

As we start a new academic year, we're thrilled to share our enthusiasm for the **Cambridge International Curriculum** and the exceptional opportunities it provides.

We are committed to delivering education that exceeds international standards. The Cambridge Curriculum fosters critical thinking, problem-solving, and a global perspective, preparing students for both academic success and lifelong growth.

Our dedicated educators are passionate about creating a supportive environment where every student can thrive, perfectly aligning with our vision of nurturing confident and well-rounded individuals ready to face future challenges.



STUDENT SPOTLIGHTS



WORLD EARTH DAY (22nd April, 2024 Monday)

Celebrated Earth Day 2024, students of **Cambridge Classes** students at **Seth Anandram Jaipuria School, Ghaziabad**, are leading the charge towards a greener future! Embracing the truly **international Cambridge Curriculum**, they're not just learning, they're acting. From recycling to conserving energy, these young environmentalists are adopting eco-friendly practices at home, ushering in values of sustainability. Let's follow their lead and make every day **Earth Day!**



International Dance Day

(29th April 2024)

Seth Anandram Jaipuria School, Ghaziabad, embraced World Dance Day with boundless enthusiasm and zest, showcasing an array of vibrant dance performances that celebrated global cultures and traditions. Students and staff came together in a spirited display of unity and artistic expression, making it a day to remember!



MAY DAY

On May Day this year, Cambridge Primary School celebrated by presenting water bottles to the support staff, recognizing their hard work and dedication. This gesture not only emphasized the importance of appreciating and valuing those who contribute to the smooth functioning of the school but also fostered a sense of community and gratitude among the students. Engaging the students in this act of kindness helped them understand the significance of empathy and teamwork, promoting a culture of respect and appreciation. The learning outcome was profound, as students learned the value of acknowledging and supporting every member of their community, reinforcing the principles of compassion and responsibility.



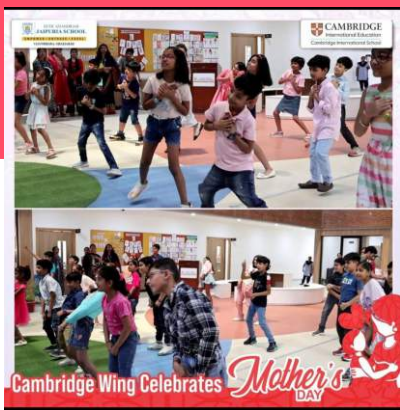
Cambridge Parent Forum

(10th May 2024)

A parent is the child's first teacher' Connecting home & school makes us a great community of learners. Parental Engagement is an integral part of **Seth Anandram Jaipuria School** and the first Cambridge Parent Forum meeting with class representatives was conducted on **May 10, 2024**. The initiative was appreciated by all parents.



Mother's Day



On **Mother's Day**, Cambridge Primary School celebrated by inviting mothers to witness heart-touching songs and dance performances by the students. The event included engaging activities for mother-child duos, such as powerful visualization and affirmation exercises. This celebration highlighted the importance of the mother-child bond and provided an opportunity for students to express their love and gratitude. Engaging in these activities helped students **develop emotional intelligence, strengthen family connections**, and understand the power of positive thinking and affirmations. The learning outcome was significant, as students experienced the joy of honoring their mothers and learned valuable lessons in expressing appreciation and building strong familial relationships.

Language day Reading Culmination



Reading and Art Integration - (**The Hungry Caterpillar**) This activity helped children to have an understanding of a butterfly's life cycle. Further learners tried Eric Carle's collage technique for creating illustrations in a group activity. Learners made colourful Gingerbread Man as per their creativity. Also done illustration of ghost character based on the story.



Genre Craft



After reading activity - cp4 students drew an image giving a clue about the related genre. Each **genre craft** was designed to give a visual clue for what makes up the genre. It helps students begin to

identify who they are as readers, including their likes and dislike.



International Day of Families

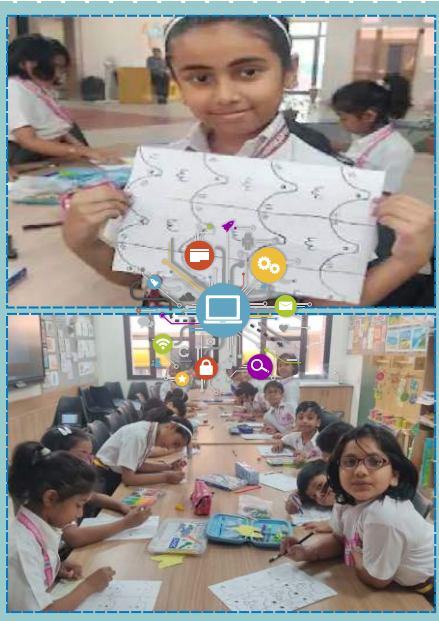
On International Day of Families, learners at **Cambridge Primary School** were made aware of the importance of families, appreciating and cherishing the bonds that family members share. This day highlighted that families, regardless of their shapes and sizes, play a crucial role in shaping our lives. It served as an opportunity to reflect on the **love, support, and togetherness** that families provide. Students engaged in a special assembly and crafted heartfelt cards to show their appreciation for their families. Through these activities, learners gained a deeper understanding of the value of family connections and the significance of expressing gratitude, fostering a sense of appreciation and unity.



Ruskin Bonds Birthday and National Technology Day

On this special day students of CP5 composed two poems in a group activity for the author and were posted directly. CLS6 students created digital birthday cards for the author using Canva and Adobe applications

Key Pedagogical Subject Integration Activities Math and Art



We are thrilled to share the innovative and inspiring work of our Cambridge 3 & 4 learners, who have been diving into the fascinating world of tessellation. This interdisciplinary project has allowed students to explore the seamless integration of mathematics and art, resulting in some truly stunning creations. To celebrate their hard work and creativity, students compiled portfolios of their tessellation designs, including both hand-drawn and digital works. They also had the opportunity to present their projects to the class, explaining the mathematical and artistic processes behind their creations. The tessellation project has been a remarkable journey for our Cambridge 3 & 4 learners, fostering both their mathematical skills and artistic talents. This integration of math and art has not only enriched their educational experience but also inspired them to see the connections between different fields of study. We are immensely proud of their achievements and look forward to more such interdisciplinary projects in the future.

Hindi and Art



The heartwarming promise made by our learners as they integrated **Hindi poetry with art to create paper flowers!** Through their creative collaboration, they pledged never to break these blossoms, but instead nurture nature's beauty.



Teacher Trainings

Global Perspectives teachers at **Cambridge Primary School** recently attended an upgradation and training workshop hosted by Collins Publications, focusing on '**Unlocking the Young Minds**.' The training, led by **Mr. Nikhil Pant from Aardee School**, emphasized engaging activities and transformative strategies for teaching Global Perspectives in class. This professional development was significant as it equipped teachers with innovative tools and techniques to foster **critical thinking, creativity, and global citizenship among students**. The learning outcome was substantial, enhancing teachers' abilities to deliver dynamic lessons that prepare students for a rapidly changing world. This investment in teacher training ensures that students receive a high-quality education aligned with contemporary educational standards, promoting skills such as research, analysis, collaboration, communication, and technological proficiency.

ATB (Awareness through the Body), Awareness through Art (**March 15-22, 2004**) by **Mr. Amir, ATB Trainer & Ms. Shilpi, Artist & Educator at Madhuban, Aurobindo Ashram, Nainital**.



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