of Gemini	I am already using Gemini AI for art lesson planning and idea generation by writing clear prompts that define the role, task, audience, format, and scope.
923	Manjari Agrawal	2403	CAMBRIDGE	Transforming Teaching & learning with Google Gemini ai by Harpreet Kaur Chaudhary	10-07-2025	2	STARR	Online	About Gemini ai Prompting on Gemini: Persona (who is gemini acting as or role-art and design teacher), Tasks/ action (create/describe/ use verbs), Receipt (audience), format/ tone(bullet points/ summarize/ emojis/ poem/ short sentences, scope (time limit/ number of questions/ long answer questions)	I am already using Gemini AI for art lesson planning and idea generation by writing clear prompts that define the role, task, audience, format, and scope.
924	Manjari Agrawal	2403	CAMBRIDGE	Building Empathy & SEL for a Positive School Culture by Mr. Vijay Kiran MJ	08-08-2025	1	STARR	Online	Integrating SEL competencies seamlessly into curricular content using Universal Design for Learning principles.  SEL strategies across Grade 1-3, 4-6, and 7-8.	I am already integrating SEL skills into my art lessons by designing inclusive, choice-based activities that support different learners across grades.
925	Manjari Agrawal	2403	CAMBRIDGE	AI for Educators Campaign, Session Demystifying AI and Generative AI. By Ms. Bhavya Shukla	18-08-2025	1	Ministry of Education, Govt. of India) in collaboration with Intel India	Online	What is Ai Applications of Ai Domains of Ai What is Generative Ai Benefits, limitations and applications of Gen Ai	I will use generative AI to support creativity by generating visual references, prompts, and reflection questions for art activities.
926	Manjari Agrawal	2403	CAMBRIDGE	Prompting Basics by Ms. Bhavya Shukla	20-08-2025	1	Ministry of Education, Govt. of India) in collaboration with Intel India	Online	Data literacy Introduction to Prompt Engineering Basics of crafting prompts Good/ bad prompts Essential elements of prompting Limitations of prompt engineering	I will practice writing clear and specific prompts to generate age-appropriate art ideas, questions, and resources.
927	Manjari Agrawal	2403	CAMBRIDGE	Ai for productivity by Dr. Aswathy	10-09-2025	1	Ministry of Education, Govt. of India) in collaboration with Intel India	Online	Generative Ai Introduction to productivity How ai and its tools increases personal productivity and efficiency Essential components of a prompt F.A.C.T.S cycle for prompt engineering Notebook LM Napkin ai	I will use generative AI as a support tool to brainstorm ideas, plan lessons, and create prompts for art activities.
928	Manjari Agrawal	2403	CAMBRIDGE	Collaborative Learning: Smarter Together by Ms. Pragati Agnihotri	23-08-2025	2	STARR	Online	What is collaborative learning- use of break-out rooms to enable collaboration. Benefits of Collaborative learning Social emotional benefits Tools for collaboration Socratic circle What is Harkness Discussion, Jigsaw method Challenges of assessment of collaborative tasks	I will plan collaborative tasks that help students learn from each other and develop communication and teamwork skills.

929	Manjari Agrawal	2403	CAMBRIDGE	STEM in Education by Khushboo Goel	30-08-2025	2	STARR	Online	Identify the role of each stem component Integrate STEM into curriculum Implement hands-on , low cost STEM activities	I will help students understand the role of science, technology, engineering, and mathematics through simple, art-linked examples.
930	Manjari Agrawal	2403	CAMBRIDGE	Happy Teachers: Cultivating Joy, Celebration and Passion by Ms. Bhavya Arora	31-10-2025	2	STARR	Online	Teacher well-being matters: A joyful and emotionally healthy teacher creates a more positive, engaging, and supportive learning environment for students.  Celebration builds motivation: Small moments of appreciation, reflection, and celebration can sustain passion and prevent burnout.	I will try to include small moments of reflection and appreciation in my teaching routine to support a positive mindset.
931	Manjari Agrawal	2403	CAMBRIDGE	Capacity Building programme on Educating Parents about Education.	06-12-2025	7	CBSE	Offline	Key features of NEP Changes in Indian School Education System Assessment reforms Holistic Progress card	I will align my teaching practices with NEP by promoting creativity, critical thinking, and multidisciplinary learning in art.
932	Parul Tyagi	2582	PGT	STTAR School Leadership Development Program	12-07-2025	1.5	STARR	Online	Strong relationships build strong school culture — when teachers and leaders believe in every child, learning thrives.  Positive culture encourages collaboration and creativity — schools grow when thinking, teamwork, and innovation are valued.	I will consciously create a supportive classroom environment by knowing my students well, encouraging open communication, appreciating effort, and maintaining high yet realistic expectations for every learner.  I will use group work, discussions, projects, and reflective questioning to encourage teamwork, critical thinking, and creative expression, while collaborating with colleagues to share effective teaching practices.
933	Parul Tyagi	2582	PGT	School Leadership Certificate Programme	19-07-2025	1.5	STARR	Online	Student learning must drive all leadership decisions — leaders should use deep knowledge of teaching and learning to set goals, solve problems, and improve classroom practice.  Collaborative and distributed leadership strengthens outcomes — building trust and shared instructional leadership among teachers creates a learning-focused school culture that positively impacts students.	I will plan lessons based on students' needs and evidence of learning, reflect on what works, and make timely adjustments to improve understanding and outcomes.  I will work closely with colleagues through discussion, reflection, and shared planning, encourage student voice in learning, and build a classroom culture based on trust, inquiry, and shared responsibility.
934	Parul Tyagi	2582	PGT	STTAR	26-07-2025	1.5	STARR	Online	People are motivated by autonomy, mastery, and purpose — giving teachers and students ownership, opportunities to grow, and meaningful goals leads to higher engagement and better learning.  Strong culture and clear frameworks improve teaching quality — collaborative teams (tribes) and reflective frameworks like Marzano and Danielson help build consistency, growth, and effective classroom practice.	I will provide students with choices in tasks, focus on skill-building through feedback and practice, and connect lessons to real-life relevance to increase motivation and engagement.
935	Parul Tyagi	2582	PGT	STTAR School Leadership Certificate Program	02-08-2025	1.5	CBSE	Online	Digital tools enhance learning when used purposefully — technology should support engagement, personalization, and deeper understanding, not just replace traditional methods.  Innovation requires a shift in mindset and skills — teachers and students must develop digital literacy, adaptability, and a culture of continuous learning to thrive in a changing educational landscape.	I will integrate technology meaningfully—using digital platforms for interactive lessons, formative assessments, and personalized feedback to enhance understanding and student engagement.

936	Parul Tyagi	2582	PGT	School Leadership Certificate Program	03-08-2025	1.5	STARR	Online	Sustainable leadership is rooted in emotional intelligence and compassion — leaders who coach with empathy, self-awareness, and care create trust, resilience, and long-term effectiveness in themselves and others. Mindfulness strengthens leadership impact — by consciously tuning in to people, purpose, and priorities (and tuning out distractions), leaders can respond thoughtfully rather than react, supporting well-being and better decision-making.	I will intentionally focus on what matters most during lessons—student engagement and understanding, by minimizing distractions, encouraging reflection, and modelling calm, thoughtful responses.
937	Swati Trivedi	2159	PGT	National Education Policy	13-12-2025	6	CBSE	Offline	1. Competency focussed	1.Giving practise of competency based questions as per topic to the students 2.Using technology for enhancing the concepts and for assessment purposes.
938	RAGINI SRIVASTAVA	2471	PGT	NEP 2020	13-12-2025	6	CBSE	Offline	New Structure AND assessment process	in regular teaching
939	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	YOGA AND MENTAL WELLNESS- MR. VINOD MALHOTRA	21-06-2025	1	STARR	Online	Origin of yoga Types of yogas. Importance of yoga in todays scenario.	Try practicing in personal life
940	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	Experiential Learning Part 1 (Project Based Learning) by Taruna Tanwar	28-06-2025	1.5	STARR	Online	Differentiate between PBL/ PrBL and EXP Learning Designing and Implementing PBL experiences Assess PBL activities in classroom	Will try to integrate with subjects
941	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	COPYRIGHT FOR EDUCATORS & LIBRARIANS	04-06-2025	13	COURSERA	Online	What is copyright law? Owning copyright. Public domain and Fair use analysis.	Sharing information in library class
942	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	Experiential Learning Part II (Problem Based Learning) by Taruna Tanwar	05-07-2025	1.5	STARR	Online	Student centered learning Steps to conduct Problem based learning. Wicked problem	Planning to integrate with subjects
943	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	TRANSFORMING TEACHING AND LEARNING THROUGH GOOGLE GEMINI Ms. Harpreet K Choudhry	10-07-2025	2	STARR	Online	What is AI, Benefits and risks, Examples of AI in daily life, AI safety, When AI chatbots go rogue, What is Google gemini and what are the different apps which can be used.	Lesson planning, used google translator in class
944	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	ANNUAL LIBRARY CONFLUENCE - ILM SHIV NADAR SCHOOL	19-07-2025	8	OVERLEAF	Offline	Latest development in the field of library, app used for enhancing reading, community library	As and when required
945	Mamta Sharma	2205	TGT	Happy Teachers: Cultivating Joy, Celebration, and Passion	31-10-2025	2	STARR	Online	Joyful teachers create joyful learning, Celebration and appreciation sustain passion	I will first focus on creating a joyful and positive classroom environment.
946	Snehlata Verma	2085	PRT	Critical and Critical Thinking - Two days	30-12-2025	12	CBSE	Offline	Critical thinking can be developed through creative writing and open-tasks using simple materials .	I will plan open-ended, play-based activities using simple materials and guiding questions to promote critical and creative thinking in daily classroom practices.
947	MEENAKSHI ARYA	2537	TGT	Ms. Neerja Bhatnagar and Riti Malhotra	13-12-2025	480	CBSE	Offline	NEP 2020 emphasizes holistic education, competency-based learning, foundational literacy and numeracy, flexibility in curriculum, multilingual approach, experiential learning, teacher empowerment, and inclusive education to prepare students for the 21st century.	I plan to implement my key takeaways by using activity-based and experiential learning, focusing on concept clarity and competency development. I will integrate multilingual support, promote critical thinking, ensure inclusive classroom practices, and use continuous assessment to support holistic development of every learner.
948	Snehlata Verma	2085	PRT	3030 EKLAVYA	14-09-2025	15	CBSE	Online	Using experiential learning pedagogy through hands -on activities & Toys for conceptual clarity.	I will integrate hands-on, play-based activities and learning toys into daily lessons to promote experiential learning.
949	Vandana Chaturvedi	2201	PRT	Story telling as pedagogy	16-12-2025	8.5	CBSE	Offline	Different ways of story telling Elements and integration with subjects	Story telling is an inseparable part of foundation years and I am already using it in my class.
950	Vandana Chaturvedi	2201	PRT	Holistic progress card	31-10-2025	7	CBSE	Offline	Different rubrics Elements of report card	Will use in assessment
951	Snehlata Verma	2085	PRT	FLN COURSE	12-09-2025	40	CBSE	Online	Importance of continuous assessment and differentiated strategies to support diverse learning needs at the foundational stage.	I will use activity-based and play-oriented strategies in daily classroom practices and conduct regular formative assessments to identify learning gaps and provide differentiated support to all learners.
952	Snehlata Verma	2085	PRT	ECCE COURSE	14-09-2025	20	CBSE	Online	Emphasis on play-based, experiential learning to strengthen holistic development and foundational skills in early years.	I will integrate play-based, experiential activities into daily classroom practices and use continuous observation to plan age-appropriate, child-centric learning experiences that support each child's holistic development.

953	SNEHLATA VERMA	2085	PRT	Empowering Teachers with Artificial Intelligence	19-10-2025	5	CBSE	Online	Will help teachers in lesson planning, assessment, and content creation, making teaching more effective and time-efficient.	I will integrate AI tools to support planning, assessment, and personalized learning in an ethical and effective manner.
954	SNEHLATA VERMA	2085	PRT	Innovate & Lead : School Transformation Strategies	01-11-2025	8	CBSE	Offline	Integrating gratitude and empathy in school culture strengthens positive relationships, emotional well-being, and inclusive learning environments.	I will embed gratitude and empathy through daily classroom practices, reflective discussions, and positive interactions to create a supportive, inclusive, and emotionally safe learning environment.
955	Snehlata Verma	2085	PRT	Inclusive Education and Digital Technology	02-11-2025	5	CBSE	Online	Digital tools enable inclusive practices by supporting diverse learning needs through accessibility and personalized learning	I will integrate accessible digital tools and differentiated strategies to support diverse learning needs and ensure active participation of all learners.
956	Shruti Mahajan	2699	PRT	Creative and Critical Thinking	30-10-2025	7	CBSE	Offline	The workshop has given deep insights on how to implement creative strategies in foundational stage. Teresa Amabile suggests that creativity requires intrinsic motivation. Mihaly Csikszentmihalyi's flow theory suggests that creativity occurs when individuals are fully engaged and immersed in an activity.	There is a constant need to shift the paradigm of existing method of rote memorisation towards learning through critical and creative thinking approaches. Strategies that can be implemented in foundational stage 1.Divergent Thinking: Creativity often exhibits divergent thinking, generating multiple solutions to a problem. (Block building, imaginative play, story telling) 2.Associative Thinking: Creativity makes novel connections between seemingly unrelated ideas. (matching, sorting, story telling) 3.Working Memory: A high-capacity working memory enables creative individuals to hold and manipulate information in their minds. (sequencing, memory games, story telling) 4.Curiosity: A curious nature drives creative individuals to explore and learn. (nature walks, exploration stations, story telling, discovery boxes and open ended questions) 5.Collaboration: Collaboration with others can stimulate creative thinking and idea generation. (peer learning, group games, story telling) 6.Cultural Diversity: Exposure to diverse cultural perspectives can inspire creative thinking. (celebrate different festivals, story telling) There were many other theories (Depth of Knowledge-Webb's model, Frayer's model, Four-C model by Kaufman and Beghetto) and strategies (Maastricht-7 for PBL, Wiggin's rubric for creativity and Brookeheart's rubric for creativity) discussed and explained beyond foundational stage which were extremely enriching.
957	Shruti Mahajan	2699	PRT	NISHTHA FLN (Foundational Literacy and Numeracy)	12-09-2025	40	DIKSHA	Online	It focussed on reading together: Read aloud books with students regularly. Sing and engage students with rhyming songs and activities. Use games and activities to make math fun and interactive. Encourage storytelling : Support students in sharing their thoughts and ideas through storytelling and integrating all subjects.	The course of Foundational Literacy and Numeracy has helped me in identifying many key areas that need improvement according to Ministry of Education. The focus on strong literacy skills in early years facilitate clear expression of thoughts and ideas, both written and verbal. For this read aloud, story telling sessions, tracing and letter recognition activities are planned in the classroom on a daily basis. A vast discussion on numeracy helped me understand problem-solving skills, critical thinking skills, real-world applications that are important in the elementary stage.
958	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	BUILDING EMPATHY AND SEL FOR A POSITIVE SCHOOL CULTURE Mr. Vijay Kiran	08-08-2025	1	STARR	Online	UDL + SEL is equal to inclusive and emotionally safe classroom	Guided breathing and listening to music in classrooms.
959	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	AI FOR EDUCATORS -DEMYSTIFYING AI AND GENERATIVE AI Ms. Bhavya Shukla	18-08-2025	1	SWAYAM	Online	What is AI? How do they work? Help of AI tools in day to day basis. Generative AI- a subset of AI, benefits of generative AI, limitations of using generative AI, application of generative AI.	Students can be explained about -What are the AI tools which can be used daily to increase efficiency and saves time.
960	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	AI FOR EDUCATORS -PROMPTING BASICS Ms. Bhavya Shukla	20-08-2025	1	SWAYAM	Online	What is data literacy, prompts.? How to write prompts? What are good and bad prompts?	Making lessons plans, summarising contents, Before and after reading contents, engaging activities, Integration of subjects
961	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	AI FOR EDUCATORS -CYBER SECURITY Ms. Bhavya Shukla	28-08-2025	1	SWAYAM	Online	Common threats, protecting yourself or cyber hygiene, What is bias in AI?	To maintain cyber hygiene.

962	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	AI FOR EDUCATORS - AI FOR PRODUCTIVITY Dr. Aswathy	10-09-2025	1	SWAYAM	Online	What is generative AI?, Personal productivity. How AI can help in maximising productivity? What is prompting? AI tools- Notebook LM and Napkin.AI	NotebookLM used in online class to summarise a book- Tiny seed by Eric Carle. Mind map also created.
963	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	Underpinning Key Pedagogies of Cambridge Wellbeing & Cambridge Reading Adventures for Primary and Lower Secondary Ms. Sinjini Dutta	19-09-2025	2	CAMBRIDGE	Online	Why is reading so important? Cambridge reading adventures resources for primary and lower secondary	Used in classrooms and integrated with wellbeing subject.
964	Akanksha Yadav		TGT	Capacity building programme NEP	13-12-2025	8	CBSE	Offline	The session helped to gain clarity on the vision and goals of NEP 2020 in school education and enhanced skills in preparing experiential and activity-based lesson plans.	I plan to implement my key takeaways by adopting a student-centric and competency-based approach in my classroom. I will design lesson plans with clearly defined learning outcomes and include experiential and activity-based learning strategies to make concepts more meaningful.
965	Shruti Mahajan	2699	PRT	Eklavya 3030	14-09-2025	15	CBSE	Online	It will help us integrate hands on, play based activities and using toys into daily lessons to promote experiential learning.	The course provides teachers with innovative teaching methods and resources to make their classes more engaging and interactive. Teachers can also connect with peers and experts in the field, sharing best practices and experiences. Most of these experiments and information can be given to students during discovery hour and during discussions on any theme or unit introduced in the class.
966	PRIYANKA DANGWAL	2202	PRT	STEM Education in Teaching and Learning Domain II PRP - Two Days	20-11-2025	12	CBSE	Offline	1. Learning is most effective when children actively explore, touch, and experience concepts rather than just observe. 2. STEM activities help build early thinking skills such as observation, questioning, and cause-and-effect understanding.	I will incorporate simple, play-based STEM activities using everyday materials to encourage hands-on exploration, curiosity, and early problem-solving skills.
967	PRIYANKA DANGWAL	2202	PRT	TRANSFORMING TEACHING AND LEARNING WITH GOOGLE GEMINI AI	10-12-2025	2	STARR	Online	1. Google Gemini AI enhances teaching and learning by supporting lesson planning, creativity, and personalized learning experiences. 2. AI tools can save teachers time while improving engagement, feedback, and classroom efficiency when used responsibly.	I will use AI to design play-based, engaging activities and support differentiated learning in the classroom.
968	Parul Malhotra	2709	PGT	Transforming teaching and learning with Google Gemini	18-12-2025	1.5	STARR	Online	Personalised and Adaptive Learning through AI The training highlighted how Google Gemini can support differentiated instruction by generating customised explanations, examples, and learning resources based on students' needs, levels, and learning styles. This enables more inclusive and learner-centred classrooms.  Enhancing Critical Thinking and Creativity The use of Gemini encourages higher-order thinking, inquiry, and creativity by helping students brainstorm ideas, analyse information, and solve problems responsibly. When guided ethically, AI becomes a powerful tool for deep learning rather than passive content consumption.	I plan to implement the key takeaways from the Transformational Learning with Google Gemini training by using AI as a supportive and ethical learning tool in my classroom.  Firstly, I will use Google Gemini for personalised learning by creating differentiated explanations, worksheets, and practice tasks to meet diverse learner needs. This will help slow learners gain clarity while providing enrichment activities for advanced students.  Secondly, I will integrate Gemini to promote critical thinking and creativity. Students will be guided to use AI for brainstorming ideas, analysing texts, framing questions, and improving drafts, while I emphasise verification, originality, and responsible use of AI.  I will also model ethical AI usage by teaching students how to cross-check information and use AI as a learning aid rather than a shortcut. Through guided activities, reflection, and teacher facilitation, I aim to make learning more engaging, inclusive, and future-ready.

969	Rashmi Goel	2652	TGT	Transforming Teaching and learning with Google Gemini	18-12-2025	1.5	STARR	Online	1.AI tools can help plan art lessons, activity timelines, and project ideas more creatively and efficiently. 2.Canvas and Notebook LM support organizing art concepts, references, and reflections in a clear, student-friendly way.	1.I will use AI tools to plan structured art and pottery lessons, create activity timelines, and organize visual references for students. 2.I will support students by using AI-generated ideas for creative exploration while encouraging hands-on learning and reflection.
970	Swati Trivedi	2159	PGT	Transforming Teaching and Learning through Google Gemini	18-12-2025	1	STARR	Online	1. Creating mind maps, story books, slides, infographics using the Google Gemini app 2.How to write a good prompt for any Worksheet, content, lesson plan	Using the Google Gemini app for creating competency-based worksheets, infographics for a particular topic
971	Parul Malhotra	2709	PGT	Media Literacy	19-12-2025	5	Diksha	Online	Critical Evaluation of Information: Media literacy equips individuals with the ability to analyze, evaluate, and verify information from diverse media sources, helping them distinguish between credible content and misinformation or disinformation.  Responsible Media Engagement: It encourages informed and ethical participation in digital spaces, including understanding the influence of algorithms, advertising, and media ownership on content consumption and public opinion.	Incorporate Critical Analysis Activities: Encourage students to evaluate news articles, advertisements, and social media posts for credibility, bias, and underlying messages. This can be done through classroom discussions, group projects, or fact-checking exercises.  Promote Responsible Digital Engagement: Teach students to interact with digital content responsibly, such as recognizing misinformation, understanding algorithmic influence, and respecting intellectual property. Integrate these practices into assignments, presentations, and collaborative online work.
972	Anju Tyagi	2032	TGT	National Education policy	13-12-2025	6	CBSE	Offline	Difference between NCF and NEP Different Domains of NEP	Implementation of NEP in lesson plan. Inclusion of collaboration and critical thinking in classroom.
973	ANUSHA MATHUR	2653	TGT	Integrating SEL and ecological thinking in the NEP vision – Part 2	08-12-2025	1	Oxford University Press	Online	1. There is a shift toward experiential pedagogies—such as storytelling, role-play, and games- to deliver SEL and ecological concepts. 2. Ecological consciousness teaches students to move from passive awareness to "agency"—taking active responsibility for biodiversity and climate change.	1. Students can act out a community meeting regarding a local forest, by practicing perspective-taking and empathy. 2. Students can track the school's electricity use or waste production for a week, and can share a proposal for a 'Plastic-Free Canteen' or 'Light-Off Day', building 'Responsible Decision-Making' - an SEEL core competency.
974	ANUSHA MATHUR	2653	TGT	Engaging language learners with reading by Claire Horsburgh	10-12-2025	1	Oxford University Press	Online	1. Pre-reading and interactive tasks are important to bridge the gap between a student's current level and the complexity of the text. 2. Students are encouraged to connect what they read to their own lives and real-world issues, which increases their motivation to push through difficult vocabulary.	1. Identifying difficult words crucial for understanding the plot of a story. 2. By connecting their writing to life & real-world issues.
975	ANUSHA MATHUR	2653	TGT	"Transforming Teaching and Learning with Google Gemini"	18-12-2025	2	STARR	Online	1. The true power of Gemini isn't in the first answer it gives, but in the iterative dialogue that follows. 2. Gemini can be used to ask students probing questions to lead them to the answer themselves, fostering critical thinking.	By giving specific prompts for probing, by setting up tutor bots.
976	SNEHLATA VERMA	2085	PRT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	Build warm, respectful relationships with children to create a positive, fulfilling classroom environment.	I will implement this by nurturing positive relationships, encouraging open communication, and maintaining a supportive classroom atmosphere.
977	SNEHLATA VERMA	2085	PRT	EMPOWERING EDUCATORS WITH AI -LEVEL 1 &2	10-05-2025	4	STARR	Online	AI supports teachers by saving time on planning, assessment, and content creation, allowing more focus on student engagement.	I will use AI tools for lesson planning, creating engaging learning resources, so that more classroom time can be devoted to personalised instruction and meaningful student engagement.
978	Snehlata Verma	2085	PRT	Dynamics of Happiness	24-05-2025	1	STARR	Online	Happiness is a skill that can be developed through positive thinking, gratitude, and mindful practices.	I will promote positive thinking and mindfulness through daily interactions to enhance students' emotional well-being and learning.
979	SNEHLATA VERMA	2085	PRT	YOGA AND MENTAL WELLNESS	21-06-2025	2	STARR	Online	Yoga enhances mental wellness by promoting calmness, focus, and emotional balance.	I will integrate short yoga, breathing, and relaxation activities into daily classroom routines to help students stay calm, focused, and emotionally balanced.
980	SNEHLATA VERMA	2085	PRT	Transforming Teaching and Learning with Google Gemini	05-08-2025	2	STARR	Online	AI tools enhance creativity, critical thinking, and engagement while saving teachers' time.	I will integrate Google Gemini for lesson planning and engaging learning activities.
981	SNEHLATA VERMA	2085	PRT	Building Empathy & SEL for a positive School Culture	08-08-2025	2	STARR	Online	Positive school culture enhances student well-being, collaboration, and learning outcomes.	I will promote empathy and positive behaviour to create a supportive classroom culture.

982	SNEHLATA VERMA	2085	PRT	COLLABORATIVE LEARNING SMARTER TOGETHER	23-08-2025	2	STARR	Online	Learning together enhances problem-solving, critical thinking, and engagement.	I will use group activities and peer learning to encourage teamwork and active participation.
983	SNEHLATA VERMA	2085	PRT	STEM IN EDUCATION	30-08-2025	2	STARR	Online	STEM learning builds curiosity, creativity, and early problem-solving skills in young children.	I will integrate fun, hands-on STEM activities through play and exploration.
984	SNEHLATA VERMA	2085	PRT	FOSTERING A GROWTH MINDSET IN STUDENTS AND TEACHERS	25-10-2025	2	STARR	Online	A growth mindset encourages children to try again, learn from mistakes, and build confidence.	I will promote "try again" thinking through praise for effort and practice.
985	SNEHLATA VERMA	2085	PRT	Reading for the Sustainable Future: Ignite Young Minds with Green Sparks	20-11-2025	1	Oxford University Press	Online	Reading helps children develop empathy, curiosity, and sustainable thinking from a young age.	I will use eco-friendly stories, discussions, and simple activities to help children love nature and practice sustainable habits.
986	SNEHLATA VERMA	2085	PRT	TRANSFORMING TEACHING AND LEARNING WITH GOOCLE GEMINI	18-12-2025	2	STARR	Online	AI tools enhance creativity, critical thinking, and engagement while saving teachers' time.	I will integrate Google Gemini for lesson planning and engaging learning activities.
987	Sangeeta Rathore	2197	TGT	Importance of Professional Development for Librarians	13-12-2025	60	Library solution-Central book	Online	1.Learned about the toolkit like padlet,wakelet,jotform 2.learned different websites to implement in the library	I will integrate reading activities with classroom learning by recommending age-appropriate books that support curriculum topics and encourage inquiry-based learning.
988	Sangeeta Rathore	2197	TGT	Transforming teaching and learning with google Gemini	18-12-2025	60	STARR	Online	1.Google Gemini helps teachers design lesson plans, worksheets, quizzes, and differentiated learning materials quickly. 2.Enhanced Student Engagement and Critical Thinking	I will use it to curate age-appropriate reading lists, create engaging reading prompts, and design inquiry-based assignments that support classroom curriculum.
989	Rubi Choudhary	2043	PRT	Science Elementary	20-12-2025	8	CBSE	Offline	Concepts are best learnt through activities and real-life experiences, not rote learning. Focus on learning outcomes and inquiry-based questioning to develop curiosity and scientific thinking in students.	Will plan my lesson accordingly and implement it in my class fir better understanding of the concepts
990	Deepa Goel	2624	PRT	Python Basic (One day)	20-09-2025	6	CBSE	Offline	Understand the basics of Python programming and its classroom applications. Gain clarity on lists, tuples, and their practical use in coding exercises.	1.Using Python-based activities to strengthen concepts of loops, data handling, and problem-solving. 2.Encouraging students to explore coding through age-appropriate projects and exercises.
991	Deepa Goel	2624	PRT	Use of Artificial Intelligence in Classroom- One Day	11-10-2025	6	CBSE	Offline	Develop a clear understanding of the ethical implications of AI usage. Recognize the significance of data privacy and strategies to minimize bias.	Fostering AI literacy among students by introducing concepts and practical applications in an age-appropriate manner. Ensuring responsible and secure use of AI tools by emphasizing ethical practices, data privacy, and bias prevention.
992	Prachi Pawariya	SAJVG/25/2880	PRT	STARR TRAINING	30-10-2025	2	STARR	Online	How happy environment can be created in stressful working hours	I would try to stay calm in every situation
993	RUMA MUKHERJEE	2431	PRT	LIFE SKILLS	13-12-2025	8	CBSE	Offline	Improved Problem-Solving Skills,enhanced self-awareness	Key takeaways from a life skills workshop can be implemented in the teaching-learning process by using experiential and interactive teaching methods, integrating skills into the existing curriculum, and fostering a supportive classroom environment that encourages reflection and practice.
994	Neenu Handa	2738	TGT	Project Based Learning	20-12-2025	2	STARR	Online	Project-Based Learning promotes student ownership, real-world problem solving, collaboration, and deeper conceptual understanding by connecting curriculum objectives with meaningful, inquiry-driven tasks.	I plan to design structured, curriculum-aligned projects that encourage inquiry, teamwork, and reflection, enabling students to apply concepts practically while developing critical thinking and problem-solving skills.
995	Meenakshi Choudhary	2450	PRT	Empowering students with Artificial intelligence	15-12-2025	5	Diksha	Online	Pattern Recognition, The role of data, Tool versatility, Privacy awareness	Through hands on learning
996	MEENAKSHI CHOUDHARY	2450	PRT	DATA PRIVACY AND PROTECTION	18-12-2025	5	DIKSHA	Online	* Data responsibility matters: Personal and student data must be collected, used, and shared carefully to ensure confidentiality and trust. * Awareness prevents risk: Understanding privacy rules, strong passwords, and safe digital practices helps prevent data breaches and misuse.	I plan to implement my key takeaways in the teaching-learning process by using digital tools responsibly.
997	Shruti Mahajan	2699	PRT	Transforming Teaching & Learning with Google Gemini	10-07-2025	2	STARR	Online	Tailor education to individual student needs AI-powered Tools: Leverage tech to enhance teaching and engagement	Equip students for success in a rapidly changing world by teaching them to use resources like wordwall etc.

998	Shruti Mahajan	2699	PRT	Building Empathy&SEL for a Positive School Culture	08-08-2025	2	STARR	Online	- Understand and manage emotions for a positive vibe - Kindness Matters: Small acts of kindness go a long way	By making children participate in Thankful Thursdays and teaching kindness activities.
999	Shruti Mahajan	2699	PRT	Shruti Mahajan	30-08-2025	2	STARR	Online	- Critical Thinking: Solve problems creatively and logically - Hands-on Learning: Experiment, design, and build solutions	- Real-world Connections: Apply STEM to everyday challenges - Collaboration is Key: Teamwork makes innovation happen
1000	Sonal tyagi	2756	TGT	CBSE capacity building program NEP2020	13-12-2025	7	CBSE	Offline	Learned effective teaching strategies,Enhanced professional skills	I plan to implement my key takeaways by using learner-centred teaching strategies, integrating technology effectively in lessons, and applying innovative assessment methods to enhance student engagement and learning outcomes.
1001	SONAL RYAGI	2756	TGT	Transforming teaching and learning with Google Gemin	18-12-2025	1.3	STARR	Online	It supports personalised and engaging learning and	I will use Google Gemini for lesson planning, personalised learning, and creating engaging classroom activities.
1002	SONAL TYAGI	2756	TGT	Fostering a growth mind set in students and teacher	25-10-2025	2	STARR	Online	1Challenges are seen as opportunities to learn and grow. 2Positive feedback builds resilience and motivation.	I will encourage a positive attitude towards challenges and support continuous learning through constructive feedback.
1003	Sonal tyagi	2756	TGT	Collaborative leaning-smarter together	23-08-2025	2	STARR	Online	1-Teamwork and communication improve learning. 2-Peer interaction strengthens understanding and problem-solving skills.	I will plan group activities and collaborative tasks that encourage teamwork, discussion, and peer learning in the classroom.
1004	Sonal tyagi	2756	TGT	Building empathy and SEL for positive school culture	08-08-2025	2	STARR	Online	1Empathy helps build respectful and caring relationships. 2SEL creates a safe and positive school environment.	I will use activities and discussions to promote empathy and social-emotional learning, helping students collaborate respectfully and creating a positive school culture.
1005	Shweta Awasthi	2661	PRT	Active Learning	20-12-2025	6	CBSE	Offline	1- Students will become critical thinker 2-Classes will shift from passive listening to active participation.	I will adopt student-centred active learning strategies such as group work, discussions, hands-on activities, and real-life examples to actively engage students and promote experiential learning.
1006	Shilpi Agarwal	2482	PRT	Microlearning and Nano Courses to Enhance Teaching-Learning	15-12-2025	5	Diksha	Online	Pattern Recognition, The role of data, Tool versatility, Privacy awareness	Through hands on learning
1007	Shilpi Agarwal	2482	PRT	Data Privacy & Protection	18-12-2025	5	Diksha	Online	Continuous Authentication,Data Minimization	Hands on learning
1008	Parul Malhotra	2709	PGT	Transforming Teaching and Learning with Google Gemini	18-12-2025	2	STARR	Online	Enhanced Personalized Learning – Google Gemini can analyze student interactions and learning patterns to provide adaptive content and feedback, allowing teachers to customize lessons for individual student needs, making learning more engaging and effective.  Seamless Integration of AI Tools in Education – Gemini enables educators to leverage AI-driven resources like automated lesson planning, real-time assessments, and interactive content creation within Google Workspace, streamlining teaching processes and enhancing collaboration.	I plan to implement the key takeaways from the "Transforming Teaching and Learning with Google Gemini" training in the following ways:  Personalized Learning: I will use Google Gemini's AI features to analyze students' learning patterns and progress, allowing me to tailor lessons, provide targeted support, and assign activities that suit individual needs. This will help students learn at their own pace and enhance overall engagement.  AI-Enhanced Teaching Tools: I will integrate AI-driven resources such as automated lesson planning, interactive content creation, and real-time assessments into my teaching. This will streamline my preparation, make lessons more dynamic, and foster collaboration and active participation among students.

1009	Parul Malhotra	2709	PGT	Online and Digital Education in the Lens of NEP 2020	24-12-2025	5	Diksha	Online	<p>Integration of Technology for Accessible and Inclusive Learning: NEP 2020 emphasizes using digital platforms and online resources to ensure equitable access to quality education for students across diverse regions, including remote and underprivileged areas. The training highlighted how educators can leverage tools like DIKSHA, SWAYAM, and virtual labs to make learning interactive and student-centered.</p> <p>Blended and Experiential Learning Approaches: The policy encourages combining online and offline modes of learning to create flexible, personalized, and engaging learning experiences. The training focused on using digital content, AR/VR, and AI-enabled platforms to redesign traditional teaching methods, fostering critical thinking, creativity, and self-directed learning.</p>	<p>I plan to implement the key takeaways from the "Online and Digital Education in the Lens of NEP 2020" training in the following ways:</p> <p>Accessible and Inclusive Learning: I will use digital platforms like DIKSHA and SWAYAM to provide students with quality learning resources, ensuring that all learners, including those in remote areas, can access relevant content and participate actively in lessons.</p> <p>Blended and Experiential Learning: I will integrate online and offline learning activities, including interactive digital content, AR/VR simulations, and virtual labs, to create engaging, personalized, and hands-on learning experiences that foster critical thinking and creativity among students.</p>
1010	Shilpi Agarwal	2482	PRT	Empowering Teachers with Artificial Intelligence (AI) - Phase II	24-12-2025	6	Diksha	Online	<p>Enhanced Personalization of Learning, Efficiency and Reduced Administrative Load</p>	With hands on learning
1011	Seema Bhutani	2268	PRT	Cyber Hygiene Practices: Personal Digital Devices	18-12-2025	5	CBSE	Online	<p>1.The training highlighted the importance of practicing cyber hygiene on personal digital devices through strong passwords, regular updates, and safe online behavior. 2.It emphasized the role of teachers in modeling and promoting responsible digital citizenship and cyber safety awareness among students.</p>	I plan to implement these learnings by teaching students simple and age-appropriate cyber safety habits and by modeling responsible use of digital devices, helping young learners develop safe and mindful digital practices from an early age.
1012	Seema Bhutani	2268	PRT	Inclusive Education and Digital Technology	21-12-2025	5	CBSE	Online	<p>1.The training highlighted how digital technology can support inclusive education by addressing diverse learning needs through adaptive, accessible, and engaging tools. 2.It emphasized the teacher's role in creating an inclusive classroom by using technology thoughtfully to ensure equal participation, access, and learning opportunities for all students.</p>	I plan to implement these takeaways by using simple digital tools to support different learning needs and by ensuring inclusive participation through age-appropriate, accessible activities so that every child feels supported and engaged in the classroom.
1013	Seema Bhutani	2268	PRT	3030 Eklavya Program	14-09-2025	15	CBSE	Online	<p>1.The training emphasized experiential and hands-on learning using simple activities and toys to build strong conceptual understanding in young learners. 2.It highlighted the importance of nurturing creativity and critical thinking by integrating ideas from the history of Science and Mathematics into everyday teaching.</p>	I plan to implement these takeaways by using hands-on, activity-based learning in my lessons and by encouraging questioning and critical thinking through age-appropriate discussions and simple real-life examples in the classroom.
1014	Seema Bhutani	2268	PRT	Bloom's Taxonomy Reimagined: Making Every Lesson Count	11-04-2025	1	Saar	Online	<p>1.The training highlighted how Bloom's Taxonomy can be used flexibly to design lessons that move from basic understanding to higher-order thinking in an age-appropriate manner. 2.It emphasized the importance of aligning learning objectives, classroom activities, and assessments to ensure meaningful and effective learning for every child.</p>	I plan to implement these takeaways by planning lessons with clear learning objectives based on Bloom's levels and by designing simple, engaging activities and questions that gradually develop students' thinking skills from understanding to application and creativity.
1015	Seema Bhutani	2268	PRT	Building Empathy & SEL for a Positive School Culture	31-08-2025	2	STARR	Online	<p>1.The training highlighted the importance of empathy and social-emotional learning (SEL) in helping young children understand emotions, build relationships, and develop positive behavior. 2.It emphasized the role of teachers in creating a safe, supportive, and inclusive classroom environment that nurtures emotional well-being and respectful interactions.</p>	I plan to implement these takeaways by integrating simple SEL activities such as storytelling, role-play, and circle time to help students express emotions, and by modeling empathetic behavior to create a positive, safe, and supportive classroom environment.

1016	Seema Bhutani	2268	PRT	Fostering a Growth Mindset in Students and Teachers	25-10-2025	2	STARR	Online	1.The training emphasized the importance of developing a growth mindset by encouraging effort, perseverance, and learning from mistakes rather than focusing only on outcomes. 2.It highlighted the teacher's role in creating a supportive learning environment where challenges are viewed as opportunities for growth and improvement.	I plan to implement these takeaways by using positive and encouraging language, appreciating students' efforts, and normalizing mistakes as part of learning, while also modeling a growth mindset in my own teaching practices.
1017	Seema Bhutani	2268	PRT	STEM in Education	30-08-2025	2	STARR	Online	1.The training highlighted how integrated STEM learning encourages curiosity, problem-solving, and logical thinking through hands-on and real-life activities. 2.It emphasized the role of teachers in making STEM concepts age-appropriate and engaging, helping young learners connect science, technology, engineering, and mathematics meaningfully.	I plan to implement these takeaways by using simple hands-on STEM activities linked to real-life situations and by encouraging curiosity, questioning, and collaborative problem-solving in the classroom.
1018	Seema Bhutani	2268	PRT	'Transforming Teaching & Learning with Google Gemini'	12-07-2025	1.3	STARR	Online	1.The training highlighted how Google Gemini can support teachers in planning lessons, creating engaging content, and simplifying complex concepts through AI-powered assistance. 2.It emphasized the importance of using AI tools responsibly and ethically to enhance learning while supporting students' creativity, curiosity, and understanding.	I plan to implement these takeaways by using Google Gemini to support lesson planning and create age-appropriate learning materials, while guiding students on responsible and mindful use of AI tools to enhance understanding and creativity in the classroom.
1019	Seema Bhutani	2268	PRT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	1.The training emphasized the importance of teacher well-being and self-care in maintaining motivation, effectiveness, and long-term professional fulfillment. 2.It highlighted the need to build positive relationships and a balanced work approach, creating a healthy and supportive teaching-learning environment.	I plan to implement these takeaways by maintaining a healthy work-life balance, practicing self-care, and creating a positive, supportive classroom atmosphere that promotes both my well-being and my students' emotional and academic growth.
1020	Seema Bhutani	2268	PGT	Happy Teachers: Cultivating Joy, Celebration, and Passion	31-10-2025	2	STARR	Online	1.The training highlighted the importance of joy, positivity, and celebration in enhancing teacher motivation and creating an engaging classroom environment. 2.It emphasized that a teacher's passion and emotional well-being directly influence students' enthusiasm, learning, and overall classroom culture.	I plan to implement these takeaways by bringing positivity and enthusiasm into my lessons, celebrating students' small achievements, and creating a joyful, encouraging classroom environment that nurtures curiosity and love for learning.
1021	Seema Bhutani	2268	PRT	Dynamics of Happiness	24-05-2025	2	STARR	Online	1.The training highlighted that happiness is a dynamic state influenced by positive thinking, emotional regulation, gratitude, and healthy relationships. 2.It emphasized the role of educators in fostering a positive mindset and emotional well-being to create a supportive and happy learning environment for students.	I plan to implement these takeaways by promoting positivity and gratitude through simple daily practices and by creating a supportive, emotionally safe classroom that encourages happiness, cooperation, and well-being among students.
1022	Seema Bhutani	2268	PRT	Yoga and Mental Wellness	21-06-2025	1.3	STARR	Online	1.The training highlighted the role of yoga, breathing techniques, and mindfulness in improving mental well-being, focus, and emotional balance. 2.It emphasized the importance of regular mind-body practices in reducing stress and promoting a calm and healthy learning environment.	I plan to implement these takeaways by including short yoga, breathing, and mindfulness activities in the daily routine and by encouraging calmness, self-awareness, and emotional balance among students to support their overall well-being and learning.
1023	Shilpi Sharma	2538	TGT	CBSE training _National Education Policy 2020	13-12-2025	8	CBSE	Offline	1. NEP 2020 training emphasizes skills like critical thinking over rote learning. Making education more practical. 2. The policy suggests tracking students' progress holistically, including skills and values, not just academics.	Shifting assessments to focus on competencies like critical thinking and problem-solving. Designing holistic progress reports that capture students' skills, values, and academic performance.
1024	Shilpi Sharma	2538	TGT	Empowering Students with Artificial Intelligence (AI) - Phase 2	27-12-2025	5	CBSE	Offline	1. HOW AI CAN BE USED IN LANGUAGE LEARNING 2. AI-powered animation	.

1025	MEENAKSHI ARYA	2537	PRT	Learning Outcomes and Pedagogies-One Day	27-12-2025	450	CBSE	Offline	The workshop improved understanding of learning outcomes and pedagogy. It focused on child-centric, activity-based teaching, experiential learning, and outcome-based lesson planning. It also highlighted continuous assessment and active student participation for effective learning.	I will implement the key takeaways by planning lessons with clear learning outcomes, using child-centric and activity-based pedagogy, encouraging active participation, and applying continuous assessment to support holistic student learning.
1026	Pooja Nayyar	2145	PGT	CBP - Strengthening Assessment and Evaluation	26-12-2025	8	CBSE	Offline	ASSESSMENT TOOLS ,STRATEGIES AND EVALUATION	FOR ASSESSMENT B
1027	POOJA NAYYAR	2145	PGT	CBP - STRENGTHENING ASSESSMENT AND EVALUATION	27-12-2025	8	CBSE	Offline	EVALUATION AND ASSESSMENT TOOLS	USING TECHNIQUES OF ASSESSMENT
1028	Rashmi Goel	2652	TGT	National Council of Educational Research and Training	29-12-2025	5	CIET-NCERT	Online	Integration of NEP 2020 Principles experiential learning, and competency-based education	Implementing NEP 2020 Strategies Using Digital Tools for Assessment
1029	SNEHLATA VERMA	2085	PRT	EDUCATOR DEVELOPMENT PROGRAM ON PROJECT BASED LEARNING	20-12-2025	2	STARR	Online	Projects must be connected to real-life problems so that learning becomes meaningful and relevant. Students learn better when they can see the purpose of what they are doing.	I plan to design classroom projects that are connected to real-life situations and daily experiences of students. Each project will begin with a clear purpose and a driving question so that learners understand why they are learning a concept.
1030	Rupali Singh	2358	PRT	Empowering Teachers with Artificial Intelligence (AI) - Phase II	02-01-2026	6	Diksha	Online	From the AI training session featuring Suno AI and Copilot, I gained two important insights.	Children can listen to the story and draw or act it out, promoting comprehension and creativity
1031	Manjari Chatterjee	2603	TGT	Swayam Plus - intel Digital Readiness	18-08-2025	15	CBSE	Online	enhancing teacher capacity in emerging technologies like AI and bridging the skill gap by offering industry-relevant, job-focused courses.	To create better learning experience and to engage learners in the classroom.
1032	Parul Malhotra	2709	PGT	Open Education Resources (OER): Innovating Education	03-01-2026	5	Diksha	Online	Empowerment through Open Access: OER allows teachers and learners to freely access, use, adapt, and share educational resources, promoting equity, affordability, and inclusivity in education.  Integration and Quality Practices: Effective use of OER requires aligning resources with learning objectives, applying proper licensing, ensuring accessibility, and adopting innovative teaching practices to enhance learning outcomes.	I plan to implement the key takeaways from the OER training in my teaching-learning process by:  Incorporating OER materials: I will use openly licensed textbooks, videos, and interactive resources to supplement my lessons, ensuring students have access to diverse and up-to-date content.  Customizing for learners: I will adapt OER to suit the needs of my students, making content more relatable, inclusive, and aligned with learning objectives.
1033	Preeti Singal	2224	PRT	Empowering Students with AI	06-01-2026	6	CBSE	Online	AI can enhance learning by boosting creativity, problem-solving, and personalized skill development.  Responsible AI use is essential to develop critical thinking, digital literacy, and awareness of ethical considerations.	NA
1034	Saakshi Arora	2536	PRT	Learning Outcomes and Pedagogies-One Day	27-12-2025	420	CBSE	Offline	Alignment of learning outcomes, teaching strategies, and assessment is essential for effective learning.  Child-centred and activity-based pedagogies enhance student engagement and understanding.  Learning outcomes should be observable, measurable, and age-appropriate.	I will clearly define learning outcomes for each lesson, use child-centred and activity-based strategies, and apply continuous assessment to monitor progress and improve learning.
1035	Saakshi Arora	2536	PRT	NEP 2020	13-12-2025	420	CBSE	Offline	Focus on holistic development of learners—cognitive, emotional, social, and physical.  Emphasis on experiential, competency-based, and learner-centred education.  Shift from rote learning to critical thinking, creativity, and problem-solving.  Importance of flexible curriculum with multidisciplinary learning.	I plan to implement my key takeaways by using learner-centred, activity-based teaching. I will focus on clear learning outcomes, real-life connections, and continuous formative assessment. Technology and inclusive strategies will be used to support holistic development, in line with NEP 2020.

1036	POOJA DHAWAN	2623	PRT	Use of Artificial Intelligence in Classrooms	11-10-2025	8	CBSE	Offline	AI helps personalize learning according to students' needs and pace. It makes lessons more interactive and engaging. AI supports teachers in creating worksheets, assessments, and lesson plans efficiently. Students receive quick feedback to improve learning outcomes. Responsible and ethical use of AI is essential in classrooms.	I plan to use AI tools to make lessons more interactive and personalized. AI will help in creating differentiated activities, providing quick feedback, and supporting students at different learning levels, while also promoting responsible and ethical use of technology in the classroom.
1037	Bhumika Kandari		PRT	Project based learning	20-12-2025	2	STARR	Online	* Learning by doing – students gain deeper understanding through hands-on, real-life projects. * Skill development – promotes critical thinking, collaboration, and creativity.	I will implement the key takeaways by integrating simple real-life projects into lessons and encouraging teamwork and hands-on activities to build understanding and skills.
1038	Princy Tyagi	2741	PRT	Project based learning	20-12-2025	2	STARR	Online	Skill development Learning by doing	By integrating simple life projects
1039	Reena Agarwal	2532	PRT	Learning outcome and Pedagogies	27-12-2025	6	CBSE	Offline	There is a very narrow yet distinctive difference between Learning Objective and Learning Outcome.	I will Plan my Lesson Plan based on Learning Outcomes rather than Objectives.
1040	Rachna Ganjoo	2034	PRT	Online and Digital Education in the Lens of NEP 2020	05-01-2026	5	CBSE	Online	Technology for Access, Equity, and Quality Blended Learning and Teacher Capacity Building	Integrating Blended Learning Practices Promoting Inclusive and Engaging Learning
1041	Arti Gupta	2656	PRT	Experiential Learning-Level II (Problem Based Learning)	05-07-2025	2	STARR	Online	It emphasized active, real-world engagement where learners tackle complex problems to build deeper conceptual understanding, critical thinking, and problem-solving skills, moving beyond rote memorization to construct knowledge through doing, reflecting, and applying solutions in collaborative, self-directed ways, making learning relevant and fostering ownership and innovation.	To implement active, real-world learning, use Project-Based Learning (PBL), Case Studies, and Simulations, focusing on complex problems with open-ended questions, fostering collaboration, self-direction, and reflection through debriefs and peer feedback, turning learners into active knowledge constructors who apply skills in authentic contexts, boosting ownership and innovation.
1042	SHAIL KAUSHIK	2554	PRT	Learning outcomes and pedagogies	27-12-2025	6	CBSE	Offline	There is difference between learning outcomes and objectives. learnt SMART Learning.	Surely SMART Learning will implement in my class rooms.
1043	Kalpana Antwal	2734	PRT	Use of Artificial Intelligence in classrooms	1/6/0026	6	CBSE	Offline	Usage of AI	Using the techniques and shortcuts learnt
1044	Arti Gupta	2656	PRT	Transforming Teaching and Learning with Google Gemini	10-07-2025	2	STARR	Online	Teachers can use Gemini Canvas to create lesson plans, quizzes, and rubrics quickly. Content can be adapted to specific grade levels or student interests.	To create lesson plans, quizzes, and rubrics quickly.
1045	Joyeeta	2406	PRT	Learning outcomes and pedagogies	27-12-2026	6	CBSE	Offline	Learning objectives and learning outcomes together form the backbone of effective teaching and learning as envisioned by CBSE. While learning objectives guide the teaching process, learning outcomes ensure measurable student success. Their proper alignment leads to meaningful learning experiences and holistic development of students.	Having proper balance between the learning objective and learning outcomes we can improve the education process
1046	SHAIL KAUSHIK	2554	PRT	Building Empathy SEL for positive schools	11-08-2025	2	STARR	Online	Improved communication, cooperation, stronger peer relationships, and conflict resolution. Reduced stress, anxiety, depression, and greater self-esteem and resilience.	Teacher can Set ground rules for kindness, respect, and open communication, creating a safe space for sharing.
1047	Arti Gupta	2656	PRT	Building Empathy & SEL for a positive School Culture	08-08-2025	2	STARR	Online	Building Empathy and Social-Emotional Learning (SEL) in 2026 centers on creating a holistic environment where emotional intelligence is valued alongside academic achievement. By prioritizing these core competencies, schools foster a culture of trust, safety, and mutual respect.	Greet every student by name at the door each morning. Personalized statements like, "I'm excited to see you today" or asking about a personal interest, significantly reduce behavioral challenges.
1048	Arti Gupta	2656	PRT	Collaborative learning: Smarter together	23-08-2025	2	STARR	Online	Learning improves through interaction and shared responsibility enhances understanding	By intentionally designing lessons where students learn with and from each other.

1049	NEELU KAPOOR	2033	PRT	CIET NCERT	06-01-2026	5	CBSE	Online	Secure your devices at all times, Be cautious with networks and downloads	I will implement these key takeaways by practicing secure use of personal digital devices, such as keeping systems updated and using strong passwords during teaching activities. I will also guide learners on safe online practices, including identifying phishing attempts, avoiding unsafe downloads, and using secure networks to promote responsible digital behavior.
1050	Arti Gupta	2656	PRT	Fostering a growth mindset in students and teachers	25-10-2025	2	STARR	Online	Abilities can be developed, Mistakes are learning opportunities, challenges build resilience	Teach the brain's plasticity (how learning grows the brain). Use age-appropriate videos, stories, or metaphors (e.g., "the brain is like a muscle").
1051	Kanika Arora	2266	PRT	Empowering Teachers with Artificial Intelligence (AI) - Phase II!	08-01-2026	5	CBSE	Online	AI as a Teaching Assistant, Not a Replacement, Responsible and Effective Use of AI in Classrooms	I will use AI to support lesson planning, create differentiated learning materials, and improve assessments. I will also guide students to use AI responsibly, encouraging critical thinking and originality in the learning process.
1052	PRATIBHA SHARMA	2457	PRT	USE OF AI IN CLASSROOMS	06-01-2026	6	CBSE	Offline	DIFFERENT TOOLS OF AI TO BE USED IN CLASS ROOM.	VARIOUS AI TOOLS CAN BE USED TO ENHANCE OUR TEACHING AND LEARNING PROCESS
1053	Kanika Arora	2266	PRT	Online and Digital Education in the Lens of NEP 2020	08-01-2026	5	CBSE	Online	Blended Learning for Inclusive Education, Focus on Digital Literacy and Teacher Capacity Building	I plan to adopt a blended learning approach by integrating digital tools with classroom teaching to make lessons more engaging and flexible. I will also focus on improving students' digital literacy while designing activities aligned with competency-based learning as recommended by NEP 2020.
1054	Arti Gupta	2656	PRT	Happy teachers cultivating joy, celebration and passion.	31-10-2025	2	STARR	Online	Happy teachers are more engaging, patient, and creative.  Teacher well-being influences classroom climate, student motivation, and achievement.  Joy is not an "extra" — it is foundational to effective teaching.	Start With Purpose and Meaning, Build a Culture of Celebration
1055	SHUBHA SINHA	2203	PRT	Use of AI in Classrooms	06-01-2026	8	CBSE	Offline	1. Use of different AI tools 2. Cyber Security	For LP, PPT, classroom teaching-----Games, worksheets, story narration, for evaluation as well as for bridging the Gap
1056	Kanika Arora	2266	PRT	Advancing Science Learning through Digital Tools and AI-Driven Technology	08-01-2026	5	CBSE	Online	Enhanced Conceptual Understanding through Visualization and Simulations, Personalized and Data-Driven Science Instruction	I will integrate digital simulations, virtual labs, and interactive tools to help students better understand scientific concepts. I will also use AI-based assessments and feedback to personalize instruction and support students according to their learning needs.
1057	Arti gupta	2656	PRT	Self paced course for AI samarth	02-11-2025	2	CENTA	Online	Learning at Your Own Pace Increases Accessibility, AI Literacy Is Becoming Essential for All Educators and Learners	By blending thoughtfully into curriculum, pedagogy, and school culture.
1058	Arti Gupta	2656	PRT	Transforming teaching and learning with google gemini	18-12-2025	2	STARR	Online	Gemini Enhances Teacher Productivity, Supports Personalized and Differentiated Learning	Start With Clear Instructional Goals, Build AI Awareness and Readiness
1059	Arti Gupta	2656	PRT	Online and Digital Education in the Lens of NEP 2020	07-01-2026	5	CBSE	Online	NEP 2020 views online/digital education as crucial for transforming Indian education by boosting access, equity, and quality, focusing on digital infrastructure (like DIKSHA), teacher training in digital pedagogy, creating immersive content (VR/AR), fostering digital citizenship, and enabling personalized learning through tech-enabled platforms, bridging the digital divide while ensuring responsible use and research into effective tech integration for future skills	blend online tools (like DIKSHA, SWAYAM) with traditional methods, develop e-content in regional languages, train in digital pedagogy for interactive lessons, foster digital citizenship, use AI for personalized learning, and leverage virtual labs, ensuring inclusive, competency-based learning while upskilling continuously
1060	GEETALI SAINI	2264	PRT	Online and Digital Education in the Lens of NEP 2020	07-01-2026	5	CBSE	Online	Use digital tools, platforms, and applications confidently and responsibly. Set learning goals, monitor progress, and reflect on outcomes independently.	I plan to implement my key takeaways by adopting a child-centric, experiential, and technology-integrated approach in my classroom. Keeping the vision of NEP 2020 in mind, my focus will be on developing critical thinking, creativity, collaboration, and digital literacy among students.

1061	GEETALI SAINI	2264	PRT	Advancing Science Learning through Digital Tools and AI-Driven Technology	07-01-2026	5	CBSE	Online	They enable students to experiment, observe, and analyze phenomena in a safe and engaging environment, thereby strengthening conceptual clarity, inquiry skills, and scientific temper. AI-driven platforms support adaptive learning by analyzing students' responses and learning patterns. This helps teachers provide personalized feedback, targeted support, and differentiated instruction, ensuring that learners progress at their own pace while developing critical thinking and problem-solving skills.	I will leverage AI-enabled quizzes and formative assessments to track student progress and provide timely, personalized feedback. Project-based and collaborative activities will be incorporated to promote critical thinking, problem-solving, and scientific reasoning.
1062	GEETALI SAINI	2264	PRT	Educator Development Program- PBL	20-12-2025	2	STARR	Online	PBL empowers educators to move beyond rote instruction by facilitating real-world, inquiry-driven projects. This approach promotes student voice, choice, collaboration, and ownership of learning, aligning strongly with the learner-centric vision of NEP 2020. PBL enables the seamless integration of 21st-century skills such as critical thinking, creativity, communication, and collaboration.	I will frame real-life, age-appropriate driving questions and encourage students to explore, inquire, collaborate, and create meaningful solutions. I will act as a facilitator rather than an instructor, guiding students through planning, research, execution, and reflection stages.
1063	GEETALI SAINI	2264	PRT	Empowering Teachers with Artificial Intelligence (AI) - Phase II	07-01-2026	6	CBSE	Online	AI allows teachers to focus more on student engagement, facilitation, and mentoring rather than routine tasks. AI can significantly enhance teachers' efficiency by supporting lesson planning, content creation, assessment design, and feedback generation.	I will use AI to assist in lesson planning, creating differentiated learning materials, designing assessments, and providing timely, personalized feedback to students. By using AI purposefully and mindfully, I aim to enhance student engagement, critical thinking, and learning outcomes, while maintaining the teacher's role as a facilitator, mentor, and guide, in alignment with the vision of NEP 2020.
1064	Parul Malhotra	2709	PGT	CBSE - Workshop on Gender Sensitivity	08-01-2026	8	CBSE	Offline	1. Awareness leads to respect and inclusion The training highlighted the importance of understanding gender stereotypes and unconscious biases. Being aware of these helps in creating a respectful, inclusive, and supportive environment for everyone. 2. Equality in action, not just words Gender sensitivity means ensuring equal opportunities, fair treatment, and safe spaces in everyday interactions—at school, workplace, and society—through responsible behavior and informed decision-making.	I plan to implement the key takeaways by creating an inclusive and gender-sensitive classroom environment where every student feels respected and valued. I will consciously use gender-neutral language, challenge stereotypes during discussions, and ensure equal participation and opportunities for all learners. Classroom activities, examples, and learning materials will be selected carefully to represent diverse gender roles. I will also encourage empathy, mutual respect, and open dialogue so that students develop sensitivity, confidence, and fairness in their interactions.
1065	Indira Deoli	2386	TGT	Transforming Teaching&Learning with Google Gemini	18-12-2025	1.5	STARR	Online	Features in Gemini - Gems and Canvas	will try by taking library classes
1066	Nitika Mehrotra	2484	PRT	Educating parents about education	23-12-2025	6	CBSE	Offline	We should educate parents to concentrate on what a child need to be in future or there interest instead of marks. Second take away is to create a positive bond between teacher and parents as we both are working only for our students. We should trust eachother.	Will try to connect more positive relationship between parents and teacher making things more clear and transparent. Will educate them to work on life skills not to run behind the grades.
1067	Indira Deoli	2386	TGT	Empowering Librarians as Catalysts of Curiosity	03-01-2026	1	Library Solutions	Online	1. How we can foster inquiry, curiosity, 2. Critical thinking	Inquiry-driven library practices are really very support meaningful learning experiences in schools
1068	Preeti Singal	2224	PRT	Happy Teachers: Cultivating Joy, Celebration, and Passion	31-10-2025	2	STARR	Online	A happy teacher creates a positive classroom climate where children feel safe, valued, and motivated to learn.  When teachers model happiness and positivity, children naturally mirror these emotions in their learning journey.	By being happy and patient with children
1069	Indira Deoli	2386	TGT	The Power of Picture Books for All Ages	20-12-2025	1	Library Solutions	Online	1. How picture books Inspire Imagination, 2.How it helps in Emotional growth	Giving information to students how picture books have a lifelong love for reading for all age group.
1070	Indira Deoli	2386	TGT	Basics of Koha – How to Use Koha for Beginners	06-12-2025	1	CBSE	Online	1. Understanding the Koha Interface, 2.Searching the OPAC	It is fruitful incase we use koha in our library and know more about additional knowledge of one more library software.
1071	Indira Deoli	2386	TGT	Mastering Library operation: Essential tips and tricks	25-10-2025	1	Library Solution : Central books	Online	1. Improved Efficiency, 2.Effective Resource Management	It will help in library operations helps in managing circulation, cataloguing, acquisitions, and shelving smoothly, saving time and effort

1072	Indira Deoli	2386	TGT	"AI for Librarians 2025 – Automating Everyday Work & Enhancing Library Services"	03-10-2025	2	Digital Resources and Training Centre	Online	1. Artificial Intelligence, 2 empowering us to automate everyday tasks, enhance efficiency, and deliver smarter library services.	Will help in AI-driven tools and practices in our professional journey.
1073	Gayatri Sharma	2466	TGT	Classroom Management Strategies	10-01-2026	1.5	STARR	Online	The workshop on classroom management strategies was very useful and engaging. The resource person shared practical and effective techniques to maintain classroom discipline and create a positive learning environment. The strategies suggested to promote active student participation were especially helpful and can be easily implemented in daily classroom practice. Overall, the session was insightful and enriching for teachers.	I will implement the takeaways from this workshop by setting clear classroom rules and expectations from the beginning. I will use positive reinforcement and student-centric strategies to encourage discipline and active participation. Interactive activities, collaborative learning, and effective communication techniques shared during the session will be incorporated into my daily teaching practice to create a supportive and engaging classroom environment.
1074	Reena Agarwal	2532	PRT	Inclusive Education	09-01-2026	12	CBSE	Offline	We need to be highly flexible and aware of the CBSE norms in dealing with children with special needs.	I can implement the learnings by using flexible teaching strategies such as differentiated instruction, group work, and activity-based learning.
1075	Taruna Maihotra	2677	PRT	3030 Eklavya program	31-10-2025	2	3030 EKLAVYA program	Online	1.The 3030 Eklavya Program highlighted the importance of child-centric, experiential learning to promote deeper understanding and active engagement. 2.It strengthened my role as a reflective facilitator who observes, guides, and continuously improves teaching practices.	I plan to implement my takeaways by designing activity-based, hands-on lessons that encourage curiosity, participation, and joyful learning. I will also act as a facilitator, observing children closely, reflecting on their responses, and adapting strategies to support every learner's needs.
1076	Taruna Maihotra	2677	PRT	Active Learning	19-12-2025	6	CBSE	Offline	1.Active learning strategies enhance student engagement by promoting participation, collaboration, and critical thinking in the classroom. 2.Learning becomes more meaningful when students are encouraged to explore, question, and apply concepts through hands-on and real-life activities.	I plan to implement my takeaways by incorporating interactive activities, group work, and hands-on tasks that actively involve students in the learning process.
1077	Anuradha Negi	2161	TGT	Learning outcomes	10-01-2026	7	CBSE	Offline	Learning objects, and their outcomes	Set one goal at a time and define the objectives for that goal, so that the desired outcomes can be achieved.
1078	Monika Iohia	SAJVG/25/2873	PRT	मुक्त शैक्षिक संसाधन शिक्षा में नवाचार	11-01-2026	5	NCERT	Online	Open Educational Resources provide free and easy access to quality learning materials for teachers and students. They allow teachers to modify and reuse content according to learners' needs, promoting innovation in teaching.	I plan to implement my key takeaways in the teaching-learning process by using open educational resources to make lessons more engaging and inclusive. I will adapt and modify digital content according to students' learning levels and local context. I will also encourage active participation through interactive activities, videos, and worksheets, and regularly reflect and improve my teaching methods based on students' responses and learning outcomes.
1079	Varda Jutta	2606	PGT	Strengthening assessment and evaluation practices	22-12-2025	16	CBSE	Offline	1. Visit CBSE website once a week; 2. Interesting activities to be conducted in classroom	I'm willing to implement the activities in the classrooms.
1080	Depinder Kaur	2840	PRT	Happy teachers cultivating joy, celebration and passion	31-10-2025	2	STARR	Online	When teachers are joyful, emotionally balanced, and passionate, students feel safe, motivated, and eager to learn. A teacher's energy directly influences classroom atmosphere. Teacher recognizing the efforts and celebrating milestones boosts confidence, strengthens relationships, and keeps both teachers and students motivated.	1. to begin the day with positive note and smiling face 2. to celebrate the small efforts and encouraging language.
1081	Arushi Goswami	2696	PRT	Educator development programe	20-12-2025	2	STARR	Online	Holistic Child Development Learning is not only academic. Equal focus is needed on Social Emotional and Physical Cognitive development Child-Centred Learning Children learn best through play, exploration, and interaction Teacher's role shifts from instructor to facilitator	Before any lesson, i will ask What will the child explore? What choice will the child have? What will the child talk about? i will shift from "What will I teach?" to "What will children discover?"

1082	Taruna Malhotra	2677	PRT	Transforming Teaching and Learning with Google Gemini	11-07-2025	2	STARR	Online	<p>1. Google Gemini can support teachers in lesson planning, content creation, and assessment by saving time and enhancing instructional quality through AI-powered assistance.</p> <p>2. Integrating AI tools like Gemini promotes personalized, creative, and engaging learning experiences while encouraging responsible and ethical use of technology in classrooms.</p>	I plan to use Google Gemini for lesson planning, activity ideas, and assessment support to save time and improve lesson quality. I will also integrate AI thoughtfully to create engaging, personalized learning experiences while guiding students on responsible technology use.
1083	Depinder Kaur	2840	PRT	Transforming teaching and learning with Google Gemini	11-07-2025	2	STARR	Online	<p>1. Google Gemini helps teachers save time in lesson planning, making worksheets, and assessments. It improves teaching quality and gives teachers more time to focus on students. 2. Using AI tools like Gemini makes learning more interesting, creative, and personalized for students, while also teaching them to use technology in a responsible and ethical way.</p>	I will use Google Gemini to plan lessons, create worksheets, activities, and assessment questions. This will save time and help me design better, more engaging lessons for my students.
1084	Arushi Goswami	2629	PRT	transforming teaching and learning from google gemini	11-07-2025	2	STARR	Online	<p>Gemini can support teachers in lesson planning, content creation, and assessment by saving time and enhancing instructional quality through AI-powered assistance.</p> <p>2. Integrating AI tools like Gemini promotes personalized, creative, and engaging learning experiences while encouraging responsible and ethical use of technology in classrooms.</p>	I plan to use Google Gemini for lesson planning, activity ideas, and assessment support to save time and improve lesson quality. I will also integrate AI thoughtfully to create engaging, personalized learning experiences while guiding students on responsible technology use.
1085	Depinder Kaur	2840	PRT	Dynamics of Happiness	24-05-2025	2	STARR	Online	<p>1. A teacher's emotional well-being and happiness directly influence the classroom atmosphere. 2. Strong, respectful relationships with students and colleagues increase happiness, effectiveness, and a sense of purpose in teaching.</p>	I will focus on maintaining my own emotional balance by starting the day calmly and positively. I will encourage kindness, teamwork, and respect among students to build a supportive and joyful classroom culture.
1086	Arushi Goswami	2696	PRT	The Dynamics of Happiness workshop	24-05-2025	2	STARR	Online	<p>The Dynamics of Happiness workshop highlighted that a teacher's happiness and emotional well-being play a crucial role in shaping a positive learning environment. It emphasized that happiness is not temporary joy but a sustained state built through self-awareness, emotional balance, gratitude, and a sense of purpose in teaching. The session also reinforced that positive relationships—with students, colleagues, and oneself—are central to experiencing fulfillment and effectiveness as an educator.</p>	These learnings can be implemented in teaching by consciously modeling calmness, positivity, and emotional regulation in the classroom. Simple practices such as greeting children warmly, acknowledging effort, encouraging expression of feelings, and creating a safe, joyful atmosphere help translate personal happiness into classroom happiness. By nurturing strong teacher-student relationships and maintaining a reflective, balanced mindset, teachers can foster an emotionally secure environment where children feel valued and motivated to learn.
1087	Depinder Kaur	2840	PRT	3030 eklavya program	15-08-2025	15	CBSE	Online	<p>1. The 3030 Eklavya Program highlighted the importance of child-centric, experiential learning to promote deeper understanding and active engagement.</p> <p>2. It strengthened my role as a reflective facilitator who observes, guides, and continuously improves teaching practices.</p>	I will use hands-on activities, toys, models, experiments, and real-life examples to teach concepts. I will include short stories about scientists, mathematicians, and the origin of concepts during lessons.
1088	Arushi Goswami	2696	PRT	empowering educator with AI- Level 1	10-05-2025	2	STARR	Online	<p>The Empowering Educators with AI session highlighted how artificial intelligence can support teachers by reducing administrative workload, enhancing lesson planning, and enabling more personalized learning experiences. It emphasized that AI is a support tool—not a replacement for teachers—and can help educators make informed decisions through data, creativity, and efficient resource creation while maintaining the human touch in teaching.</p>	These insights can be implemented by using AI tools for planning age-appropriate activities, creating differentiated worksheets, generating ideas for provocations, and reflecting on student progress. Teachers can leverage AI to save time on routine tasks and invest that time in meaningful interactions, observation, and emotional support for students. When used ethically and thoughtfully, AI empowers educators to teach more creatively, inclusively, and effectively.

1089	Taruna Malhotra	2677	PRT	Happy Teachers Cultivating Joy, Celebration and Passion	31-10-2025	2	STARR	Online	1. A Happy Teacher Creates a Happy Classroom -When teachers are joyful, emotionally balanced, and passionate, students feel safe, motivated, and eager to learn. A teacher's energy directly influences classroom climate. 2. Celebration Fuels Motivation and Passion - Recognizing efforts and celebrating milestones boosts confidence, strengthens relationships, and keeps both teachers and students motivated.	Celebrate small achievements (kind acts, improvement, participation) through appreciation boards or verbal praise. Organize joyful moments like theme days, sharing circles, or class appreciation time. Encourage students to celebrate each other, building a culture of positivity and belonging.
1090	Depinder Kaur	2840	PRT	Building Empathy & SEL for a Positive School Culture	08-08-2025	2	STARR	Online	1. Developing empathy helps students and teachers understand others' feelings, build respectful relationships, and create a safe, inclusive, and positive school environment. 2. SEL helps students manage emotions, develop self-awareness, make responsible decisions, and show kindness, leading to better behavior, well-being, and learning outcomes.	I will create a safe and supportive environment by listening to students without judgment, encouraging them to express their feelings, and responding with empathy. Class rules will focus on respect, kindness, and inclusion so every child feels valued.
1091	Taruna Malhotra	2677	PRT	Building Empathy and SEL for a Positive School Culture	08-08-2025	2	STARR	Online	1. When students feel emotionally safe and valued, they are more confident to express themselves, take risks, and actively participate in learning. 2. Building empathy and social-emotional skills is most effective when teachers, students, and the school community work together consistently to model and practice positive behaviors.	I will integrate SEL activities into daily classroom routines such as circle time, role play, storytelling, and group discussions. Students will practice sharing, cooperation, conflict resolution, and empathy through real-life situations and guided reflection.
1092	Arushi Goswami	2696	PRT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	The session on Sustaining Well-being and Fulfillment in Teaching emphasized that long-term happiness in the profession comes from balance, self-care, and a strong sense of purpose. It highlighted the importance of emotional resilience, setting healthy boundaries, and recognizing personal and professional achievements. The workshop reinforced that a fulfilled teacher is better equipped to handle challenges and remain motivated and effective in the classroom.	These learnings can be applied by consciously prioritizing self-care, practicing reflection, and maintaining realistic expectations in daily teaching. Simple habits such as taking mindful pauses, seeking peer support, celebrating small successes, and creating a positive work-life balance help sustain well-being. By nurturing their own mental and emotional health, teachers can create a calm, supportive classroom environment that promotes both teacher satisfaction and student growth.
1093	Depinder Kaur	2840	PRT	Stem in Education	30-08-2025	2	STARR	Online	1. It emphasizes hands-on, inquiry-based learning where students explore, experiment, and discover concepts, leading to deeper understanding. 2. Through real-world challenges, students learn to think logically, analyze problems, and design creative solutions.	I will connect lessons to real-life situations by giving students practical problems to solve. Students will work in groups, think critically, design solutions, and explain their thinking, building teamwork and problem-solving skills.
1094	Taruna Malhotra	2677	PRT	STEM in Education	30-08-2025	2	STARR	Online	1. STEM connects science, technology, engineering, and mathematics, helping students see how concepts apply across subjects and in real-life situations. 2. It builds skills like collaboration, creativity, communication, and adaptability, preparing students for future careers and lifelong learning.	I will conduct simple STEM projects, experiments, and challenges where students learn by doing—using everyday materials to explore concepts, test ideas, and solve problems collaboratively.
1095	Depinder Kaur	2840	PRT	Educator Development Program	20-12-2025	2	STARR	Online	1. The program emphasized the importance of ongoing learning, self-reflection, and upskilling to improve teaching practices and adapt to changing educational needs. 2. The program reinforced the role of educators as facilitators who guide, mentor, and support students, rather than only delivering content, to promote deeper understanding and learner engagement.	I will regularly reflect on my lessons to identify what worked well and what needs improvement. Based on this reflection, I will adapt my teaching strategies to meet students' learning needs more effectively.
1096	Taruna Malhotra	2677	PRT	Fostering a Growth Mindset in Students and Teachers	25-10-2025	2	STARR	Online	1. A growth mindset encourages students and teachers to view challenges and mistakes as opportunities for learning and improvement. 2. Continuous effort, reflection, and positive feedback help build resilience, confidence, and a love for lifelong learning.	I plan to create a classroom culture where effort is appreciated, mistakes are accepted, and progress is celebrated. I will model a growth mindset through positive language, constructive feedback, and reflection, encouraging both students and teachers to keep learning and improving.

1097	Depinder Kaur	2840	PRT	Collaborative learning: Smarter together	23-08-2025	2	STARR	Online	1.Learning is enhanced through collaboration, as children build understanding by sharing ideas and learning from peers. 2. Teachers act as facilitators, guiding and supporting group interactions rather than leading all learning directly.	I will implement collaborative learning in my classroom by planning small-group activities that encourage discussion, sharing of ideas, and peer learning, while I facilitate and guide students to work together effectively.
1098	Depinder Kaur	2840	PRT	Holistic Progress card	31-10-2025	6	CBSE	Offline	1.Assessment is holistic and continuous, focusing on a child's academic, social, emotional, and physical development rather than only marks. 2.Observation and descriptive feedback are central, highlighting strengths, progress, and areas of growth instead of comparison or ranking.	I will regularly observing students during activities, play, and interactions, and documenting their academic, social, emotional, and physical development. I will focus on giving descriptive, positive feedback, involving children in self-reflection, and sharing meaningful progress updates with parents to support each child's overall growth.
1099	Depinder kaur	2840	PRT	Story telling as Pedagogy	16-12-2025	6	CBSE	Offline	1.Stories enhance understanding and engagement, making learning meaningful by connecting concepts with emotions, imagination, and real-life contexts. 2.Storytelling supports holistic development, strengthening language skills, creativity, values, and critical thinking across subjects.	I will integrate storytelling into daily lessons to introduce and explain concepts across subjects, encouraging children to listen, imagine, discuss, and retell stories in their own words. I will use stories, puppets, pictures, and role play to promote language development, creativity, values, and active participation in a joyful learning environment.
1100	Monika lohia	SAJVG/25/2873	PRT	Happy Teachers: Cultivating Joy, Celebration, and Passion	31-10-2025	2	STARR	Online	Teacher well-being matters – joyful and emotionally healthy teachers are more effective and inspiring. Celebration and passion enhance learning – appreciating small successes and teaching with passion builds a positive classroom culture.	I plan to implement my key takeaways by maintaining a positive and joyful classroom environment. I will celebrate students' small achievements, use engaging and creative teaching methods, and teach with enthusiasm and empathy. I will also focus on my own well-being and reflect regularly on my practices so that my passion for teaching continues to inspire students and support effective learning.
1101	Monika lohia	SAJVG/25/2873	PRT	Fostering a growth mindset in students and teachers	25-10-2025	2	STARR	Online	Learning through effort and mistakes: Students and teachers grow when they see mistakes as opportunities to learn rather than failures. Positive and continuous improvement: Encouraging perseverance, feedback, and reflection helps build confidence and a lifelong love for learning.	I plan to implement my key takeaways by encouraging students to view mistakes as a natural part of learning and motivating them to put in consistent effort. I will give constructive feedback, appreciate progress rather than perfection, and model a growth mindset myself by reflecting on my teaching practices and continuously improving them.
1102	Monika lohia	SAJVG/25/2873	PRT	Building empathy and sel for a positive school culture	08-08-2025	2	STARR	Online	Strong Relationships Improve Learning: When schools intentionally teach empathy and social-emotional skills (like self-awareness, self-control, and kindness), students feel safe, respected, and valued. This emotional security leads to better behavior, higher engagement, and improved academic outcomes. SEL Creates a Supportive School Environment: Integrating SEL into daily classroom practices helps students understand their emotions and respect others' feelings. This reduces conflicts, promotes cooperation, and builds a positive, inclusive school culture where both teachers and students thrive.	Integrating SEL in Daily Classroom Activities: I will begin each day with short check-ins, circle time, or reflection activities where students can share their feelings. Through stories, role-play, and group discussions, I will help students develop empathy, self-awareness, and respect for others. Creating a Supportive and Inclusive Classroom Environment: I will model empathetic behavior, encourage positive communication, and appreciate students' efforts rather than only outcomes. By using cooperative learning activities and positive reinforcement, I will ensure that students feel safe, valued, and motivated to learn.
1103	Monika lohia	SAJVG/25/2873	PRT	मुक्त शैक्षिक संसाधन शिक्षा में नवाचार	11-01-2026	5	NCERT	Online	Accessibility and Equity: Open Educational Resources provide free access to high-quality learning materials for teachers and students. This promotes equal learning opportunities and helps bridge the digital divide. Flexibility and Creativity in Teaching: OER allows teachers to adapt, modify, and reuse content according to learners' needs. This encourages innovative teaching practices and makes the teaching-learning process more engaging and effective.	Using OER to Enhance Accessibility: I will integrate Open Educational Resources such as free videos, worksheets, and digital textbooks into my lessons. This will ensure that all students have access to quality learning materials, both inside and outside the classroom. Adapting OER for Innovative Teaching: I will modify and customize OER content according to students' learning levels and needs. By using interactive activities, projects, and blended learning approaches, I will make lessons more engaging and promote active learning.
1104	Sonal Tyagi	2756	TGT	Classroom management	10-01-2026	2	STARR	Online	Clear rules and routines ensure discipline and Positive reinforcement improves student behaviour.	Clear rules and routines maintain discipline. And Positive teacher-student interaction supports a productive classroom

1105	Arti Gupta	2656	PRT	Classroom Management Strategies	10-01-2026	1.5	STARR	Online	proactive structure, positive relationships, and engagement", emphasizing clear expectations, consistent routines, building rapport, and making lessons interactive to foster a respectful, well-managed learning environment where students feel secure and motivated to learn.	start by setting clear rules and routines, building strong student relationships, and modeling the behavior you want to see, then consistently use positive reinforcement and engaging lessons while addressing issues calmly and privately, creating a predictable, positive, and structured environment where students feel respected and know expectations.
1106	Amita Singh	2596	TGT	Learning Outcomes and Pedagogy	10-01-2026	8	CBSE	Offline	Clear understanding of the core concepts and Better engagement and interest in the subject	To enhanced analytical and reasoning skills.
1107	Ruchika Chaturvedi	2428	PRT	Classroom Management Strategies	10-01-2026	2	STARR	Online	Strategies for classroom	I'll implement it in my next LP
1108	Shweta Awasthi	2261	PRT	Learning outcomes and Pedagogy	10-01-2026	6	CBSE	Offline	1- shifting from teacher centric class to learner centric classes, 2- pedagogy for class engagement	Will try to use clear goals (what students should do), then choosing active, student-centered teaching methods (pedagogy) like think-pair-share, inquiry-based learning in library classes
1109	Neelam Gupta	2733	PRT	Learning outcomes and pedagogies	10-01-2026	6	CBSE	Offline	1. Clear learning outcomes guide teaching and assessment. 2. Child-centred pedagogies enhance meaningful learning	I will plan lessons with clear learning outcomes and use child-centred, play-based activities to achieve them, while regularly observing and reflecting to support each child's learning.
1110	Rashmi Goel	2652	TGT	Classroom Management Strategies	10-01-2026	1.5	STARR	Online	Structured Creativity Improves Behavior Positive Reinforcement and Routines Build a Calm Art Room	I plan to implement my key takeaways in my teaching-learning process by creating a well-structured yet creative classroom environment. Before each art and craft activity, I will give clear instructions and demonstrations, set time limits, and explain expectations so students know exactly what to do while working creatively.
1111	Bhumika Kandari	2739	PRT	USE OF ARTIFICIAL INTELLIGENCE IN CLASSROOMS	06-01-2026	6	CBSE	Offline	Enhanced Efficiency and Decision-Making Responsible and Ethical Use of AI	I will use AI to support lesson planning and personalized learning while ensuring responsible and ethical use.
1112	Bhumika Kandari	2739	PRT	Gender Sensitivity in Schools	08-01-2026	6	CBSE	Offline	Promoting Inclusive and Respectful Learning Environments Challenging Gender Stereotypes and Bias in Schools	I will create an inclusive classroom, use gender-neutral language, and ensure equal participation and opportunities for all students.
1113	Neha Thakur	2760	PRT	Strengthening Assessment and Evaluation Practices	26-12-2025	12	CBSE	Offline	Holistic student's overall development and to move from traditional rote learning to the problem solving and critical thinking approach	like to encourage students to solve real world problems using tech and to use rubrics to assess coding skills and to promote teamwork
1114	Rajani Sharma	2316	TGT	learning outcomes and Pedagogies	10-01-2026	7	CBSE	Offline	No single method is likely to meet all the requirements teachers face in the digital age. Teaching is a highly complex occupation, which needs to adapt to a great deal of variety in context, subject matter and learners.	specific, measurable statements that articulate what students are expected to know, understand, or be able to do after completing a course, module, or lesson
1115	Ruchika Nautiyal	2797	TGT	EDP Workshop on Classroom Management Strategies.	10-01-2026	1.5	STARR	Online	The importance of proactive classroom management. Using positive reinforcement and student engagement	Establish clear classroom rules and routines at the beginning of the academic year and reinforce them consistently to ensure discipline and predictability. Incorporate interactive teaching strategies group work, role-plays, and activity-based learning to keep students actively engaged, thereby reducing behavioral issues caused by boredom or lack of involvement.
1116	Monika lohia	SAJVG/25/2873	PRT	Classroom management strategies	10-01-2026	2	STARR	Online	Positive Classroom Climate Matters A respectful, safe, and supportive classroom environment helps students feel valued and reduces behavioural issues. Clear Rules and Expectations Setting clear classroom rules at the beginning and reinforcing them consistently improves discipline and student accountability.	clear rules, using engaging teaching strategies, encouraging positive behaviour, ensuring inclusion, and reflecting regularly on my teaching practices to continuously improve the learning experience.
1117	Shivani Singh		PRT	Classroom Management Strategies	10-01-2026	1.5	STARR	Online	Various Strategies	Using different methods
1118	Vandana Rustagi	2136	TGT	NATIONAL EDUCATION POLICY 2020	13-12-2025	6	CBSE	Offline	Focus on Holistic and Student-Centred Learning Assessment and Skill Development Reforms	I plan to implement the key takeaways of NEP 2020 by making my classroom more student-centred, activity-based, and skill-oriented project-based learning
1119	Shalini_sajsvg@aipuria.edu	SAJVG/18/2463	TGT	Inquiry Based Learning-2025	22-11-2025	2	STARR	Online	lifelong learning skills, collaboration, discussion, and peer learning	Emphasis on questioning, curiosity, and critical thinking rather than rote learning
1120	Mancy Agarwal	2530	TGT	Learning outcomes and pedagogy	10-01-2026	7	CBSE	Offline	To make teaching learning more efficient and engaging	Handling students with empathy while holding responsibility and engaging

1121	Shalini Sharma	SAJVG/18/2463	TGT	Life Skills (Advance) - One Day	23-08-2025	6	CBSE	Offline	Focused on developing self-awareness, emotional intelligence, and resilience	Prepared learners to handle challenges confidently and independently
1122	VANDANA RUSTAGI	2236	TGT	Life Skills (Advance)	23-08-2025	6	CBSE	Offline	Importance of Life Skills for Holistic Development Experiential and Activity-Based Teaching of Life Skills	activity-based and experiential learning methods such as role-plays, group discussions, case studies, and real-life situations.
1123	Shalini Sharma	SAJVG/18/2463	TGT	Use of Artificial Intelligence in Classrooms	11-10-2025	6	CBSE	Offline	ethical and responsible use of AI, lesson planning, assessments	Will Enhance student engagement through interactive tools, simulations, and smart content
1124	Shalini Sharma	SAJVG/18/2463	TGT	Empowering Educators with AI-Level II	17-05-2025	2	STARR	Online	.	.
1125	Shalini Sharma	SAJVG/18/2463	TGT	Focus on Progress: Cambridge Lower Secondary Computing (0860)	07-05-2025	15	Cambridge	Online	.	.
1126	Shalini Sharma	SAJVG/18/2463	TGT	'Transforming Teaching & Learning with Google Gemini'	12-07-2025	2	STARR	Online	.	.
1127	Deepa Goel	2624	PRT	Emerging concerns in cyber space	25-04-2025	5	CBSE	Online	Importance of Cyber Safety Awareness Responsible Digital Citizenship	Include short discussions or activities on safe internet practices during computer or project-based classes. Organize poster-making, quizzes, and role-play sessions on cyber ethics and safety for students.
1128	Deepa Sharma	2067	ADMIN	Learning outcomes and pedagogies	10-01-2026	6	CBSE	Offline	how educators identify the methods to strengthen the learning outcome	in teaching and in class planning
1129	Bhumika Kandari	2739	PRT	STARR GLOBAL CONFERENCE	27-09-2025	2	STARR	Online	Innovative Teaching for Better Learning Collaboration and Professional Growth	I will apply innovative teaching strategies in my lessons and collaborate with colleagues to share ideas and improve student learning.
1130	RUMA MUKHERJEE	2431	PRT	USE OF ARTIFICIAL INTELLIGENCE IN CLASSROOM	06-01-2026	7	CBSE	Offline	AI helps teachers plan lessons, create resources, and support diverse learners more efficiently. The workshop highlighted the ethical and responsible use of AI to enhance learning while maintaining critical thinking and teacher guidance.	I plan to integrate AI tools to support lesson planning, create differentiated learning materials, and provide timely feedback to students. At the same time, I will ensure responsible use by guiding students to think independently, use AI ethically, and engage actively in the learning process.
1131	BHUMIKA KANDARI	2739	PRT	BUILDING EMPHATHY & SEL FOR A POSITIVE SCHOOL CULTURE	08-08-2025	2	STARR	Online	Fostering Empathy to Strengthen Relationships Promoting Social-Emotional Learning (SEL) for a Positive School Culture	I will encourage empathy among students, integrate SEL activities, and create a supportive, positive classroom environment.
1132	RUMA MUKHERJEE	2431	PRT	CYBER HYGIENE PRACTICES	18-12-2025	5	CBSE	Online	Cyber hygiene keeps us safe online by using strong passwords and protecting personal information. Regular updates and awareness help prevent cyber threats and ensure safe digital learning.	I will integrate cyber hygiene practices into daily classroom activities by teaching students safe online habits and responsible digital behavior. I will also model and reinforce secure practices while using digital tools to ensure a safe learning environment.
1133	BHUMIKA KANDARI	2739	PRT	DYNAMICS OF HAPPINESS	24-05-2025	2	STARR	Online	Understanding Factors that Influence Happiness Applying Strategies to Promote Well-Being and Positive Mindset	I will incorporate activities that promote positivity, mindfulness, and well-being to create a happy and supportive learning environment.
1134	Shivani Singh	2856	PRT	shivani singh	22-11-2025	1.5	STARR	Online	How to tackle the questions of the students	Activities
1135	BHUMIKA KANDARI	2739	PRT	EMPOWERING EDUCATORS WITH AI-LEVEL 2	17-05-2025	2	STARR	Online	Leveraging AI to Enhance Teaching and Learning Building Educator Skills for Responsible and Effective AI Integration	I will use AI tools to enhance lesson planning, personalize learning, and support students while ensuring responsible and ethical use.
1136	Shivani Singh	2856	PRT	Building Empathy & SEL for a Positive School Culture	22-08-2025	1.5	STARR	Online	How to maintain positivity in classroom	Different Activities
1137	Shivani Singh	2856	PRT	Building Empathy & SEL for a Positive School Culture	08-08-2025	1.5	STARR	Online	How to maintain positive environment in classroom	Different mindful activities
1138	Arti Gupta	2656	PRT	Advancing science learning through digital tools and AI driven technology	10-01-2026	5	CBSE	Online	personalized learning paths through adaptive content and instant feedback, and immersive, data-driven experiences that make abstract concepts tangible, fostering deeper engagement, autonomy, and real-world skill development beyond traditional methods.	use interactive platforms (Kahoot!, Quizlet), leverage data for customized feedback, and ensure data privacy, all while building a strong digital ecosystem for self-paced, engaging, and deep science exploration.
1139	Ruchika Nautiyal	2797	TGT	Learning Outcomes and Pedagogies	10-01-2026	8	CBSE	Online	Alignment of learning outcomes with pedagogy is essential. Student-centred and activity-based pedagogies enhance learning	By defining learning outcomes for each lesson and sharing them with students at the beginning of the class. This will help students understand what is expected of them and guide my lesson planning and assessment strategies. By encouraging active participation and differentiated tasks, I aim to address diverse learning needs and ensure better engagement, understanding, and achievement of learning outcomes.

1140	Rekha Singh	2166	PRT	Mental Health and wellbeing	18-12-2025	8	CBSE	Offline	People should take care of their mental health. Meditation is important to be healthy mentally	we need to take care of mental wellbeing of our students
1141	Madhvi Upadhyay	2267	TGT	Learning outcomes and pedagogies	10-01-2026	6	CBSE	Offline	Student-focused education Real-world skill development Learning outcomes clarify what students should be able to do, making teaching goal-oriented and assessment-focused. Pedagogy determines how those outcomes are achieved, using student-centred, activity-based methods to support meaningful learning.	Outcome-based lesson planning: Student-centred pedagogies:
1142	Madhvi Upadhyay	2267	TGT	Project Based Learning	20-12-2025	1.3	STARR	Online	Learning becomes deeper and meaningful when students solve real-world problems  PBL promotes collaboration, communication, and student ownership	I will plan curriculum-based projects related to real-world problems. I will plan curriculum-based projects, encourage group work with defined roles, and provide opportunities for discussion, presentation, and reflection.
1143	Manjari Agrawal	2403	CAMBRIDGE	Classroom Management Strategies	10-01-2026	1.5	UPGRAD SCHOOL OF TECHNOLOGY & STARR	Online	Classroom management is about creating a positive learning environment, not just controlling behaviour. Strong teacher-student relationships are the foundation of effective classroom management.	By establishing clear rules, procedures, and routines. By building positive relationships with students.
1144	Vandna Punj	2458	TGT	Class room Management Strategies	10-01-2026	2	STARR	Online	Analyse disruptive behaviour and suggest ways to improve upon it.  to adopt modern, student-centered teaching methods.	Creating positive teaching learning environment.
1145	Deepika Upadhyay	2271	TGT	Class room Management strategy	10-01-2026	2	STARR	Online	Class room management, student centric activity	Using it in the class through student centric activity.
1146	Vandna Punj	2358	TGT	NEP	20-12-2025	2	CBSE	Online	Importance of PBL in development of 21st century skills in students.	design and implement effective PBL lesson plans, Align projects with curriculum topics. Assess PBL using tools like rubrics.
1147	Sangeeta Rathore	2197	TGT	The Learning Hub: Redefining the 21st century libraries	10-01-2026	60	STARR	Online	To build a strong inquiry design thinking and multiple literacies. Learned digital libraries and databases	to implement during their classes
1148	Rakhi Ghosh	2225	PRT	INCLUSIVE EDUCATION	09-01-2026	12	CBSE	Offline	1) Awareness of various exemptions given by CBSE for board exams. 2) strategies of involving SEN children in the regular classroom set up.	First I need to understand that these children should not be labelled in public and understanding their particular needs, accordingly designing my lesson plan.
1149	Archana Tripathi	211	CAMBRIDGE	1. Using AI in your classroom 2. Writing great class materials 3. Freelance teaching online 4. Motivating Gen-Z and Gen Alpha 5. Cultural competence 6. Using AI in your teaching journey	29-10-2025	6	Education First- Teacher Development	Online	It helps teachers save time on planning, assessments, and resource creation. Real-life contexts and varied task types improve student understanding. Online platforms allow teachers to reach a global audience	I will use AI for lesson planning and differentiated tasks, and guide students in responsible AI use.
1150	Reena Agarwal	2532	PRT	AI for Educators	22-10-2025	12	CBSE	Online	It taught me to frame effective prompts for teaching and productivity and also to identify and use simple AI tools for everyday tasks.	It will help me in making worksheets and Lesson Plans.
1151	Reena Agarwal	2532	PRT	Power of Audio in Education	28-05-2025	5	CBSE	Online	Audio reaches learners with diverse needs, literacy challenges, and limited internet access, democratizing learning.	Develop interactive scenarios where learners make choices based on audio snippets to build complex understanding
1152	Reena Agarwal	2532	PRT	Catch the Rain	11-05-2025	2	CBSE	Online	The training highlighted the importance of conserving every drop of rainwater. It emphasized involving students, teachers, and the community in simple, local actions.	Through discussions, posters, short projects, and assemblies, I will help students understand the importance of conserving rainwater and develop responsible habits from an early age.
1153	Reena Agarwal	2532	PRT	Action Research	09-09-2025	15	CBSE	Online	The training highlighted that action research helps teachers identify classroom problems, try out new strategies, and reflect on their effectiveness to improve teaching and student learning.	Based on the identified issue, I will plan and implement new teaching strategies such as activity-based learning, differentiated tasks, or use of TLMs to support diverse learners.
1154	Reena Agarwal	2532	PRT	Transforming Teaching & Learning with Google Gemini	11-07-2025	2	STARR	Online	The training highlighted how Google Gemini can assist teachers in lesson planning, content creation, assessments, and generating ideas, making teaching more efficient and innovative.	I will use AI tools like Google Gemini to generate lesson ideas, worksheets, rubrics, and assessments aligned with learning outcomes, saving time and improving the quality of teaching materials.
1155	Reena Agarwal	2532	PRT	Teaching, Learning & Formative Assessment	21-08-2025	1	Galaxy Empowered Training	Online	It highlighted the importance of regular, constructive feedback to help students recognize their strengths, identify gaps, and improve their learning continuously.	I will encourage self-assessment and peer assessment through simple checklists and reflection activities to help students become more aware of their own learning.

1156	Reena Agarwa;	2532	PRT	Collaborative Learning: Smarter together	23-08-2025	2	STARR	Online	It highlighted that collaborative learning builds essential skills such as communication, teamwork, problem-solving, empathy, and respect for diverse perspectives.	I will plan pair and group activities such as think-pair-share, group discussions, and simple projects where each student has a clear role and responsibility.
1157	Reena Agarwal	2532	PRT	Fostering a Growth Mindset in Students and Teachers	25-10-2025	2	STARR	Online	The training emphasized that intelligence and skills are not fixed; they can be developed through consistent effort, practice, and learning from mistakes.	I will use growth-mindset language such as "You can improve with practice" and "Let's try a different strategy" to build students' confidence and resilience.
1158	Reena Agarwal	2532	PRT	Sustaining Well-being and Fulfillment in Teaching	26-04-2025	2	STARR	Online	It highlighted the importance of work-life balance, self-reflection, and stress-management strategies to sustain long-term satisfaction and growth in the teaching profession.	I will manage my time effectively, set realistic goals, and practise simple stress-management techniques so that I remain positive and energetic in the classroom.
1159	Arti Gupta	2656	PRT	YUVA AI FOR All	15-01-2026	5	CBSE	Online	How to create prompts and how can we use CRAFT method for creating prompts	for creating ppts and class presentations
1160	Anusha Mathur	2653	TGT	Finding relevance and meaning in language learning by Anna Whitcher	13-01-2026	1	Helbling English	Online	1. For language learning to be successful, it must feel personally relevant and achievable for every student, regardless of their starting level. 2. Differentiation isn't just about different tasks; it's about ensuring every student feels they have a clear path forward.	1. By starting lessons with a 'connection question' that has no wrong answer. 2. By having flexible grouping, and avoiding 'ability grouping' where the same students are always in the 'slow' group, by grouping students by interest instead. If they are all passionate about gaming, the stronger students will naturally scaffold the language for the weaker ones because the shared interest drives the communication.
1161	PRITI AGGARWAL	2491	PRT	Cyber Hygiene Practices- Personal Digital Devices	06-01-2026	5	DIKSHA	Online	The workshop highlighted the importance of using strong passwords and keeping personal digital devices updated. It emphasized avoiding suspicious links, unsafe downloads, and being cautious while using public Wi-Fi. The session also stressed protecting personal data by managing app permissions and using antivirus software. Regular data backup and responsible use of digital devices were key cyber hygiene practices discussed.	Teach students to use strong passwords and keep them confidential. Encourage regular updating of devices, apps, and antivirus software. Create awareness about safe browsing and identifying fake links or messages. Guide students on responsible use of the internet and digital platforms. Integrate cyber safety rules into daily classroom and online learning activities.
1162	PRITI AGGARWAL	2491	PRT	NEP 2020	13-12-2025	6	CBSE	Offline	1. NEP emphasizes building strong reading, writing, and basic math skills at the early stages of education to ensure lifelong learning success. 2. It promotes competency-based education, critical thinking, and real-life learning experiences instead of rote memorization.	By encourage project work, discussions, role-plays, and real-life examples to develop critical thinking and understanding beyond rote learning.
1163	Ruchika Chaturvedi	2428	PRT	Inclusive Education	23-12-2025	14	CBSE	Offline	Inclusive education ensures equal access to learning for all students by addressing diverse needs. 2. each sensitivity and adaptive teaching strategies are key to successful inclusion.	I plan to implement these takeaways by using differentiated teaching strategies to accommodate diverse learning needs and by creating an inclusive, supportive classroom environment where every student feels respected, valued, and encouraged to participate.
1164	Mamta Upreti	2158	PRT	Gender Sensivity in Schools	08-01-2026	8	CBSE	Offline	All the genders should be treated equally, and there should be vacancy and facility for third gender too	By assigning the jobs in the classroom irrespective of their gender
1165	Mamta Upreti	2158	PRT	Painting PRP	12-01-2026	8	CBSE	Offline	Art means imagination and creating thoughts , Also learnt Paper mesh	I will try to use their free time to take out creativity of children by letting them draw anything they want and can also teach some new techniques.
1166	Mamta Upreti	2158	PRT	Security in cyber space	10-01-2026	5	Diksha Portal	Online	To keep your data protected	By briefing kids about cyber security
1167	Mamta Upreti	2158	PRT	Empowering teachers with AI	06-01-2026	6	Diksha Portal	Online	AI Tools	Making teaching interesting with various AI tools

1168	NEELAM BISHT	2035	PRT	CYBER CRIME	29-12-2025	5	CBSE	Online	<p>understand the types and motives behind common cyber crimes (phishing, malware, identity theft, etc.).- Identify vulnerabilities in personal and organizational systems.</p> <p>- Learn basic preventive measures and best practices for digital safety.</p> <p>- Recognize legal and ethical implications, including relevant Indian IT laws.</p> <p>- Develop a mindset to respond quickly to incidents and report them appropriately.</p>	<p>- Introduce real world cases – show recent phishing emails or ransomware news; ask students to spot the red flags.</p> <p>- Hands on labs – set up a safe sandbox where learners practice identifying malicious links, creating strong passwords, and using encryption tools.</p> <p>- Role play scenarios – have students act as victims, attackers, and responders to reinforce decision making and ethical awareness.</p> <p>- Integrate IT Act basics – brief overview of Indian cyber law clauses so students understand legal consequences.</p> <p>- Reflective Journal – ask each learner to write how they'll apply these practices at home or in school, reinforcing retention.</p>
1169	Mamta Upreti	2158	PRT	Online and Digital Education through lens of NEP	12-12-2025	6	Diksha Portal	Online	<p>focus on a holistic, multidisciplinary, skill-based education, replacing 10+2 with a 5+3+3+4 structure, emphasizing mother tongue instruction</p>	<p>activity-based teaching, integrating technology, focusing on foundational skills (FLN), fostering multilingualism, reforming assessments</p>
1170	Nitika Sinha	2343	PRT	Happy Teachers: Cultivating Joy, Celebration, and Passion	31-10-2025	2	STARR	Online	<p>Teacher well-being is essential for effective teaching. When teachers intentionally nurture their own joy, balance, and emotional health, they are more energized, resilient, and better able to create positive learning environments for students.</p> <p>Celebration and passion strengthen school culture.</p> <p>Recognizing small wins, celebrating successes, and reconnecting with one's purpose in teaching helps sustain motivation, build strong relationships, and foster a supportive, enthusiastic school community.</p>	<p>Create a joyful and supportive classroom environment. Begin classes with positive check-ins, use encouragement and appreciation regularly, and celebrate student efforts and achievements—both big and small—to build happiness and motivation.</p> <p>Teach with passion and model enthusiasm. Show excitement for your subject, use engaging activities, and share your own love for learning. When students see your passion, they are more likely to feel inspired and connected to the lesson.</p>
1171	Mamta Upreti	2158	PRT	Inclusive Education and Digital Technology	07-01-2026	5	Diksha Portal	Online	<p>Inclusive education should be there in every school</p>	<p>To identify and help special kids and understand diversified learning patterns</p>
1172	Nitika Sinha	2343	PRT	Collaborative Learning: Smarter together	23-08-2025	2	STARR	Online	<p>Collaboration enhances understanding and critical thinking. When students work together, they share ideas, learn from different perspectives, and develop deeper understanding through discussion and problem-solving.</p> <p>Structured collaboration builds essential life skills.</p> <p>Well-planned group activities promote communication, teamwork, responsibility, and respect—skills that prepare students for real-world challenges beyond the classroom.</p>	<p>Use structured group activities. Organize students into small, diverse groups with clear roles (such as leader, recorder, timekeeper, presenter) and assign tasks that require teamwork, discussion, and shared responsibility.</p> <p>Encourage peer learning and reflection. Allow students to explain concepts to one another, solve problems together, and reflect as a group on what worked well and how they can improve collaboration next time.</p>
1173	Joyeeta Chatterjee	2406	PRT	Inclusive Education	09-01-2026	12	CBSE	Offline	<p>Inclusion is essential but keeping the overall growth in mind, so awareness, knowledge and strategies learnt in the session will help us to have a inclusive education system.</p>	<p>I am going to spread the awareness among my students and their parents so that they understand thescenarion. Secondly use my learnings to empathise and help the chid with special needs in my session , for example repeted instructions, pictorial learningetc.</p>
1174	NEELAM BISHT	2035	PRT	Strengthening Assessment And Evaluation Practices -2 DAYS	19-12-2025	12	CBSE	Offline	<p>it's a continuous feedback loop that guides teaching, motivates learners, and builds reliable evidence of progress. Focus on clear objectives, varied data sources, and timely, actionable feedback to turn evaluation into a powerful learning tool.</p>	<p>Varied Tools – Mix quizzes, projects, peer reviews, and quick exit tickets to capture different skills.</p> <p>- Give Timely Feedback – Return comments within 24 hrs so students can act on them immediately.</p> <p>- Track Progress Digitally – Use a simple LMS or spreadsheet to log scores and spot trends early.</p> <p>- Involve Students – Let them set mini targets and self assess; builds ownership and metacognition.</p> <p>- Reflect &amp; Adjust – Review assessment data each week; tweak activities that aren't yielding results.</p>

1175	Nitika Sinha	2343	PRT	Online and Digital Education in the Lens of NEP 2020	20-12-2025	6	Diksha	Online	<p>Technology as an Enabler of Inclusive and Flexible Learning The workshop highlighted how NEP 2020 promotes the integration of online and digital tools to ensure equitable access to quality education. Digital platforms, blended learning models, and initiatives like virtual labs and MOOCs can bridge geographical and socio-economic gaps, making education more inclusive and learner-centric.</p> <p>Shift in the Role of Teachers and Institutions A key takeaway was the transformation of teachers from content deliverers to facilitators and mentors in a digital ecosystem. NEP 2020 encourages capacity building of educators in digital pedagogy, assessment methods, and innovative teaching practices to enhance student engagement and promote critical thinking in online and blended learning environments.</p>	<p>1. Using Technology for Inclusive and Flexible Learning Adopt blended learning: Combine face-to-face teaching with online resources such as recorded lectures, PDFs, and short explainer videos. Use free digital platforms: Integrate tools like DIKSHA, SWAYAM, Google Classroom, or Microsoft Teams to share content and assignments. Provide flexible access: Record live sessions or provide notes so students can learn at their own pace, especially helpful for slow learners or absentees. Encourage digital collaboration: Use discussion forums, shared documents, or breakout rooms to promote peer learning.</p> <p>2. Redefining the Teacher's Role as a Facilitator Shift to activity-based learning: Use quizzes, polls, case studies, and problem-based tasks instead of only lectures. Promote critical thinking: Ask students to analyze, reflect, and present their ideas through short presentations, blogs, or videos. Use formative assessments: Conduct online quizzes, peer assessments, and feedback surveys to continuously track learning. Build digital skills gradually: Guide students on responsible digital behavior.</p>
1176	NEELAM bISHT	2035	PRT	"Transforming Teaching & Learning with Google Gemini"	07-11-2025	2	STARR	Online	<p>Gemini turns teaching into a real time collaboration hub—let the AI surface insights, suggest resources, and handle routine queries while you focus on deeper dialogue and mentorship. Use it to personalize feedback, spark creative projects, and free up time for the human connection that truly transforms learning.</p>	<p>- Starter spark: Drop a quick prompt into the class chat to kick off a brainstorm or warm up. Students see the AI's ideas, then add their own twists. - Resource remix: Ask the AI for videos, articles, or quiz questions on a topic, then pick the best ones for the lesson plan. - Collaborative drafting: Have groups write a short essay or presentation outline in Gemini, then refine together in class. - Instant language support: For multilingual classrooms, let Gemini translate key terms or explain concepts in students' first language, then discuss the nuances. - Reflection prompts: End the day with a Gemini generated exit ticket that asks students what clicked and what's still fuzzy. Review the responses to shape tomorrow's focus.</p>
1177	Parul Gupta	2052	PRT	Practical strategies to make classroom inclusive	18-01-2025	2	STARR	Online	<p>Ways to involve students in classroom discussion, understanding diverse learning needs</p>	<p>Regularly reflect on and adjust teaching practices, encouraging participation</p>
1178	Parul Gupta	2052	PRT	SCIENCE ELEMENTARY CLASSES	11-10-2025	7.5	CBSE	Offline	<p>Hands on experiments, observation and curiosity</p>	<p>simple classroom activities, station based learning</p>
1179	Neetu Gupta	2766	PRT	NEP 2020	13-12-2025	7	CBSE	Offline	<p>Focus on Experiential &amp; Joyful Learning Learning should be activity-based, play-based, and connected to real life so that children learn by doing, exploring, and experiencing rather than only memorizing.</p> <p>Holistic Development of the Child Education must develop not only academic knowledge but also life skills, values, creativity, critical thinking, communication, and emotional well-being.</p>	<p>Using Experiential and Play-Based Activities I will design lessons with hands-on activities, stories, role play, experiments, and projects so that children learn through doing, observing, and exploring. This will make learning joyful, meaningful, and long-lasting.</p> <p>Ensuring Holistic Development Along with academic content, I will focus on developing life skills such as communication, collaboration, critical thinking, creativity, and values. I will encourage group work, discussions, reflection, and real-life connections to nurture confident, curious, and responsible learners.</p>

1180	POOJA LONGANI	2631	TGT	Active Learning	16-01-2026	2	STARR	Online	strategies , ways of active learning	Approaches and shifts related to AL with different strategies AAA STRATEGY ACTIVE LEARNING BECAUSE STRATEGY ALWAYS SOMETIME NEVER STRATEGY odd one out
1181	MAMta Upreti	2158	PRT	Active learning	22-12-2025	2	STARR	Online	Reflect, correct, and innovate	By implementing new techniques in the class
1182	Monika lohia	SAJVG/25/2873	PRT	Yuva AI for all	16-01-2026	5	NCERT diksha	Online	AI as a Learning Support Tool: AI can be effectively used to support learning by creating engaging content, personalized practice, and quick feedback, helping teachers save time and focus more on students' understanding. Responsible & Ethical Use of AI: The workshop emphasized using AI responsibly—understanding data privacy, avoiding over-dependence, and guiding students to use AI as a support tool rather than a shortcut.	I plan to implement my key takeaways from the Yuva AI Workshop in the following ways: Integrating AI for lesson planning and assessment: I will use AI tools to design engaging lesson plans, worksheets, and formative assessments. This will help me create differentiated activities according to students' learning levels and provide timely feedback. Promoting responsible use of AI among students: I will guide students on ethical and safe use of AI by encouraging them to think critically, verify information, and use AI as a learning support rather than a replacement for their own thinking and creativity.
1183	KAMLESH KUMAR ANAND	SAJSVG15/2318	PRT	Learning outcomes and pedagogies	10-01-2026	6	CBSE	Offline	The training helped in understanding how to design clear learning outcomes suitable for Grade 4 students. It emphasized child-centric pedagogies such as activity-based learning, group work, hands-on activities, storytelling, and the use of digital tools to make learning engaging.	I plan to implement the key takeaways by designing lessons with clear learning outcomes and using activity-based and experiential learning strategies suited to Grade 4 students. I will incorporate group work, hands-on activities, storytelling, and digital tools to make lessons engaging and interactive.
1184	Debamita Sen Maiti	2584	PRT	Learning outcome and pedagogy	10-01-2026	6	CBSE	Offline	The training helped in understanding how to design clear learning outcomes suitable for Grade 4 students. It emphasized child-centric pedagogies such as activity-based learning, group work, hands-on activities, storytelling, and the use of digital tools to make learning engaging.	I plan to implement the key takeaways by designing lessons with clear learning outcomes and using activity-based and experiential learning strategies suited to Grade 4 students. I will incorporate group work, hands-on activities, storytelling, and digital tools to make lessons engaging and interactive.
1185	NEELAM BISHT	2035	PRT	Yoga and Mental Wellness	21-06-2026	2	STARR	Online	- Yoga calms the mind by syncing breath with movement, lowering stress hormones. - Regular practice boosts mood boosting neurotransmitters (serotonin, dopamine). - Simple poses like Sukhasana or Balasana can be done anywhere for instant grounding. - Breathwork (pranayama) is a quick reset button for anxiety and focus. - Consistency beats intensity – even 10 min daily yields better mental clarity.	- TART.OF CLASS RESET – 2 minute breathing or a quick stretch, to shift attention and lower stress. - MIND FUL.PAUSES – Brief pranayama during long lessons to re energize focus. - EMOTION CHECK INS – Guided "body scan" or gratitude prompts to help students label feelings. - CLASSROOM CALM DOWN – A short guided pose (e.g., Balasana) when tension rises. - HOMEWORK SUPPORT – Suggest a 5 minute yoga routine to improve sleep and concentration before study.
1186	NEELAM BISHT	2035	PRT	Educator Development Program on Classroom Management Strategies	10-01-2026	2	STARR	Online	- Establish clear routines – helps students know what's next - Use positive framing – redirect behaviour with positivity - Proximity matters – move around, stay close - Non-verbal cues – a look, gesture, or pause can work wonders - Focus on the behaviour, not the student – keep it about the action	- Set expectations from day one. Post a daily agenda, and stick to it. Kids thrive on predictability. Instead of "Don't talk," try "I love how focused you are." It's all about the vibe. Walk around the room. Get those kids engaged. A raised eyebrow or a hand signal can stop disruptions without breaking flow. Address the action, not the kid. "Taps on the desk, please" vs. "Stop it."

1187	NEELAM BISHT	2035	PRT	Experiential Learning-Level I (Project Based Learning)	28-06-2025	2	STARR	Online	<p>: Projects mirror real-life challenges, making learning more relevant. pick topics, drive the process. Teamwork, communication, problem-solving—skills for life. Feedback loops help improve work, just like in the real world. Projects blend subjects (think math + art + tech).</p>	<p>I'll tie projects to local issues or global trends kids care about (like climate change or tech innovations). Let them pitch ideas and shape the project scope—more buy-in! Mix groups, encourage peer feedback, and simulate workplace dynamics. We'll have checkpoints for feedback loops—like mini-projects to keep improving. Blend subjects naturally (e.g., coding a game that tells a story → math + coding + creative writing).</p>
1188	Nitika Sinha	2343	PRT	the Educator Development Program on Classroom Management Strategies	10-01-2026	2	STARR	Online	<p>Effective classroom management builds a positive learning environment by promoting student engagement, discipline, and mutual respect.</p> <p>Proactive strategies and clear communication help educators handle diverse student behaviors and ensure smooth classroom functioning</p>	<p>Create a positive learning environment</p> <p>Set clear classroom rules and expectations with students at the beginning.</p> <p>Build rapport through encouragement, active listening, and fair treatment.</p> <p>Use praise and constructive feedback to motivate students and reinforce good behavior.</p> <p>Apply proactive classroom management strategies</p> <p>Plan engaging lessons to keep students involved and reduce disruptions.</p> <p>Use clear instructions, consistent routines, and signals for transitions.</p> <p>Address minor behavior issues early through calm communication rather than punishment.</p>
1189	Nitika Sinha	2343	PRT	Use of Artificial Intelligence in Classrooms	11-10-2025	8	CBSE	Offline	<p>1. AI Enhances Teaching-Learning: AI can personalize learning, automate grading, and provide instant feedback. 2. Practical Applications: Various AI-powered tools and platforms can be used to create interactive content, support student assessment, and facilitate classroom management.</p>	<p>1. Personalized Learning: Use AI-powered adaptive learning platforms to create tailored learning paths for students. 2. Interactive Content: Create interactive lessons and quizzes using AI-powered tools to increase student engagement.</p>
1190	NEELAM BISHT	2035	PRT	AI AND GOOGLE TOOLS IN EDUCATION	08-06-2025	2	DMG	Online	<p>- Personalization: AI can tailor learning paths for students (think adaptive quizzes). - Efficiency: Tools like Google Classroom streamline admin work, freeing up time for teaching. - Collaboration: Google Docs/Meet make group work seamless, even remotely. - Critical thinking boost: AI tools can help students analyze data or sources faster. - Digital literacy: Kids need to learn to use these tools effectively (a skill for life).</p>	<p>Use Google Forms to create adaptive quizzes that adjust difficulty based on student performance. Leverage Google Classroom for assignments, grading, and feedback to save time. Have students work on Google Docs/ Slides for group projects, with clear roles and feedback loops. Use AI tools like Gemini to help students analyze data or sources for research projects. Incorporate tool training into lessons so kids are confident using the</p>
1191	Nitika Sinha	2343	PRT	Digital Footprint	10-01-2026	6	Diksha	Online	<p>Every online action leaves a permanent trace, making it essential to be mindful of what we share on digital platforms.</p> <p>Responsible digital behavior and privacy awareness help protect personal identity, reputation, and online safety.</p>	<p>Build awareness among students</p> <p>Discuss real-life examples of how online posts affect careers and personal reputation.</p> <p>Encourage students to think before posting, commenting, or sharing content online.</p> <p>Promote responsible digital behavior</p> <p>Teach privacy settings, safe passwords, and respectful online communication.</p> <p>Integrate digital citizenship activities, such as creating guidelines for positive online conduct.</p>

1192	Nitika Sinha	2343	PRT	"Transforming Teaching and Learning with Google Gemini"	18-12-2025	2	STARR	Online	<p>Google Gemini enhances teaching effectiveness by supporting lesson planning, content creation, and personalized learning.</p> <p>AI-powered tools promote student engagement and critical thinking through interactive, adaptive, and creative learning experiences.</p>	<p>Use Gemini for lesson planning and teaching support</p> <p>Generate lesson plans, worksheets, quizzes, and examples tailored to student levels.</p> <p>Simplify complex topics, create summaries, and design differentiated activities for diverse learners.</p> <p>Enhance student engagement and learning</p> <p>Encourage students to use Gemini for brainstorming ideas, project planning, and problem-solving.</p> <p>Promote ethical and guided use of AI by teaching students how to ask good questions (prompts) and verify information.</p>
1193	NEELAM BISHT	2035	PRT	MANDALA ART WORKSHOP	11-06-2025	5	MANDALA ART	Online	<p>- Mindfulness &amp; Focus: Creating mandalas is meditative—helps with concentration and calming the mind.</p> <p>- Pattern Recognition: Mandalas showcase symmetry and geometry in art and nature.</p> <p>- Creativity Unlocked: No rules! It's about exploring shapes, colours, and flow.</p>	<p>Use mandala colouring as a calm-down activity in class. Explore symmetry, patterns, and geometry through mandala creation.</p> <p>Let students design their own mandalas to connect with emotions or topics (like nature, culture).</p> <p>Use mandala patterns to teach concentration in tasks.</p>
1194	Nitika Sinha	2343	PRT	Collaborative Learning: Smarter together	23-08-2025	2	STARR	Online	<p>Collaborative learning enhances understanding and critical thinking by encouraging peer interaction and shared problem-solving.</p> <p>Structured group activities promote teamwork, communication, and responsibility, making learning more active and inclusive.</p>	<p>Design structured group activities</p> <p>Use pair work, small-group discussions, and project-based tasks.</p> <p>Assign clear roles (leader, recorder, presenter, timekeeper) to ensure equal participation.</p> <p>Encourage reflection and accountability</p> <p>Set shared goals and assess both group outcomes and individual contributions.</p> <p>Use peer feedback and reflection sessions to improve teamwork and learning skills.</p>
1195	Nitika Sinha	2343	PRT	Transforming Social Science Teaching through Digital Technologies	07-01-2026	6	Diksha	Online	<p>Digital tools make Social Science learning more engaging and interactive through maps, videos, simulations, and virtual resources.</p> <p>Technology supports deeper understanding and critical thinking by enabling inquiry-based learning, data analysis, and real-world connections.</p>	<p>Integrate digital resources into lessons</p> <p>Use interactive maps, timelines, videos, and virtual tours to explain historical and geographical concepts.</p> <p>Incorporate documentaries, online archives, and digital textbooks to enrich content.</p> <p>Promote inquiry and critical thinking</p> <p>Assign project-based tasks using digital tools for research, presentations, and data interpretation.</p> <p>Encourage students to analyze current events through online news platforms and digital discussions.</p>

1196	Nitika Sinha	2343	PRT	Advancing Science Learning through Digital Tools and AI-Driven Technology	02-01-2026	6	Diksha	Online	<p>Digital tools and AI enhance conceptual understanding by enabling simulations, virtual labs, and real-time data analysis.</p> <p>AI-driven technologies support personalized and inquiry-based learning, helping students explore scientific concepts at their own pace and level.</p>	<p>Use digital tools for concept clarity and experimentation</p> <p>Conduct virtual labs and simulations to demonstrate experiments that are difficult, costly, or unsafe in a physical lab.</p> <p>Use animations and interactive models to explain complex scientific processes.</p> <p>Apply AI for personalized and inquiry-based learning</p> <p>Use AI tools to generate quizzes, practice questions, and explanations based on individual student needs.</p> <p>Encourage students to use AI for hypothesis formation, data interpretation, and project research under teacher guidance.</p>
1197	Nitika Sinha	2343	PRT	Online and Digital Education in the Lens of NEP 2020	20-12-2025	6	Diksha	Online	<p>NEP 2020 emphasizes technology-enabled, inclusive, and flexible learning to improve access, equity, and quality in education.</p> <p>Blended and online learning approaches promote learner-centered education, encouraging self-paced learning, digital literacy, and lifelong learning skills.</p>	<p>Adopt blended learning practices</p> <p>Combine classroom teaching with digital resources like videos, e-content, online quizzes, and discussion forums.</p> <p>Share study materials through LMS, Google Classroom, or WhatsApp to support self-paced learning.</p> <p>Promote inclusivity and digital skills</p> <p>Use simple, accessible digital tools to support students with different learning needs.</p> <p>Teach basic digital literacy, responsible technology use, and encourage independent learning aligned with NEP 2020 goals.</p>
1198	Nitika Sinha	2343	PRT	Inclusive Education and Digital Technology	30-12-2025	6	Diksha	Online	<p>Digital technology supports inclusive education by addressing diverse learning needs through adaptive tools and accessible content.</p> <p>Assistive and digital learning technologies promote equity and participation, enabling all learners, including those with special needs, to engage meaningfully in the classroom.</p>	<p>Use accessible and adaptive digital tools</p> <p>Provide content in multiple formats (text, audio, video, visuals) to support different learning styles.</p> <p>Use features like captions, text-to-speech, adjustable font sizes, and language translation tools.</p> <p>Differentiate instruction and assessment</p> <p>Assign tasks at varied difficulty levels using digital platforms so all students can participate.</p> <p>Allow students to demonstrate learning through presentations, videos, quizzes, or projects based on their strengths.</p>

1199	Nitika Sinha	2343	PRT	Educator Development Program	16-01-2026	2	STARR	Online	<p>Effective classroom management builds a positive learning environment by promoting student engagement, discipline, and mutual respect.</p> <p>Proactive strategies and clear communication help educators handle diverse student behaviors and ensure smooth classroom functioning.</p>	<p>Create a positive learning environment</p> <p>Set clear classroom rules and expectations with students at the beginning.</p> <p>Build rapport through encouragement, active listening, and fair treatment.</p> <p>Use praise and constructive feedback to motivate students and reinforce good behavior.</p> <p>Apply proactive classroom management strategies</p> <p>Plan engaging lessons to keep students involved and reduce disruptions.</p> <p>Use clear instructions, consistent routines, and signals for transitions.</p> <p>Address minor behavior issues early through calm communication rather than punishment.</p>
1200	Nitika Sinha	2343	PRT	Happy Teachers: Cultivating Joy, Celebration, and Passion	31-10-2025	2	STARR	Online	<p>Teacher well-being directly impacts student learning—joyful and motivated teachers create a positive classroom environment.</p> <p>Celebrating achievements and fostering passion in teaching enhances motivation, engagement, and long-term professional satisfaction.</p>	<p>Promote a positive and joyful classroom environment</p> <p>Start lessons with a short energizer, story, or appreciation moment.</p> <p>Celebrate students' and your own small achievements to create a culture of positivity.</p> <p>Integrate passion and creativity into teaching</p> <p>Include activities you genuinely enjoy, such as experiments, storytelling, or interactive projects.</p> <p>Share your enthusiasm for the subject to inspire curiosity and engagement in students.</p>
1201	PARUL GUPTA	2052	PRT	Safety in Cyber Space	07-01-2026	7.5	CBSE	Online	Online safety basics, protecting personal information	interactive activities,safe online practices
1202	PARUL GUPTA	2052	PRT	ELEMENTARY SCIENCE	20-12-2025	7	CBSE	Offline	OBSERVATION AND CURIOSITY,HANDS ON EXPERIMENTS	STATION BASED LEARNING,SCIENCE JOURNALS
1203	Manjari Agrawal		CAMBRIDGE	Active Learning	16-01-2026	1.5	STARR	Online	Active learning increases student engagement and ownership. Simple strategies can make learning more interactive	As an art teacher, I plan to implement active learning by designing lessons that are more student-centred and hands-on. Instead of only demonstrating techniques, I will encourage students to explore materials, experiment with ideas, and learn through doing.
1204	NEELAM BISHT	2035	PRT	YUVA AI FOR ALL	17-01-2026	5	CBSE	Online	<p>AI systems mimic human cognitive functions like learning, problem-solving, and decision-making.</p> <p>ML enables AI systems to learn from data and improve over time.</p> <p>Transformers revolutionized AI: The transformer architecture (2017) led to breakthroughs in language understanding and generation.</p> <p>Most AI systems are designed for specific tasks, like image recognition or language translation.</p> <p>AI raises concerns about bias, privacy, and job displacement, requiring careful consideration.</p> <p>AI is impacting healthcare, finance, education, and more, with potential for significant productivity gains.</p>	<p>AI-powered apps like Duolingo use gamification and personalized feedback.</p> <p>Virtual labs and simulations: AI-driven simulations can enhance science and engineering education.</p> <p>-Predictive analytics: AI can help identify students at risk of falling behind, enabling targeted interventions.</p>

1205	NEELAM BISHT	2035	PRT	Advancing Science Learning through Digital Tools and AI-Driven Technology	09-01-2026	5	CBSE	Online	AI tailors content to individual students' needs, pace, and learning style. Digital tools enable hands-on experiments, enhancing understanding of complex concepts. AI-driven tools provide instant feedback, helping students track progress. Digital platforms offer multimedia content, virtual labs, and collaborative tools. AI analyses student data to inform instruction and improve outcomes.	AI can help create customized learning plans for each student, adjusting to their pace and style.
1206	Neelam Bisht	2035	PRT	COMPETENCY BASED ASSESSMENT	18-01-2026	1	STATE COUNCIL OF EDUCATIONAL TRAINING RESEARCH	Online	- Focuses on learning outcomes: CBA assesses students' ability to apply knowledge and skills in real-world contexts. - Clear standards: Assessments are based on predefined competencies or learning objectives. - Varied assessment methods: Uses projects, performances, and practical tasks to gauge competency. - Feedback-driven: Helps teachers adjust instruction and students track progress.	Identify specific skills or knowledge students should master
1207	Sonal Singhal	2531	PRT	Science (Elementary Classes)	20-12-2025	7.5	CBSE	Offline	1. Learning Should Be Activity-Based & Experiential, 2. Focus on Conceptual Understanding, Not Rote Learning	1.I will include hands-on activities, simple experiments, and real-life observations in my science lessons so that students learn by doing and understand concepts better. 2. I will focus on helping students understand the why and how of scientific concepts by encouraging questioning, discussion, and explanation in their own words.
1208	Sonal Singhal	2531	PRT	Gender Sensitivity in schools	08-01-2026	7.5	CBSE	Offline	1. Promoting Equality and Respect 2. Using Gender-Neutral Language and Practices	1.I will treat all children equally and encourage them to respect each other. Through stories, games, and class rules, I will teach students to be kind, helpful, and fair to everyone, regardless of gender. 2. I will use simple, gender-neutral language in the classroom. I will give equal chances to all students in activities, leadership roles, and play so that every child feels confident and included.
1209	Sonal Singhal	2531	PRT	Life Skills(basic)	10-01-2026	8.5	CBSE	Offline	1. Building Self-Awareness and Confidence 2. Improving Communication and Teamwork	1.I will use stories, role-play, and circle time to help children talk about their feelings and understand what they feel. This will help them become more confident and calm. 2. I will give children chances to speak, listen, and work in small groups during class activities and games. This will help them learn to share, cooperate, and respect others.
1210	NEELAM BISHT	2035	PRT	DIGITAL WELLNESS	18-01-2026	5	CBSE	Online	1.Tech is a tool, not a life 2. Be intentional with screen time 3. Create tech-free zones and times 4. Move, rest, and recharge 5. Build habits that last	Setting screen time limits & breaks Mixing tech with offline activities Teaching mindful tech use & digital citizenship
1211	Sanyogita Jha	2863	TGT	PROJECT BASED LEARNING	02-01-2026	2	STARR	Online	PROJECT BASED LEARNING	IN GEOGRAPHICAL CONCEPTS
1212	SANYOGITA JHA	2863	TGT	CLASSROOM MANAGEMENT STRATEGIES	10-01-2026	2.5	STARR	Online	CLASSROOM MANAGEMENT AND EFFECTIVE TEACHING STRATEGIES	TO IMPLEMENT IT IN MY CLASSROOM
1213	Sangeeta Rathore	2197	TGT	The Art and Magic of the Read-Aloud	17-01-2026	90	Library Solutions	Online	1.Reading aloud exposes listeners to rich vocabulary 2.Read-alouds create connection and joy around books	To share some interesting book with students and ask them to read aloud
1214	Sangeeta Rathore	2197	TGT	YUVA AI for All	18-01-2026	276	CBSE	Online	1.AI literacy should be accessible to everyone 2.Responsible and ethical use of AI is essential	Transforming the library into a hub for group discussions, projects, and peer learning.
1215	PRITI AGGARWAL	2491	PRT	ACTIVE LEARNING	16-01-2026	1.5	STARR	Online	1. Learn and practice how to create questions and tasks that promote AL. 2. Learn and practice applying strategies that enhance AL.	We can use AL by storytelling, reading aloud, and picture-based prompts to engage students. Games, quizzes, and language activities make grammar and vocabulary learning enjoyable. Peer interaction and real-life tasks help students use English confidently in daily situations.
1216	Raksha Ghildiyal	2622	TGT	National Education Policy 2020- One Day	13-12-2025	6	CBSE	Offline	Competency-Based Learning,Holistic Development of Learners	I will encourage students to research, design, build, and present solutions

1217	Raksha Ghildiyal	2622	TGT	Learning outcome and pedagogies	10-01-2025	6	CBSE	Offline	Shift from Content-Centric to Learner-Centric Approach, Learning is most effective through hands-on activities, projects, experiments, and real-life contexts.	Will use multiple methods: visuals, discussions, practical work, and technology to teach students in the class
1218	Meenakshi Choudhary	2450	PRT	Learning Outcomes and Pedagogies	10-01-2026	7	CBSE	Offline	1. Learning outcomes focus on what student can do after instruction. 2. Pedagogy shapes how you design instructions to achieve those outcomes.	Adopt Active Pedagogy, Align teaching with Learning outcomes
1219	Shilpi Agarwal	2482	PRT	Learning outcomes and pedagogies	10-01-2026	7	CBSE	Offline	Design lesson pedagogically, competency level of cognitive domain.	Short and clear learning objective
1220	SNEHLATA VERMA	2085	PRT	ACTIVE LEARNING	16-01-2026	1.5	STARR	Online	1. Distinguish between Active and Passive learning. 2. Employ instructional strategies and techniques that encourages Active learning.	I will incorporate active learning strategies such as discussions, hands-on activities, and student interaction to move beyond passive learning. This will help create a more engaging, student-centered teaching-learning process.
1221	SNEHLATA VERMA	2085	PRT	YUVA AI FOR ALL	17-01-2026	4.5	CBSE	Online	Learners gain a clear understanding of AI basics and effective use of Generative AI tools for learning, work, and daily tasks. 2. Learners develop awareness of responsible prompting and safe, ethical use of AI in real-life situations.	I will introduce age-appropriate AI concepts through guided activities and demonstrations, encourage responsible use of GenAI for learning support, and model safe prompting practices while promoting critical thinking and ethical digital behavior.
1222	Arushi Goswami	2696	PRT	Active learning	16-01-2026	2	STARR	Online	1. Learning is most effective when students actively participate through hands-on experiences, discussion, exploration, and reflection rather than passive listening. 2. Active learning promotes deeper understanding and retention, while developing critical thinking, collaboration, and problem-solving skills.	I plan to implement my key takeaways by designing lessons that actively engage students through hands-on activities, discussions, storytelling, and collaborative tasks. I will create opportunities for children to explore, ask questions, share ideas, and learn from peers while I facilitate and guide their learning. By observing students closely and providing descriptive feedback, I will ensure that learning remains child-centred, joyful, and meaningful, supporting holistic development in line with NEP and CBSE guidelines.
1223	Neelam Gupta	2733	PRT	EDP Workshop on Active learning	16-01-2026	1.3	STARR	Online	Learner-Centered Instruction Improves Engagement, Active Learning Builds Critical Thinking and Real-World Skills	I will use more student-centered activities like discussions and group work. I will encourage critical thinking through problem-solving and reflection activities.
1224	Rupali Singh	2358	PRT	Eklavya 3030	14-09-2025	15	Eklavya 3030	Online	Using experiential learning pedagogy through hands on activities and toys for conceptual learning.	Students are encouraged to manipulate toys and materials to explore the concept on their own or in small groups.
1225	Surabhi Chauhan	2238	PRT	Joyful Mathematics	20-01-2026	6	CBSE	Offline	1. Joyful mathematics workshop encouraged creativity and imagination. Discussions helped learners explain their thinking and clarify their understanding. 2. Integrating mathematics with art language science and social studies will surely help students see Math as a connected subject rather than an isolated one.	Joyful mathematics strongly connects learning with real life experiences. When mathematical ideas are linked to everyday situations students understand their purpose and value. Activities such as shopping measuring cooking traveling and managing time show how mathematics is used in daily life. These connections make learning relevant and interesting. Students realize that mathematics is not limited to textbooks but is present everywhere around them. I will try to incorporate the above strategies in my teaching methodology and make Math more easy and interesting to learn.
1226	Surabhi Chauhan	2238	PRT	Life skills (Advanced)	22-01-2026	6	CBSE	Offline	1. Enhanced self awareness and emotional regulation The training helped in understanding personal strengths, managing emotions better, and responding thoughtfully to challenges instead of reacting impulsively. 2. Stronger communication and problem solving skills It emphasized active listening, empathy, collaboration, and practical strategies to handle real life situations effectively, both in professional and personal settings	I plan to implement my key takeaways by creating a more supportive and engaging classroom environment. I will integrate life skills such as self awareness, empathy, communication, and problem solving into daily lessons through group work, discussions, role plays, and real life examples. I will encourage students to express their thoughts confidently, listen respectfully to others, and reflect on their learning and behavior. By promoting collaboration, emotional regulation, and responsible decision making, I aim to help students develop not only academic understanding but also essential skills for lifelong learning and overall growth

1227	Rupali Singh	2358	PGT	Learning outcome and Pedagogies	10-01-2026	7	CBSE	Offline	Their was experiential learning, hands-on activities, discussions, and play-based methods— which makes learning more engaging and meaningful. It encourages on critical thinking, and better retention, especially for young learners.	The games that we played can be implemented in class to make it more interesting for children. The new pedagogies can be used to make the session more interactive.
1228	Rupali Singh	2358	PRT	Empowering Educators with AI-Level I	10-05-2025	2	STARR	Online	It helps to Save time by supporting lesson planning, content creation, it encourage innovative teaching practice.	It will save time in making documents.
1229	Purnima Nagar	2477	PRT	Life Skills (Basic)	10-01-2026	8.5	CBSE	Offline	1. The workshop highlighted that skills like communication, empathy, self-awareness, and decision-making should be naturally integrated into regular teaching-learning activities. 2. Another key takeaway was the importance of helping children recognise and express their emotions positively. Creating a safe, respectful, and inclusive classroom environment allows children to build confidence, cooperation, and problem-solving skills from an early age.	I will integrate life skills into daily routines such as morning circle time, storytelling, and group activities. Simple classroom situations like sharing materials, waiting patiently, or helping a friend will be used to build decision-making and social skills.
1230	Purnima Nagar	2477	PRT	Gender Sensitivity in Schools-One Day	08-01-2026	8.5	CBSE	Offline	1. Gender sensitivity begins at an early age and should be nurtured through everyday classroom interactions. 2. Teachers play a key role in challenging stereotypes and creating an inclusive, respectful learning environment for all students.	In my Grade 1 classroom, I will use stories, examples, and activities that show boys and girls equally capable in all roles. Classroom responsibilities, games, and group work will be assigned without gender bias. Through discussions and daily interactions, students will be encouraged to respect differences, use inclusive language, and value each other equally.
1231	Purnima Nagar	2477	PRT	Science (Elementary Classes)- One Day	20-12-2025	7.5	CBSE	Offline	1. Science learning at the primary level should be experiential, inquiry-based, and connected to children's everyday experiences. 2. Encouraging curiosity through observation, questioning, and simple experimentation helps build scientific thinking from an early age.	In my Grade 1 classroom, I will focus on hands-on activities, simple experiments, and real-life examples to introduce science concepts. Students will be encouraged to observe, ask questions, and share their ideas during discussions. Nature walks, show-and-tell, and activity-based learning will be used to make science meaningful, joyful, and easy to understand.
1232	Smita Srivastava	2380	PRT	Empowering Students with Artificial Intelligence	18-01-2026	3	Diksha	Online	Empowering Students with Artificial Intelligence Tools, Techniques	By using in preparing Lesson plans and class activities
1233	Purnima Nagar	2477	PRT	Online and Digital Education in the Lens of NEP 2020	07-01-2026	5	Diksha	Online	1. Digital tools should be used to enhance learning through engagement, creativity, and age-appropriate content, not just for content delivery. 2. Blended learning supports foundational literacy, numeracy, and holistic development when used thoughtfully at the primary level.	In my Grade 1 classroom, I will use short educational videos, interactive games, and digital stories to support classroom teaching. Simple online activities will be used for revision and reinforcement, while maintaining a balance between screen time and hands-on learning.
1234	Purnima Nagar	2477	PRT	Inclusive Education and Digital Technology	30-12-2025	5	DIKSHA	Online	1. Inclusive education focuses on addressing diverse learning needs by using flexible teaching strategies and supportive digital tools. 2. Digital technology can help create equal learning opportunities when used thoughtfully and accessibly for all learners.	In my Grade 1 classroom, I will use simple digital resources such as visual aids, audio stories, and interactive activities to support different learning styles. Instructions will be given in small steps, and tasks will be adapted to suit individual learning needs. Digital tools will be used to reinforce concepts, build confidence, and ensure every child feels included and supported in the learning process.
1235	Smita Srivastava	2380	PRT	Sustaining Well being	24-04-2026	2	STARR	Online	strategies that support wellbeing in classroom and beyond	by applying in the classroom
1236	Purnima Nagar	2477	PRT	Cyber Hygiene Practices: Personal Digital Devices	30-12-2025	5	DIKSHA	Online	1. Safe and responsible use of personal digital devices is essential from an early age. 2. Children must be guided to develop basic digital safety habits through simple rules and regular reinforcement.	In my Grade 1 classroom, I will introduce basic cyber safety rules such as not sharing personal information, seeking adult help, and using devices responsibly. Through stories, visuals, and classroom discussions, students will learn safe digital habits.
1237	Smita Srivastava	2380	PRT	Building Empathy and SEL for a positive school culture	08-08-2025	2	STARR	Online	To build the positive classroom culture	by implementing in my class
1238	Sarika Singh	SAJVG/23/2761	PRT	Learning outcomes and pedagogy	10-01-2026	7	CBSE	Offline	Two takeaways are 1 focus on clear learning outcomes and 2 choose effective pedagogy for engagement	Integrate the key takeaways into lesson planning by designing activities that reflect the learning outcomes and using effective pedagogical strategies to engage students and improve knowledge retention

1239	Kabila Rawat	2004	PRT	National Education Policy 2020	13-12-2025	6	CBSE	Offline	Learning should be joyful, play-based, and child-centric, focusing on holistic development rather than rote learning.  Teachers act as facilitators, using experiential activities and continuous observation-based assessment to support every child's learning journey.	I plan to implement these takeaways by designing joyful, play-based, and experiential activities that cater to children's interests and developmental needs. I will act as a facilitator, guiding learning through hands-on experiences, observation, and continuous feedback, while using informal, observation-based assessment to support each child's holistic learning journey
1240	KABILA RAWAT	2004	PRT	EKLAVYA 3030 COMPETENCY CERTIFICATE	04-10-2025	15	CBSE	Online	Focus on competencies, not rote learning Learning should develop critical thinking, problem-solving, communication, and application of knowledge rather than memorisation.  Learning through real-life contexts Concepts should be taught using experiential, activity-based, and real-world situations to ensure meaningful understanding.	I will plan lessons that focus on developing competencies such as critical thinking, communication, and problem-solving through experiential and activity-based learning. I will connect concepts to real-life situations and use continuous, formative assessment and observation to support each learner's progress and application of knowledge.
1241	Seema Bhutani	2268	PRT	Learning Outcomes and Pedagogies	10-01-2026	6	CBSE	Offline	1. Planning lessons around clear learning outcomes helps teachers focus on what the child will learn, not just what will be taught. 2. Using activity-based, experiential and inclusive teaching strategies makes learning more meaningful and improves understanding for all learners.	The training reinforced my existing practices and guided me to plan activities with clearer learning outcomes and use ongoing observation and simple assessment tools to track each child's development more effectively.
1242	Seema Bhutani	2268	PRT	Empowering Students with Artificial Intelligence (AI)	22-01-2026	5	Diksha	Online	1.It supports different learning speeds and helps teachers understand each child's needs. 2. Children can be introduced to AI through simple stories and games, helping them use technology in a safe and meaningful way.	I will use age-appropriate digital tools and activities to support children's learning at their own pace. I will introduce basic AI ideas through stories, games and guided screen time, while ensuring safe and responsible use of technology along with hands-on and play-based learning.
1243	Taruna Malhotra	2677	PRT	Learning outcomes and pedagogies	10-01-2026	6	CBSE	Offline	1.Clarity through learning outcomes: Clearly defined learning outcomes help teachers plan lessons with a clear purpose and ensure that teaching, activities, and assessments are aligned with what students are expected to learn. 2.Effective pedagogy enhances learning: Using learner-centred pedagogy such as activity-based, experiential, and collaborative learning makes classrooms more engaging and helps students understand concepts meaningfully rather than through rote learning.	I plan to implement these key takeaways by designing my lessons around clear learning outcomes, so that each activity and assessment directly supports what students are expected to achieve. I will also adopt learner-centred pedagogical approaches such as activity-based learning, hands-on experiences, and group work to actively engage students and make learning meaningful, joyful, and effective.
1244	Preeti Singal	2224	PRT	Promoting Mental Health and Wellness among Students	24-01-2026	8	CBSE	Offline	1-Teachers play a crucial role in noticing early signs of stress, anxiety, or emotional distress and guiding students towards the right support systems with empathy. 2-Open conversations, mindfulness, appreciation, and strong teacher-student relationships—help students develop coping skills, self-esteem, and emotional balance.	Tiny Mindfulness Moments Teacher-Child Bonds Build Strong
1245	Nimisha Srivastava	2114	PRT	Strengthening assessment and evaluation practices (2 Days)	24-10-2025	12	CBSE	Offline	My takeaway is assessments should be aligned with smart learning outcomes and to make it more meaningful personal connect with the child is important.	I will focus more on making assessments to check understanding while promoting emotional wellbeing and strengthening the teacher-child connection.
1246	Nimisha Srivastava	2114	PRT	Stem in education	30-08-2025	2	STARR	Online	Encourage children to try ,fail and try again, Ask open ended question	I will follow the Explore Ask Create method in my teaching learning process.
1247	Nimisha Srivastava	2114	PRT	Collaborative Learning	23-08-2025	2	STARR	Online	Learning improve through peer interaction,Teacher should allow children to explore,make choices and learn through teamwork.	To develop communication ,thinking skills I will plan group activities for kids,I will work as a facilitator,I will help children how to learn together not just what to learn.
1248	Nimisha Srivastava	2114	PRT	Happy Teachers: cultivating joy,celebration and passion	31-10-2025	2	STARR	Online	Teacher wellbeing matters for joyful learning,Positive relationships build trust	Begin the day with joy, Build strong teacher child connection. Include reflection and calm moments , End the day on happy note.
1249	Nimisha Srivastava	2114	PRT	Building empathy and sel for a positive school culture	08-08-2025	2	STARR	Online	Positive communication reduces conflicts,Children show better engagement,confidence when they feel heard and respected.	I will try to build self awareness ,Reinforce positive behaviour Create safe and inclusive environment
1250	Nimisha Srivastava	2114	PRT	Dynamics of happiness	24-05-2025	1	STARR	Online	Self awareness is essential for happiness, Gratitude shift perspective	Begin the day with positivity,practice gratitude daily celebrate small achievements.

1251	Nimisha Srivastava	2114	PRT	NISHTHA-ECCE	16-01-2026	20	CBSE	Online	Early years are critical for lifelong learning. Learning must be play based and child centric	I will focus on holistic development and create safe and joyful environment
1252	Nimisha Srivastava	2114	PRT	Strengthening Assessment and Evaluation Practices(2 days)	24-10-2025	12	CBSE	Offline	My takeaway is assessments should be aligned with smart learning outcomes and to make it more meaningful personal connect with the child is important.	I will focus more on making assessments to check understanding while promoting emotional wellbeing and strengthening the teacher –child connection.
1253	NEELAM BISHT	2035	PRT	Life Skills (Advance) PRP- One Day	22-01-2026	5	CBSE	Offline	- Building confidence and self-expression - Effective communication and teamwork - Managing emotions and stress	- Use more role-plays and group activities to boost confidence and communication skills - Encourage students to express their emotions and thoughts effectively - Integrate stress-management techniques into daily routines - Foster a supportive classroom environment that promotes teamwork and empathy
1254	NEELAM BISHT	2035	PRT	Educator Development Program	16-01-2026	2	STARR	Online	- Enhanced understanding of student-centric learning approaches - Effective strategies for differentiated instruction - Importance of reflective teaching practices	- Design more personalized learning paths - Use formative assessments to inform instruction - Reflect on my teaching practices regularly - Foster a growth mindset in students and myself
1255	Indira Deoli		TGT	Library Solution: The Art and magic of the Read Aloud	17-01-2026	1	Central books- Library Solutions	Online	Insights to make our class impactful with read-aloud sessions & how to engage our students with it	In training they have given different ways to engage our classroom crowd with powerful attention which I am planning to do in my library class.
1256	Indira Deoli	2386	TGT	Library Solutions: Redefining the 21st century librarybraries	10-01-2026	1	Central Books: Library Solutions	Online	libraries are dynamic learning hubs that foster inquiry & collaboration, digital literacy	How digital literacy & critical thinking, supporting meaningful learning experiences thus will try to use the fruitful insights from training & will try practically
1257	Indira Deoli	2386	TGT	"More Than Just Paper and Ink!"	24-01-2026	1	Central Books: Library Solution	Online	How our libraries can do beyond traditional resources to empower students with essential skills & Support us & educators with ready-to-use lesson plans.	These ready to use lesson plans, activity ideas can be use several months so planning to do the same.
1258	PRITI AGGARWAL	2491	PRT	PROMOTING MENTAL HEALTH AND WELLNESS AMONG STUDENTS	24-01-2026	8	CBSE	Offline	1. Mental health is essential for effective learning and overall growth of students. 2. Early identification of emotional or behavioural issues helps in providing timely support. 3. A positive, safe, and inclusive classroom environment promotes students' emotional well-being. 4. Teaching life skills like resilience and self-awareness helps students manage stress and challenges.	1. By maintaining a positive classroom atmosphere where students feel safe to express their thoughts and emotions. 2. By Practice short mindfulness activities such as breathing exercises or calm-down moments during class. 3. By Monitoring students' emotional well-being and offer support or guidance whenever needed.
1259	Sangeeta Rathore	2197	TGT	Library Excellence talk more than just paper Ink	24-01-2026	60	Library solution	Online	(1)Highlighting libraries as dynamic spaces beyond paper and ink.(2) Learned the roles of libraries	I planned to integrate digital tools, promote reading through creative programs.
1260	Parul Sudhir	2037	PRT	National Education Policy 2020	13-12-2025	6	CBSE	Offline	1. Emphasis on competency-based learning Learning focuses on building essential competencies such as critical thinking, problem-solving, communication, and the meaningful application of knowledge, moving beyond rote memorisation. 2. Learning through real-life experiences Concepts are introduced through experiential, activity-based, and real-world contexts, helping children develop deeper understanding and make meaningful connections with their learning.	I will plan learning experiences that promote the development of key competencies such as critical thinking, communication, and problem-solving through experiential and activity-based approaches. Concepts will be linked to real-life contexts, and continuous formative assessment and observation will be used to understand each learner's progress and support meaningful application of learning.
1261	Shalini Sharma	2013	PRT	Eklavya 30	04-10-2026	15	CBSE	Online	Focus on competencies, not rote learning Learning should develop critical thinking, problem-solving, communication, and application of knowledge rather than memorisation. <u>2</u> Learning through real-life contexts Concepts should be taught using experiential, activity-based, and real-world situations to ensure meaningful understanding.	I will plan lessons that focus on developing competencies such as critical thinking, communication, and problem-solving through experiential and activity-based learning. I will connect concepts to real-life situations and use continuous, formative assessment and observation to support each learner's progress and application of knowledge.

1262	Shalini Sharma	2013	PRT	Mental health and well being of students	24-01-2026	6	CBSE	Offline	Kindness and listening build strong, healthy minds. Emotional well-being is the foundation of learning.	I will create a safe and welcoming classroom where every child feels accepted and valued.
1263	Nimisha Srivastava	2114	PRT	Active Learning	16-01-2026	1.5	STARR	Online	Class should be student centric. Instructional strategies should encourage active learning.	I will make my class is interactive, playful, and meaningful, where children are active participants, not passive listeners.
1264	Nimisha Srivastava	2114	PRT	Yuva AI	30-01-2026	5	CBSE	Online	AI is part of daily life and systems work without complicated math	AI concepts can be implemented in class by connecting them to daily life examples, using stories, and activities.
1265	Nimisha Srivastava	2114	PRT	Leveraging digital tools and AI strategies in language teaching	31-01-2026	4	CBSE	Online	Digital tools and AI make language learning interactive and student-centric. Teachers become facilitators, and learning becomes personalized	I will use videos, interactive activities to make language learning more engaging and student-centric.
1266	Depinder Kaur	2480	PRT	YUVA AI for all	01-02-2026	5	Diksha by NCERT	Online	AI is a powerful assistant, not a replacement — when used thoughtfully, it helps us work faster, analyze information better, and present our ideas more professionally. Good results depend on good input — understanding prompt engineering and giving clear, well-structured instructions is key to getting useful and responsible AI outputs.	I will implement the YUVA AI learning in my classroom by using AI as a supportive teaching assistant. I can plan lessons, create worksheets, and generate activities that cater to different learning levels, saving time to focus on students. AI can help provide story prompts, comprehension questions, and creative exercises.
1267	Arti Gupta	2656	PRT	JOYFULL MATHEMATICS(2 DAYS)	20-02-2026	17	CBSE	Offline	It emphasized engagement, conceptual understanding, and the removal of fear or anxiety associated with the subject.	By explaining the concepts through play-based, hands-on approach where children engage with concepts through exploration, creativity, and daily life connections.
1268	Gayatri Sharma	2466	TGT	AI SAMARTH - CENTA	03-02-2026	3.5	CENTA	Online	Gained a clear understanding of Artificial Intelligence and its role in education. Learned how AI can be used to make teaching-learning more effective and engaging. Understood the use of AI for lesson planning, content creation, and assessments.	I will integrate artificial intelligence into my teaching-learning process to make lessons more effective, engaging, and student-centred. I will guide students to use AI safely, ethically, and responsibly as a learning support tool, not as a substitute for thinking.
1269	Monika lohia	SAJVG/25/2873	PRT	NEP 2020	20-01-2026	5	CBSE	Online	1 Technology for access & equity – Digital platforms will expand quality education to all learners, including remote areas. 2 Teacher training & infrastructure – Teachers will be trained in digital tools, and strong digital systems will be developed.	I will integrate digital tools and online resources such as videos, e-content, and interactive activities to make learning more engaging and accessible for all students. I will also continuously upgrade my digital skills and use blended learning approaches to support different learning needs, in line with NEP 2020.
1270	SWATI TRIVEDI	2159	PGT	Biology Subjective CBP Offline	30-01-2026	14	CBSE	Offline	1. Lesson Plan can be made inter-disciplinary 2. Mnemonics can be introduced for learning difficult term sequence	1. Make inter-disciplinary lesson plan 2. Use of Mnemonics in teaching-learning process
1271	Preeti Singh	2423	TGT	SEE LEARNING	06-02-2026	8	CBSE	Online	Self-Awareness and Emotional Management, Developing Empathy and Positive Relationships	I plan to implement my key takeaways from SEE Learning in my teaching-learning process by first helping students become more aware of their emotions and thoughts through short reflection activities, mindfulness exercises, and open discussions. This will help them manage stress, improve focus, and develop self-confidence.
1272	Anusha Mathur	2653	TGT	Scaffolding Techniques for Deeper Learning	07-02-2026	1	S. Chand and Company Ltd.	Online	1. The goal of scaffolding is to shift the cognitive load from the teacher to the learner systematically. 2. Strategic questioning prompts students to reflect on how they arrived at an answer.	1. For punctuations, one should not teach all punctuation at once. At least one week should be spent on the 'comma' in the context of a story you are already reading. 2. Using a 'Plot Mountain' diagram for a short story.
1273	Shalini Sharma	2013	PRT	Foundation years and number sense	16-11-2025	7	JODO Gyan	Offline	Children learn mathematics meaningfully by connecting numbers to real-life situations and hands-on activities.	Introduce math concepts using concrete materials like beads, blocks, bottle caps, sticks, or classroom objects. Encourage children to count, group, compare, and solve simple problems through daily-life examples.
1274	Shalini Sharma	2013	PRT	Stem in education	30-08-2025	3	STARR	Online	STEM connects Science, Technology, Engineering, and Mathematics to real-life problems, helping children think logically and apply concepts meaningfully.	Plan simple experiments, building tasks, and problem-solving activities where children can observe, ask questions, predict outcomes, and explore solutions using everyday materials.

1275	PRITIAGGARWAL	2491	PRT	HAPPY CLASSROOMS	31-01-2026	8	CBSE	Offline	1. A positive, stress-free classroom helps students feel safe, confident, and ready to learn. 2. Joyful and interactive activities increase student engagement and make learning effective.	1. We can start the day with positive routines like greetings, circle time, or short mindfulness activities to build a happy and safe atmosphere. 2. By using interactive teaching methods such as games, group work, storytelling, and creative projects to keep students actively engaged.
1276	Meena Thakur	2829	TGT	Role of Sanskrit in the world of AI	07-02-2026	1.5	STARR	Online	Sanskrit = rule-based language → perfect for AI logic. Clear meaning, no ambiguity → better AI reasoning & NLP.	I will implement these by using Sanskrit grammar examples to teach logic, precision, and structured thinking, and by linking them to AI concepts like algorithms and language processing.
1277	Meena Thakur	2829	TGT	Yuva AI for All	09-02-2026	4.6	CIET - NCERT	Online	AI is for everyone – basic AI concepts can be understood and used by teachers and students of all subjects. Responsible use of AI – AI should be used ethically, safely, and thoughtfully in teaching-learning processes.	I plan to implement these key takeaways by integrating simple AI tools in classroom activities to enhance learning and creativity, and by guiding students on ethical and responsible use of AI while completing assignments and projects.
1278	Parul Malhotra	2709	PGT	What is the primary goal of machine learning? Question 23 Select one: ERR To simulate human intelligence ERR To enhance computer hardware speed ERR To enable systems to learn from data ERR To manually program computers	11-02-2026	10	Diksha	Online	AI supports, not replaces, teachers – It enhances teaching by automating routine tasks, providing personalized feedback, and assisting in lesson planning and assessment, allowing teachers to focus more on student engagement and mentoring. Ethical and responsible AI use is essential – Teachers must verify AI-generated content, be aware of bias, protect student data, and use AI thoughtfully to create inclusive and future-ready classrooms.	Using AI to enhance lesson planning and assessment: I will use AI tools to create differentiated lesson plans, quizzes, worksheets, and rubrics. This will help me save time on routine tasks and focus more on interactive and student-centered learning activities. Ensuring ethical and responsible use of AI: I will carefully review and verify AI-generated content before using it in class. I will also guide students on responsible AI usage, digital safety, and critical thinking so they learn to use AI as a supportive tool rather than depend on it blindly.
1279	Preeti Singh	2423	TGT	Role of sanskrit in the world of AI.	07-02-2026	2	STARR	Online	Sanskrit as a Structured Language for AI . Foundation for Knowledge Representation	I will integrate the concepts of Sanskrit and Artificial Intelligence into my teaching by explaining how Panini's grammar system works like modern computer algorithms. I will use simple examples to show students how structured language helps machines understand human communication.
1280	Priyanka Nigam	2439	PRT	Science : Elementry	20-12-2025	7.5	CBSE	Offline	Learning about teaching Science in Elementary Education	In everyday Classroom
1281	Sangeeta Rathore	2197	TGT	Classroom Managment (CBSE)	06-02-2026	420	CBSE	Offline	(1) A structured environment directly supports better understanding, participation, and academic success.(2)Effective classroom management builds a safe, respectful, and supportive atmosphere where students feel comfortable to participate	I will use time management strategies such as structured reading time, guided activities, and reflection time to ensure maximum learning within the period.
1282	sangeeta Rathore	2197	TGT	Classroom Managment( CBSE)	07-02-2026	420	CBSE	Offline	(1) Effective classroom management builds a safe, respectful, and supportive atmosphere where students feel comfortable to participate.(2)Clear rules, routines, and consistent consequences encourage self-discipline.	I will incorporate interactive activities like book talks, storytelling sessions, reading circles, and library-based projects to keep students actively engaged
1283	Sangeeta Rathore	2197	TGT	Buddy Reading where Books Make good Buddies	31-01-2026	60	Library Solution	Online	1)Buddy reading allows students to read together, support each other, and practice aloud in a comfortable setting.2)Buddy reading promotes teamwork, active listening, and critical thinking, making reading more meaningful and enjoyable.	To Conduct some interesting activities for students to develop their interest their reading habits.
1284	Vandna Punj	2458	TGT	Using Questions Effectively	09-02-2026	4	Hachette - ABP Learning	Offline	Importance of Questions. Types of questions	Structuring different types of questions in lesson plans.

1285	SURABHI CHAUHAN	2238	PRT	NATIONAL CURRICULUM FRAMEWORK FOR SCHOOL EDUCATION 2023	13-02-2026	6	CBSE	Offline	<p>1. Competency-based learning approach – Focus shifted from rote memorization to developing conceptual understanding, critical thinking, problem-solving, and real-life application of knowledge through experiential and activity-based methods.</p> <p>2. Inclusive and learner-centred pedagogy – Emphasis on joyful classrooms, differentiated instruction, formative assessment, and active participation to ensure every child learns meaningfully, as guided by the National Council of Educational Research and Training under the National Curriculum Framework for School Education 2023.</p>	<p>I plan to implement the key learnings by shifting my classroom towards a competency-based and learner-centred approach as recommended in the National Curriculum Framework for School Education 2023 developed by the National Council of Educational Research and Training. I will design experiential and activity-based lessons where students learn concepts through projects, group tasks, experiments, and real-life problem solving rather than rote learning.</p> <p>I will use formative assessments such as observations, quizzes, peer feedback, and reflections to continuously track progress and provide timely support. Differentiated instruction will help address diverse learning needs and ensure inclusion. My focus will be on building critical thinking, collaboration, and communication skills so that students become confident, independent, and joyful learners.</p>
1286	SURABHI CHAUHAN	2238	PRT	Use of AI in classroom	14-02-2026	6	CBSE	Offline	<p>1. Personalised and Differentiated Learning AI can help tailor instruction according to students' learning pace, strengths, and gaps. By using AI-powered tools for quizzes, feedback, and content generation, teachers can provide targeted support and enrichment, ensuring no learner is left behind.</p> <p>2. Efficient Planning and Assessment AI supports teachers in lesson planning, worksheet creation, question generation, and quick assessment analysis. This saves time, reduces workload, and allows teachers to focus more on meaningful student interaction and higher-order learning experiences.</p>	<p>I plan to implement my key takeaways by gradually integrating AI tools into my daily teaching practices. For personalized learning, I will use AI-based platforms to create differentiated worksheets, quizzes, and practice tasks based on students' learning levels. This will help me provide remedial support to struggling learners and enrichment tasks to advanced students in my Grade 4 classroom.</p> <p>For efficient planning and assessment, I will use AI to design lesson plans, generate higher-order thinking questions, and analyze student performance data. This will save time and allow me to focus more on interactive activities, discussions, and concept clarity. I will also guide students on the ethical and responsible use of AI encouraging critical thinking rather than dependency.</p>
1287	Rupali Singh	2358	PRT	Yuva AI for All	15-02-2026	4	Diksha	Online	Builds foundational AI understanding in a simple way and Focuses on responsible use and future readiness.	It is useful in making lesson plans designing activities for kids.
1288	Shruti Mahajan	2699	PRT	YUVA AI for All	14-02-2026	6	Diksha	Online	<p>1. It gave a basic understanding of Artificial Intelligence, its applications, and impact on daily life.</p> <p>2. It is a great way to learn the use of AI tools safely and responsibly.</p>	AI-powered tools can create engaging, interactive stories and games that teach concepts like numbers, shapes, and colors.
1289	Parul Malhotra	2709	PGT	Canva Education	13-02-2026	2	Canva Education	Online	<p>Interactive and Engaging Assessments</p> <p>Canva Education allows teachers to create visually appealing and interactive revision materials such as quizzes, worksheets, flashcards, presentations, and exit tickets. Using templates, animations, and multimedia elements makes assessments more engaging, which increases student participation and better concept retention.</p> <p>Time-Saving Planning with Ready-to-Use Templates</p> <p>The platform provides ready-made templates, AI tools, and collaborative features that help teachers design assessments quickly and efficiently. It reduces workload, supports differentiated learning, and allows easy customization according to students' needs.</p>	<p>I plan to implement these key takeaways by designing interactive revision quizzes, worksheets, and exit tickets using Canva to make lessons more engaging and visually appealing. This will help students understand concepts better and retain information effectively.</p> <p>I will also use Canva's ready-made templates and AI tools to save planning time and create differentiated assessments according to students' learning levels. Additionally, I will encourage collaborative activities where students can create their own presentations or projects, promoting creativity and active learning.</p>

1290	Neenu Handa	2738	TGT	Plan Smarter: Revision & Assessments with Canva Education	13-02-2026	2	Canva	Online	1. Canva enables teachers to design visually engaging, interactive revision materials and assessments that improve student attention, recall, and conceptual clarity. 2. Ready-made templates and collaborative features save planning time while supporting formative assessment and instant feedback.	I will use Canva to create chapter-wise revision sheets, quizzes, exit tickets, and reflection tasks aligned with learning outcomes.
1291	Monika Iohia	SAJVG/25/2873	PRT	Role of Sanskrit in the World of AI	07-02-2026	2	STARR	Online	Structured & Rule-Based Language: Sanskrit ka grammar (especially Panini ki Ashtadhyayi) itna systematic hai ki yeh AI ke liye natural language processing (NLP) mein ambiguity kam karta hai — machine ko language samajhna easier ho jata hai. Knowledge Representation: Sanskrit ki precise sentence formation AI mein knowledge representation aur logical reasoning ko improve kar sakti hai — especially semantic web, machine translation aur human-computer interaction jaise areas mein.	Use of Rule-Based Learning Approach: Panini ke structured grammar model se inspired hoke, main apni classroom teaching mein step-by-step, rule-based learning ko promote karungi — jaise clear instructions, pattern recognition activities aur logical sequencing. Isse students ka analytical thinking aur problem-solving skills develop honge (jo AI-based learning ke liye important hai). Promoting Logical & Conceptual Clarity: Sanskrit ki tarah precise language use karte hue main concepts ko ambiguity-free tareeke se explain karungi — especially maths, EVS aur language teaching mein. Isse students better understanding develop karenge aur digital/AI tools ke saath effective interaction kar payenge.
1292	Arushi Goswami	2696	PRT	Library training	06-02-2026	6	CBSE	Online	1. The training helped me understand that AI can support me in lesson planning, worksheet creation, differentiated instruction, and assessment design. It saves time and allows me to focus more on meaningful classroom interactions. 2. Building Responsible & Ethical AI Awareness in Students.	I will use AI to design differentiated worksheets, create engaging lesson plans, generate reading passages at varied levels, and prepare formative assessments.
1293	Anusha Mathur	2653	TGT	Plan Smarter: Revision & Assessments with Canva Education	13-02-2026	2	Canva & Mahattatva	Online	1. Canva Whiteboards can be used for whole-class revision, where students contribute to a massive visual map of a unit's topics simultaneously. 2. One can move away from static PDFs to interactive worksheets where students categorize information visually.	1. Through 'Character Webbing': By placing a central character's name in the middle, and assigning different groups to add branches for motives, key quotes, and relationships. 2. By creating a worksheet where students drag describing words into their respective connotation circles.
1294	Rashmi Goel	2652	TGT	Plan Smarter: Revision & Assessments with Canva Education	13-02-2026	2	Canva Education	Online	1. Canva makes professional designs easy 2. Canva supports creative thinking by turning ideas into visuals quickly	After the Canva training, I will use Canva to create engaging presentations, worksheets, and visual guides to make art concepts easier to understand. I will also encourage students to design digital projects and portfolios to enhance their creativity and digital skills. This will make my teaching more interactive and innovative.
1295	Gayatri Bhardwaj	2834	PRT	Transforming Teaching & Learning with Google Gemini	18-12-2025	2	STARR	Online	1. Effective prompt engineering is essential—clear context and specific instructions significantly improve the quality and accuracy of Gemini's outputs. 2. Gemini is a powerful multimodal tool that enhances productivity by supporting tasks across text, images, code, and data, making it valuable for real-world workflows.	I will use effective prompt techniques to create simple, age-appropriate stories, rhymes, worksheets, and activity ideas that match the learning level of pre-primary children. I will also use Gemini to design engaging visual aids, phonics activities, and interactive learning materials that make lessons more fun, creative, and personalized for young learners.
1296	Sangeeta Rathore	2197	TGT	Plan Smarter: Revision & Assessments with Canva Education	13-02-2026	120	Canva Education	Online	How to create assessment and revision sheet in Canva	I will create Book review format with students
1297	Sangeeta Rathore	2197	TGT	Library Excellence talks: Art of Resource Curation Planning to Practice	14-02-2026	60	Library Solution	Online	1. Arrange resources theme-wise, subject-wise, or skill-wise so that students can easily access and understand them. 2. Regularly review and update curated resources to keep them relevant and engaging.	Prepare a curated resource list for each topic before starting a lesson.
1298	SNEHLATA VERMA	2085	PRT	PLAN SMARTER: REVISION AND ASSESSMENTS CANVA WITH EDUCATION	13-02-2026	2	CBSE	Online	It highlighted planning smarter by saving time, enhancing visual learning, and creating interactive, student-friendly evaluation tools.	I will integrate Canva to design visually engaging lesson plans, interactive worksheets, and quick formative assessments that save time and enhance student participation. I will also use ready-made templates to create student-friendly evaluation tools for better understanding and reflection.

1299	SNEHLATA VERMA	2085	PRT	SUPER SEARCHERS PROGRAMME BY MAHATTATVA	18-02-2026	2	CBSE	Online	It enhanced information literacy of both teachers and students. It empowers critical thinkers.	I will integrate information literacy activities into daily lessons by encouraging students to question, explore, and verify information through guided discussions and age-appropriate resources. I will also promote critical thinking by using inquiry-based tasks, open-ended questions, and reflective learning practices in the classroom.
1300	Disha Sharma	2826	PRT	ECCE	26-02-2026	3	STARR	Online	.	.
1301	Monika lohia	SAJVG/25/2873	PRT	Life skills (Advance)	28-02-2026	7	CBSE	Offline	Emotional Intelligence & Self-Awareness Understanding our own emotions and managing them effectively is essential for personal and professional growth. The workshop emphasized recognizing triggers, controlling reactions, and responding thoughtfully instead of reacting impulsively. Effective Communication & Conflict Resolution Clear communication, active listening, and empathy help in building healthy relationships. The workshop highlighted practical strategies to resolve conflicts calmly and maintain positive interactions in classrooms and daily life.	I plan to implement the key takeaways of emotional intelligence and effective communication by creating a positive and supportive classroom environment. I will encourage students to express their feelings openly and guide them in managing their emotions through activities like reflection exercises, group discussions, and role plays. This will help them develop self-awareness and empathy. To strengthen communication and conflict resolution skills, I will incorporate collaborative learning, peer interaction, and active listening activities in my lessons. I will model respectful communication and teach students constructive ways to resolve disagreements. Through regular feedback and value-based discussions, I aim to promote life skills alongside academic learning.
1302	Monika lohia	SAJVG/25/2873	PRT	Plan smarter: Revision and Assessment with canva education	13-02-2026	2	Canva education	Online	Structured & Data-Driven Revision Planning The training emphasized planning revision with clear learning outcomes, measurable objectives, and aligned assessment strategies to ensure focused and effective student preparation. Engaging Digital Assessment Tools Using Canva Education to create interactive quizzes, worksheets, and visual revision aids makes assessments more engaging, creative, and student-centered while saving teachers' time.	I will implement structured and data-driven revision planning by clearly defining learning outcomes before starting revision sessions. I will design focused revision worksheets, mind maps, and short assessments aligned with objectives to track students' understanding and identify learning gaps.
1303	Preeti Singal	2224	PRT	Early Childhood Care & Education (ECCE)	26-02-2026	9	STARR	Online	1- Correct pronunciation of phonics and methods to introduce them to children 2-How to integrate music with the curriculum	1. Correct Pronunciation of Phonics & Methods to Introduce Them I will ensure that I use clear and correct phonetic sounds while teaching, focusing on sound pronunciation rather than letter names. I will introduce sounds through actions, stories, flashcards, and blending games so that children learn in a fun and engaging way. Regular revision through circle time and small-group activities will help strengthen their understanding. 2. Integrating Music with the Curriculum I will incorporate rhymes, action songs, and musical games into daily lessons to make learning more joyful and interactive. Concepts like phonics, numbers, and themes will be reinforced through rhythm, clapping patterns, and movement-based songs. This will help children retain concepts better while enhancing their listening and coordination skills.
1304	Preeti Singal	2224	PRT	Plan Smarter: Revision & Assessments with Canva	13-02-2026	2	Mahattatva	Online	1-Interactive & Visual Revision Tools: I learned how to create engaging revision materials like quizzes, flashcards, worksheets, and presentations using Canva templates, making learning more visual and student-friendly. 2-Easy Assessment & Feedback: Canva can be used to design creative assessments and rubrics, allowing quick sharing, student submissions, and meaningful feedback in a simple and organized way.	I will create colorful and interactive revision worksheets, picture quizzes, and flashcards on Canva to make learning fun and engaging for my nursery children. I will also use simple visual assessments like matching, circling, and oral picture-based questions to check their understanding in a playful way.

1305	Shruti Mahajan	2699	PRT	Advanced Certificate Course in Early Childhood Care and Education	26-02-2026	9	STARR	Online	The ECCE training taught me that play is the best way to learn, and every child's development is unique. Also, nurturing curiosity and creativity in early years sets the stage for lifelong learning.	I'll incorporate ECCE insights into my daily sessions - using play-based activities, embracing individual learning styles, and creating a safe space for kids to explore and express themselves.
1306	Shruti Mahajan	2699	PRT	Shruti Mahajan	13-02-2026	2	Mahattava	Online	1. Experimenting with fonts and colors can totally transform a design. 2. Templates are a game-changer for saving time and boosting creativity.	Incorporate Canva into my lessons to create engaging visuals and templates that help students grasp concepts faster.
1307	SNEHLATA VERMA	2085	PRT	ADVANCE CERTIFICATE COURSE FOR ECCE	26-02-2026	9	STARR	Online	1. Play-based learning is an educational approach that recognizes the value of play in a child's development. It is more than just fun; it is a way for children to explore, discover, and make sense of the world around them. 2. In play-based learning, children engage in various play activities to develop physical, cognitive, social and emotional skills.	I will integrate information literacy activities into daily lessons by encouraging students to question, explore, and verify information through guided discussions and age-appropriate resources through the knowledge grabbed during these three days sessions and I will also promote critical thinking by using inquiry-based tasks, open-ended questions, and reflective learning practices in the classroom.
1308	Shilpi Agarwal	2482	PRT	ECCE	26-02-2026	9	STARR	Online	Phonics , technical	Hands on learning for students
1309	Sangeeta Rathore	2197	TGT	Citation And ethical use of AI Tool	21-02-2026	60	Library solution	Online	1) AI tools should be used as support for learning and creativity. 2) AI-generated information should always be verified and used as a support tool, not a substitute for independent learning	Encourage students to cross-check AI information with books and trusted sources available in the library.
1310	Rupali Singh		PRT	Advanced Certificate Course in ECCE	26-02-2026	12	STARR	Online	Phonics was explained very nicely, helping us understand how letter sounds help children learn to read and pronounce words correctly. The concept of digraphs was explained clearly.	Use phonics rhymes or songs every day so children repeatedly hear the sounds and learn them naturally. Hands-on learning helps children remember sounds better.
1311	Sarika Singh	2761	PRT	Early Childhood Care and Education	26-02-2026	9	STARR	Online	Empower Discovery Through Play: Cultivate an environment where intentional, open-ended play serves as the primary engine for cognitive development and creative problem-solving.  Architect Brains Through Connection: Prioritize consistent, responsive "serve and return" interactions to build the essential neural foundations and emotional security every child needs to learn.	To implement these in my teaching, I will design open-ended inquiry stations that turn play into a problem-solving laboratory, while consistently providing responsive "returns" to every child's social and verbal "serves" to physically strengthen their brain's architecture.
1312	Rishi Maheshwari	2233	PGT	Happy Classroom	31-01-2026	8	CBSE	Offline	Positive Learning Environment, Engaging & Joyful Learning	I will create a positive, encouraging classroom and make learning joyful through interactive activities. This will keep students motivated, confident, and enthusiastic.
1313	shalini sharma	2013	PRT	Advanced Certificate Course in Early Childhood Care Education (ECCE)	26-03-2026	9	STARR	Online	1. age-appropriate teaching methods and activity-based learning strategies for early childhood classrooms. 2. develop skills to design a safe, inclusive, and stimulating learning environment for young learners.	1. Arrange the classroom with learning corners such as reading corner, art corner, and play area so children can explore and learn independently. 2. Include activities that support physical, cognitive, social, and emotional development.
1314	Bhavna Aggarwal	2220	PGT	ECCE TRAINING	26-02-2026	9	STARR	Online	Learned about different pedagogies and learning strategies, theories and practices for children	My takeaways were to create a classroom conducive for active and effective learning
1315	Parul Sudhir		PRT	3030 Ekavya Program	14-09-2025	15	CBSE	Online	1. The program encouraged innovative teaching practices that help make learning more engaging and meaningful for students.  2. It highlighted the importance of nurturing students' curiosity, critical thinking, and overall development in the classroom.	I plan to implement my key takeaways by incorporating more engaging and activity-based learning in my classroom. I will also encourage students to ask questions, explore ideas, and participate actively so that learning becomes more meaningful and enjoyable for them.
1316	Monika lohia	SAJVG/25/2873	PRT	Critical and Creative thinking	06-03-2026	12	CBSE	Offline	The importance of encouraging students to ask questions and think independently. Using creative activities and discussions to develop students' critical and creative thinking skills.	I will implement my key takeaways by using open-ended questions, discussions, and creative classroom activities. I will also encourage students to share their ideas, think independently, and participate in problem-solving tasks to improve their critical and creative thinking skills

1317	Depinder Kaur	2840	PRT	14.Plan smarter: revision & assessments by Canva	13-02-2026	2	Canva education	Online	1.Using Canva and AI tools helps teachers create interactive revision materials, assessments, and visual lessons that support better understanding for young learners. 2. Designing class projects, presentations, and student portfolios through Canva encourages creativity, participation, and deeper learning in the classroom.	i will use it to make paw, ppt, class room charts and projects related to teaching.
1318	Depinder kaur	2840	PRT	Advance ECCE COURSE	26-02-2026	6	STARR	Online	1. Young children learn best through play-based and experiential learning rather than rote instruction. 2. Early education should focus on cognitive, social, emotional, language, and physical development, not only academics.	Early education should focus on cognitive, social, emotional, language, and physical development, not only academics.
1319	PRITI AGGARWAL	2491	PRT	AI SAMARTH CENTA	14-03-2026	3.5	CENTA	Online	AI TOOLS AND ITS USAGE AS A TEACHER	IN ADMINISTRATIVE WORK, TEACHING
1320	Pratyusha A Bandil	2715	TGT	AI Samarth	12-03-2026	3.5	CENTA	Online	1) AI and its Needs 2) Future and safety measures of AI	Roles of AI while teaching learning and study
1321	POOJA DHAWAN	2623	PRT	LEARNING OUTCOME AND PEDAGOGIES	13-03-2026	6	CBSE	Offline	Understanding Learning Outcomes: The training helped in clearly understanding learning outcomes and how to align classroom activities and assessments with them to improve students learning.  Effective Pedagogical Strategies: It emphasized the use of child centered and activity based teaching methods to make learning more engaging and meaningful for students.	I will implement the learning outcomes by planning my lessons according to the expected outcomes and designing activities that help students achieve them. I will also use child-centered and activity-based pedagogies such as discussions, group work, and practical tasks to make learning more engaging and effective for students.
1322	Pooja Longani	2631	TGT	Effective questioning skills	12-02-2026	5	Hachette Learning	Offline	Importance of questioning and creating effective questions	In my methodology
1323	Manjari Agrawal	2403	CAMBRIDGE	Plan Smarter: Revision & Assessments with Canva Education	13-02-2026	2	Canva Education	Online	1. Using Canva templates, teachers can easily design activities, worksheets, posters, presentations, or visual organizers that align with specific learning outcomes across different grade levels.  2. Canva allows students to visually present ideas through layouts, graphics, and text.	Integrating Art & IT, students can use Canva templates to create posters or storyboards to present their understanding of a concept.
1324	Puja Raj	2237	PRT	Use of Artificial intelligence in classrooms	17-01-2026	6	CBSE	Offline	Good digital tools introduced	Will use in our latest lesson plans and in teaching methodology
1325	PUJA RAJ	2237	PRT	Gender Sensitivity in schools	10-01-2026	6	CBSE	Offline	Wonderful strategies were discussed	I do take workshops for my colleagues n kids
1326	Puja raj	2237	PRT	AI Samarth Self paced course	13-03-2026	3.5	CENTA	Online	Good AI tools explained	IN PPT n Lesson Plans
1327	PRITI AGGARWAL	2491	PRT	USE OF AI IN CLASSROOMS	28-02-2026	7.5	CBSE	Offline	1. AI can support personalized learning – Teachers can use AI tools to create differentiated worksheets, quizzes, and explanations that match students' learning levels and needs.  2. AI should assist teachers, not replace them – AI can help in lesson planning, generating ideas, and saving time, but the teacher's guidance, creativity, and interaction remain essential for effective learning.	1.Use AI to create differentiated learning materials – I will use AI tools to generate worksheets, quizzes, and examples at different difficulty levels so that students with varied learning abilities can understand the concepts better.  2. Use AI for lesson planning and classroom activities – I will use AI to get creative ideas for lesson plans, activities, and assessments, which will help make my classes more engaging and save preparation time.
1328	Deepa Goel	2624	PRT	AI Samarth Shikshak	03-12-2026	3.5	STARR	Online	1.Focus on responsible and ethical use of AI 2. AI should be taught through real-life examples	1.Teaching students how to ask effective AI prompts2.Promoting responsible use of AI
1329	Vandana Chaturvedi	2201	PRT	Building a culture of reading- identity, engagement and choice	03-02-2026	3	Dalbir Kaur	Offline	Usage of read aloud, importance of reading	In read aloud sessions
1330	Vandana Chaturvedi	2201	PRT	Cambridge early years conference	10-03-2026	9	Cambridge international education	Online	Setting the classroom environment, numeracy, literacy activities	When cambridge curriculum starts
1331	Vandana Chaturvedi	2201	PRT	Advance certificate in ECCE	26-02-2026	9	STARR	Online	Phonics, story telling and classroom management	Lots of ideas can be implemented in the classroom
1332	Vandana Chaturvedi	2201	PRT	Plan smarter - revision and assessment with canva	13-02-2026	2	Canva	Online	Lesson planning, and designing	Already started using
1333	HIMANI MEHTA	2483	PGT	Emerging Trends in Educational Technology	08-01-2026	5	Central Institute of Educational Technology, NCERT	Online	Future education blends AI-driven personalization and hybrid flexibility with immersive AR/VR, bite-sized microlearning, and data-backed emotional support to create a tech-integrated, student-centric experience.	As a Senior Secondary English teacher, I will use AI-driven feedback and microlearning modules to personalize grammar instruction while incorporating virtual reality and gamified tools to make literature more immersive and interactive for my students.

1334	HIMANI MEHTA	2483	PGT	SEE 101	06-02-2026	8	Center for Contemplative Science and Compassion-Based Ethics Emory University	Offline	SEE Learning equips with resiliency, empathetic engagement, and systems thinking by integrating trauma-informed self-regulation and secular ethics into the daily academic experience.	I will integrate SEE Learning by starting classes with brief grounding exercises to build emotional resiliency, using literature discussions to explore the "science of compassion," and assigning reflective writing that connects character conflicts to real-world systems thinking.
1335	POOJA ANEJA	2792	PGT	1.English Core Sr. Sec	26-07-2025	14	CBSE	Offline	1.Emphasis on the four Cs: competency-based methodology, communication, collaboration, critical thinking, and creativity 2.Discussions on experiential learning cycles for structured, reflective pedagogy	a) Character Cards Students make index cards for characters with: Name & key traits Memorable quotes Symbolism linked to the character Why it works: Builds a quick-reference "Literature Bank" before exams. b) Poetry Mood Board Students create a collage (digital or paper) of images, colours, and keywords that reflect a poem's mood. Why it works: Encourages emotional connection with literature.
1336	Sushma	2468	PRT	Life Skills (Basic)	10-01-2026	7	CBSE	Offline	Self-Awareness Empathy Critical Thinking Creative Thinking Decision Making Problem Solving Effective Communication Interpersonal Relationships	Beyond the lesson content, focus on creating a supportive classroom culture where I consistently model Self-Awareness and Coping with Emotions through my own behavior. Use the final five minutes of my class for a quick "Reflection Circle," asking students to identify how they felt during a task or how they solved a disagreement with a peer. By praising the process of learning—such as a student's Creative Thinking or their ability to stay calm under pressure—I turn every academic challenge into a practical life lesson.
1337	POOJA ANEJA	2792	PGT	YUVA AI For All	03-02-2026	6	NCERT	Online	AI is an essential skill—students must learn to use it critically, creatively, and responsibly. AI enhances learning through personalization, productivity, and real-world problem-solving.	Integrate AI in tasks like lesson research, writing, and projects with guided prompting. Teach ethical use and verification of AI outputs through discussions and activities.
1338	Sushma	2468	PRT	Use of Artificial Intelligence in Classrooms	14-02-2026	7	CBSE	Offline	The two most important takeaways from the CBSE workshop are:  Personalized Learning: AI should be used to adapt lessons to each student's unique pace and style, ensuring that every learner receives the specific support or challenge they need.  Teacher Empowerment: AI is a "smart helper" designed to reduce administrative burdens—like grading and lesson planning—so teachers can focus more on student mentorship and creative teaching.	To implement these takeaways, focus on Teacher Empowerment by using AI tools to instantly generate lesson plans, quizzes, and worksheets, which slashes my prep time. Simultaneously, drive Personalized Learning by using AI to rewrite the same lesson at different difficulty levels, ensuring every student understands the concept regardless of their starting point. By automating these repetitive tasks, I shift my energy from paperwork to high-impact student mentorship.

1339	Sushma	2468	PRT	National Education Policy 2020	13-12-2025	7	CBSE	Offline	<p>Shift from Rote Learning to Competency-Based Education (CBE): The focus moves away from memorizing facts for exams and toward "learning how to learn." Students must now demonstrate that they can apply knowledge to real-life situations through critical thinking and problem-solving.</p> <p>Holistic and Multidisciplinary Development: Education is no longer divided into rigid "silos" (like Science vs. Arts). Instead, it emphasizes a 360-degree development of the child—integrating vocational skills, physical education, and arts into the core curriculum to recognize each student's unique potential.</p>	<p>Implementation means moving from rote learning to active doing. By using hands-on activities and connecting your subject to arts or daily life, you turn a textbook lesson into a life skill. Use Self-Assessment at the end of class by asking students, "What did I learn about myself today?" to fulfill the NEP goal of holistic growth.</p>
1340	POOJA ANEJA	2792	PGT	Innovate & Lead: School Transformation Strategies	02-02-2026	8	DIKSHA	Online	<p>1. Secure &amp; Collaborative File Management 2. Data-Driven Leadership: Collection &amp; Initial Analysis</p>	<p>Use shared platforms (e.g., Google Drive) with controlled access permissions.</p> <p>Create standard folders &amp; naming conventions for easy retrieval.</p> <p>Regularly backup and update files to avoid data loss.</p> <p>Train staff on data privacy and safe sharing practices.</p> <p>2. Data-Driven Leadership: Collection &amp; Initial Analysis (Implementation)</p> <p>Collect data through assessments, attendance, and feedback forms.</p> <p>Use simple tools (e.g., Microsoft Excel) for basic analysis (averages, trends).</p> <p>Review data in regular meetings to identify gaps and plan actions.</p> <p>Take evidence-based decisions to improve teaching and student outcomes.</p>
1341	Sushma	2468	PRT	Online and Digital Education in the Lens of NEP 2020	07-01-2026	5	DIKSHA	Online	<p>Integrated Digital Resources: Move beyond textbooks by using QR-coded content, 3D simulations, and multilingual videos on the DIKSHA portal to make learning interactive.</p> <p>Continuous Teacher Growth: Use the platform for Digital Certification (CPD) and data-driven tracking to constantly upgrade your teaching skills and monitor student progress in real-time.</p>	<p>To implement the DIKSHA (NEP 2020) takeaways, start by using the QR codes in my textbooks to introduce every new chapter with high-quality videos or 3D simulations, turning static lessons into interactive experiences. I can further support Personalized Learning by assigning DIKSHA's digital self-assessment quizzes as homework, which provides students with instant feedback and helps you track their progress through real-time data. Finally, commit to my own Professional Development by completing short, NEP-aligned NISHTHA modules on the platform, ensuring my teaching methods stay modern, inclusive, and effective.</p>
1342	POOJA ANEJA	2792	PGT	<a href="https://acrobat.adobe.com/id/urn:aaid:sc:AP:199ca791-ccb4-460c-bf59-74e2d713500b">https://acrobat.adobe.com/id/urn:aaid:sc:AP:199ca791-ccb4-460c-bf59-74e2d713500b</a>	29-01-2026	5	DIKSHA	Online	<p>AI in education is built on core concepts (data, algorithms, models) and must align with policy frameworks ensuring ethical, safe, and inclusive use.</p> <p>AI enables personalised, adaptive, and interactive learning, catering to individual student needs and learning pace.</p>	<p>Integrate AI tools in classroom activities for personalised practice, feedback, and differentiated instruction.</p> <p>Follow clear guidelines on data privacy, ethics, and responsible use while training teachers and students in AI awareness.</p>

1343	Sushma	2468	PRT	Safety in Cyberspace	07-01-2026	5	DIKSHA	Online	<p>Digital Hygiene &amp; Personal Security: Focus on protecting your "Digital Footprint" by using Strong Passwords, enabling Two-Factor Authentication, and identifying Phishing or suspicious links.</p> <p>Responsible Digital Citizenship: Promote online Empathy and Well-being by teaching students to recognize Cyberbullying, respect privacy, and manage screen time to protect their mental health.</p>	To implement these cyber safety takeaways, start by making Digital Hygiene a daily habit in my classroom by teaching students how to create strong passwords and recognize secure websites before clicking any links. I can also build a culture of Digital Citizenship by creating a "Classroom Cyber-Contract" where students agree to be kind online and report any bullying immediately. By turning these technical rules into simple, hands-on routines, I help my students stay safe and act responsibly whenever they are on the internet.
1344	HIMANI MEHTA	2483	PGT	EMPOWERING EDUCATORS WITH AI LEVEL-2	17-05-2025	2	STARR	Online	<p>it empowered educators to master advanced prompt engineering, automated personalized feedback, and ethical AI integration to transform traditional lesson planning into a data-driven, highly efficient learning experience.</p>	By using advanced prompt engineering to design custom AI writing coaches for my students, providing automated, real-time feedback on their literary analyses, and utilizing data analytics to instantly identify and bridge individual learning gaps in my English curriculum.
1345	Sushma	2468	PRT	Literacy Development in the Early Years-Part I	05-04-2025	2	STARR	Online	<p>The "Oral-First" Approach: Literacy doesn't start with writing; it starts with listening and speaking. Before children can read a word, they must hear it, play with its sounds, and use it in conversation. Building a "talk-rich" environment is the foundation for all future reading.</p> <p>Phonological Awareness (Sound Play): Children need to learn that spoken words are made up of individual sounds. Instead of just memorizing the alphabet, they should engage in rhyming, clapping out syllables, and matching sounds to help their brains "decode" language naturally.</p>	To implement these literacy takeaways, start by making my classroom "talk-rich" through daily storytelling and singing to build vocabulary before ever picking up a pencil. I can then add sound-play games, like clapping out the beats in names or matching objects with the same starting sound, to help children hear how words are built. By focusing on these fun, oral activities first, I create a solid foundation that makes reading and writing feel natural and easy for my students later on.
1346	HIMANI MEHTA	2483	PGT	SUSTAINING WELL BEING AND FULFILMENT IN TEACHING	26-04-2025	2	STARR	Online	<p>STARR well-being training emphasizes that intentional self-care, strict professional boundaries, and AI-driven efficiency are essential to preventing burnout and maintaining long-term passion for teaching.</p>	I will implement my STARR well-being takeaways by integrating five-minute mindfulness resets into my English lessons to co-regulate with students and using AI-automated grading to protect my personal time and prevent burnout.
1347	Sushma	2468	PRT	Literacy Development in the Early Years-Part II	12-04-2025	2	STARR	Online	<p>Decoding and Word Recognition: This phase moves from hearing sounds to linking sounds to letters (Phonics). Children learn that specific marks on a page represent the sounds they already know.</p> <p>Reading for Meaning (Comprehension): Literacy isn't just about "sounding out" words; it's about understanding the story. Using picture books and asking "What happens next?" helps children connect words to real ideas and emotions.</p>	To implement these literacy takeaways, start by using Phonics games like "Sound Matching," where students connect written letters to the physical objects they see in the classroom. I can then build Reading Comprehension by pausing during storytime to ask "What happens next?" or "How does the character feel?", turning simple reading into a deep thinking exercise. By blending these letter-sound skills with meaningful storytelling, I help my students move from just "saying words" to truly understanding and enjoying what they read.
1348	Sushma	2468	PRT	Empowering Educators: Career Counseling Strategies	29-03-2025	2	STARR	Online	<p>Teacher as a Talent Scout: You are the first person to notice a student's natural strengths. Instead of just teaching a subject, observe their Aptitude and Interests during class to help them realize what they are actually good at.</p> <p>Modern Career Awareness: Move beyond traditional jobs like "Doctor" or "Engineer." Show students New-Age Careers like Data Science, Digital Arts, or Sustainability that link directly to the subjects they are currently studying.</p>	To implement these takeaways, I keep a simple "Strength Log" to note when a student shows a specific talent, like leadership or creative problem-solving, so you can give them personalized encouragement. I can also start "Career Minutes" once a week, where I spend five minutes explaining one modern job that uses the specific topic I was teaching that day. By connecting my lessons to real-world possibilities, I help students see a clear and exciting purpose for their studies.
1349	POOJA ANEJA	2792	PGT	Empowering Teachers with Artificial Intelligence (AI)	29-01-2026	5	DIKSHA	Online	<p>Understanding foundations of AI &amp; Generative AI empowers teachers to enhance teaching, content creation, and assessment.</p> <p>Promptcraft (effective prompting) is a key skill to get accurate, relevant, and high-quality outputs from AI tools.</p>	<p>Use AI tools for lesson planning, question paper setting, and creating differentiated learning materials.</p> <p>Train teachers and students in structured prompting techniques to improve learning outcomes and efficiency.</p>

1350	Sushma	2488	PRT	'Transforming Teaching & Learning with Google Gemini'	11-07-2025	2	STARR	Online	AI as a "Time-Saving Assistant": Use Gemini to automate repetitive tasks like drafting lesson plans, creating rubrics, and writing emails, allowing you to focus more on your students.  Instant Differentiation: Use the AI to personalize content in seconds—like turning a complex Science paragraph into a simple story for one student or a challenging quiz for another.	To implement these Gemini takeaways in my classroom, I will use it as my "Time-Saving Assistant" to instantly generate creative lesson hooks, 5-question quizzes, and clear rubrics for my specific topics. I will also use it to personalize learning by asking the AI to rewrite difficult concepts into simple stories or analogies for my students who learn differently. By letting Gemini handle my repetitive drafting of materials, I can spend more of my class time focusing on direct student interaction and providing one-on-one support.
1351	HIMANI MEHTA	2483	PGT	CBP-English Core (Senior Secondary) - Two Days	24-02-2026	16	CBSE	Offline	The workshop demonstrated how to transition from rote learning to competency-based pedagogy to foster deeper student engagement, while also highlighting the integration of digital tools to streamline language assessments.	To implement these takeaways, I will design activity-based lesson plans that prioritize student participation over lecturing and integrate digital assessment tools to provide instant, data-driven feedback on language skills.
1352	HIMANI MEHTA	2483	PGT	NATIONAL EDUCATION POLICY	13-12-2025	6	CBSE	Offline	The NEP CBSE training emphasized transitioning from rote memorization to competency-based, experiential learning while integrating multidisciplinary approaches to foster holistic student development.	I will implement these takeaways by designing competency-based lesson plans that replace rote memorization with experiential activities and by integrating digital assessment tools to provide real-time, personalized feedback to my students.
1353	Dr.Asmita Tripathi	2405	PGT	Using questions effectively	09-02-2026	3	Hachette learning	Offline	1.Well-designed questions help students analyze, evaluate, and create, not just recall information.2.Questions should be planned with a clear objective—whether to assess understanding, stimulate thinking, or encourage discussion.	I will integrate purposeful and varied questioning techniques in my teaching to promote critical thinking, ensure active participation, and assess students' understanding effectively.
1354	Dr.Asmita Tripathi	2405	PGT	Plan Smarter-Revision and assessments with Canva education	13-02-2026	2	Canva education	Online	Canva Education helps design engaging revision materials and assessments using interactive templates, quizzes, and visual content.  It enables quick, organized planning and customization, making revision more effective and student-friendly.	I will use Canva Education to create engaging, well-structured revision materials and assessments that enhance student understanding and participation.
1355	Dr.Asmita Tripathi	2405	PGT	National Education Policy 2020- One Day	13-12-2025	6	CBSE	Offline	1.Focus on holistic, competency-based education to develop critical thinking and skills.  2.Emphasis on experiential learning, flexibility, and integration of multidisciplinary approaches in teaching.	I will adopt experiential and competency-based teaching methods to promote holistic development and critical thinking among students.
1356	Dr.Asmita Tripathi	2405	PGT	Learning Outcomes and Pedagogies-One Day	10-01-2026	6	CBSE	Offline	1.Clearly defined learning outcomes guide focused and effective teaching.  2.Use of varied, student-centered pedagogies enhances understanding and engagement.	I will align my teaching with clear learning outcomes and use student-centered pedagogies to improve engagement and achievement.
1357	Dr.Asmita Tripathi	2405	PGT	Cyber Swachhta and Digital Citizenship	19-12-2025	5	Diksha	Online	1.Promote safe and responsible online behavior, including data privacy and cybersecurity awareness.  2.Encourage ethical digital citizenship through respectful communication and responsible use of technology.	I will integrate digital safety practices and ethical online behavior into classroom activities to promote responsible digital citizenship among students.
1358	Dr.Asmita Tripathi	2405	PGT	Microlearning and Nano Courses to Enhance Teaching-Learning	13-02-2026	5	Diksha	Online	1.Microlearning and nano courses provide short, focused content that improves retention and flexibility in learning.  2.They enable anytime, anywhere learning, making teaching more accessible and engaging for students.	I will incorporate short, focused microlearning activities and nano lessons into my teaching to enhance engagement and improve retention.
1359	Dr.Asmita Tripathi	2405	PGT	Transforming Social Science Teaching through Digital Technologies	17-12-2025	5	Diksha	Online	1.Digital technologies make Social Science learning more interactive and engaging through multimedia, maps, and simulations.  2.They support conceptual understanding and real-world connections using videos, data, and online resources.	I will integrate digital tools and multimedia resources into my teaching to make Social Science concepts more interactive and relatable.

1360	Dr.Asmita Tripathi	2405	PGT	Open Education Resources (OER): Innovating Education	17-07-2025	5	Diksha	Online	1.OER provide free and accessible learning resources, making education more inclusive and cost-effective. 2.They allow adaptation and customization of content to suit diverse learner needs and contexts.	I will integrate OER into my teaching by using and adapting free resources to create inclusive, customized learning experiences for my students.
1361	Sangeeta Rathore	2197	TGT	Super searcher Program	18-03-2026	60	Canva	Online	How to create a smart password etc	NA
1362	Dr.Asmita Tripathi	2405	PGT	Learn New age Teaching Competency in Economics Subject	27-05-2025	2	STARR	Online	1.Use digital tools and real-world data to make Economics engaging and practical. 2.Focus on student-centered learning to develop critical thinking and application skills.	I will use digital tools and student-centered activities to make Economics learning engaging, practical, and skill-oriented.
1363	Dr.Asmita Tripathi	2405	PGT	'Transforming Teaching & Learning with Google Gemini'	12-07-2025	2	STARR	Online	1.Use Google Gemini to create interactive, personalized learning content quickly. 2.Enhance teaching with AI-driven feedback, lesson planning, and real-time student support.	I will use Google Gemini to design interactive lessons and provide instant feedback to students.
1364	Dr.Asmita Tripathi	2405	PGT	Collaborative Learning: Smarter together	23-08-2025	2	STARR	Online	1.Collaborative learning enhances understanding through peer interaction and shared problem-solving. 2.It builds communication skills, teamwork, and deeper engagement in the learning process.	I will use group discussions, peer learning, and collaborative activities to enhance understanding and teamwork.
1365	Dr.Asmita Tripathi	2405	PGT	Social Media Safety	08-08-2025	5	Diksha	Online	1.Practice safe online behavior by protecting personal information and using strong privacy settings. 2.Be aware of cyber threats like scams and cyberbullying, and report any suspicious or harmful activity.	I will educate students about safe online practices and responsible use of social media through discussions and real-life examples.
1366	POOJA ANEJA	2792	PGT	Collaborative Learning: Smarter together	23-08-2025	2	STARR	Online	Active engagement increases retention Collaborative tasks shift students from passive listening to active participation.  Diverse perspectives enhance thinking Group work exposes learners to multiple viewpoints, improving analytical skills.	Structured Group Roles Strategy  Divide class into small groups (4–5 students).  Assign clear roles: Leader, Recorder, Presenter, Timekeeper.  Give a task (e.g., case study, passage analysis, problem-solving).  Ensure accountability by rotating roles weekly.  ☞ Impact: Keeps all students involved and prevents dominance or passivity.  2. Think–Pair–Share Technique  Think: Students reflect individually on a question.  Pair: Discuss answers with a partner.  Share: Present ideas to the class.  ☞ Impact: Builds confidence in shy students and improves clarity of thought.
1367	Neha kapoor	2875	PRT	Critical & Creative thinking	03-06-2026	12	CBSE	Offline	let the student think himself and give them opportunities to show their creativity.	Give me them situation according to our daily life route. give them alots of activities to take their creativity.
1368	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	PD FOR TEACHERS-USING QUESTIONS EFFECTIVELY	09-02-2026	3	HACHETTE LEARNING	Offline	Why should we ask question, Different types of questions, what are hinge questions, promote student thinking and participation	Encourage classroom discussion and effective questioning related to the topic.
1369	Baisakhi Chakravarti	2496	CAMBRIDGE	Plan Smarter: Revision and assessment with Canva Education	13-02-2026	2	Canva Education	Online	What is canva education?, learning about its interface, use of canva education for revision and assessment.	For assessing student knowledge
1370	Depinder kaur	2480	PRT	Google's DigiKavach Programme	18-03-2026	1.3	Google	Online	1. I understood the importance of guiding young learners about safe and responsible use of digital tools. It is essential to teach them simple rules like not sharing personal information, being respectful online, and always informing an adult while using devices. 2. The workshop highlighted the need to develop cautious behaviour in children by helping them think before they click or trust online content.	In circle time, will aware kids not to use mobile for gaming as it contains fraud and will use storytelling, simple sorting games (safe vs unsafe), and regular reminders to build this habit, ensuring children gradually become mindful and responsible digital users.

1371	VINITA SARASWAT	2581	PGT	NATIONAL POLICY-2020	13-12-2025	8	CBSE	Offline	Shift towards Holistic and Multidisciplinary Education, Focus on Foundational Literacy and Numeracy	debates, role-plays (e.g., mock parliament), group discussions, and project-based learning, Regular practice of case-based and passage-based questions
1372	VINITA SARASWAT	2581	PGT	Political Science (Senior Secondary)-Two Days	29-12-2025	16	CBSE	Offline	Shift towards Competency-Based and Experiential Learning, Strengthening Conceptual Clarity and Answer Writing Skills	Integrating Competency-Based and Experiential Learning, Enhancing Conceptual Clarity and Answer Writing Skills
1373	VINITA SARASWAT	2581	PGT	YUVA AI FOR ALL	27-02-2026	4.6	DIKSHA	Online	Integration of AI in Teaching-Learning Process, Promoting Responsible and Ethical Use of AI	engaging content such as quizzes, case studies, and current affairs-based questions. Promoting Responsible and Ethical Use of AI
1374	VINITA SARASWAT	2581	PGT	SEEL Learning	07-02-2026	8	SEEL	Online	Importance of Social and Emotional Well-being in Learning, Integrating Ethical Values and Reflective Practices in Teaching	Creating an Emotionally Safe and Inclusive Classroom, reflect on ethical dilemmas, real-life situations, and diverse perspectives.
1375	Dr.Asmita Tripathi	2405	PGT	Seel	07-02-2026	8	SEEL	Online	1.Learned practical strategies to make teaching more engaging and student-centered using simple digital tools. 2.Understood the importance of continuous learning and adapting new methods to improve classroom outcomes.	I will integrate interactive digital tools and student-centered activities into my lessons to make learning more engaging and effective.
1376	Asmita Tripathi	2405	PGT	Diksha	27-02-2026	4.5	Diksha	Online	Gained insight into empowering students with life skills, confidence, and leadership qualities. Learned the importance of creating a positive, inclusive, and motivating classroom environment.	I will incorporate life skills, confidence-building activities, and inclusive practices into my teaching to foster overall student development.
1377	Dr.Asmita Tripathi	2405	PGT	Diksha	29-01-2026	5	Diksha	Online	1.Understood the importance of building students' self-esteem to enhance their confidence, participation, and overall learning. 2.Learned strategies like positive reinforcement and appreciation to create a supportive and encouraging classroom environment.	will use positive reinforcement, encourage student participation, and create a supportive classroom environment to build students' self-esteem and confidence.
1378	Parul Malhotra	2709	PGT	Learning Management System: MOODLE	27-03-2026	5	Diksha	Online	Moodle Supports Interactive & Structured Learning  Moodle is built on Social Constructionism, promoting collaborative and student-centered learning. It offers:  Structured content delivery (Page, Book, File, URL) Interactive activities (Quiz, Assignment, Forum, H5P) Rubrics and grading tools for transparent assessment  It enhances both teaching efficiency and learner engagement.  Security, Customization & Institutional Control  Moodle provides:  Secure access via HTTPS, SSO (OAuth2/LDAP) Role-based permissions (Principle of Least Privilege) Data sovereignty (institutional control over data) Modular architecture (plugin-based customization)	I plan to implement my key takeaways from the Moodle training in the following ways:  Enhancing Interactive Learning I will move beyond simple content uploading and design structured, engaging courses by:  Using Page and Book resources to organize content clearly. Incorporating H5P interactive videos and Course Presentations to embed questions within lessons. Conducting regular formative and summative assessments through Quiz and Assignment activities. Using Rubrics to ensure transparent and consistent grading.  This will promote active participation and deeper understanding among students.  Ensuring Safe and Organized Digital Learning I will:  Follow the principle of least privilege while assigning roles. Use Restrict Access settings to release content systematically. Encourage responsible digital behavior among students. Ensure data security and timely system updates.  Through these steps, I aim to create a secure, structured, student-centered, and technology-enhanced learning environment that supports holistic development
1379	Himani Mehta	2483	PGT	Yuva AI for All	27-03-2026	4.5	DIKSHA	Online	Yuva AI for All: It promotes accessible AI education for all students while building essential future-ready skills like critical thinking, problem-solving, and digital literacy.	I plan to integrate accessible AI concepts into my teaching by using simple, real-life examples and interactive activities, while also fostering critical thinking and problem-solving skills through discussions, projects, and digital tools.
1380	Sripama Bhattacharya	2395	TGT	Skill education(Kaushal Bodh)	09-02-2026	8	CBSE	Offline	1. Learning by Doing (Experiential Learning). 2. Assessment based on skill achieved not only on written exams.	Focus on transitioning from theoretical teaching to experiential, project-based learning (PBL) to foster skill development, dignity of labor, and real-world application

1381	Sripama Bhattacharya	2395	TGT	Revision and assessments with Canva Education	13-02-2026	2	Canva Education	Online	1.Engaging with simulations, role-plays, and group activities to apply new skills 2.empowering team members to develop their own skillset	Transitioning from traditional, static teaching methods to a highly visual, collaborative, and student-centered environment.
1382	Anusha Mathur	2653	TGT	Child Safety and Protection (POCSO Act, 2012)	26-03-2026	01	STARR	Online	1. Any person (teacher, staff, or principal) who has knowledge or even a suspicion that a sexual offence has been committed must report it. 2. Schools must create a child-safe school environment.	1. By creating an internal reporting chain by having a have a Child Protection Officer (CPO) or an Internal Committee. 2. By empowering students: Asking every student to identify 5 'Safety Adults' (at home and school) they can talk to if they feel uncomfortable.
1383	Parul Malhotra	2709	PGT	AI Strengthening Higher Order Thinking in School	28-03-2026	1.5	STARR	Online	AI as a Thinking Partner, Not an Answer Machine When used intentionally, AI promotes analysis, evaluation, creativity, and reflection instead of rote learning. Prompting Shapes Depth of Learning Well-designed questions and follow-up prompts push students toward reasoning, justification, comparison, and metacognition strengthening higher-order thinking skills.	I plan to implement these key takeaways in the following ways: Design AI-Supported Inquiry Tasks I will create assignments where students use AI to analyse, compare, justify, and critique answers rather than simply generate them. For example, students will verify AI responses, identify gaps, and improve the output. Focus on Higher-Order Prompting I will train students to ask "why," "what if," and "how else" questions while using AI, encouraging deeper reasoning and multiple perspectives
1384	Preeti Singh	2224	PRT	Child Safety and Protection(POCSO Act 2012)	27-03-2026	90	STARR	Online	1-Awareness of Child Protection and Rights 2- Responsibility to Report and Respond	1-I will encourage open communication by building trust with children, using age-appropriate conversations about "safe and unsafe touch," and ensuring they feel comfortable sharing their feelings without fear. 2-I will remain observant of any behavioral changes in children and strictly follow the guidelines of the POCSO Act by reporting concerns promptly and handling situations with sensitivity and confidentiality.
1385	BAISAKHI CHAKRAVARTI	2469	CAMBRIDGE	YUVA AI FOR ALL	31-03-2026	5	Diksha	Online	Knowledge about AI, generative AI, How to give prompts using CRAFT method	Planning lessons, summarising content
1386	Rajani pandey	2063	TGT	Canva Education	13-02-2026	2	CANVA	Online	Engaging with simulations, role-plays, and group activities to apply new skills 2.empowering team members to develop their own skillset	Transitioning from traditional, static teaching methods to a highly visual, collaborative, and student-centered environment.
1387	Rajani Pandey	2063	TGT	Hachette Learning's ABP LEARNING(USING QUESTIONS EFFECTIVELY)	09-02-2026	3	OTHERS	Offline	Crafting effective questions, focus on real challenges questions.	..
1388	RAJANI PANDEY	2063	TGT	HINDI SAMAS (ज्ञानशक्ति सेवा फाउंडेशन )	14-12-2025	2	OTHER	Online	समास आधारित क्रिया कलाप एवं अभ्यास पत्र	गतिविधि आधारित अभ्यास पत्र
1389	RAJANI PANDEY	2063	TGT	SWAYAM Plus Empowering lives with Technology "AI for Educators-2025"	22-08-2025	8	CBSE	Online	AI knowledge and practical tools to enhance teaching, assessment, and student engagement and integrating AI into existing educational practices to boost efficiency and personalize learning.	I can use the AI tools to help personalize learning experiences tailored to individual student needs and pace.
1390	RAJANI PANDEY	2063	TGT	Transforming Teaching and Learning with google Gemini"	21-08-2025	2	STARR	Online	..	..
1391	Rajani Pandey	2063	TGT	Experiential Learning-level- II(Problem Based Learning)	05-07-2025	2	STARR	Online	..	..
1392	Himani Mehta	2483	PGT	AI Strengthening Higher Order Thinking in School	28-03-2026	2	STARR	Online	The session showed how AI can help students think better by questioning and understanding more deeply instead of just accepting answers. The session also explained how AI can move learning beyond rote memorization to deeper thinking and analysis.	I plan to use AI as a tool for inquiry by designing tasks where students question, analyze, and evaluate AI responses, ensuring they actively think and build deeper understanding rather than simply accept answers.
1393	RAJANI PANDEY	2063	TGT	SEE LEARNING	06-02-2026	8	EMORY UNIVERSITY	Online	Emotional intelligence Social skills Ethical awareness	Set classroom norms collaboratively (respect, listening, kindness) Encourage open expression without judgment. Help students recognize and manage their emotions.
1394	Sripama Bhattacharya	2395	TGT	SEE Learning- Emory University	06-02-2026	8	Emory University	Online	1.Emotional intelligence. Social skills Ethical awareness- Develop the whole person, not just academic performance. 2. SEE Learning strongly integrates:Ethical decision-making Kindness and compassion as skills that can be learned.	Set classroom norms collaboratively (respect, listening, kindness) Encourage open expression without judgment. Help students recognize and manage their emotions.
1395	VINITA SARASWAT	2581	PGT	AI Strengthening Higher Order Thinking in School	28-03-2026	2	STARR	Online	Promotes Critical and Analytical Thinking, Enables Personalized and Creative Learning	for research support, differentiate learning and boost creativity

1396	Dr.Asmita Tripathi	2405	PGT	AI Strengthening Higher Order Thinking in School	28-03-2026	2	STARR	Online	AI tools can enhance higher order thinking by promoting analysis, creativity, and problem-solving in students. Integrating AI in teaching makes learning more interactive, personalized, and engaging.	I will integrate AI tools to design interactive, problem-solving activities and personalize learning tasks to enhance students' critical thinking and engagement.
1397	RAJANI PANDEY	2063	TGT	CRITICAL AND CREATIVE THINKING	07-03-2026	12	CBSE	Offline	..	..
1398	Vandna Punj	2458	TGT	Child Safety and Protection (POCSO Act, 2012)."	28-03-2026	2	STARR	Online	Understanding that Individuals in positions of authority and teachers are liable if they fail to report abuse. Training helps adults recognize physical, emotional, and behavioral signs of abuse.	strategies for building safe environments through policies
1399	Vandna Punj	2458	TGT	Science (Secondary)-Capacity Building Program	19-02-2026	14	CBSE	Offline	Experiential learning is more effective than theoretical study alone. Effective lesson plans with specific learning outcomes.	Experiential learning -strategies for involving hands on learning. Effective Assessment for different types of learners.
1400	Rashmi Goel	2652	TGT	Child Safety and Protection (POCSO Act 2012)	27-03-2026	1.5	STARR	Online	Children must be protected from all forms of sexual abuse Teachers and adults have a responsibility to report suspected abuse immediately	I will create a safe and respectful classroom environment where students feel comfortable sharing their concerns. I will also teach students about personal safety, good touch and bad touch, and encourage them to report any unsafe situation to a trusted adult.
1401	Dr.Asmita Tripathi	2405	PGT	Child Safety and Protection (POCSO Act, 2012)	27-03-2026	2	STARR	Online	1.A child is legally defined as anyone below 18 years, ensuring strict protection from sexual offences. 2.The law ensures child-friendly procedures for reporting, recording evidence, and speedy trial to protect the child's dignity and rights.	I will create a safe and aware classroom by educating students about their rights, encouraging open communication, and promptly addressing any concerns through proper reporting mechanisms.
1402	Himani Mehta	2483	PGT	Child Safety and Protection (POCSO Act, 2012)	27-04-2026	2	STARR	Online	provide a comprehensive, gender-neutral framework for protecting children (defined as any person under 18) from sexual abuse, exploitation, and pornography	Age-Appropriate Education: Integrate lessons on "Good Touch and Bad Touch" within the life skills or value education curriculum to empower children to identify and report abuse. Establish Safe Spaces: Build a trusting, non-judgmental, and open atmosphere where students feel comfortable reporting concerns.
1403	SWATI TRIVEDI	2159	PGT	Plan Smarter: Revision and Assessments with Canva Education	13-02-2026	2	Carva	Online	1. Revision planning can be done using Canva 2. Assessment strategies can be used using Canva	Using Canva for revision and assessments
1404	Swati Trivedi	2159	PGT	AI Strengthening Higher Order Thinking in School	28-03-2026	1.5	STARR	Online	AI usage in classrooms in a restricted manner AI driven learning promotes higher order thinking skills	Use of AI in classroom under supervision
1405	MANJARI AGRAWAL	2403	CAMBRIDGE	Child Safety and Protection (POCSO Act, 2012)	27-03-2026	1.5	STARR	Online	Teachers are frontline protectors of children. Creating a safe and aware environment is essential	We can design- "Safe vs Unsafe" Visual Awareness Activity (Age-appropriate)
1406	MANJARI AGRAWAL	2403	CAMBRIDGE	AI Strengthening Higher Order Thinking in School By Kalyan Tadepalli	28-03-2026	1.5	STARR	Online	AI should reveal thinking—not replace it. Higher-order thinking = questioning AI, not trusting it blindly.	AI Poster Design with CRAFT Thinking Layer
1407	SNEHLATA VERMA	2085	PRT	Child Safety and Protection POCSO (ACT 2012)	27-03-2026	1.5	STARR	Online	1. Creating a Safe Classroom Environment. 2.Being Observant all the time & building trust with students.	I will also integrate safety awareness in daily teaching through age-appropriate discussions, stories, and activities.
1408	ANUSHA MATHUR	2653	TGT	Understanding Competency-Based Pedagogy and Curriculum Frameworks in English Education	10-04-2026	01	S. Chand and Company Limited	Online	1. The focus is on how students use English in real-world contexts, such as drafting emails, debating, or creative expression, rather than just identifying grammatical rules. 2. The focus is on moving from "I do" (teacher models) to "We do" (guided practice) to "You do" (independent application).	1. Instead of starting with a grammar rule (e.g., Present Perfect Tense), one can start with a real-world problem. 2. By apprising them with choice boards.