



Career Compass

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Importance of Right Course Selection

**From The
Director
Principal**



In today's highly competitive landscape, numerous courses and career paths thrive, each with its own demand and specialization. The decision of choosing the appropriate course after completing the 12th grade holds immense significance in students' academic voyage. It can profoundly influence their future careers, as well as their overall well-being and contentment. Opting for a course that aligns with their genuine interests and aptitude increases the likelihood of students being actively engaged and motivated in their academic pursuits.

Opting for a course that resonates with students' passions and career goals enhances their prospects of securing a fulfilling job where they excel. While many students gravitate towards courses in high demand to ensure job security, solely basing this decision on market trends may not be advantageous in the long term. The chosen job may not necessarily align with the individual's inherent capability. Therefore, it is wiser to select courses considering factors such as personal interests, character, financial circumstances, suitability of the course to the individual's capabilities, and other pertinent aspects.



**From The Vice
Principal**

**From The
Career
Counsellor**



Maintaining flexibility and an open mind set during this decision-making process is crucial, given that students' interests and career aspirations may evolve over time. Researching and gathering information about various courses and their corresponding career prospects is equally necessary. This demands engaging with professionals in the field, exploring university and college campuses, as well as participating in open days and informational sessions. Furthermore, students should consider practical reasons when selecting their course, including the institution's location, tuition fees, living expenses, and the availability of financial assistance and scholarships. When students feel aligned with their chosen path and are working towards a rewarding career, they are more likely to experience motivation, engagement, and optimism about their future endeavors.



The Integrated Teacher Education Programme (ITEP) is a unique four-year initiative introduced by the National Council for Teacher Education (NCTE) to prepare high-quality future educators. This innovative undergraduate degree program offers dual majors such as BA-BEd, BSc-BEd, and BCom-BEd, condensing the course duration to four years, saving students one year compared to the traditional five-year BEd curriculum. The primary objective of ITEP is to provide comprehensive knowledge across various subjects, including Humanities, Commerce, Science, English, and Hindi languages, in alignment with NCTE guidelines. Throughout the program, students actively engage in practical experiences, including observing real-life classroom teaching and completing internships to enhance their teaching skills. Additionally, there is an emphasis on improving communication abilities through Functional English instruction. Entrance exams for ITEP include the National Common Entrance Test (NCET), CUET, and IPU CET etc. The ITEP program is designed to equip students with the necessary expertise and in-depth knowledge in their chosen fields, offering a linkage bridge for students seeking expertise in two fields. The ITEP marks a significant milestone in the field of teacher education, providing a holistic approach to teacher preparation and offering students the opportunity to pursue a dual-major undergraduate degree. The program's unique structure and focus on practical experiences set it apart from traditional teacher education programs, making it an essential initiative in the field of education.

Integrated Courses

In this edition, we will discuss **integrated courses** offered after 12th grade. Integrated courses combine undergraduate and postgraduate study programs into a single, cohesive curriculum, allowing students to complete their studies faster and enter the job market sooner. These courses typically last for 5 years and include options such as BA-LLB, BBA-MBA, B.Com-LLB, B.Sc-M.Sc, and more. They provide in-depth knowledge in the chosen field and equip students with the necessary expertise. Integrated courses are designed to combine the qualification of both fields into a single degree, offering a linkage bridge for students seeking expertise in two fields. The duration of integrated courses ranges from 5 years, and the marks requirement and entrance examination factors vary from course to course. These courses are essential for students who want to save time, gain in-depth knowledge, and be well-prepared for the job market.

Integrated Course	Duration
BSc + MSc	4 to 5 Years
BSc + BEd	4 Years
BCom + MBA	5 Years
B.Pharm + M.Pharm	5 Years
BE + ME	5 Years
BBA + MBA	5 Years
BTech + MS	5 Years
BTech + MTech	5 Years
BTech + MBA	5 Years
BBA + LLB	5 Years
BA + LLB	5 Years
BCom + LLB	5 Years
BTech + LLB	6 Years
BSc + MSc Biotechnology	5 Years
BCA + MCA	5 Years



Workshop In January 2024 Exam Stress and Time Management

Learning to cope with exam stress and manage time effectively are essential life skills that extend beyond the classroom. A workshop was held on "Exam Stress and Time Management" on 30th Jan 2024 for class X in the school auditorium.

The aim was to help students develop resilience and adaptability, and prepare them to face challenges with confidence and resilience in their academic and personal lives. Academic stress has been linked to negative effects such as ill health, anxiety, depression, and poor academic performance.

The workshop was necessary to equip the senior school students with strategies to cope with exam stress and manage their time effectively. During the presentation, practical tips and techniques were provided to empower our students to optimize their study time, prioritize tasks, and achieve their academic goals more efficiently. Therefore, providing students with such tools can have a positive impact on their mental well-being and academic performance.

